

Timetable- People who help us

	9 am Calculation	9.20 am Maths	10.20 am Break	10.30 am Spelling	11 am English	12 pm Lunch	1 pm Rockstars or Numbots	1.30 pm Topic	2.30 pm Reading
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Monday	3-digit place value	Comparing length		Where, wear, were, we're	Setting description		Log onto rockstars and work on your maths recall https://trockstars.com/	People who help us.	Reading comp
Tuesday	3-digit missing numbers	Adding length		Your, you're	Diary entry		Log onto rockstars and work on your maths recall https://trockstars.com/	Job descriptions and problems	
Wednesday	3-digit value of each digit	Subtracting length		Correct the spelling mistake	Plan story		Log onto rockstars and work on your maths recall https://trockstars.com/	Jobs- people who help us	Reading comp
Thursday	Reading 3- digit numbers	Add and subtract volume		Identify and fix the mistake	Write story		Log onto rockstars and work on your maths recall https://trockstars.com/	Accident or emergency?	

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Friday	Ordering 3- digit numbers	Measuring grams		Homophone s	NCR		Log onto rockstars and work on your maths recall https://ttrockstars.com/	Which emergency service will help?	Reading comp
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Monday- calculation

Place Value Challenge

Arrange the given digits to make a number that meets the given criteria.

1. Between 161 and 169:

6, 1, 7

H	T	O

2. Between 295 and 311:

9, 2, 9

H	T	O

3. Between 392 and 397:

5, 3, 9

H	T	O

4. Between 134 and 189:

5, 4, 1

H	T	O

5. Between 576 and 601:

9, 5, 7

H	T	O

6. Between 784 and 812:

8, 5, 7

H	T	O

7. Between 986 and 1000:

8, 8, 9

H	T	O

8. Between 784 and 876:

8, 4, 7

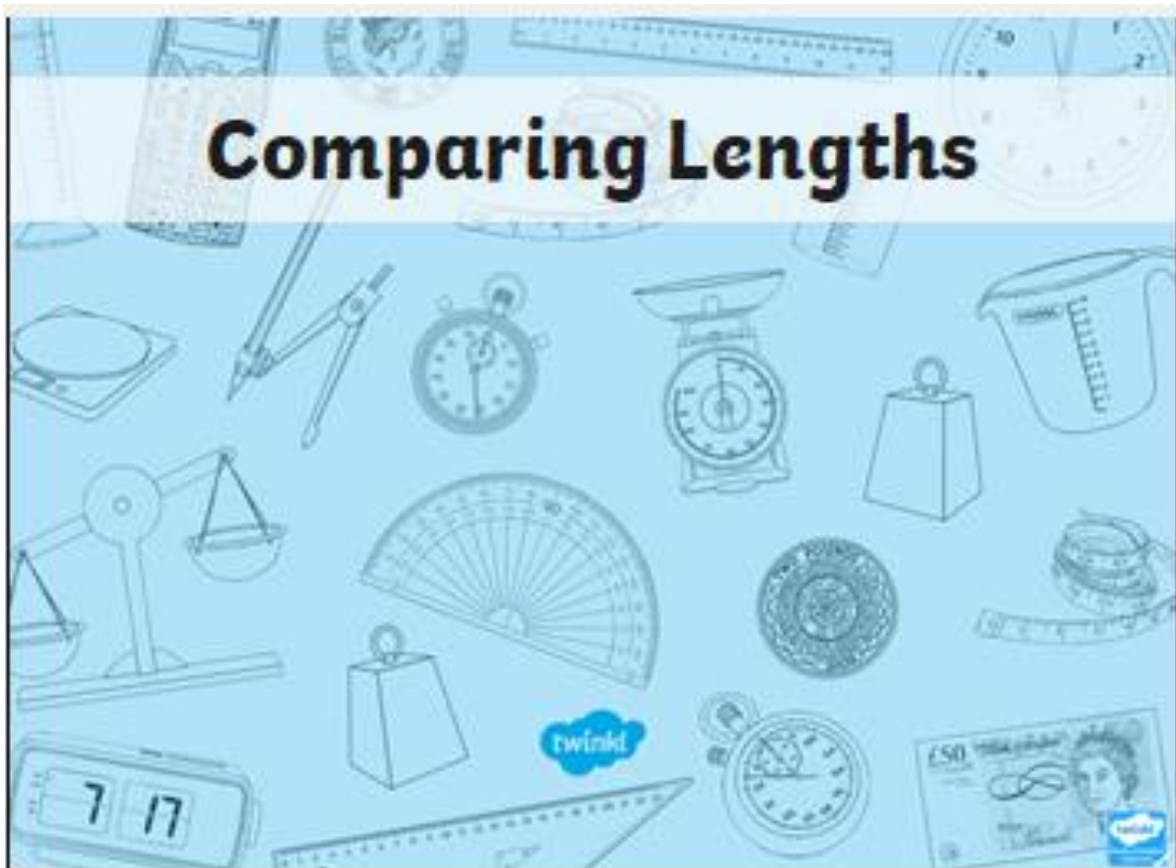
H	T	O

9. Between 578 and 811:

8, 6, 7

H	T	O

Monday- maths



Comparing Measurement

Do you know what these symbols mean?

We can use these symbols to compare all kinds of measurements.

- $<$ means 'less than'.
- $>$ means 'greater than'.
- $=$ means 'equal to'.

The slide features a teacher character pointing to a whiteboard. The whiteboard lists three symbols and their meanings: less than, greater than, and equal to. A small 'twinkl' logo is in the top right corner.

