

Timetable for Year 1- dinosaurs

	9 am Calculation	9.20 am Maths	10.20 am Break	10.30 am Phonics	11 am English	12 pm Lunch	1 pm Numbots	1.30 pm Topic	2.30 pm Reading
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Monday	Counting to 20	Shape naming (2D)		Phonics on the farm	Label dinosaur		Log onto numbots and work on your maths recall https://play.numbots.com/#/account/school-login-type	Name a dinosaur	Reading comp
Tuesday	Simple addition	Addition to 20		Adding the correct sound	Capital letters and full stops		Log onto numbots and work on your maths recall https://play.numbots.com/#/account/school-login-type	Build a shape dinosaur	
Wednesday	Missing numbers	Shape naming (2D)		Match the picture and caption	Simple sentences about dinosaurs		Log onto numbots and work on your maths recall https://play.numbots.com/#/account/school-login-type	What is a dinosaur and fossil?	Reading comp
Thursday	Simple subtraction	Comparing numbers		Match the picture and caption	Information text		Log onto numbots and work on your maths recall	Scrap modelling	

Timetable for Year 1- dinosaurs

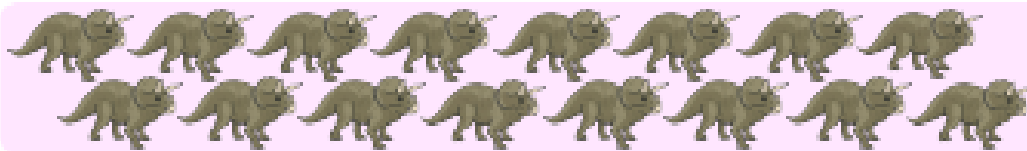
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							https://play.numbots.com/#/account/school-login-type		
Friday	Size matching	One more, one less		'ar' sound activity	Describe the dinosaur scene		Log onto numbots and work on your maths recall https://play.numbots.com/#/account/school-login-type	Evaluate model	Reading comp

Monday- calculation

Dinosaur Counting

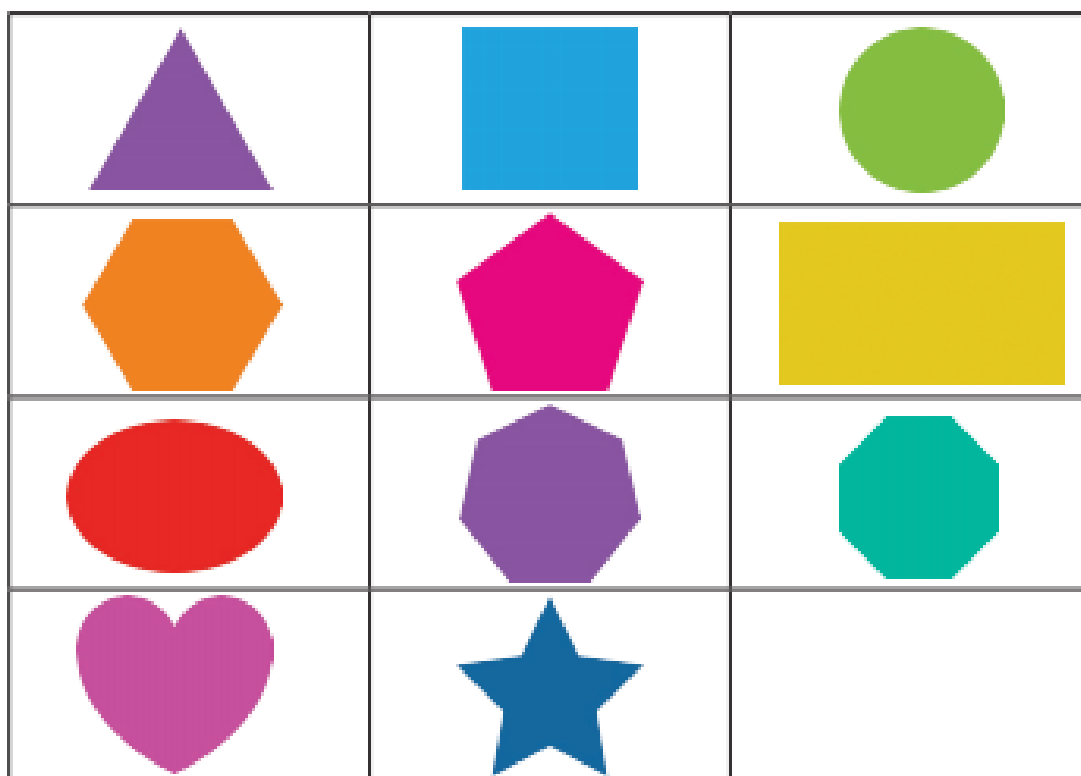
Count the number of dinosaurs and write your answers in the boxes.



Monday- maths

Shape Name Matching

triangle	square	circle
hexagon	pentagon	rectangle
oval	heptagon	octagon
heart	star	



Cut out the shapes and match them with the correct name.

Monday phonics.

Phonics on the Farm

Fill in the missing vowel digraphs.

or

ar

ee

oa

ow

er



sh____p



b____n



c____



farm____



g____t

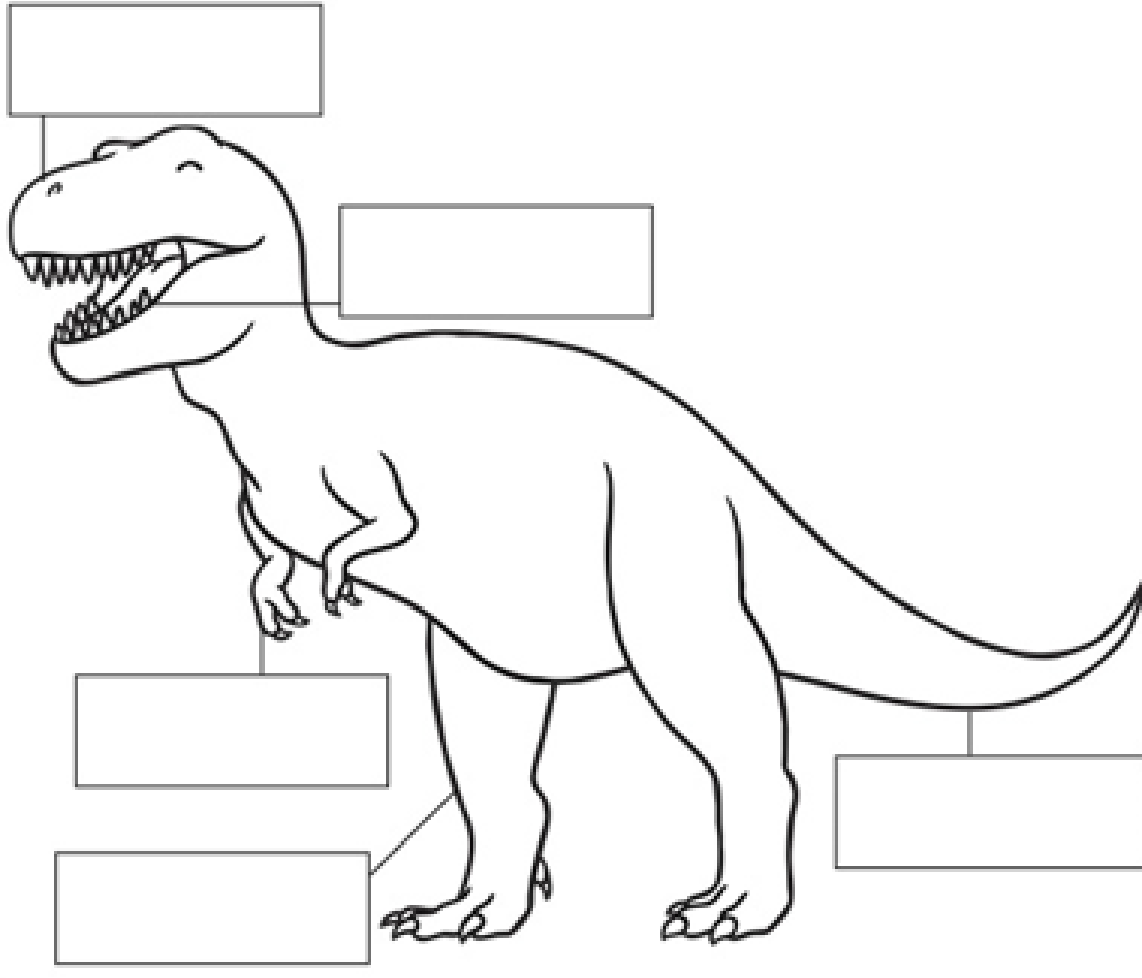


f____k

Monday- English

Label the Dinosaur

Read the labels below and write onto the correct part of the dinosaur.



