

## Person Specification Position: SENCo

## The successful candidate ...

Qualifications/	Qualified Teacher Status	Essential
Professional Development	Good demonstration of all Teacher	Essential
Experience	Standards	255Circiai
	2 years or more experience of	Essential
	exemplary KS1 and/or KS2 classroom	
	practice	
	Qualification to teach across the	
	primary age range	Essential
	Evidence of recent professional	
	development	Essential
	Excellent subject knowledge (English	
	and Maths)	Essential
	<ul> <li>Understand and reflect on national,</li> </ul>	
	local and unique data to enhance	Facastial
	information to support teaching and	Essential
	learning	
Kara Lada Abibba		E
Knowledge Abilities	Very good understanding of learning     A delibit to inspire and meetings	Essential
	and ability to inspire and motivate children	
	Maintain an up to date provision map	Essential
	for all children with SEND, identifying	Listerial
	their need, gaps, provision, hours, cost,	
	staff, etc	
	Commitment to continuously raising	Essential
	standards; analyse and interpret SEND	
	data and share in an accessible and	
	digestible form to all stakeholders	
	Highest expectations with regard to	Essential
	achievement and behaviour	
	A real commitment to inclusion and	
	individual needs;	Essential
	Able to involve learners through a	
	range of teaching styles; monitor the	Fecontial
	quality of teaching and learning for	Essential

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	<ul> <li>those children identified with SEND and reports findings and actions to the SLT</li> <li>Good assessment practice for best pupil progress</li> <li>Excellent written and oral communication and interpersonal skills with a wide range of people 2 children, parents, colleagues and external</li> </ul>	Essential Essential
	<ul> <li>agencies</li> <li>Ability to work effectively in a team to improve pupil achievement and support colleagues; maintaining data, monitoring progress and supporting class provision.</li> </ul>	Essential
	<ul> <li>Excellent organisational skills and flexibility</li> </ul>	Essential
	<ul> <li>Responsible for writing, updating and communication including SEND policy and Local offer.</li> </ul>	Essential
	Oversee, monitor and organise and lead meetings relating in any form to SEND e.g. annual reviews, Educational	Essential
	<ul> <li>Psychologist, SaLT Meetings, ECHP</li> <li>Support staff with the delivery of Structured Conversations with parents and children with SEND</li> </ul>	Essential
	<ul> <li>Training in Safeguarding procedures including Child Protection</li> </ul>	Essential
	<ul> <li>Able to oversee SEND interventions across KS2. To monitor and review.</li> </ul>	Essential
Personal and professional skills	Committed to primary education and understanding of educating the whole child through a rich curriculum.	Essential
	<ul> <li>child through a rich curriculum</li> <li>Liaise with children's previous settings and transition.</li> </ul>	Essential
	<ul> <li>Motivated, ambitious, energy and determination to make a difference</li> </ul>	Essential
	<ul> <li>Enthusiastic, energetic, talented and able to think creatively</li> </ul>	Essential
	<ul> <li>Sympathetic with the ethos and aims of a three form entry school</li> </ul>	Essential
	<ul> <li>Warm and friendly with a positive outlook</li> </ul>	Essential
	<ul> <li>Firm yet approachable</li> </ul>	Essential
	<ul> <li>Very good attendance and time keeping</li> </ul>	Essential
	<ul> <li>Resilience and ability to manage self</li> </ul>	Essential
	Ability to plan for and manage others	Essential