



Welcome back to another exciting term and Happy New Year to you all; we hope you all had an enjoyable Christmas break. The children have started the term very well and quickly settled back into school routines. They have enjoyed recounting and sharing their holiday news with their teachers and friends. All the classes have discussed 'New Year's Resolutions' with all children choosing their own resolution for the year ahead!

The Spring term is packed full of fun events and we are sure the children are going to absolutely love learning about their new topics. We are continuing our mission of trying to exercise every day through the 'daily mile' and 'go noodle' so please ensure your child has suitable shoes in school.

If you have any questions, concerns or suggestions throughout the term please do not hesitate to come and see me. As always, thank you for your continued support.

Mrs Eckley-Gardner

### Topic

#### Year 1

The children in Year 1 will learn about the topic of 'Would I like to be a weather presenter?' focusing on the four seasons and daily weather. We will link in our English lessons and focus on a variety of genres including stories, instructions, poetry and reports. The children will also have the opportunity to join 'The Great Cloudspotter Club' and become 'qualified' cloudspotters! How exciting!



#### Year 2

The topic for Year 2 children will last the whole of the Spring term and by the end of the topic the children will be expected to answer the following question; 'Where would I prefer to live: Leominster or Africa?' This topic will focus on where in the world we live and comparing it to a contrasting area in Africa. We will learn all about life in Africa including animals, weather and schooling, building up to an African day and performance at the end of the term – more information to follow.



### Reminders

Please help us to keep your children fit and healthy by ensuring they have their P.E. kit in school. It should be in school for the whole of the half term. We can always send it home if it gets very dirty!



It is important to ensure all items of clothing are clearly labelled with your child's name and class. This includes coats and lunch-bags.

Children should be bringing their book bag to school every day, which should include their reading book and reading journal. This enables the children to change their books regularly and for us to read any comments you have made in their journals.



We cannot stress the importance of learning the skill of reading. Please listen to your child read daily and ask them questions about what they have read. Children become expressive, fluent readers by regular practise and also by listening to role models (you!) read to them. Perhaps this could become a weekly treat – maybe by reading your child a bedtime story. A huge thank you to those of you who already read above and beyond with your children.

Yours sincerely

G. A. Eckley-Gardner

Mrs G. A. Eckley-Gardner  
(Assistant Head Years 1 and 2)

### **KS1 Diary Dates**

#### **It is a busy but very exciting term!**

Tuesday 14 <sup>th</sup> January	Dental Screening
Wednesday 29 <sup>th</sup> January	Year 2 Road Safety Workshops
Tuesday 4 <sup>th</sup> February	Year 2 SATs meeting at 2.30pm
Monday 10 <sup>th</sup> and Tuesday 11 <sup>th</sup> February	Year 1 Hearing Tests
Monday 17 <sup>th</sup> – Friday 21 <sup>st</sup> February	HALF TERM
Tuesday 25 <sup>th</sup> February	NSPCC Assembly
Friday 6 <sup>th</sup> March	World Book Day (TBC) Pop up book shop (during school for the children and at 3.15pm for the parents)
Monday 9 <sup>th</sup> – Friday 13 <sup>th</sup> March	Science Week
Wednesday 25 <sup>th</sup> and Thursday 26 <sup>th</sup> March	KS1 Spring performance Parents/Carers invited 9.30am (time to be confirmed)
Wednesday 25 <sup>th</sup> and Thursday 26 <sup>th</sup> March	Parent/Teacher Meetings
Thursday 2 <sup>nd</sup> April	Year 2 Africa day – African visitors - drummers and dancers. African performance – Parents/Carers invited (time to be confirmed)
Friday 3 <sup>rd</sup> April	Last day of term

### Reading