Comparing Measurement



Compare these measurements using $<$, $>$ or $=$

$$2\text{cm} < 5\text{cm}$$

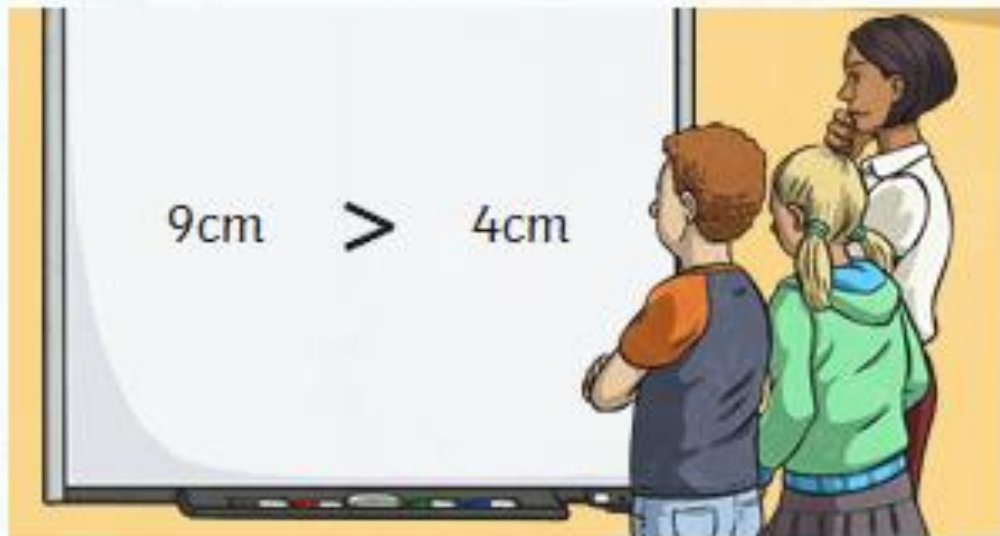


Comparing Measurement



Compare these measurements using $<$, $>$ or $=$

$$9\text{cm} > 4\text{cm}$$



Comparing Measurement

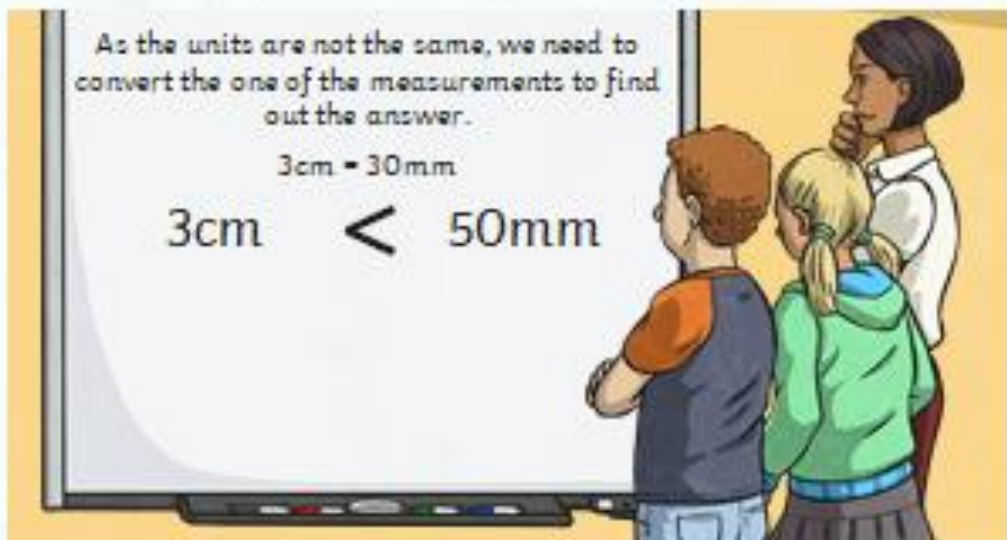


Compare these measurements using $<$, $>$ or $=$

As the units are not the same, we need to convert the one of the measurements to find out the answer.

$$3\text{cm} = 30\text{mm}$$

$$3\text{cm} < 50\text{mm}$$



Comparing Measurement



Compare these measurements using $<$, $>$ or $=$

$$8\text{cm} < 85\text{mm}$$

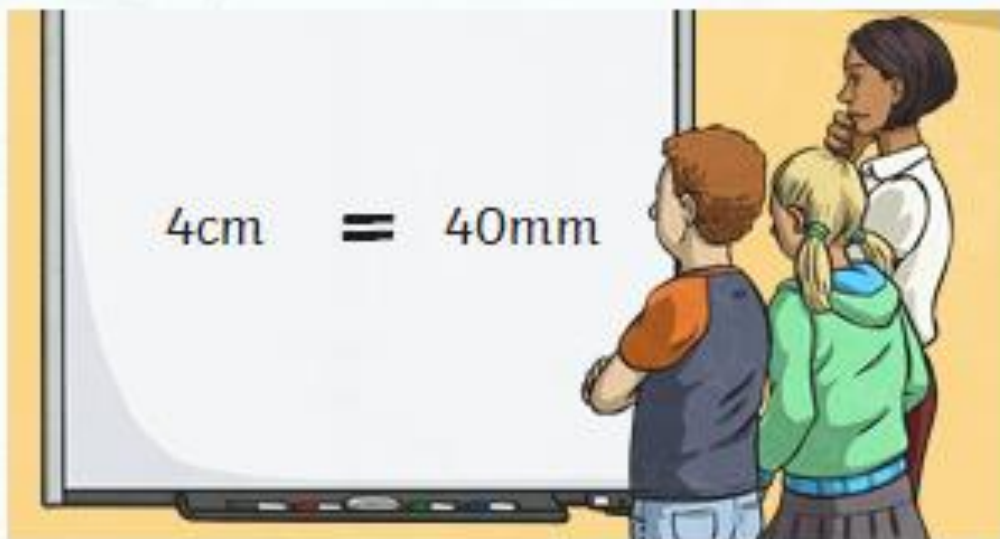


Comparing Measurement



Compare these measurements using $<$, $>$ or $=$

$$4\text{cm} = 40\text{mm}$$



Comparing Measurement



Compare these measurements using $<$, $>$ or $=$

$$9\text{cm} > 85\text{mm}$$



Comparing Measurement



Compare these measurements using $<$, $>$ or $=$

$$3\text{m} < 8\text{m}$$



Comparing Measurement



Compare these measurements using $<$, $>$ or $=$

As the units are not the same, we need to convert the one of the measurements to find out the answer.

$$3\text{m } 40\text{cm} = 300\text{cm} + 40\text{cm} = 340\text{cm}$$

$$3\text{m } 40\text{cm} > 25\text{cm}$$



Comparing Measurement



Compare these measurements using $<$, $>$ or $=$

$$1\text{m } 20\text{cm} = 120\text{cm}$$



Comparing Measurement



Compare these measurements using $<$, $>$ or $=$

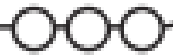
$$3\text{m } 50\text{cm} < 480\text{cm}$$





Comparing Measurements

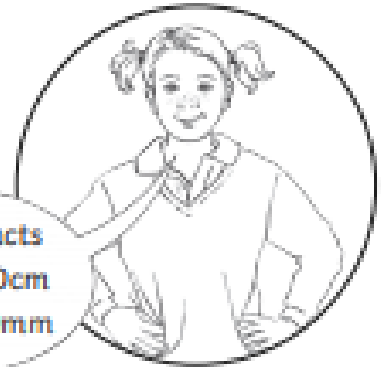
I can compare measurements in m, cm and mm.



- 1) Compare these measurements using $<$, $>$ or $=$.

12cm		15cm
9cm		4cm
1cm		10mm
35mm		4cm
8m		4m
6m		12m
3m		350cm
4m		400cm

Useful Facts
 $1\text{m} = 100\text{cm}$
 $1\text{cm} = 10\text{mm}$



- 2) Order these measurements from shortest to longest.

a) 10cm 25mm 3m

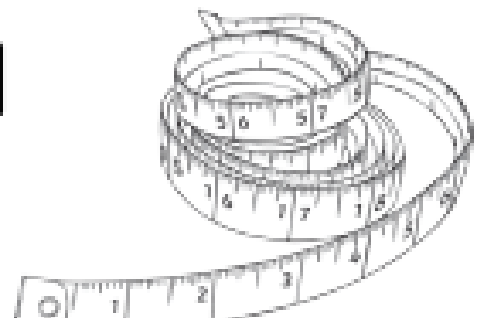
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b) 45mm 1m 20cm

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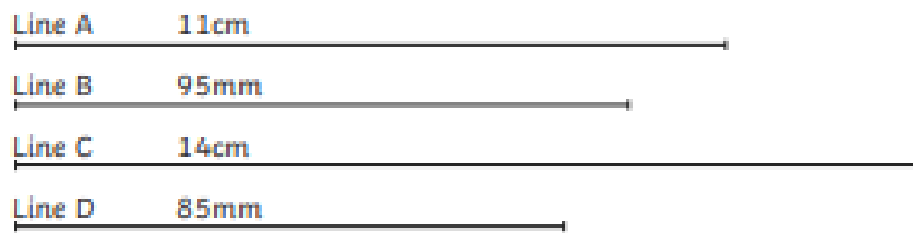
c) 3cm 5m 50mm

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- 3) Here are some lines, along with their measurements.
Some measurements are in cm, some are in mm.



