The Graduated Response Flowchart

Step 1: Tracked

Parent/Carer or teacher expresses a concern around child's progress.

- Teacher and parent/carer meet to discuss concerns and consider the areas of need.
- Teacher and parent/carer reflect on any barriers to learning, working through the identified area of need where there is a concern.
- Teacher considers checklist in the areas identified as a concern.
- Teacher puts in place targeted high quality teaching to address identified gaps in learning.

Parent/Carer and teacher meet. Has the child made satisfactory progress through high quality teaching?

Yes

Teacher continues with these adaptations

No

Teacher highlights concerns to the SENCO. SENCO then meets with teacher, parent/carer (and child) to discuss next steps and begin targeted SEN support.

Step 2: Targeted

- Child is placed on the SEN register.
- Parent/Carer and SENCO complete first cycle of Assess Plan Do Review agreeing outcomes and targeted provision.

Parent/Carer, teacher and SENCO meet. Has the child made satisfactory progress through high quality teaching?

Yes

Continue with targeted support – further cycle of APDR or maintain adaptations if concerns have reduced.

No

SENCO completes more school based diagnostic assessments to add to the learning profile.

SENCO meets with teacher, parent and child to agree further outcomes and targeted provision – further ADPR cycle. Review regularly.

Parent/Carer, teacher and SENCO meet. Has the child made satisfactory progress through high quality teaching?

Yes

Continue with targeted support – further cycle of APDR or maintain adaptations if concerns have reduced.

No

School to seek guidance with further outside agencies.

APDR cycles completed with termly reviews.

Parent/Carer, teacher and SENCO meet. Has the child made satisfactory progress through high quality teaching?

Yes

Continue with targeted support – further cycle of APDR or maintain adaptations if concerns have reduced.

No

Step 3: Complex/High Needs Support (Education, Health and Care Plan EHCP)

If expected progress still isn't being made, consideration will be given to request a statutory EHC needs assessment.