



LEOMINSTER PRIMARY SCHOOL

Learn. Progress. Succeed

Assembly Planning 2026-2027

<u>What does each assembly look like?</u> Children enter the hall calmly to a Musician of the Month linked to our Music Two-Year Curriculum Cycle	
<u>Monday</u> Each week will be focussed on 'being' something. A inspirational person or story will be linked to this and support behavioural and emotional choices Led by Headteacher or Deputy Headteacher	<u>Thursday</u> Opportunities to discuss other faiths, celebrations, Jigsaw and Big Questions as well as global awareness and diversity/cultures. This will again be linked to the 'Be...' focus Led in class by Class Teachers
<u>Tuesday</u> Songs and Hymns linked to the 'be...' focus and expected behaviour is repeated/reiterated. Reflections led by the children	<u>Friday</u> Celebration – celebrating children who are flourishing in school on a monthly rota EYFS & Y1, Y2-Y4, Y5-Y6 There will be 9 per academic year. Update on house points. Parents invited. Festivals will fall on Fridays such as Harvest, Christmas, Easter and will be delivered by phases.
All children and adults are invited to attend every act of worship to flourish together. Y4-Y6 9am Y1-Y3 9:30am Early Years to join singing for term one and then progress to attending all.	

Assembly Overview 2026-2027

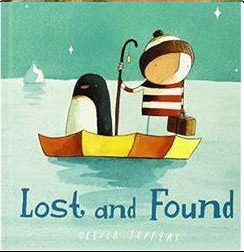
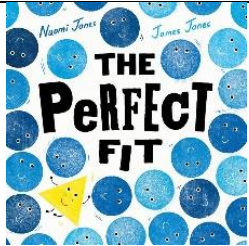
At Leominster Primary School we develop excellent standards of behaviour through our 'Leominster Way' curriculum. This curriculum carefully defines the behaviours and habits that we expect pupils to demonstrate, and is underpinned by our three core values, Be Respectful, Be Responsible, Be Resilient

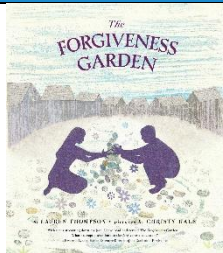
We want to our pupils to **learn** to **progress** into adults who are polite, respectful, grateful and who **succeed** putting others before themselves. We believe that as pupils practise these behaviours, over time they become automatic routines that positively shape how they feel about themselves and how other people perceive them.

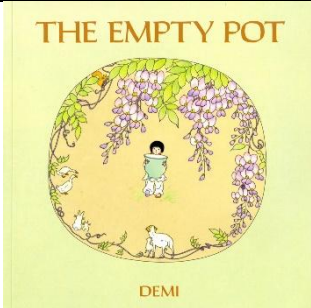
Autumn Term – Learn

We learn when we explore, ask questions, practise, make mistakes, and keep trying until we understand.

w/b	Be....	Focus	Songs	Reflecting in class
7.9.26	Be Respectful	"All are Welcome Here" 	Living and Learning Give it all you've got I am the Earth	Being Me in My World 
14.9.26	Be Responsible	United Nations The Golden Rule 	School Rules Song He's got the whole world in his hands Somebody Greater	 Election of Pupil Parliament

21.9.26	Be Resilient	Inspirational Person – Jarred Bowen 	Power in Me Autumn Days Back in school again	How many different emotions do you feel in a day? 
28.9.26	Be Kind	The Good Samaritan <i>Luke 10. 25-37</i> 	Cauliflowers Fluffy Would you walk by The Ink is Black	Inclusion 
5.10.26	Be a good friend...		Think of all the Things When I needed a neighbour Beautiful World	
12.10.26	Be trustworthy...	The Lion and the Mouse Fable 	Conkers Praise Him Wouldn't it be funny	The Big Question Why should I be good? 