Order the lines from longest to shortest:

longest		shortest	
line	line	line	line

- 4) Here are the heights of Leo's family:

Leo: 1m 64cm	Lucy (sister): 86cm	Dad: 1m 96cm	Mum: 1m 53cm
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Order the family from shortest to tallest:

shortest		tallest	

Monday spelling

Commonly Confused Words

Where, Wear, Were, We're

Complete these sentences using the correct words. The first **four** have been done for you.

1. **Where** are you going?
2. Do you know what **we're** doing today?
3. Please can I **wear** your coat?
4. We **were** going to go swimming but it was closed.
5. That is _____ I used to live.
6. The children _____ very tired after their day out.
7. I like to _____ red.
8. Hurry up, _____ going to be late.
9. We _____ freezing cold.
10. She will always _____ her hair in pigtails.
11. _____ very excited.
12. Do you know _____ I can find the dinner hall?
13. I am going to _____ my new shoes.
14. The children _____ very well behaved on the school trip.
15. I wonder _____ this path will take us.
16. _____ leaving in ten minutes.



Monday- English

Choose one of the following settings (places) and describe the picture. Use full sentences thinking about what the setting looks like, what it is used for and what it may be like if you were there.

You need to include the following:

- Adjectives
- Verbs- what happens there
- Adverbs
- Describe appearance
- Describe what it may smell like
- Imagine you are there- what can you see around you.

Choose one of the following settings...



fire station



police station



school



Doctors surgery



hospital

[illegible]

Monday- topic



What Do They Do?

- Give medical help on the spot.
- Transport people to the hospital.
- Clean and sterilise equipment.
- Perform life saving treatment.
- Stay calm under pressure.



Police



What Do They Do?

- Protect us and our property.
- Deal with emergencies.
- Gather and prepare information.
- Manage traffic and road safety.
- Help stop crime.



Firefighters



What Do They Do?

- Put out fires.
- Check and clean their equipment.
- Check fire safety in houses.
- Search and rescue.
- Medical and emergency calls.



Lollipop People



What Do They Do?

- Ensure children cross the road safely on their way to school.
- Stop traffic.
- Officially known as school crossing patrols.



Dentists



What Do They Do?

- Examine patient's teeth and gums.
- X-ray mouths and teeth to look for underlying problems.
- Fix or take out damaged teeth.
- Clean and sterilise equipment.
- Give dental care advice.



Garbage Collectors



What Do They Do?

- Moving bags, wheelie bins and recycling bins and boxes.
- Using a lifting mechanism to tip the waste from bins into the lorry.
- Crush the waste.
- Guide the driver safely around the streets.
- Drive the lorry, stopping often and keeping pace with the loaders.



Mechanics



What Do They Do?

- Performing routine maintenance jobs such as oil changes, brake jobs and vehicle inspections.
- Remove and replace vehicle components.
- Rebuild engines or swap engines.



Librarians



What Do They Do?

- Select new books, replace lost or damaged books and remove out-of-date stock.
- Organise resources and information.
- Advise library users on resources and information.
- Promote the library.
- Help other to use IT.



Postal Workers



What Do They Do?

- Sort the parcels and letters.
- Deliver the mail to homes and businesses.
- Redirect wrongly addressed mail.
- Collect signatures for recorded for registered mail.



Vets



What Do They Do?

- Look after the health and wellbeing of animals.
- Diagnose, treat and help prevent disease and injury in animals.



SES Officers



What Do They Do?

- Respond to incidents such as severe weather reports, road crash rescues, land searches, marine rescues, air search observations and flood & swift water rescues.
- Support and assist other emergency service organisations.



People Who Help Us

Write a sentence to explain how each of the following people help us.

Teacher



Vet



Lollipop person



Road worker



Post deliverer



Dentist



Milk deliverer



Firefighter



Doctor



Lunchtime supervisor



18 2010年12月15日 星期三 11:11

Police officers are part of the emergency services team, who respond to 999 calls alongside paramedics, firefighters and the coastguard.

- honest
- hardworking
- friendly
- reliable
- brave
- strong



What jobs do they have to do?

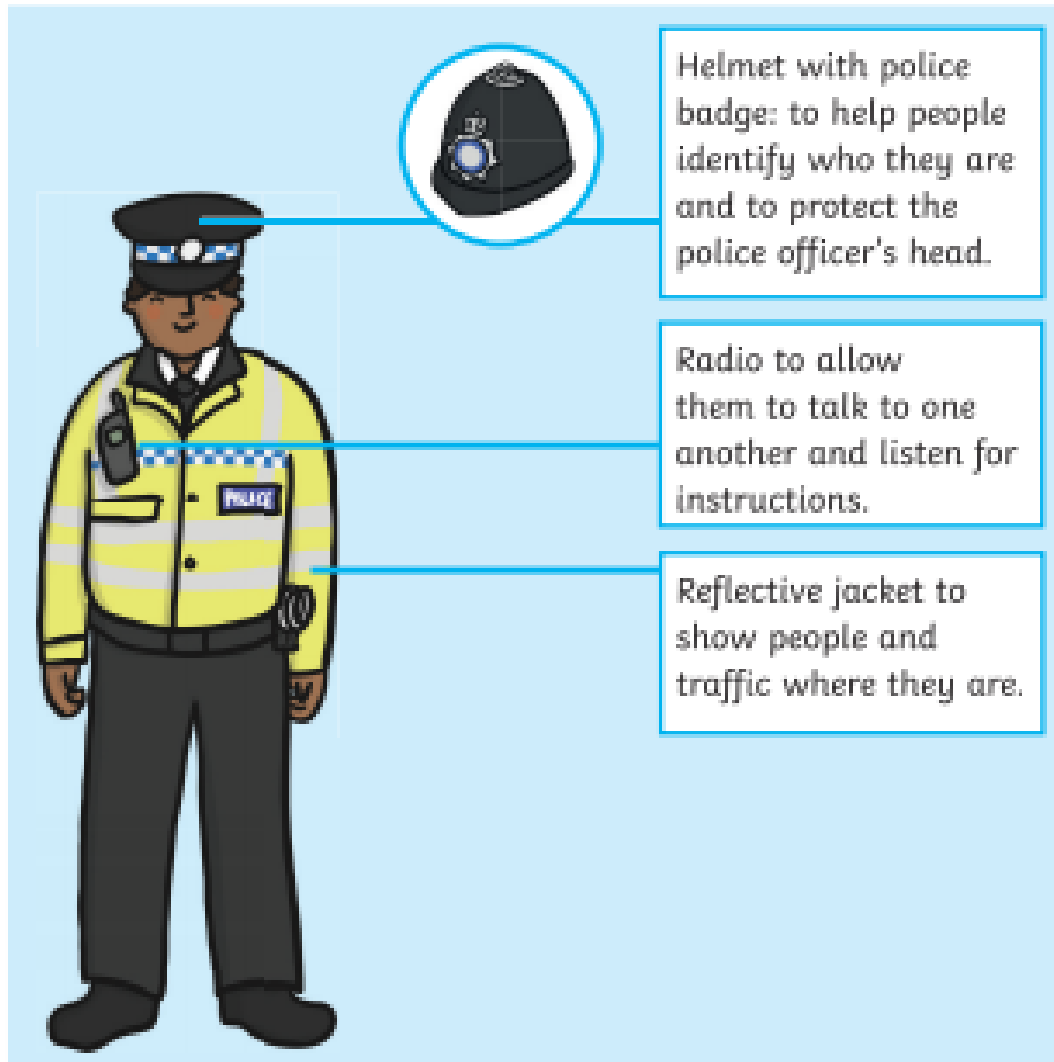
A police officer's main job is making sure that everyone is safe and that people follow our laws. They are sometimes the first to an accident, so will give the person first aid treatment until the paramedics arrive. Police officers work with communities to help them at events and give information about how to stay safe.