teeth

leg

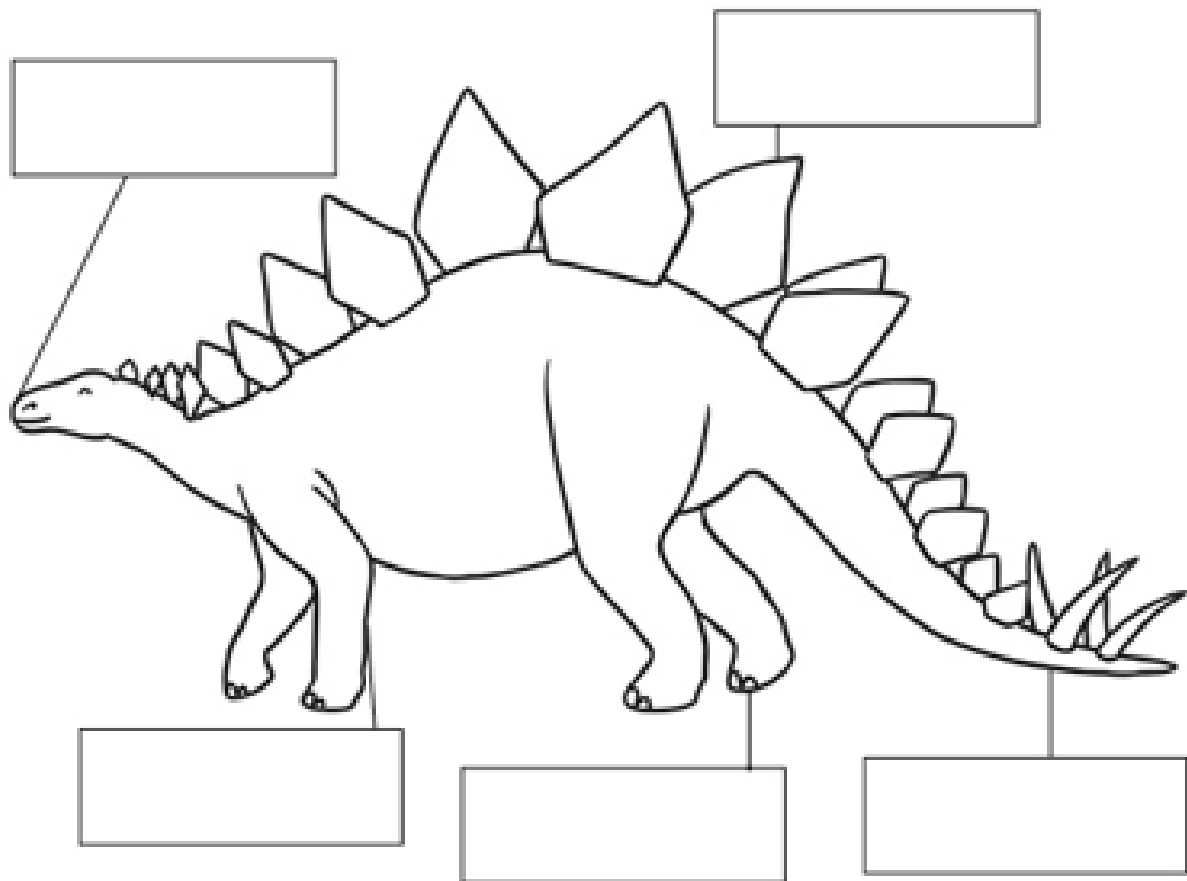
tail

claw

nose

Label the Dinosaur

Read the labels below and write onto the correct part of the dinosaur.