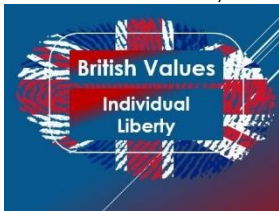
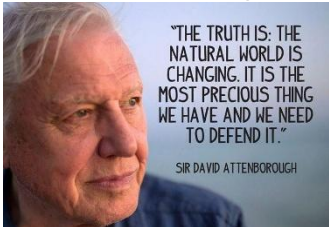
19.10.26	Be generous ...	Harvest Time 	Harvest Samba Singing Vegetables Cauliflowers Fluffy	The Big Question Can kindness change the world? 
HALF TERM				
2.11.26	Be Respectful		Well done Every Colour under the sun Living and Learning	Celebrating Difference 
9.11.26	Be responsible...		Make me a channel of your peace We will remember Sing	Are you like a Saint? All Saints Day 
16.11.26	Be resilient	Inspirational Person Malala Yousefzai 	Give me oil in my lamp If I were a Butterfly Try Everything	Inclusion 

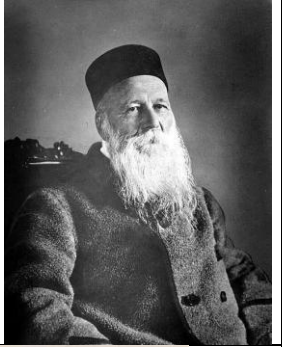
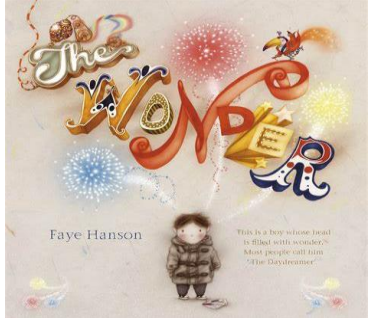
23.11.26	Be truthful...		Wiggly Waggly Worm One More Step Shalom	The "dilemma of compassion" is the tricky choice you have to make right then: Choice 1 (The Truth): Do you tell them it looks messy? That is being honest, but it might hurt their feelings and make them sad. Choice 2 (Compassion): Do you tell them it looks amazing? That makes them happy, but it is a little lie.
30.11.26	Be trusting... (advent)	Angel Gabriel Visits Mary <i>Luke 1.26-38</i> 	It was on a starry night The First Nowell Joy to the World Away in a Manger	Families at Christmas time celebrating differently and happily. 
7.12.26	Be joyous (at Christmas)	The story of Christmas 	Joy to the World Away in a Manger Calypso Carol Hark! The Herald Angels sing.	The Big Question What is the meaning of Christmas? 
14.12.26	Be compassionate... (at Christmas)		Ding Dong Merrily on High O Come all ye faithful Silent Night Go Tell it on the Mountain	Christmas Service in church 

Spring Term – Progress

We make progress when we build on what we already know, learn new skills, and become more confident and successful learners.

w/b	Be....	Focus	Songs	Reflecting in class
5.1.27	Be Respectful...	The Beatitudes Matthew 5.1-10	Give it all you've Got Today's Gonna be alright A wiggly waggly worm	Dreams and Goals
11.1.27	Be Responsible...		Power in Me The Ink is Black Who Put the Colours in the Rainbow	The Big Question Is World Peace possible?
18.1.27	Be Resilient...		Don't stop believing Well done One More Step	How can zones support my resilience? The ZONES of Regulation

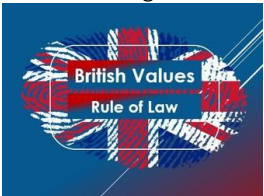
25.1.26	Be Determined...	Inspirational Person Orel Hershiser 	Me Myself and I Wake up Shine Jesus Shine	Inclusion 
1.2.27	Be Knowledgeable	Individual Liberty 	I am the Earth Every colour under the sun This Little Light of Mine	3-Minute Individual Reflection Have students write down or share answers to these three quick prompts: One freedom I am grateful to have at school is... One way I use my freedom to help others is... One time I have to limit my own freedom to be fair to my classmates is...
8.2.27	Be Committed...	Inspirational Person David Attenborough 	Everybody's building He's got the whole world in his hands Who Put the Colours in the Rainbow?	The Big Question Are you empowered to change your community for the better? 
HALF TERM				
22.2.27	Be Respectful...	Mutual Respect 	Would you walk by Springtime Give me oil in my lamp	Healthy Me 

