

2018 data

Good Level of Development

70% GLD. We have consistently been in line or above national figures for the last 3 years.

Phonics

While there has been a dip in the phonics score this year the result of 70% still represents considerable progress since the school amalgamated (in 2014 it was 44%.)

KS1

	Reading	Writing	Maths	R/W/M	Science
Expected	76%	72%	76%	65%	85%
Greater Depth	29%	17%	24%	15%	N/A

For the last 3 years we have been in line with or above national for children achieving expected in reading, writing and maths and have also consistently improved over the last 3 years for pupils attaining the expected level.

There has been a rise in % of pupils achieving greater depth in reading and maths over the last 3 years and a consolidation of children achieving greater depth in writing from 3% (2016) to 17%(2018) which is in line with the national average.

Both reading and maths greater depth are above national this year and expected in science is just above national average. For R/W/M combined the school has consolidated last year's rise in attainment. Greater depth for R/W/M combined has risen for the second year running.

KS2

	Reading	Writing	Maths	R/W/M	GPS	Science
Expected	66%	74%	69%	55%	72%	88%
Greater Depth	30%	26%	23%	16%	34%	N/A
Progress	-0.7	+0.9	+0.3	N/A	N/A	N/A

Although the schools reading score for expected dropped by 2% on the 2017 results the average points score is the 3rd successive rise and together with the improved progress measures demonstrates improvement in provision but the school is aware that this is a priority for development.

The overall attainment figure for maths shows a small drop from 2017 but the fact that the school's progress measure has improved substantially over the last 3 years demonstrates the improvement in the schools maths provision.

Grammar, punctuation and spelling along with writing has consistently risen over the last 3 years for expected and greater depth. As well as the rise in expected and greater depth for maths referred to above the progress measure for writing has markedly risen year on year over the last 3 years demonstrating the improvement in the school's provision in writing.

Greater depth figures have consistently improved over the last 3 years for all areas and are in line or above the national average.

Progress has improved over the last 3 years in reading, writing and maths.. In writing and maths we are performing better than schools with a similar KS1 result to us.