mouth

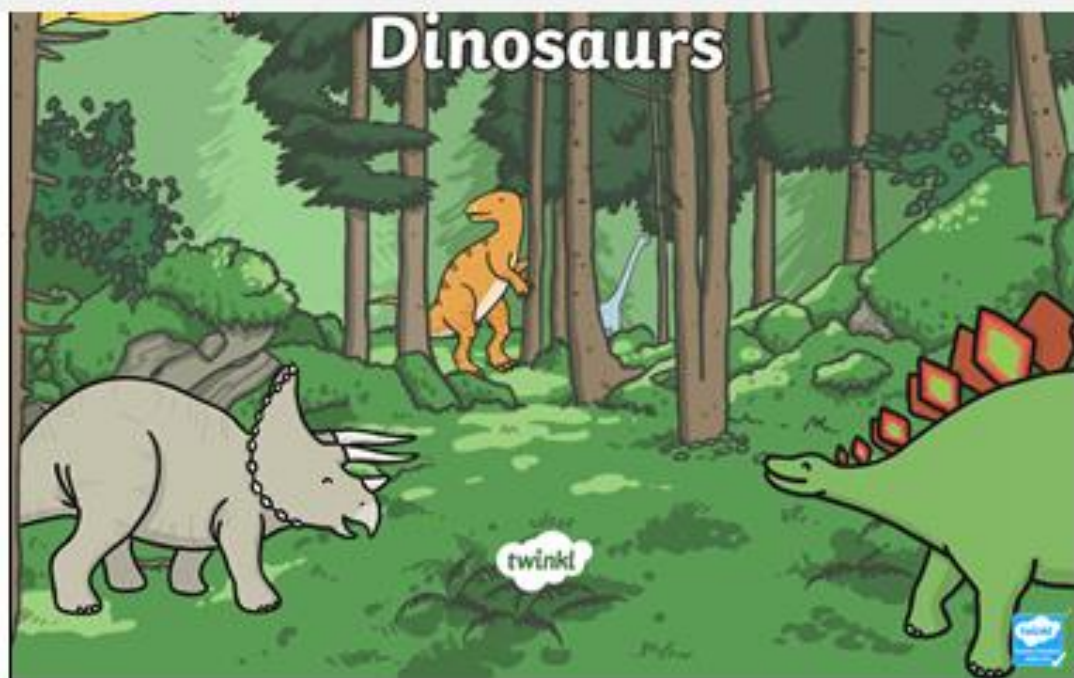
tail

plates

leg

nail

Monday- topic



Name: Apatosaurus

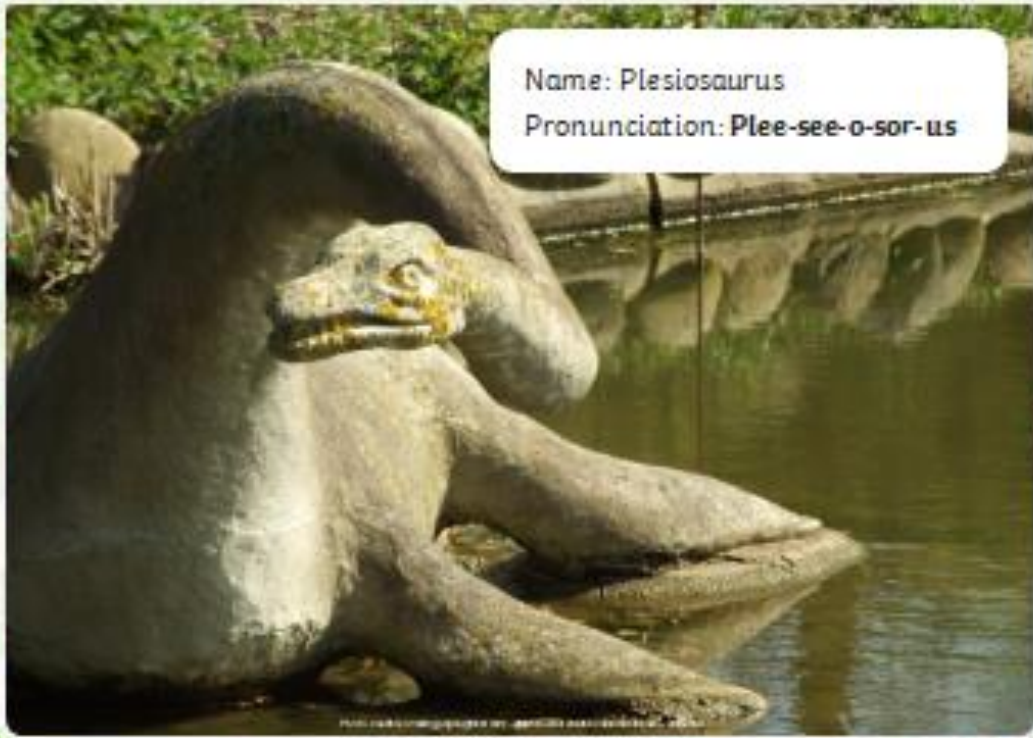
Pronunciation: **A-pat-o-sor-us**



Name: Stegosaurus

Pronunciation: **Steg-o-sor-us**





Name: Plesiosaurus

Pronunciation: **Plee-see-o-sor-us**



Name: Spinosaurus

Pronunciation: **Spine-o-sor-us**



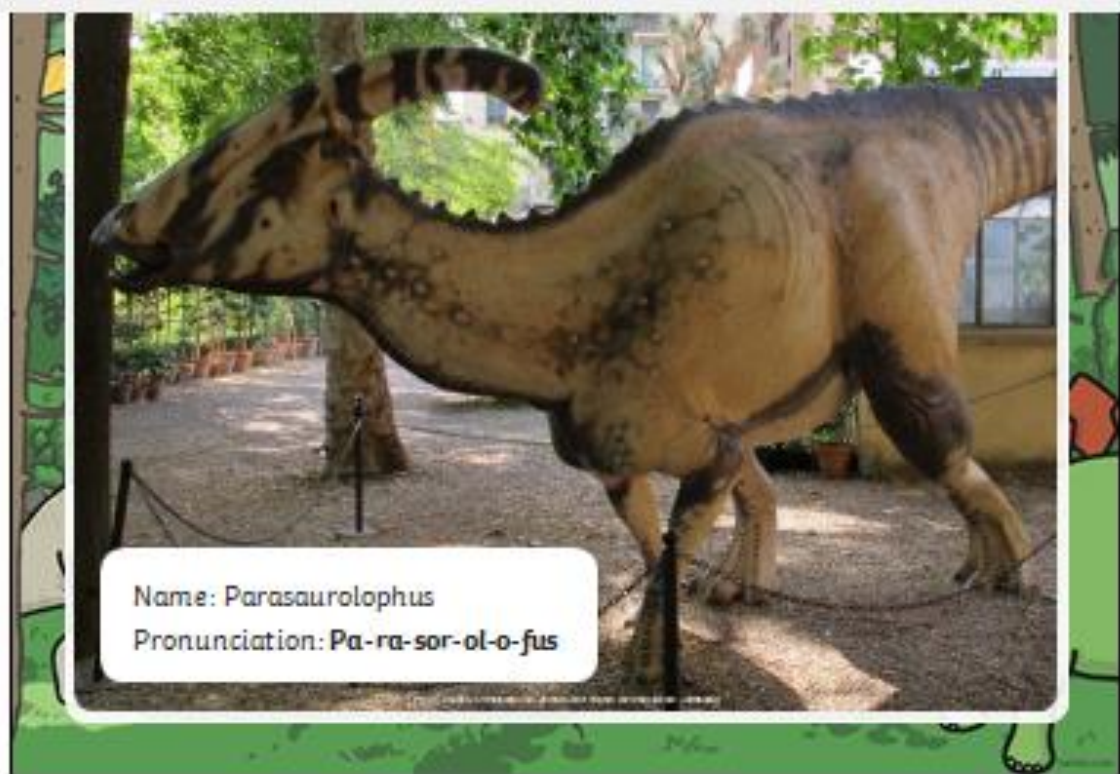
Name: Pteranodon

Pronunciation: **Ter-an-o-don**

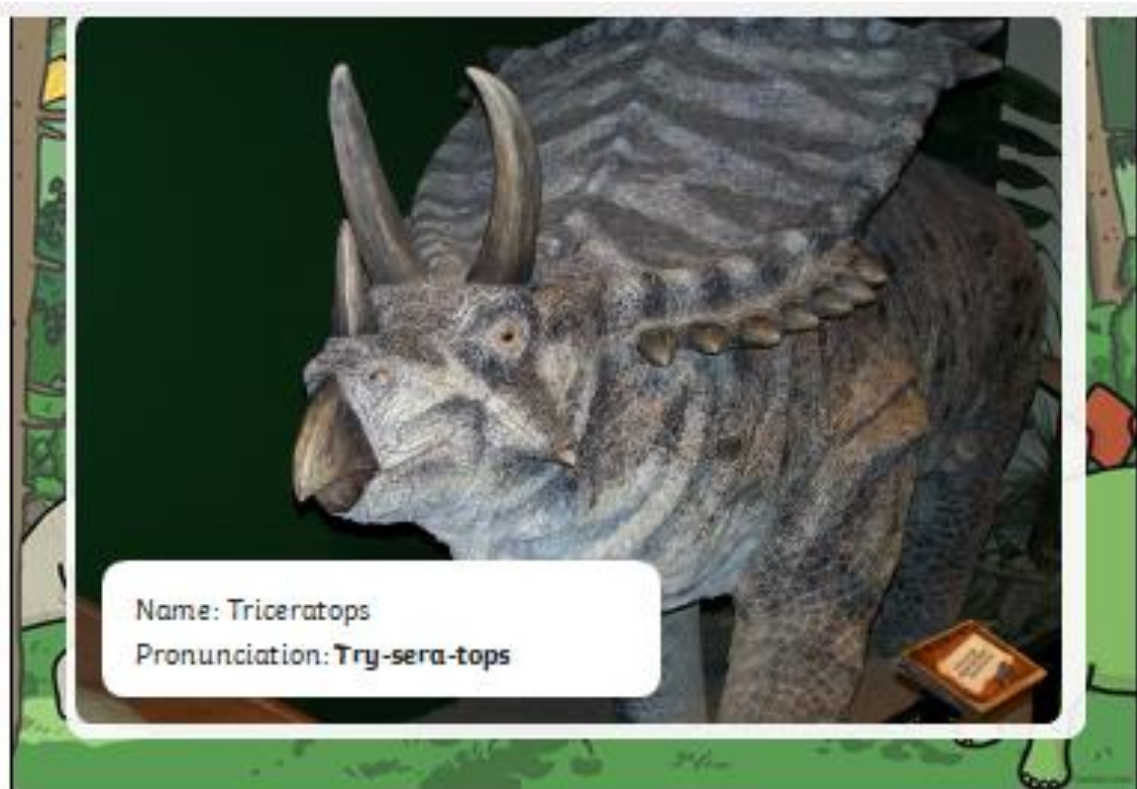


Name: Coelophysis

Pronunciation: **See-lo-fi-sis**







Choose your favourite dinosaur or the one you like the look of most. Sketch it below and write the name underneath.

Monday reading comprehension

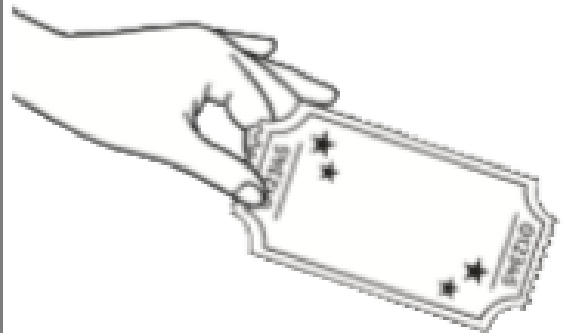
Comprehension Activity 1

Read the sentence. Add the information to the picture.

Ravi the vet has a pet fox.



Jon had a ticket to win a go in a jet.



I jog in the sun.



Jack has a big cobweb on his bucket.



Tuesday - calculation




Dinosaur Addition

Write down the answers in the circles.

 $+$  $=$ 

 $+$  $=$ 

 $+$  $=$ 

 $+$  $=$ 

 $+$  $=$ 

Tuesday - Maths

Dinosaur I Spy and Add to 20



Dinosaur I Spy and Add to 20

Count the number of each type of dinosaur picture needed in the addition number sentence. Write the numbers in the boxes to create and solve an addition number sentence.

$$\text{Triceratops} \quad \square + \text{Triceratops} \quad \square = \square$$

$$\text{Dinosaur Egg} \quad \square + \text{Dinosaur Egg} \quad \square = \square$$

$$\text{Triceratops} \quad \square + \text{Pterosaur} \quad \square = \square$$

$$\text{Triceratops} \quad \square + \text{Dinosaur Egg} \quad \square = \square$$

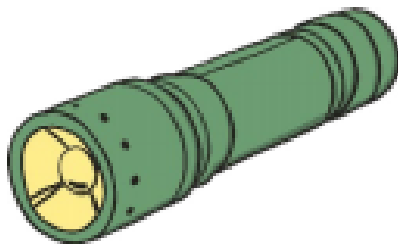
$$\text{Triceratops} \quad \square + \text{Triceratops} \quad \square = \square$$

Tuesday- phonics

Add the Vowel Sound

Read the sentence and look at the vowel sounds. Add the missing vowel sound to each word. You can only use each vowel sound once.

L t up a gr n t ch.

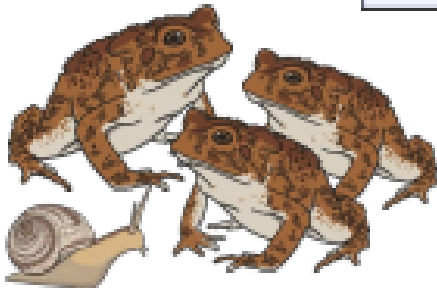


ee

igh

or

A sn l with thr t ds.



oa

ee

ai

The qu n had ls and g ts.



ow

oa

ee



Tuesday- English

Writing Super Dinosaur Sentences

I can use a capital letter at the beginning of a sentence.

I can use a full stop at the end of a sentence.

