



Phonics, KS1 and KS2 SATs results 2016.

Following all the new strategies that have been introduced we are pleased to see that they are beginning to take effect. We are very pleased indeed with our phonics and EYFS scores this year. Staff across the school have continued to work very hard indeed raising standards and these results reflect that. We are particularly pleased with our phonics and improved foundation stage scores given the emphasis we have placed on both this year and given the fact that they lay the foundations for improved attainment by the end of KS2.

Below you will find the tables that show our children's attainment in 2016 compared to the national figures for 2016.

EYFS Good level of development

| | 2016 School | 2015 School | 2014 School | 2016 National | Progress School |
|------------|--------------------|--------------------|--------------------|----------------------|------------------------|
| GLD | 70 | 61 | 44 | 69 | 9 % rise |
| APS | 37 | 31 | | 34 | 6% rise |

Now above national for GLD and APS

EYFS exceeding attainment was higher in 2016 across all prime and specific areas than in 2015.

The sustained rise in EYFS attainment and progress is a reflection of the changes to teaching and learning introduced in 2015.

Phonics year 1

| Score | 2016 School | 2015 School | 2014 School | National 2016 |
|--------------|--------------------|--------------------|--------------------|----------------------|
| 65 / 81 | 80% | 60% | 41% | 81% |

Additional rise of 20%
Rise of 19% in 2015
Now in line with national

** Pupil premium pupils achieved 64%, although this is below the national figure of 70% it represents rapid progress from the previous year which was only 26%.

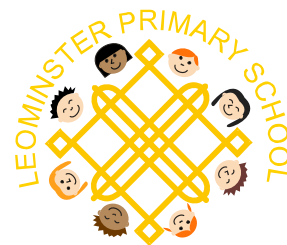
The sustained rise in EYFS attainment and progress is a reflection of the impact of the changes to teaching and learning introduced since September 2015.

Phonics retest in year 2

29 pupils who did not pass phonics in Y1 were retested in Y2. 83% achieved the expected standard. This means 93% of the current year has now achieved the phonics score compared with 91% nationally. The previous year it was 86% which is a rise of 7%.



SATs 2016



In recent years, children's SATs results were given as National Curriculum levels, on a scale of 1 to 6. The **national average** was level 2b for KS1 SATs, and level 4b for KS2 SATs. Children who achieved level 5 or 6 at the end of Year 6 were performing significantly above average. SATs results were presented to parents in this format, using National Curriculum levels, until July 2015.

From 2016, National Curriculum levels have been abolished. Instead, children will be given scaled SATs scores.

This scoring method is widely used for school assessments across the world. To calculate a child's scaled score, their raw score – in other words, the actual number of marks they achieved – will be converted into a scaled score. This is used to show whether the child has achieved the national standard for that subject. The scaled score needed to achieve the national standard is 100. The range given to a child is between 80 and 120. Any child reaching 100 or above will have therefore achieved national standard.

In KS1, teachers are given conversion tables to translate their pupils' raw scores into scaled scores. They then use these scores to inform their teacher assessment. This means that the score that your child is given may not be the result they achieved in their SATs, but a score based on SATs results, classwork and the teacher's observations.

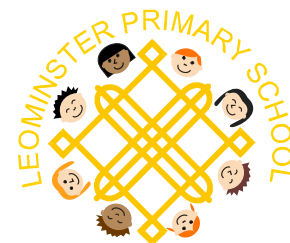
In KS2, the papers were marked externally, with no teacher assessment involved. **Each child will be told their raw score, their scaled score, and confirmation of whether or not they achieved the national standard.**

Reading, maths and grammar, punctuation and spelling – It is reported on whether they are at expected standard or below expected standard. This will be based on their test score during SATs week.

Writing is still a teacher assessment. A child is assessed according to criteria set by the government. This will be either working at greater depth (above expected standard) at expected standard, working towards the expected standard or below the expected standard. Schools are externally moderated by the local authority to check standards are consistent across the county.

In the past, there was a separate Level 6 SATs paper that only the highest-achieving children were entered for. This separate paper is no longer set, but the tests taken by every KS2 child will have questions that are designed to allow the higher-attaining pupils to show their strengths. They are indicated as a high score in reading, maths and GAPs if they scored a scaled score of above 110.

It is worth noting that children sitting key stage 2 tests this year were the first to be taught and assessed under the new national curriculum. The expected standard has been raised and the accountability framework for schools has also changed. These changes mean that the expected standard this year is higher and not comparable with the expected standard used in previous year's statistics.



