



# LEOMINSTER PRIMARY SCHOOL

## PE Action Plan: 2017/2018

| P.E.  |   | <i>Expected Outcome: P.E. taught throughout both Key stages which is in line with the new curriculum and enables children to make good progress, develop new skills and an enthusiasm for a healthy lifestyle.</i> |  |   |                   |
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| Action planned  | Time scale                                | Lead persons   | Monitoring arrangements  | Outcomes and impact   | Review (May 2018) |
| Audit of PE resources and purchase more if necessary.   | Purchase of new equipment by Spring term. | M Rees<br>K Elliott<br>J Edmonds   | Staff aware of location of PE resources.<br>Do the resources we have allow them to teach PE well? Lesson observations to assess use of equipment during lessons.<br>Online resources (such as Real PE planning) will be accessible to all staff.<br><br>Planned to resource more gymnastic equipment and mats. | Resources enable staff to teach the subject well and feel confident in their use in order to enhance the activities and experiences of pupils during PE lessons.  |                   |
| Improve staff Knowledge and delivery of PE lessons: Identify need and subsequently provide individual CPD for teachers in PE. | Throughout the year.                      | M Rees<br>K Elliott  | Audit with staff regarding their experiences with PE.<br>Twilight to support with our PE vision.<br>CPD opportunities for training.<br>Peter Knight supporting planning and teaching of PE sessions within phases, over 6 week periods.  | Training enables staff to increase their knowledge of different aspects of the subject.<br>This allows staff members to become confident and competent to deliver high quality PE.<br>Staff expertise and good practice is shared which drives the effective development of PE.<br>Develop the quality of all PE lessons. |                   |

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| Ensure children are offered a variety of Sports clubs throughout the year.<br><br>CLUBS - BOYS/ GIRLS<br>YEAR GROUPS<br>RECEPTION<br>OUTSIDE AGENCIES | To start first half term of Autumn.<br>Throughout the year. | M Rees<br>P Knight<br>(training provider)<br>K Elliott<br>H Rees<br>S Hunt<br>J Edmonds | Encouraging staff to run/ support with the running of sports clubs.<br>Offering pupils from both KS1 and KS2 the opportunity to take part in a PE based after school club.  | All children to be given the opportunity to take part in after school clubs. This will support social and physical wellbeing.  |  |
| Obtain external recognition for the high quality PE and Sport provision we offer at LPS through our PE.   | Throughout the year.  | M Rees<br>K Elliott<br>J Edmonds  | Audit of PE and Sport to assess areas which need to be addressed.<br>Regular monitoring of numbers participating in clubs.  | Silver Quality Mark obtained.  |  |
| Work alongside Herefordshire County Competition Co-ordinator to increase the number of festivals and tournaments participated in within the county.   | Throughout school year.                                     | M Rees<br>K Hallam  | Number of events, tournaments attended.<br>Children's enjoyment when participating.   | Children gain valuable experience of competitive play, encouraging them to compete more regularly and join clubs outside school to further develop skills which will sustain their interest.   |  |
| Assessment: Use of relevant resources to assess the effectiveness of PE teaching and learning throughout the school.                                  | Throughout year   | M Rees<br>K Elliott<br>H Rees   | Tick sheets and assessment forms.<br>Skills ladders<br>Lesson observations and discussions with staff/children. What progress has been made? Do the children themselves feel that they have made progress/developed their skills?           | Clear understanding for staff and pupils of what is required to make progress in each area of the subject and how that can be achieved. All class teachers able to make detailed and effective observations which support the accurate assessment of children. |  |
| Engagement of all pupils in regular physical activity - Kick starting healthy lifestyles.   | Throughout the year   | M Rees<br>K Elliott   | Review of daily mile (starting 16 <sup>th</sup> October). Ensuring KS1 & KS2 participate in a physical activity before the school day begins. EYFS to participate with 'Wake up, Shake Up' before lessons begin. Termly review of the mile. | Promoting the importance of being active. KS1 & 2 children will have taken part in a 10-15 minute run each morning. In the EYFS this will help with children's fine and gross motor skills.  |  |
| Whole school to participate in Sports Day. Both competitive and non-competitive activities to be undertaken.  | Summer Term   | K Elliott<br>M Rees   | Ensure staff are aware of the timetable for both days. Children to be familiar with the events. Children's enjoyment when participating. Inviting parents to watch their children participate in the sporting events.                       | Developing relationships with parents. An exciting day for children, promoting being active/ healthy lifestyles.   |  |

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| Healthy Living / Mindfulness Week | Summer Term (JUNE) | K Elliott<br>M Rees<br>C. Fletcher | Focus on healthy eating, physical exercise and mental wellbeing. Each year group to do a carousel of activities. | Children will understand the importance of health and wellbeing. |  |
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