1. Add the capital letters and full stops to complete the sentences.

_____ inosaurs can roar _____

_____ ome dinosaurs can swim _____

_____ he diplodocus has a long neck _____

2. Use the words and pictures to help you to write your own super dinosaur sentence.



meat

the

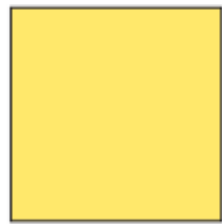
dinosaurs

eat

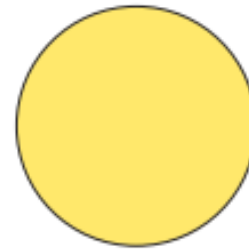
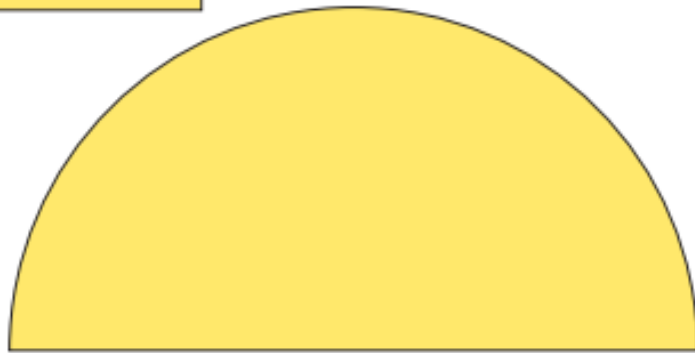
Remember to use a capital letter and a full stop.

Tuesday- topic

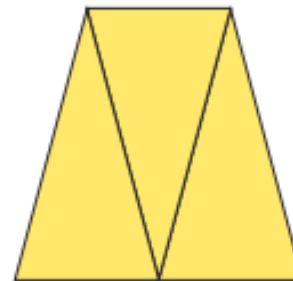
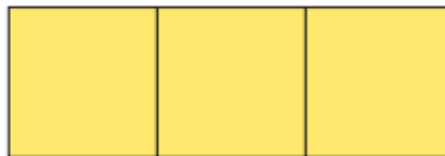
Use the templates to help you build different dinosaurs out of shapes. Can you name the shapes?



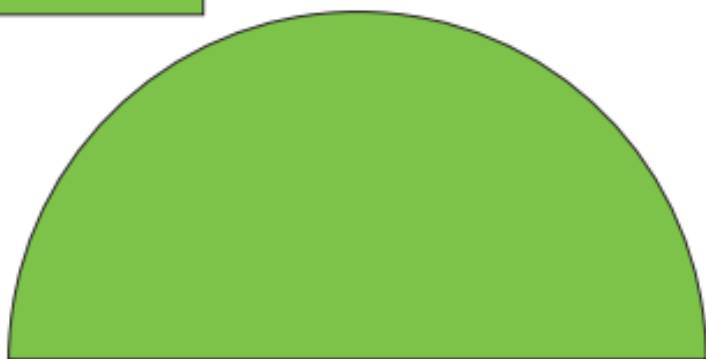
Build-a-Dino Activity



Cut out and use the shapes to build us!

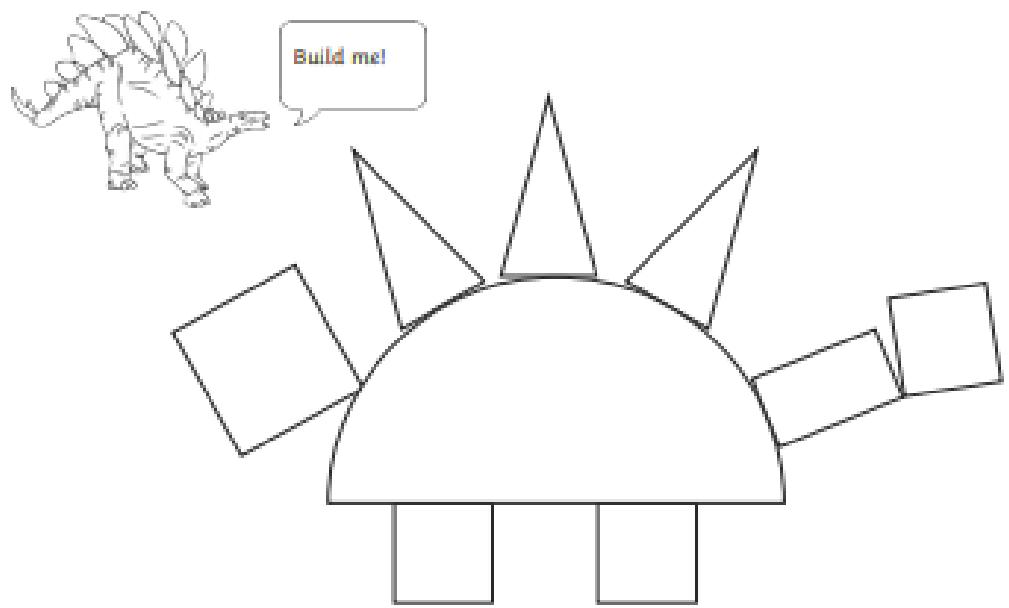
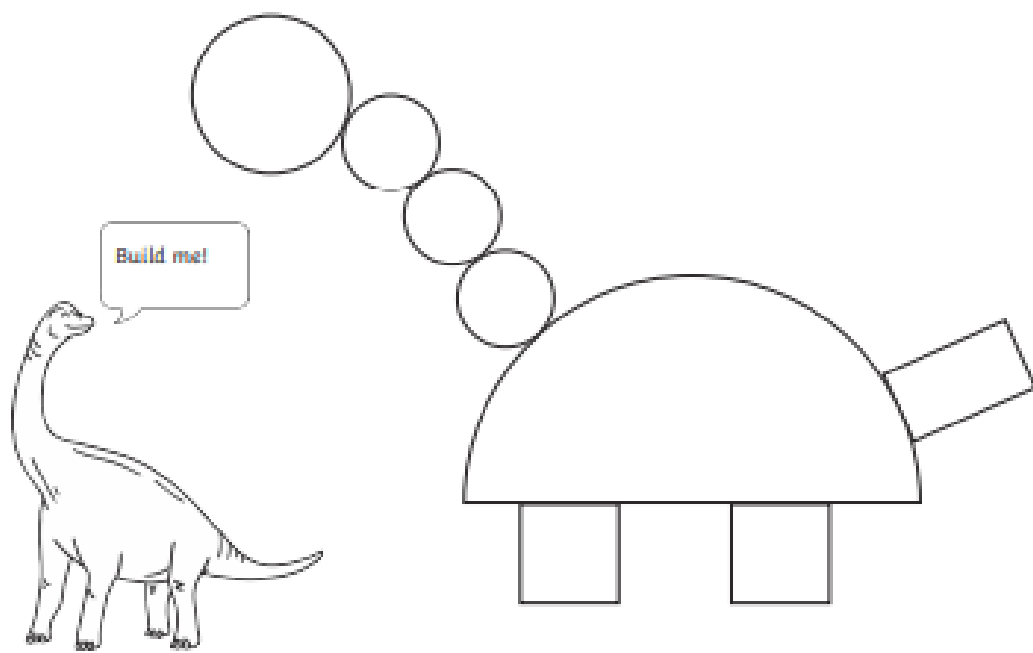


Build-a-Dino Activity



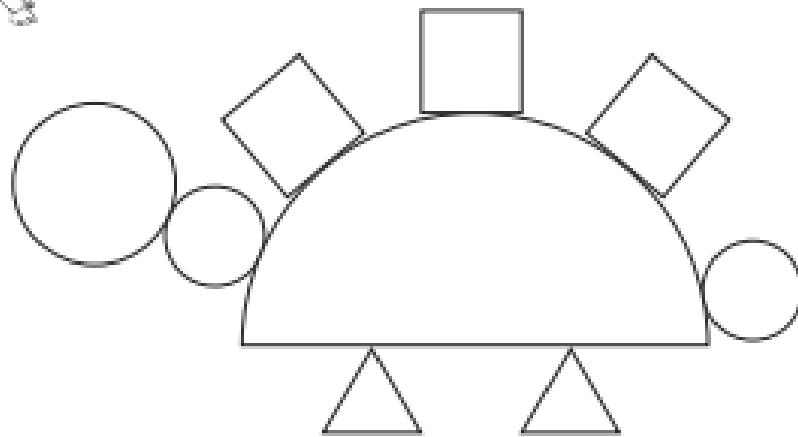
Cut out and use the
shapes to build us!



