

Key Stage 1

Standard Assessment Tests (SATs)

A meeting for parents

16th November 2018



Assessment in Year 2

- Expectations in Year 2 are higher.
- Children are assessed against a series of 'age-related' expectations, and judgements will be made against these.
- Judgements in Year 2 are based on teacher assessment and supported by testing.

Assessment in Year 2

The three judgements awarded to the children are:

- ‘Working at the expected standard’ – the child is working at national standards and has made ‘expected’ progress for a Year 2 child.
- ‘Working at greater depth within the expected standard’ – the child has exceeded the national standards and achieved more than the expected progress for a Year 2 child.
- ‘Working towards the expected standard’ – the child is not working at the national standards but is working towards it.
- Children will also be given a ‘scaled score’ based on the outcomes of the **test** – to be judged as ‘expected’ the children need to achieve a score of 100.

The tests

Children will sit tests in:

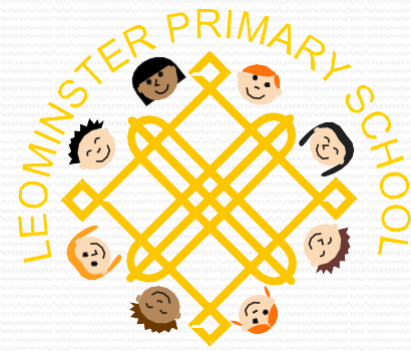
Reading (2 papers)

Mathematics (2 papers)

Spelling and Grammar and Punctuation

The tests will take place in May 2019.

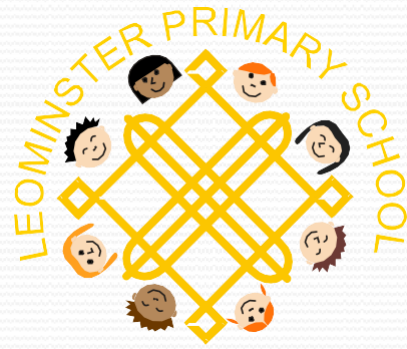
Children work in small groups of approximately half the class at a time.



Reading

The Reading Test consists of two separate papers:

- Paper 1 – Contains a selection of texts totalling between 400 and 700 words with questions about the text. This paper includes a list of useful words and some practice questions for teachers to use to introduce the question types.
- Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet. There are no practice questions in this booklet.
- Each paper should take approximately 30-40 minutes to complete but it is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.



Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1

When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark

Ranking/Ordering

7

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

Matching/Labeling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

Short-Answer Questions

4 What job did Tony Ross want to do before he became a writer and illustrator?

1 mark

Find and Copy Questions

16 Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and copy one word that means the same as *sparkle*.

1 mark

Open-Ended Questions

6

At the end of the story, Bella was happy. Why?

1 mark

Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 25 minutes. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes.
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.



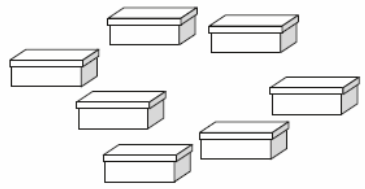
Maths Paper 1: Arithmetic

15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>



Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.
How many shoes are there altogether?

--

 shoes

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	



27

Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show
your
working

raisins



2 marks

Spelling and Grammar

- Consists of 2 papers:
- Paper 1 – Spelling – pupils spell 20 words. The test should take approximately 15 minutes to complete.
- Paper 2 - Grammar and Punctuation – a range of questions. The test should take approximately 20 minutes to complete.

Spelling Paper

1. I need to _____ my holiday suitcase.
2. The _____ is dark at night.
3. The snail hid inside its _____.
4. My friend has a new _____ sister.



Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.

GPS sample paper

9. **Draw lines** to match the groups of words that have the same meaning.
One has been done for you

I will

you have

it is

did not

it's

I'll

didn't

you've



7

Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.



1 mark

8

Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

19

Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



1 mark

How you can help your child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Reading, spelling and arithmetic are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!