Police officers mainly work in police stations where they carry out tasks that have been given to them. They are also out and about in towns, sports stadiums and festivals. Police officers can travel to these places with police dogs and even horses to help them carry out their job.



What do police officers wear?

Police officers wear a uniform that lets people identify who they are.



Helmet with police badge: to help people identify who they are and to protect the police officer's head.

Radio to allow them to talk to one another and listen for instructions.

Reflective jacket to show people and traffic where they are.

What Does a Police Officer Do? Questions

Answer the questions below in full sentences.

1. Which number do you ring if there is an emergency that you need help with?

2. Which teams make up the emergency services?

3. Name two skills that a police officer needs to have.

4. Why do police officers wear a reflective jacket?

5. Apart from a police station, name two other places that you might see a police officer.

6. Would you like to be a police officer? Why?

Tuesday- calculation

3-Digit Missing Numbers

Fill in the missing numbers from these sections of a 1000 number square.

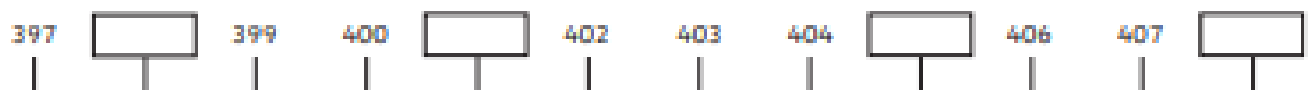
467		469	
	478		480

	232		234
241	242	243	

	656	657	
		667	668

	988	989	
997		999	

Fill in the missing numbers in these number lines.




Tuesday- Maths


Adding length- use methods you have learnt in school to help you.

Add Lengths


Diving




Calculate the total length of each animal.

a)  Body 86mm
Tail 73mm

159mm or 15cm 9mm

b)  Body 3m 16cm
Tail 103cm


419cm or 4m 19cm

c)  Body 43cm 2mm
Tail 250mm

682mm or 68cm 2mm

Add Lengths

Diving



Some children measured the distance they walked at lunchtime each day at the weekend.

Name	Saturday	Sunday	Total Distance
Tim	600m	275m	
Dolly	527m	330m	
Luke	360m	517m	

a) How far did each child walk in total?

b) Who walked the furthest?



Some children measured the distance they walked at lunchtime each day at the weekend.

Name	Saturday	Sunday	Total Distance
Tim	600m	275m	875m
Dolly	527m	330m	857m
Luke	360m	517m	877m

a) How far did each child walk in total?

b) Who walked the furthest?

Luke



What is the total height of the cake?



485mm or 48cm 5mm



Calculate the height of each toy. Use your answers to work out which toy each child is describing.



6cm

154mm

21cm 4mm or 214mm



90mm

26cm

35cm or 350mm



159mm

8cm

23cm 9mm or 239mm

Grace:

My toy is taller than 30cm.

Teddy bear

Polly:

My toy is the shortest.

Doll

Finn:

My toy is 239mm tall.

Giraffe



Helen

Do you agree? Explain your reasons.

The total height of the two toys is 37cm 14mm.



35cm



214mm

Helen is not correct. She has incorrectly converted 214mm into 2.14cm. The correct conversion is 21.4cm. Therefore, the correct answer is 56cm 4mm or 564mm.

Adding Lengths

Some blocks have been left on a table. Each block is a different height. If they were put on top of each other to build a tower, how tall would each tower be?

1.



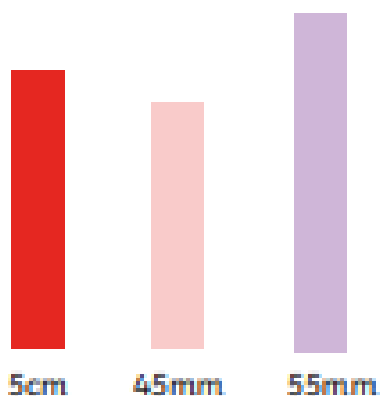
height of tower = mm

2.



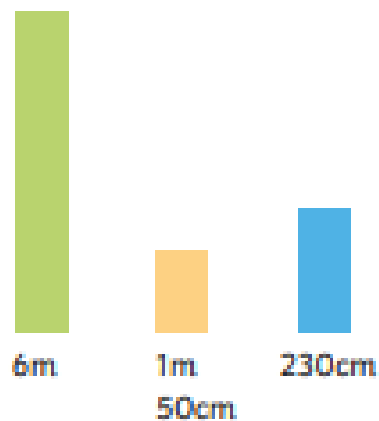
height of tower = cm and mm

3.



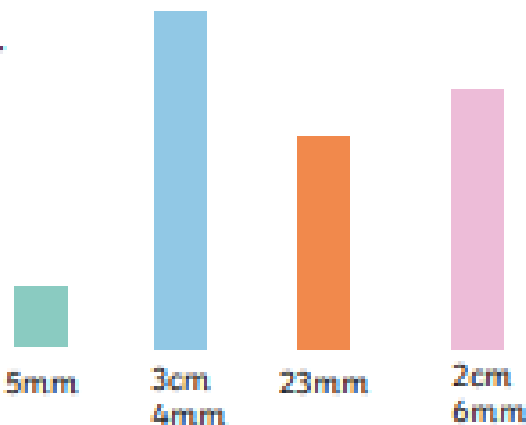
height of tower = mm

4.



height of tower = m and cm

5.



height of tower = cm and mm

Tuesday- spelling

Commonly Confused Words

Your, You're

Complete these sentences using the correct words. The first **two** have been done for you.

1. Where did you get **your** shoes from?
2. **You're** trying really hard.
3. When is _____ birthday?
4. Is that _____ coat?
5. _____ welcome to share my colouring pencils.
6. Eat an apple if _____ hungry.
7. I saw _____ mum yesterday.
8. Do you know where _____ going on holiday?
9. Don't forget _____ manners.
10. _____ a lovely young girl.
11. On _____ marks, get set, go!
12. When _____ feeling better, we will go to the beach.



Tuesday- English

Think of a time someone has helped you. Maybe you went to the doctors because you were poorly. Maybe you went to the dentist with toothache. Maybe you went to the hospital, called the fire brigade or the police and they helped you.

Today you are going to write a diary entry. You will write about the day where you were helped by someone. Think about these things when you write:

- Events in chronological order (time order)
 - First person (I)
 - Adjectives (describing words)
- Time phrases (first, next, then)
 - Capital letters
 - Full stops
 - Feelings

[illegible]

Tuesday- topic

Look at the pictures of people who can help us. Match the picture to the job they do and the problem they may help you with.





**They drive an
ambulance
to sick and
injured people.**

**They pick
people up.
They drive a
bus.**

**They deliver
letters and
parcels.**

**They cook and
serve meals
for people.**

**They care
for patients
and give
them medical
treatment.**

**They help
people cross
the road
safely.**

**They collect
rubbish and
recycling.**

**They repair
broken cars.**

**They look
after sick
animals.**

**They clean
and look after
buildings.**

**They save
people's lives.
They work at a
swimming pool
or by the sea.**

**They fix and
build roads.**



I need help with my homework.