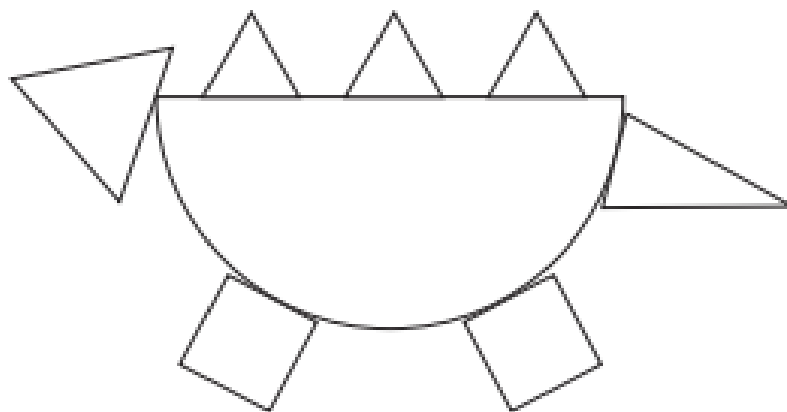


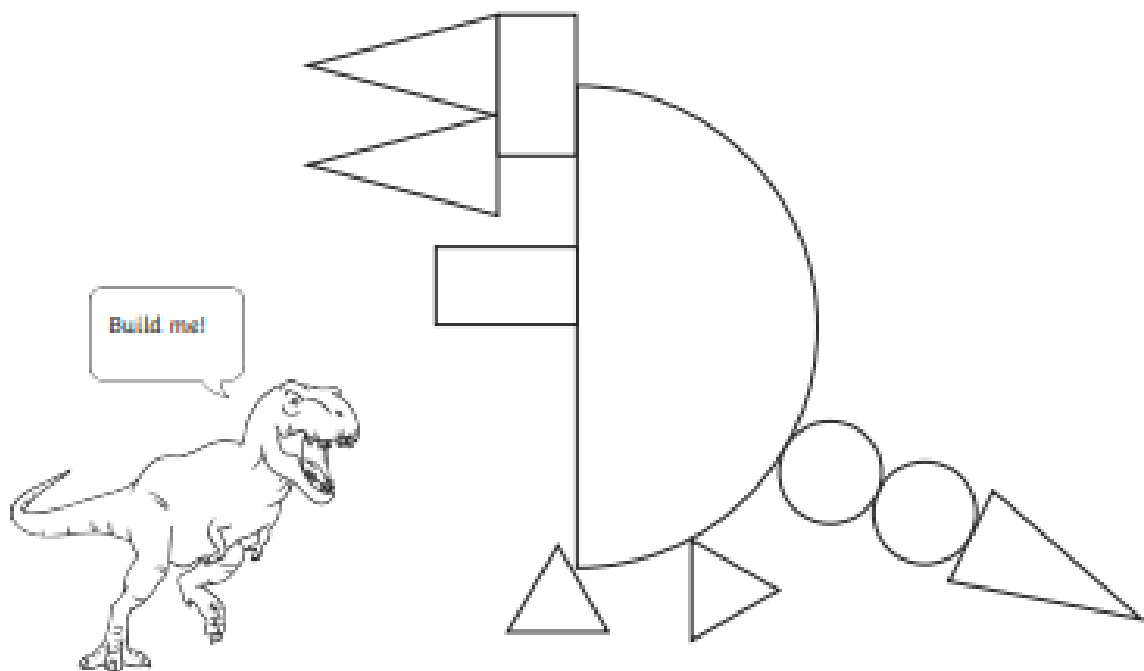
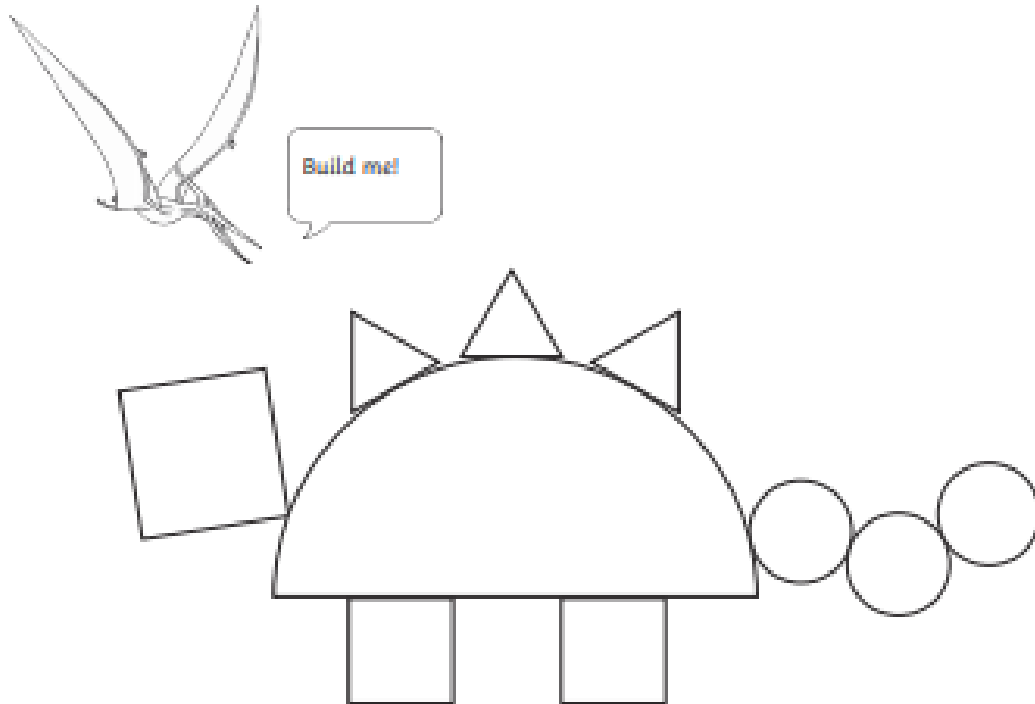


Build me!



Build me!





Wednesday- Calculation

Fill in the missing numbers on each of the number tracks below. Remember to count to check they are correct.



Wednesday- maths

Use this information to complete the activity.

3D Shapes



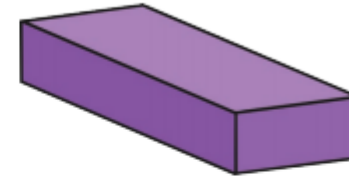
*square-based
pyramid*



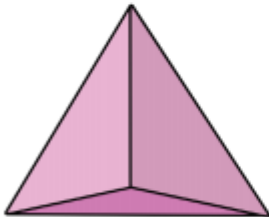
*triangular
prism*



cone



cuboid



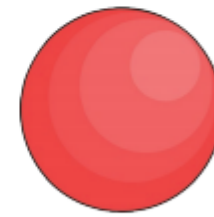
tetrahedron



cube



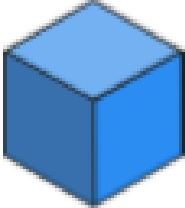
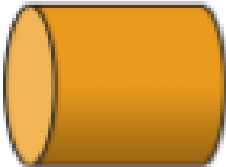
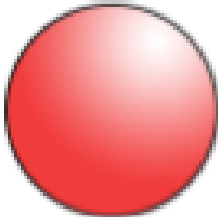
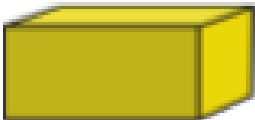


cylinder



sphere

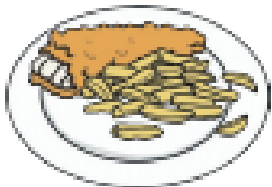
3D Shape Label Matching

Cut out the names of the shapes and match them to the correct shape.

	Sphere
	Cuboid
	Cube
	Square-Based Pyramid
	Cylinder
	Cone

Wednesday- phonics

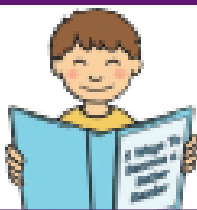
**Phase 3 Pictures and Captions
Matching Worksheet**



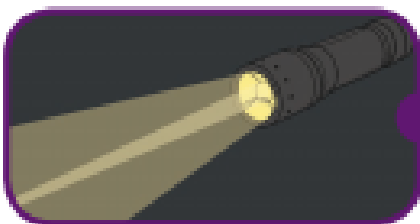
Fish and chips
on a dish.



The light
of a torch.



Tools
in the shed.



Looking
at books.



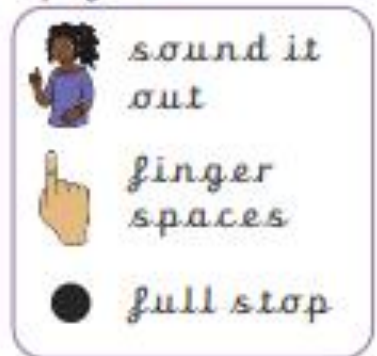
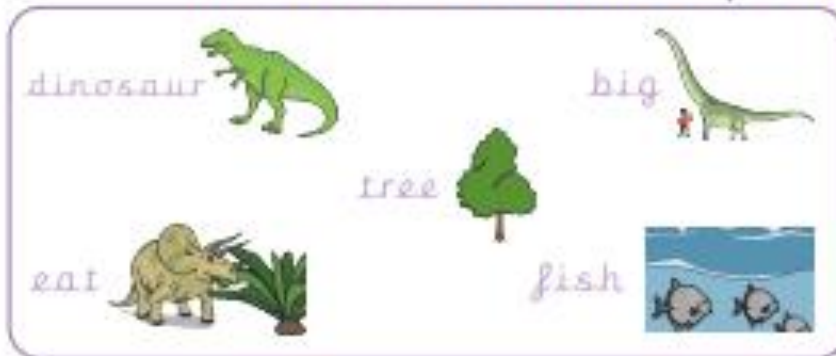
Digging
in the soil.

