



Evaluation of the progress made by PP pupils 2017 - 2018

OFSTED Inspection January 2018

'Leaders monitor the progress of key groups of pupils rigorously. This enables them to spend the pupil premium effectively, often in imaginative ways, to overcome disadvantaged pupils' barriers to learning.'

Attendance

- The attendance of PP pupils over 2017-18 has dipped from the previous year.
- LAC attendance was 91.8% which has dipped from the previous year. This is due to the fact that 1 pupil was on a modified timetable for a term and 2 children were adopted but were not placed in a school setting immediately and were therefore on our roll for 4 weeks.

Despite these falls in attendance it is worth noting that OFSTED found that ' staff have worked imaginatively and relentlessly to reduce pupils absences.'

GLD

- FSM was 67% which was an improvement from the previous year of 62% and 53% the year before that showing a year on year increase.

Phonics

- 50% of PP pupils passed screening test in 2018 compared to 89% in 2017. 64 % in 2016 and 26% the previous year.
- 89% of disadvantaged pupils passed the phonics screening test in Yr. 2. Both of the 2 pupils who have not passed are PP and SEN. Compared to 95% in 2017, 90% the previous year and 79% the year before that.

KS1

• FSM and PP attainment at the end of KS1 was lower than the average attainment for all pupils. However attainment has improved for PP and FSM pupils compared with the previous year in reading, maths and Science. Disadvantaged pupils – Maths 58% compared to 48% the previous year. FSM is 50% compared to 45%. Reading was 63% compared to 48% the previous year for disadvantaged. For FSM it was 56% compared to 45%. Science for disadvantaged pupils is 79% compared to 57% the previous year. FSM is 75% compared to 55% the previous year.

However in writing it was 47% compared to 57% the previous year. For FSM pupils 38% compared to 55%.

The gap between disadvantaged and non - disadvantaged is closing in reading, mathematics and science, compared to the previous year but in writing the gap is increasing compared to the previous year.

KS2

30 pupils had PP, 7 of which were also SEN and 2 also had EHC plans.

Progress

•PP progress had improved across writing and maths by the end of KS2 compared with the previous 2 years and reading improved on the 2017 figures which demonstrates the impact of the measures taken to raise standards within the school. Maths was 0.78 in 2018 (compared to -4.2 in 2016 and 0 in 2017) , writing was 0.59 in 2018 (compared to -2.70 in 2016 and -0.3 in 2017). Reading was -1.39 (-1.7 in 2017). Our pupil premium pupils made better progress in writing and maths compared with similar schools with the same prior attainment and the national average of non- disadvantaged pupils.

The progress in maths for disadvantaged pupils this year was better than non disadvantaged meaning the gap has closed between the two (disadvantaged 0.8 and non disadvantaged 0.3)

Attainment

PP children did not compare as well with national for expected with particularly low figures in reading and R/W/M combined. When you take out PP with SEN the figures rise considerably and compare favourably with national figures for reading, writing and maths of non –disadvantaged pupils.

In science the attainment for disadvantaged pupils has improved over the last 3 years. This year 80% achieved expected compared to 78% the previous year and 75% in 2016.

Attainment

Expected

Subject	% of PP at expected	% PP and SEN	% PP with no SEN	National benchmark
Reading	43%	0%	76% (16/21)	80%
SPaG	53%	0%	67% (14/21)	82%
Writing	63%	0%	81% (17/21)	83%
Maths	60%	14% (1/7)	76% (16/21)	81%
R/W/M	47%	0%	57% (12/21)	70%

Greater depth

Subject	% at greater depth	% PP with no SEN	National benchmark
Reading	17%	29%	33%
SPaG	29%	38%	37%
Writing	14%	19%	24%
Maths	14%	19%	28%
R/W/M	7%	14%	12%

Average scaled scores

Our average scaled scores have improved in all 4 subjects when you compare them to the previous 2 years, most markedly in writing which has gone for 99.5 to 101.2 and SpaG from 101.9 to 104.0

Higher attaining pupils

For R/W/ M combined our higher attaining pupils did better than the previous year achieving 8% compared to 3% the previous year.

In reading and maths combined our high ability pupils made better progress than all pupils who were not pupil premium.

In all 4 subjects our high attaining pupils did better when compared to the previous year. In reading it was 17% which is an improvement on the previous years 13%. In writing, SPaG and maths our higher ability pupils attainment has improved quite markedly from the previous 2 years. In maths it was 13% compared to 9% the previous year and 5% in 2016. In Writing it was 13% compared to 6% in 2017 and 0% in 2016. In SpaG it has risen from 19% in 2017 to 27% in 2018.

Over 3 years the progress of our disadvantaged pupils has gone from being in the bottom 20% of school in 2016 to being in the top 40% in 2018 for both writing and maths.

The school has identified reading progress and attainment as a key priority for disadvantaged pupils and it has focused on strategies to raise their attainment in this area. These have been successful because progress and attainment measures for PP pupils in reading across key stage 2 year groups indicate that strategies to raise the attainment of these pupils is beginning to bear fruit. For example the attainment and progress of pupils in years 4 and 5 had improved compared to the previous year. The pupils in year 3 progress was better when compared with last year.

General

- The number of families with PP children supported by the Family Support Team increased
- The number of PP pupils who were able to access the residential trips increased due to school subsidies
- PP pupils were able to access an increased range of enrichment opportunities and are now being monitored to assess the take up.
- Progress meetings under the DHT(S) continue to be more focused on PP pupils
- PP pupils were targeted for interventions