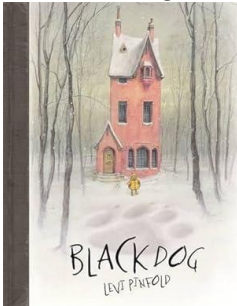
1.3.27	Be Responsible	The Red Cross 	I love my life Water of life Count your blessings	Inspirational person Henri Dunant 
8.3.27	Be Resilient...	Inspirational person Florence Nightingale 	I'm still standing One more step A man for all the people	
15.3.27	Be thankful...	EASTER <i>John 18-19</i> 	Sing out an Easter Song All in an Easter Garden Go tell it on the mountain Lord of the Dance	WorldViews Easter around the World 

22.2.27	Be Wise...	The Parable of the Wise and Foolish Builders <i>Matthew 7:24-27</i> 	Go tell it on the mountain Lord of the Dance Sing out an Easter Song	The Big Question How many thoughts do you have in a day? 
---------	------------	---	---	--

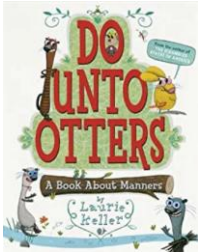
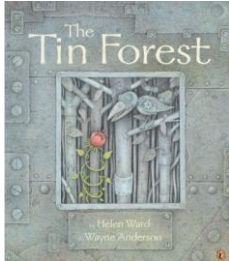
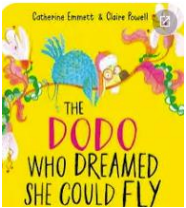
Summer Term – Succeed

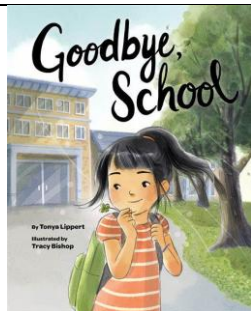
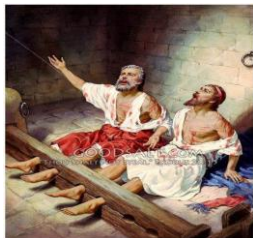
We succeed when we try our best, persevere through challenges, and celebrate our achievements, big and small

w/b	Be....	Focus	Songs	Reflecting in class
12.4.27	Be Respectful..	What is tolerance? 	Living and Learning Shine Jesus Shine I am the Earth	Relationships 
19.4.27	Be Responsible.	The 10 Commandments <i>Exodus 20.1</i> 	Ain't no Mountain high Enough If I were a butterfly School Rules Song	The Big Question Do Rules bring freedom? 

26.4.26	Be Resilient...	Inspirational Person Joe Wicks  LEADERSHIP QUOTE OF THE WEEK I always had this voice in my head telling me to keep going - keep going, and people will eventually follow. — Joe Wicks	Don't Stop believing. Thank you Lord We like joyful music	Black Dog 
3.5.27	Be focused...	David and Goliath <i>Samuel 1 : 17</i> 	Give it all you've got Power in Me Water of Life	How can zones support my focus? The ZONES of Regulation 
10.5.27	Be Mindful...		Together Sing Maytime	Are the best things in life free? 
17.5.27	Be Successful...	The Sower. <i>Luke 8.1-15</i> 	Wouldn't it be funny Think of all the things we lose Thank you lord A wiggly waggly worm	 EYFS – Y3 The Little Starfish Story KS2: Inspirational Person Thomas Edison 

HALF TERM

31.5.27	Be Respectful...		Sky full of stars One More step Well done	Changing Me 
7.6.27	Be Responsible...		Spirit of God Shalom Shalom Light up the Fire	
14.6.27	Be resilient...	Facing changes 	Living and Learning I am the Earth Give it all you've got.	

21.6.27	Be reflective	Jonah and the Whale <i>Jonah 1: 1-2</i> 	Shine Jesus Shine Sing Light up the Fire	
7.7.27	Be joyous (Y6 Leavers)	Paul and Silas sing in prison <i>Acts 16.16-end</i> 	Roar This Little Light of Mine Every Colour under the sun.	How can zones support me through the changes ahead? The ZONES of Regulation 
14.7.27	Be YOU! (End of Year)	Leavers	Y6 Choice	Leavers' Service at Church 
12.10.26	Be just...	The 10 Commandments <i>Exodus 20.1</i> 	Think of a World Conkers I am the Earth	Do Rules bring freedom? 