Wednesday- English

Dinosaurs Writing Activity

Write a sentence about each of the dinosaur pictures.

Use the boxes at the top to help you.





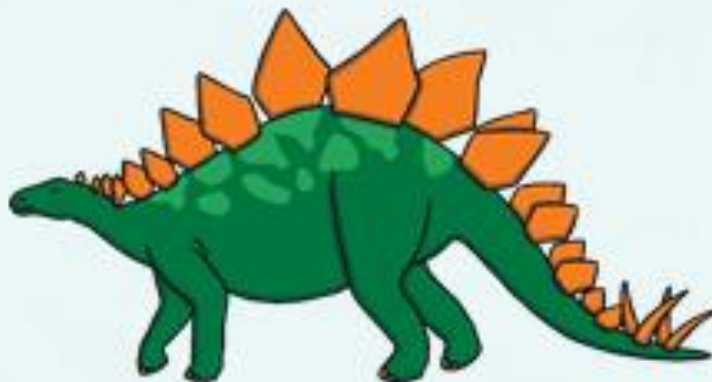
What Is a Dinosaur?

twinkl



What Is a Dinosaur?

Dinosaurs were one of several kinds of prehistoric reptiles that lived during the Mesozoic Era, the "Age of Reptiles". They lived millions of years ago, before people.



What Is a Dinosaur?

We can't be sure how the dinosaurs sounded, how they behaved, how they mated or what colour and pattern they were.



There were lots of different kinds of dinosaurs that lived at different times.

- Some walked on two legs and some on four. Some could do both.
- Some were speedy and some were slow and lumbering.
- Some had thick, bumpy skin. Some even had feathers.
- Some were armour plated, some had horns, crests, spikes or frills to defend themselves.



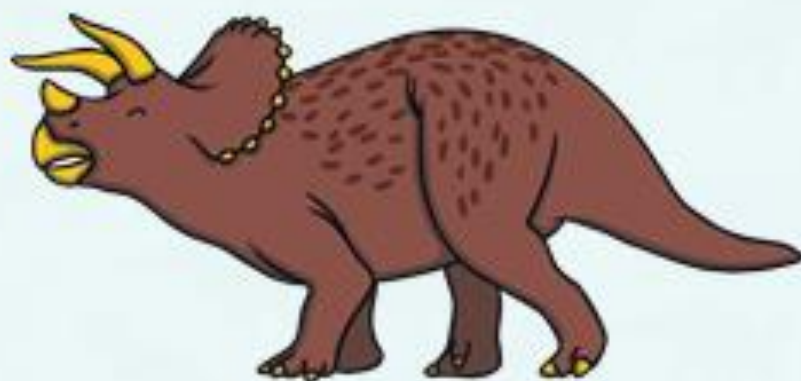
Most dinosaurs were plant-eaters.
These are called herbivores.



Some dinosaurs were meat-eaters.
These are called carnivores.



Most dinosaurs became extinct 65 million years ago, probably because of an asteroid that hit the earth. This would have made a big change to the climate, and the dinosaurs couldn't adapt.



What is a Fossil?



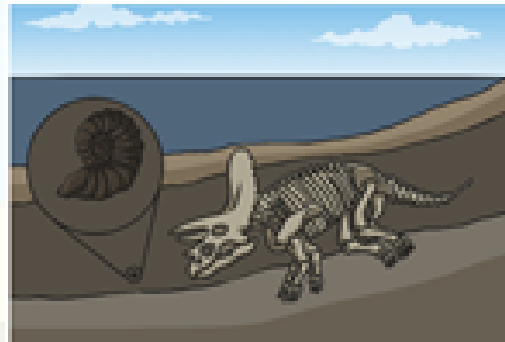
A fossil is a special rock that holds the remains of creatures that lived millions of years ago.

How Were Fossils Created From Sea Creatures?



When a sea creature died a long time ago its shell or body laid at the bottom of the sea. Over time it got covered in lots of layers of mud. This protected it and stopped it from crumbling into tiny pieces.

How Were Fossils Created From Sea Creatures?



After many years, the mud became hard and turned into rock. As this happened, the shell or body became a fossil. It is the harder parts of the animals which are now found fossilised, such as their shells, bones and teeth.

Have a go at matching the dinosaur to the fossil.

Dinosaurs and Their Fossils

Cut and stick the fossil to match the dinosaur.

Tyrannosaurus Rex



Triceratops



Diplodocus



Velociraptor



Cut and stick the fossil to match the dinosaur.

Long-tailed
Pterosaur



Stegosaurus



Cynthiacetus

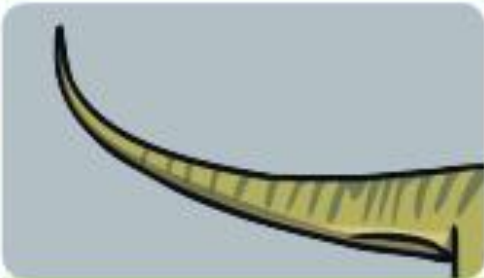




Wednesday- reading comprehension

Dinosaurs

Cut out the words and match them to the pictures.



tail

legs

teeth

plates

horns

claws

Thursday- calculation

Dinosaur Subtraction

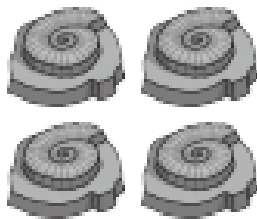
Write the answers in the circles.



$$- \quad \mathbf{1} \quad = \quad \bigcirc$$



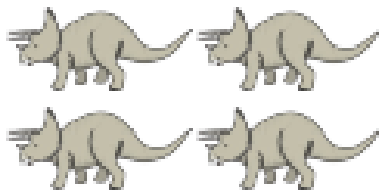
$$- \quad \mathbf{2} \quad = \quad \bigcirc$$



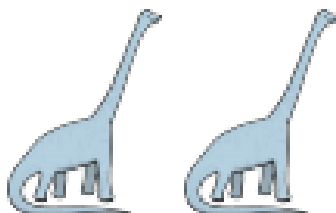
$$- \quad \mathbf{1} \quad = \quad \bigcirc$$



$$- \quad \mathbf{1} \quad = \quad \bigcirc$$



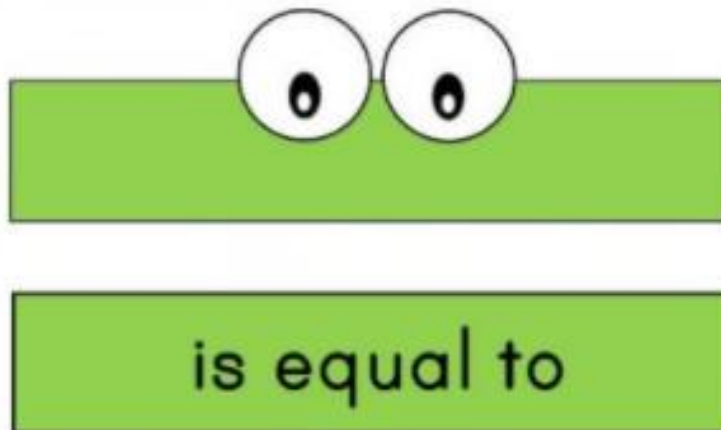
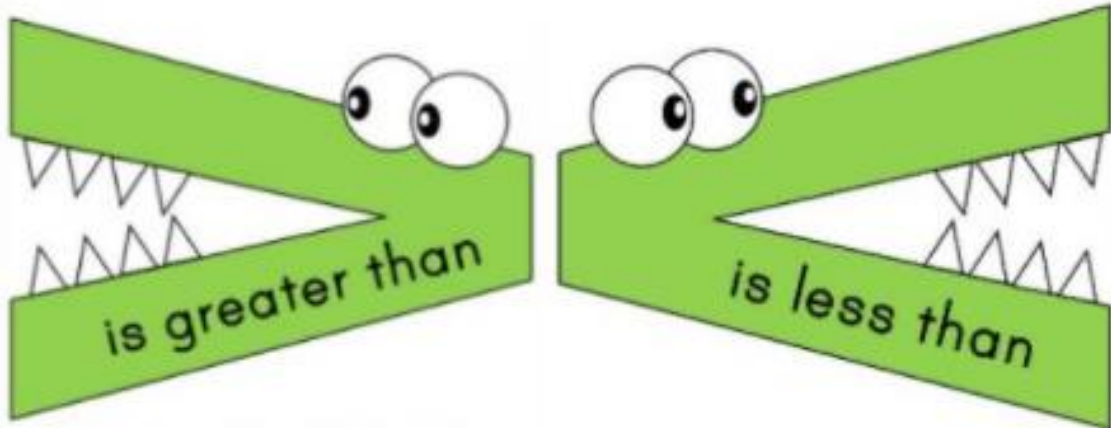
$$- \quad \mathbf{3} \quad = \quad \bigcirc$$