I am lost.



I have hurt my knee.



Someone is badly hurt.



I am crossing the road.



I have put my rubbish out.



I need to send a letter.



My dog is ill.



My tooth hurts.



There is a fire.



I am hungry and it is lunchtime at school.



I am ill.

Wednesday- Calculation

Here are some raffle tickets from the lucky dip. Colour in the most appropriate raffle ticket.

1. Colour the lowest number.



2. Colour the highest number.



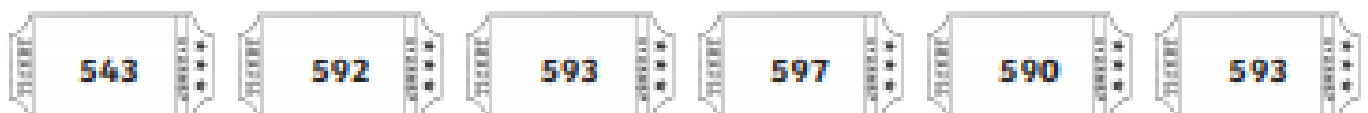
3. Colour the numbers with 9 tens.



4. Colour the numbers with more than 5 hundreds.



5. Colour the numbers with less than 6 ones.







6. Colour the numbers with more than 2 ones and more than 5 tens.



Subtracting Lengths

Snow has fallen overnight and you decide to go for a walk in the nearby woods, first thing in the morning. You discover that many animals have been enjoying the snow too. You spot some different footprints and decide to measure them. This is what you find:

Animal	Length of Footprint	Width of Footprint
cat 	46mm	39mm
rabbit 	105mm	25mm
fox 	86mm	22mm
bird 	22mm	33mm

1. How much longer is the fox's footprint than the cat's?

mm

2. How much longer is the rabbit's footprint than the bird's?

mm

3. How much wider is the cat's footprint than the fox's?

mm

4. What is the difference between the length of the bird's footprint and its width?

mm

5. Which animals have a difference of 64mm between the length of their footprints?

6. Which animals have a difference of 14mm between the width of their footprints?

Wednesday- spelling

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to build their houses.
2. I can't decide whether to have the pepperoni or ham pizza.
3. My brother thought it was too early to get up for school.
4. "Get into a group of four," said my teacher.
5. Dad rode his bicycle to work.
6. The letter did not have the right address on it.
7. Jane lives in the house opposite Harry.
8. Ben thought it was time to go to bed.

[illegible]

Wednesday- English

Today you are going to plan a story all about people who help us. It can be based on something that has happened to you, or totally made up. The choice is yours!

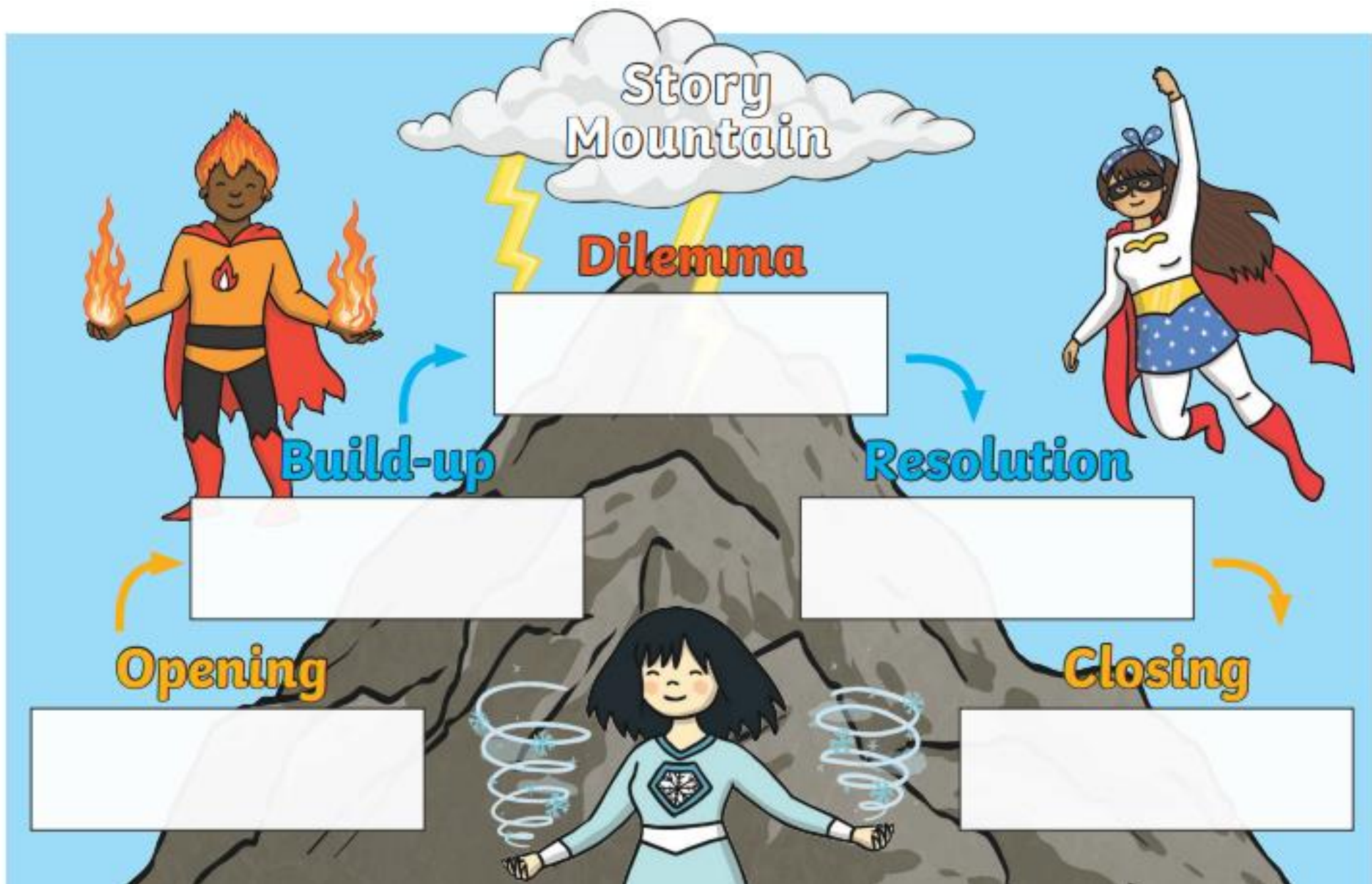
You will need:

- A main character (choose from the people who help us)
 - Settings (can be one place or a few)
 - A beginning
 - A build up (what happens before the problem)
 - A problem
 - A resolution (solving the problem)
 - An ending

Use the story mountain below to help you plan your story. You can draw and label pictures or make notes.