KS1 SATs – Y2

Reading

| Grade | 2016 | EYFS | National 2016 |
|--------------|-------------|-------------|----------------------|
| EXS | 74% | 52% | 74% |
| GD | 20% | 1% | 24% |

Expected EYFS was 52% and attainment of a 3 was 1% which means progress was good generally and for higher ability pupils.

Writing

| Grade | 2016 | EYFS | National 2016 |
|--------------|-------------|-------------|----------------------|
| EXS | 68% | 46% | 65% |
| GD | 3% | 3% | 13% |

Expected EYFS attainment for the cohort was 46% and attainment of a 3 was 3% which means that progress across KS1 was good generally and expected for higher ability pupils.

Maths

| Grade | 2016 | EYFS | National 2016 |
|--------------|-------------|-------------|----------------------|
| EXS | 71% | 49% | 73% |
| GD | 8% | 1% | 18% |

Expected EYFS attainment for the cohort was 49% in number and 43% in SSM with 1% attainment of a 3 in number and 0% attainment of a 3 in SSM which means that progress across KS1 was good generally and for high ability pupils.

Science

| Grade | 2016 | National 2016 |
|--------------|-------------|----------------------|
| EXS | 78% | 82% |

RWM

| Grade | 2016 | National 2016 |
|--------------|-------------|----------------------|
| EXS | 57 % | 60% |
| GD | 0 % | 9% |

** EXS = Expected, GD = Greater Depth.

However 57% in RWM compares favourably with an overall 44% of GLD attainment at the end of EYFS as it demonstrates greater than expected progress.

Our KS1 results remain broadly in line with national figures in reading and maths and is above national in writing and for all subjects (R,W and M).



KS2 SATS results 2016

Writing

| | School 2016 | National 2016 | Comparison | KS1 |
|-----|-------------|---------------|------------|-----------|
| EXS | 67% | 74% | - 7% | 58% (2b+) |
| GD | 12% | | | 7% (3) |

Progress score : -1.9 (Floor: - 7.0)

Reading

| | School 2016 | National 2016 | Comparison | KS1 |
|----------------------|-------------|---------------|------------|------------------|
| EXS | 59% | 66% | - 7% | 65% |
| High score | 10% | 19% | -9% | 13% |
| Average scaled score | 100 | 103 | -3 | 15.2 (NA: 15.6) |

Progress score: -1.0 (Floor: -5.0)

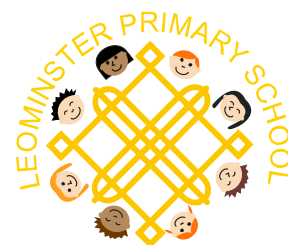
GAPS

| | School 2016 | National 2016 | Comparison |
|----------------------|-------------|---------------|------------|
| EXS | 60% | 72% | -12% |
| High score | 14% | 22% | -8% |
| Average scaled score | 101 | 104 | -4 |

Maths

| | School 2016 | National 2016 | Comparison | KS1 |
|----------------------|-------------|---------------|------------|----------------|
| EXS | 49% | 70% | -21% | 70% |
| High score | 5% | 17% | -12% | 8% |
| Average scaled score | 99 | 103 | -4 | 15.0 (NA:15.6) |

Progress score: -3.5 (Floor: -5.0)



Science

| | School 2016 | National 2016 | Comparison |
|-----|----------------|------------------|------------|
| EXS | 82% | 81% | +1% |

RWM (reading, writing and maths combined)

| | School 2016 | National 2016 | Comparison |
|---------------|----------------|------------------|------------|
| EXS | 38% | 53% | -15% |
| High score | 3% | 5% | -2% |

** EXS = At age expected, High score = A score of 110+, Floor- Government target where schools should not be below this figure.

Standards and Progress across the school:

- Where a comparison to last year is available, the data demonstrates that at the end of 2015-2016 standards for reading, writing and mathematics have risen from when the cohort was in the previous year; this demonstrates that standards are rising and that the quality of teaching is higher than previously.
 - The data demonstrates that at the end of 2015-2016 standards for reading, writing and mathematics for year groups are higher than the previous year (i.e. standards in Yr. 1 are higher than the standards achieved by Yr. 1 last year etc.); this demonstrates that standards are rising and that the quality of teaching is higher than previously.