$$- \quad \mathbf{2} \quad = \quad \bigcirc$$

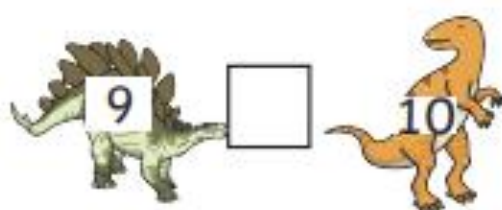
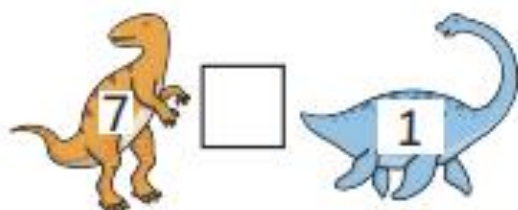
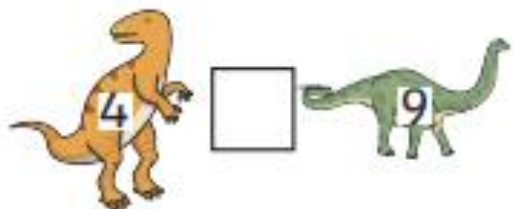
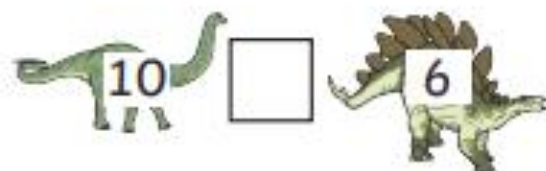
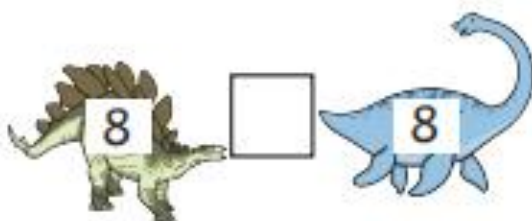
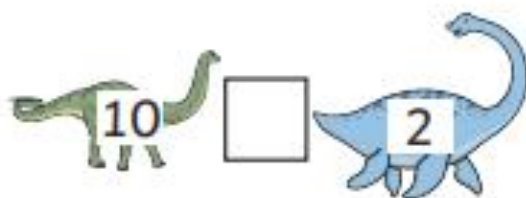
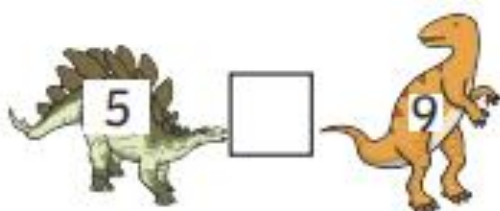
Thursday- maths

Comparing numbers. Use the greater than, less than and equal to symbols (below) to compare the numbers.



Number Comparison

Compare the numbers and write $<$, $>$ or $=$ in the box.

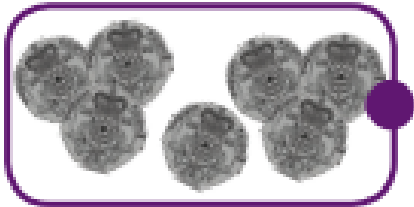


Thursday- phonics

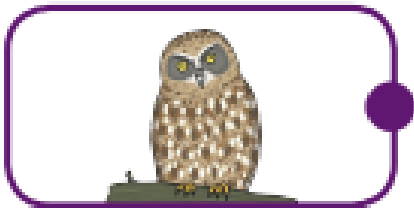
**Phase 3 Pictures and Captions
Matching Worksheet**



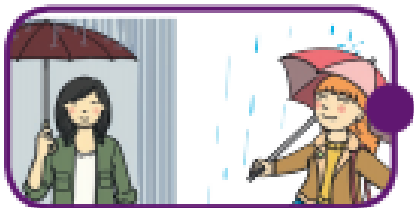
Jim has seven
silver coins



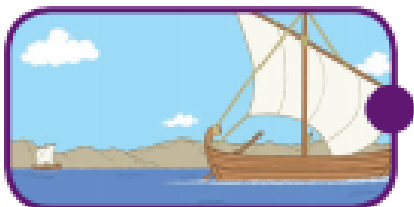
Boats on
the river.



Clare and
Sarah got wet
in the rain.



Jill has fair hair
but Jack has
dark hair.



I can hear
an owl
hoot at night.

Thursday- English

Today you will create an information book about dinosaurs. You may want to include information about:

- Names of dinosaurs
- Types of dinosaurs
- Parts of a dinosaur
 - Fossils
- Any other information you know (facts)

Use these instructions and template to create a book all about dinosaurs.

Zigzag Book

You will need:

- a piece of A4 paper
- pens
- pencils
- crayons
- colouring pencils



Take a sheet of A4 paper and place it landscape on the table. This means the longest sides should be the top and bottom of the paper.



Next, fold the paper in half, bringing the top side to meet the bottom side.



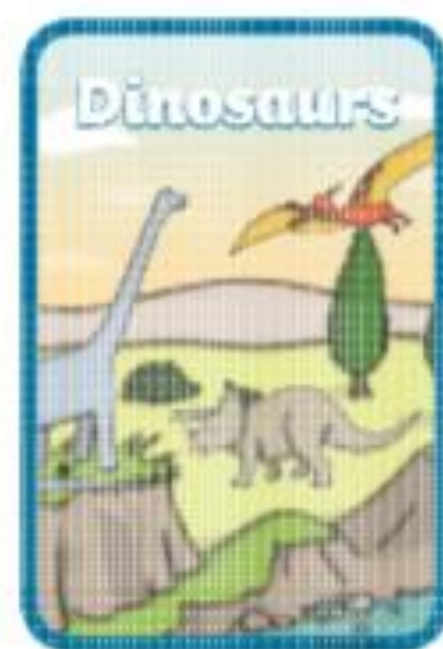
Fold this in half, to bring the two shorter sides together.



Find the halfway point on one side of the folded paper and fold this backwards.



Turn the paper over and do the same again with the other side.



Thursday- topic

Junk modelling

Today you are going to create a model of a dinosaur out of anything you can find at home. Ask a grown up if you can use things from the recycling bin!

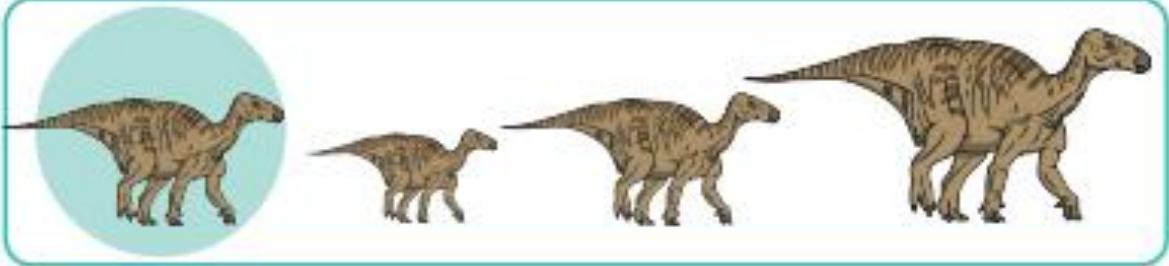
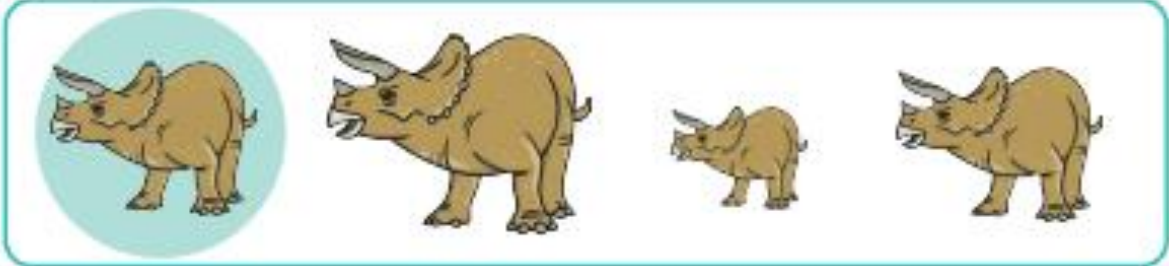
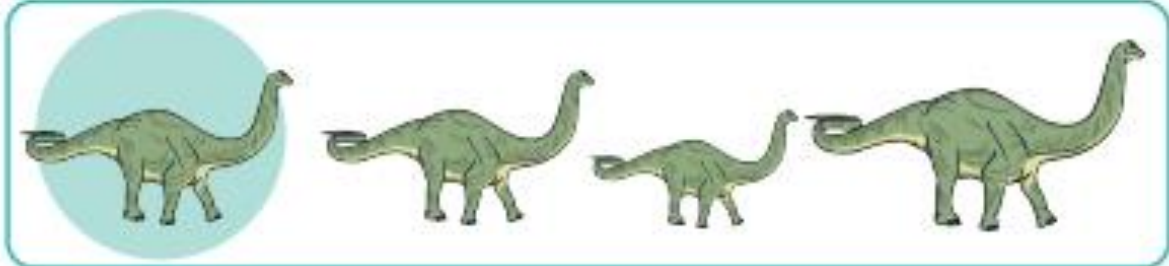
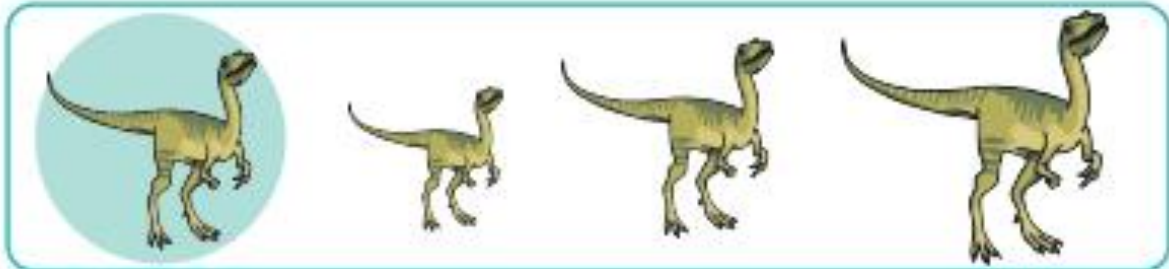
Here are some examples!