Main character

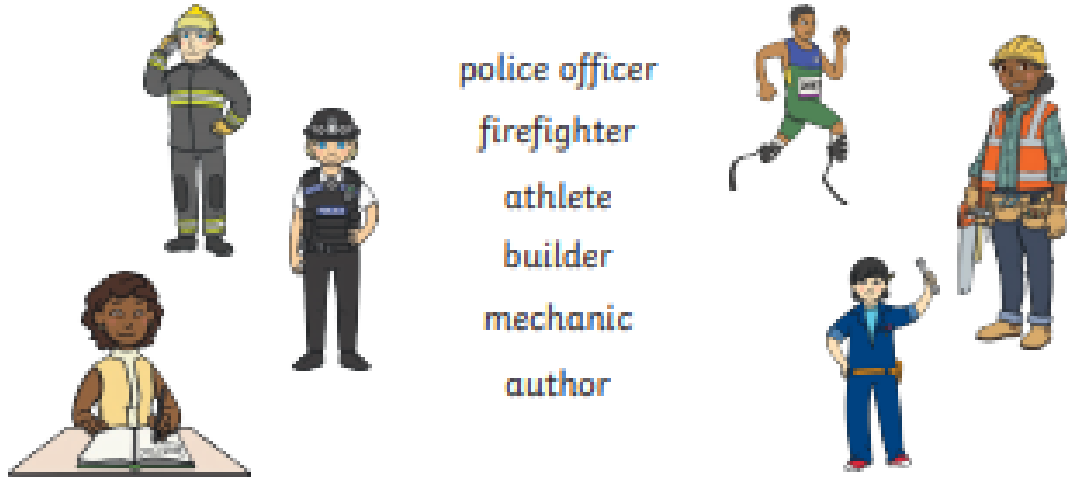
Setting



Wednesday topic

Jobs

Draw lines to match the image to the correct word.



police officer

firefighter

athlete

builder

mechanic

author

Fill in the gaps using the words from the box.

teacher dentist plumber hairdresser

A _____ helps children to learn new things.

Most people go to see a _____ every month for a trim.

If your kitchen tap isn't working or a pipe bursts, you can call a _____ to help.

Every six months or so, it is important to visit a _____ to check that your teeth are healthy.

Now choose three jobs and write your own sentences about them.

What Does a Firefighter Do?

There are many different people who help us in the emergency services. The fire brigade were formed after the Great Fire of London in 1666.

Great firefighters are...

- brave
- strong
- healthy
- determined
- hardworking
- reliable
- trustworthy



They work long hours and some even work during the night, which keeps us safe while we sleep.

What job does a firefighter do?

Firefighters are part of the emergency services. Their job is to keep everyone safe by putting out fires or using their equipment to cut strong metal to rescue people who are trapped.

Where do they work?

Firefighters work in a fire station. Fire stations are all around the country so that they can get to everyone if they need any help. Firefighters travel to emergencies in their fire engine. The fire engine is painted bright red and has blue, flashing sirens so that it is easy to see.

What do firefighters wear?

Firefighters wear special outfits that protect them from getting injured.

Strong hat: to protect their head from falling objects.

Fireproof clothes: to stop them from being injured when going into burning buildings.

A light: to help them see in the dark, smoky rooms.

Radio: to talk to one another and listen to instructions.



What Does a Firefighter Do? Questions

Answer the questions below in full sentences.

1. When was the fire brigade formed?

2. Name two qualities that make a great firefighter.

3. Why do firefighters have a radio on them?

4. What time of day do firefighters work?

5. What has blue, flashing sirens?

6. Would you like to be a firefighter? Why?

Reading 3-Digit Numbers

Draw a line to match the numerals with the correct written words.

- | | |
|--------|-------------------------------|
| 1. 487 | nine hundred and nineteen |
| 2. 864 | three hundred and sixty-two |
| 3. 362 | seven hundred and thirty-two |
| 4. 732 | eight hundred and sixty-four |
| 5. 919 | four hundred and eighty-seven |

Write the correct numerals next to the written words.

- | | |
|----------------------------------|-------|
| 6. four hundred and thirty-nine | _____ |
| 7. two hundred and thirty-seven | _____ |
| 8. seven hundred and twenty-five | _____ |
| 9. five hundred and seventy | _____ |
| 10. two hundred and eight | _____ |

Write the correct written words next to the numerals.

- | | |
|---------|-------|
| 11. 678 | _____ |
| 12. 285 | _____ |
| 13. 415 | _____ |
| 14. 753 | _____ |
| 15. 902 | _____ |

Add and Subtract Volume

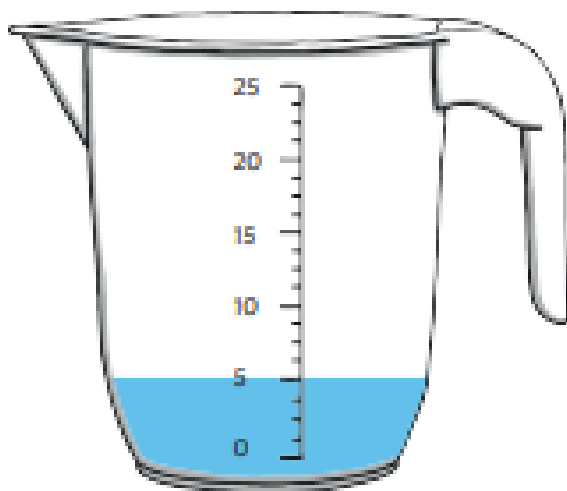
Aim: I can add and subtract Volume.

For each pair of jugs, read the instruction and draw the new water level.

Example

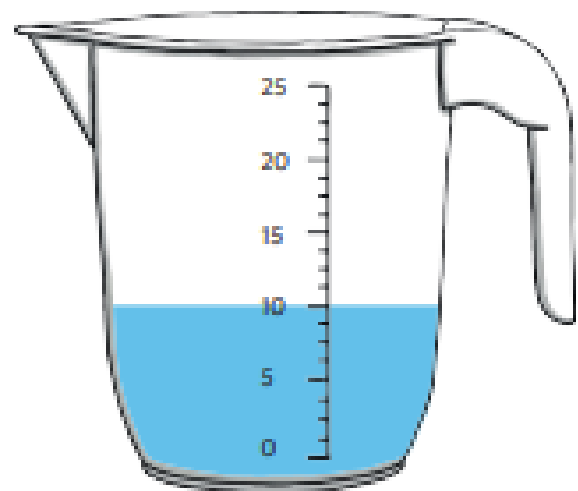
1. Jug 2 contains 5ml more than jug 1.