Friday- calculation

Dinosaur Size Matching Activity

Circle the picture that is the same size as the first picture.



Friday maths

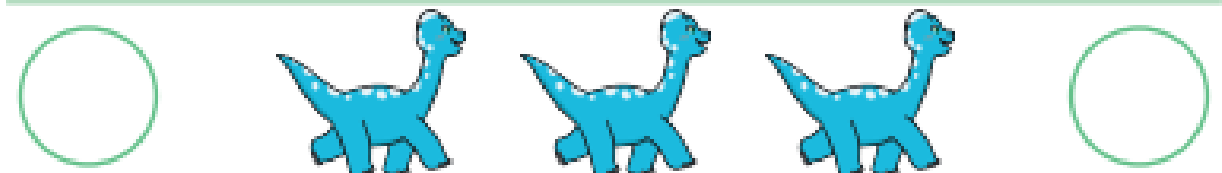
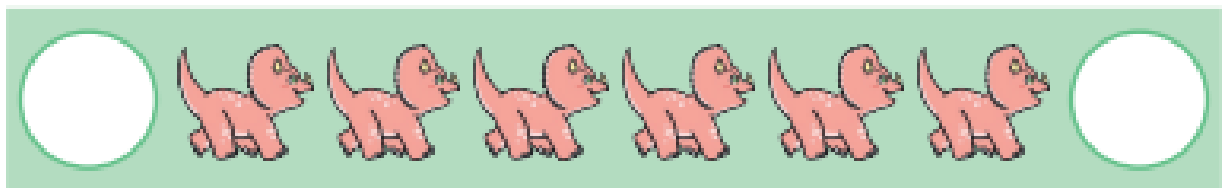
Hide-a-Saurus

One More and One Less

Count the number of dinosaurs. Then, write the number that is one more and one less in the boxes.

one less

one more



Friday spelling

'ar' Spelling Activity

1. Trace over 'ar'.

ar ar ar ar ar ar ar
ar ar ar ar ar ar ar
ar ar ar ar

2. Just add 'ar'.

b__k

c__t

c__

f__m

c__d

h__p

3. Write the correct 'ar' words under the pictures.









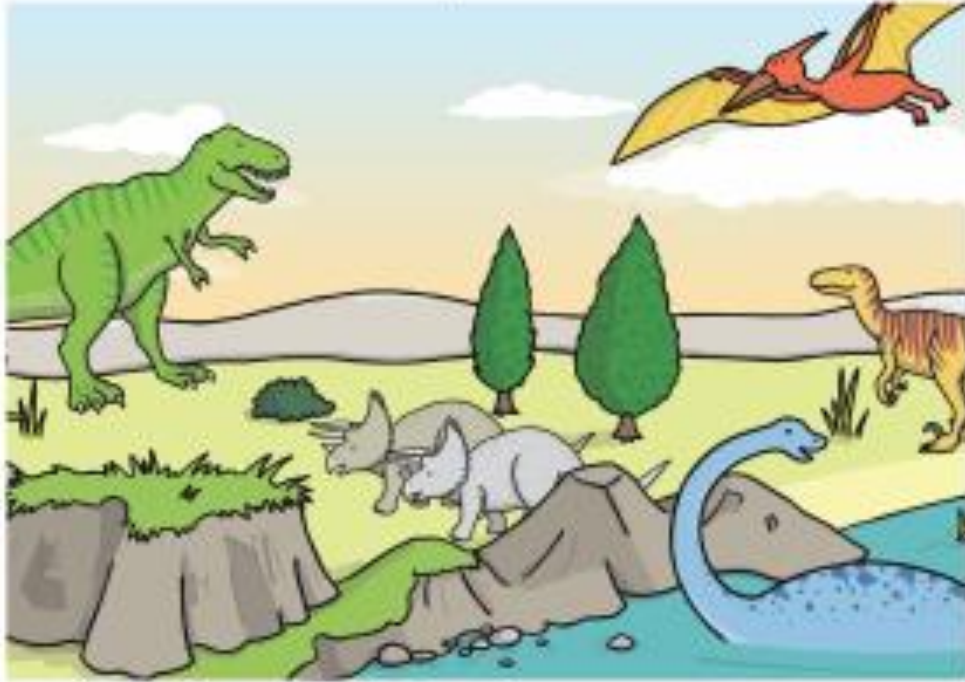




Friday- English

What Can You See in the Dinosaur Scene?

Write some sentences about the picture.



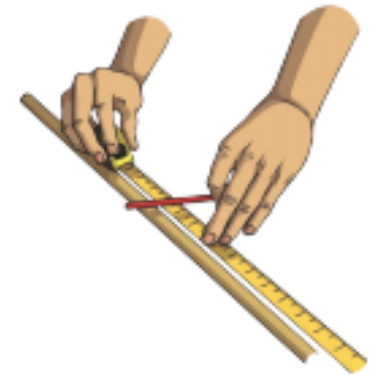
Friday- topic

Today you will evaluate your junk model from yesterday. Look at these questions to help you.

Aim of the Project:

What Worked Well?

Challenges I Faced



How I Dealt with Any Challenges

What I Would Change Next Time

Prehistoric Times

Step 1 Starting Reading Skills



Q1: What are the dinosaurs called?

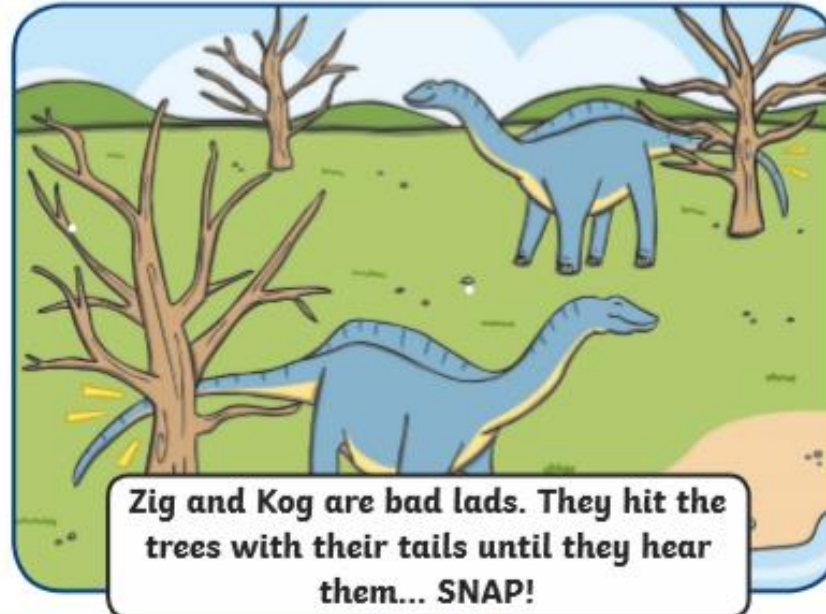
Tick **two**.

Snap ☐

Zig ☐

Zog ☐

Kog ☐



Q2: Which word in the text describes Zig and Kog?

Tick **one**.

good ☐

odd ☐

hit ☐

bad ☐



Q3: What might happen to the trees?
Answer with a full sentence.



Q4: What do Zig and Kog do to the trees?
Answer with a full sentence.