1



5ml

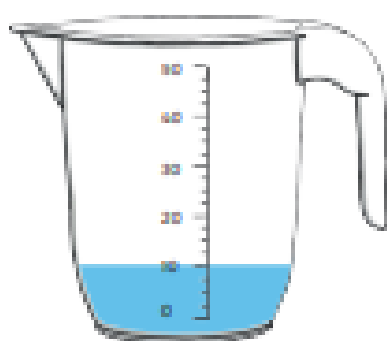
2



10 ml

1. Jug 2 contains 10ml more than jug 1.

1



10ml

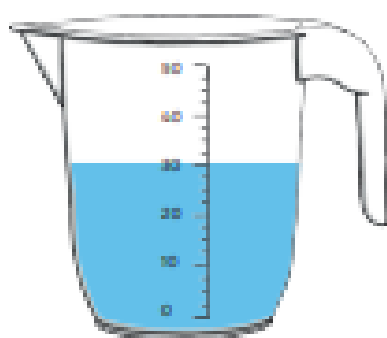
2



_____ml

2. Jug 2 contains 10ml less than jug 1.

1



30ml

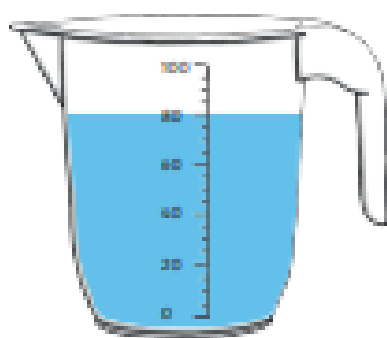
2



_____ml

3. Jug 2 contains 20ml less than jug 1.

1



80ml

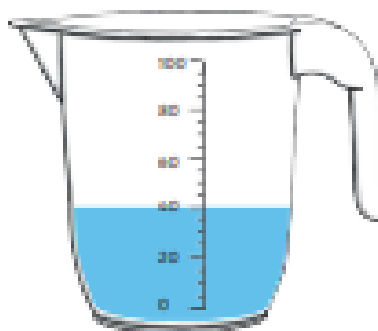
2



_____ml

4. Jug 2 contains 30ml more than jug 1.

1



40ml

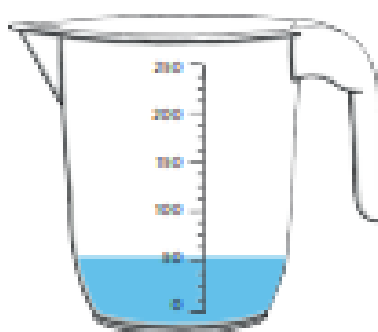
2



_____ml

5. Jug 2 contains 100ml more than jug 1.

1



50ml

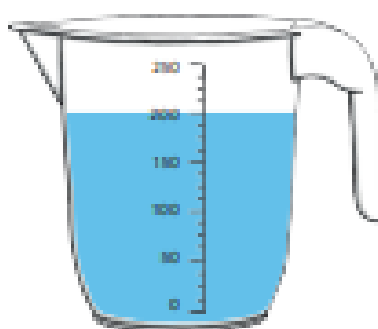
2



_____ml

6. Jug 2 contains 100ml less than jug 1.

1



200ml

2



_____ml

Thursday- spelling

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Lily's birthday is in February.
2. The doctor gave the girl some medicine to make her feel better.
3. The class really enjoyed the science experiment.
4. What time is Dad compared to Mike?
5. 100 years is the same as a century.
6. That scarf is different to that one!
7. Kim went to the library and got four books out.
8. It's not possible.

[illegible]

Thursday- English

Today, you will use your story mountain to write your story all about people who help us.

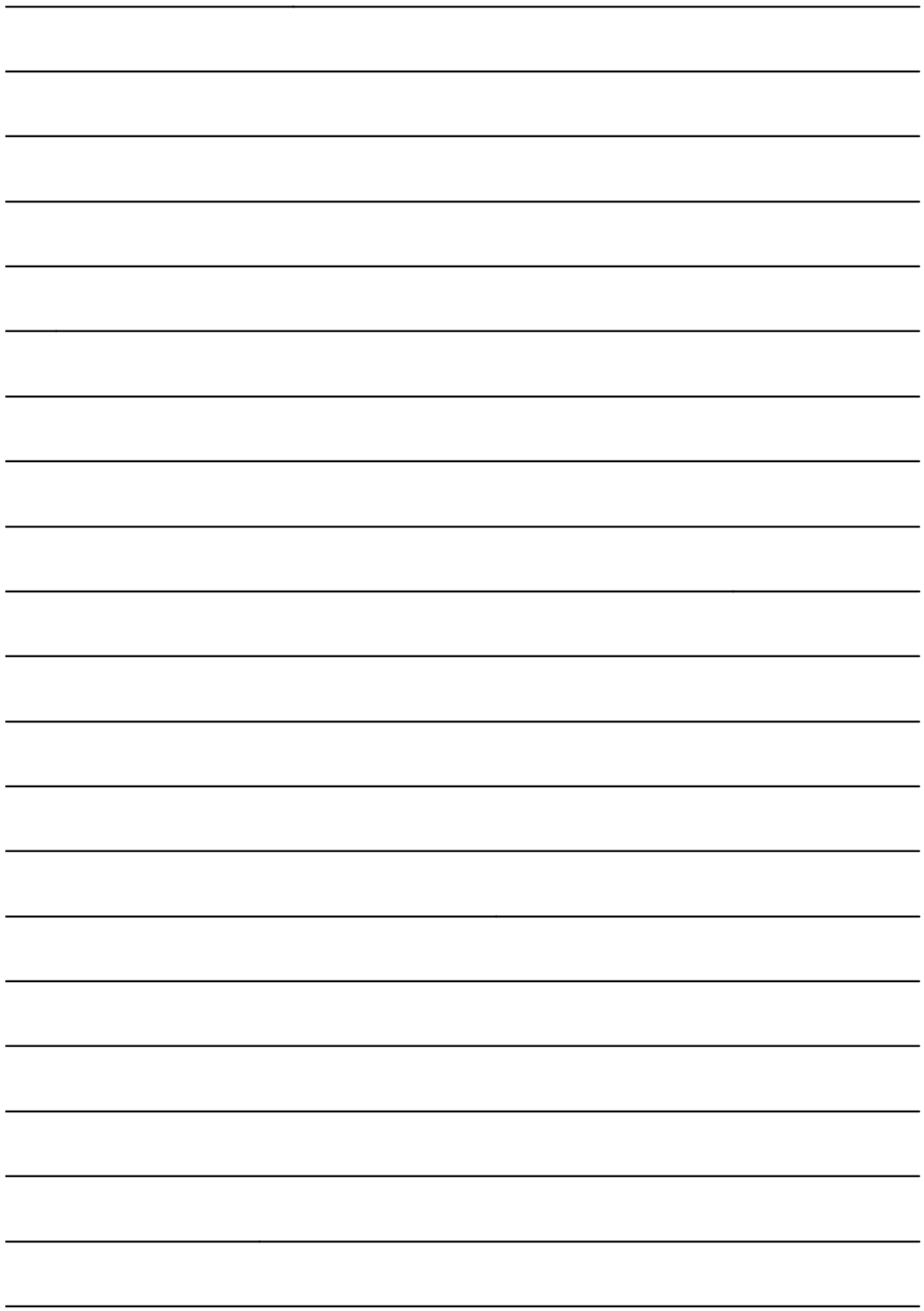
Remember your story needs:

- A main character (choose from the people who help us)
 - Settings (can be one place or a few)
 - A beginning
- A build up (what happens before the problem)
 - A problem
 - A resolution (solving the problem)
 - An ending

Make sure you read your work carefully to ensure it makes sense and you have included as much detail as possible.

Check for the correct punctuation including, capital letters, commas, full stops, question marks and exclamation marks.

Try to include paragraphs too!



Thursday topic

Accident or Emergency Sorting Activity

Cut out the following cards and sort them into their correct headings 'Accident' or 'Emergency'.

I fell over and cut my knee.

My chest starts to hurt and feel tight when I run fast.

I find it hard to breathe when I run.

My nose is running because it's cold.

I bumped my foot on the cupboard.

I poked myself in the eye.

I bumped my elbow on the wall.

My friend has fallen out of a tree and they say they cannot move.

I cut my finger on the gate.

My friend is holding their chest and is having trouble breathing. They cannot talk.

I grazed my hand when I fell over.

I shared food with my friend and now they cannot breathe properly.

My finger got squashed in the cupboard door.

My friend fell and knocked her head, and now she won't move.

I fell over and landed on my arm.

I was riding my bike very fast when I fell off and hurt my arm.

My friend has a red rash after eating peanuts.

Talk to an adult about why you have chosen to put the problems in each section. Do they agree?

Accident

Emergency

Friday- calculation

Ordering 3-Digit Numbers

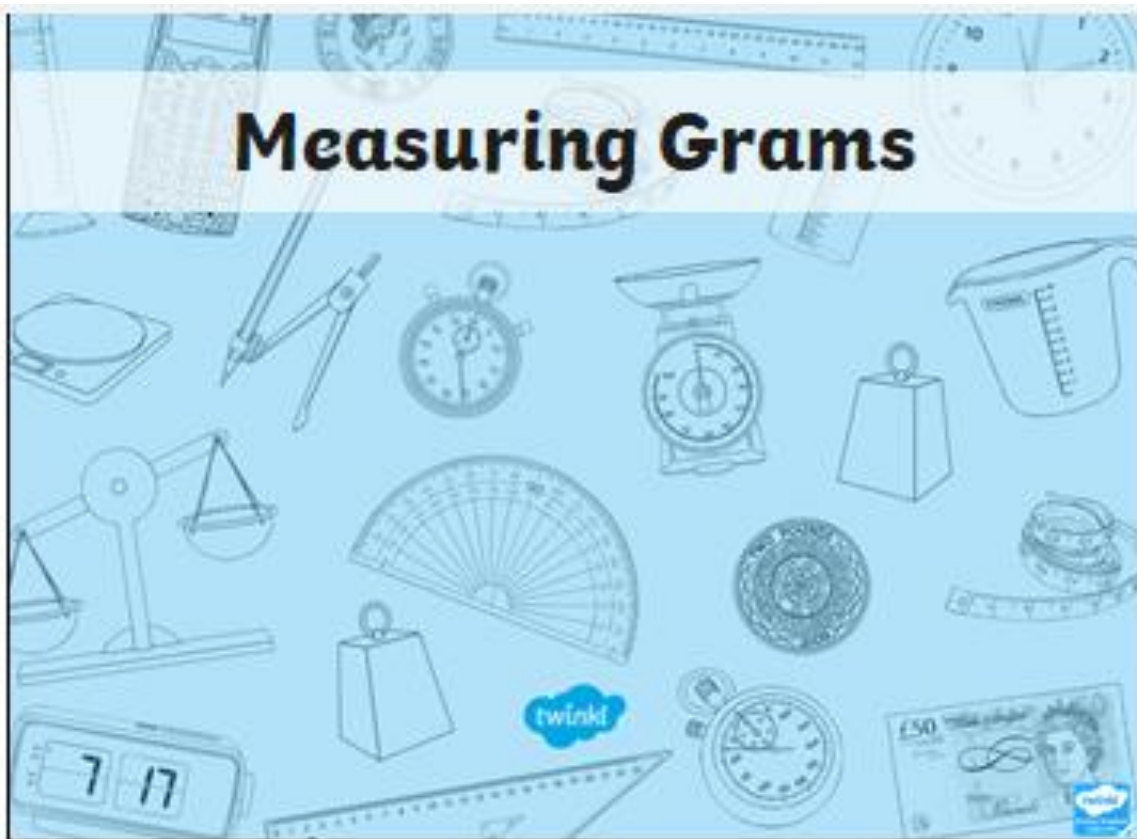
256	111	369	456	578	219	689	126	905	888
245	299	365	499	587	909	500	611	857	303

Compare and order the numbers above, from smallest to largest.

Largest

Smallest

Measuring Grams



Weighing in Grams

A gram is a very small unit for measuring mass.
A paperclip and a raisin both weigh about 1 gram.

We can use a balance scale to weigh in grams by adding weights until they balance with the object you are weighing.



Weighing in Grams



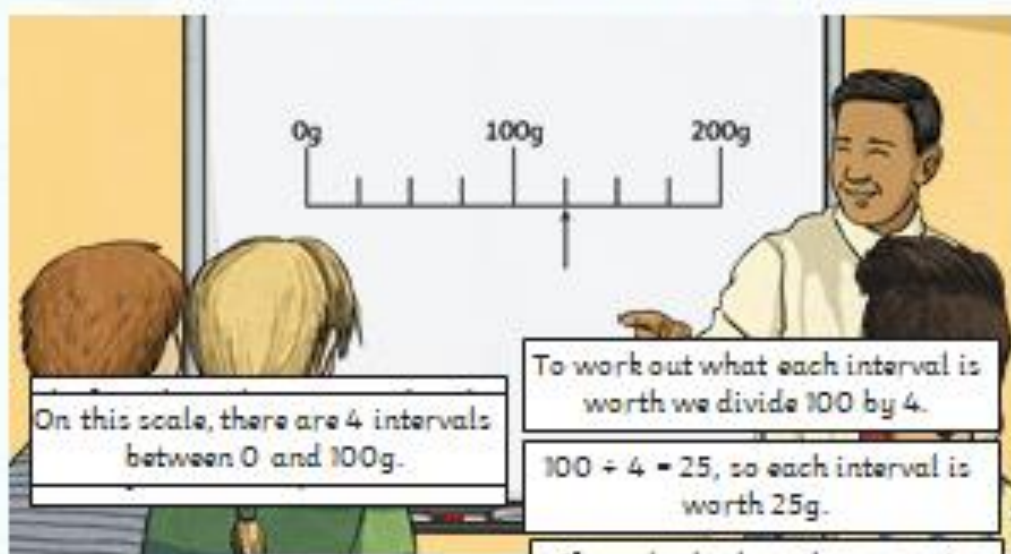
It is more accurate to use weighing scales to measure in grams.
There are many different sorts of weighing scales:



Reading Scales



We are going to learn how to use analogue scales.



On this scale, there are 4 intervals between 0 and 100g.

To work out what each interval is worth we divide 100 by 4.

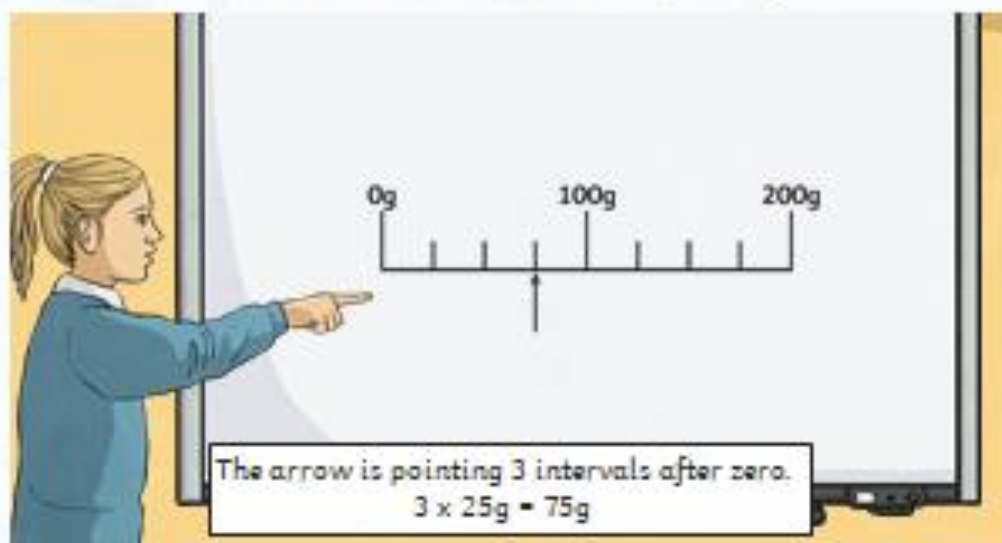
$100 \div 4 = 25$, so each interval is worth 25g.

If you look where the arrow is pointing, it is 100g plus one interval, so it is $100g + 25g = 125g$.

Reading Scales



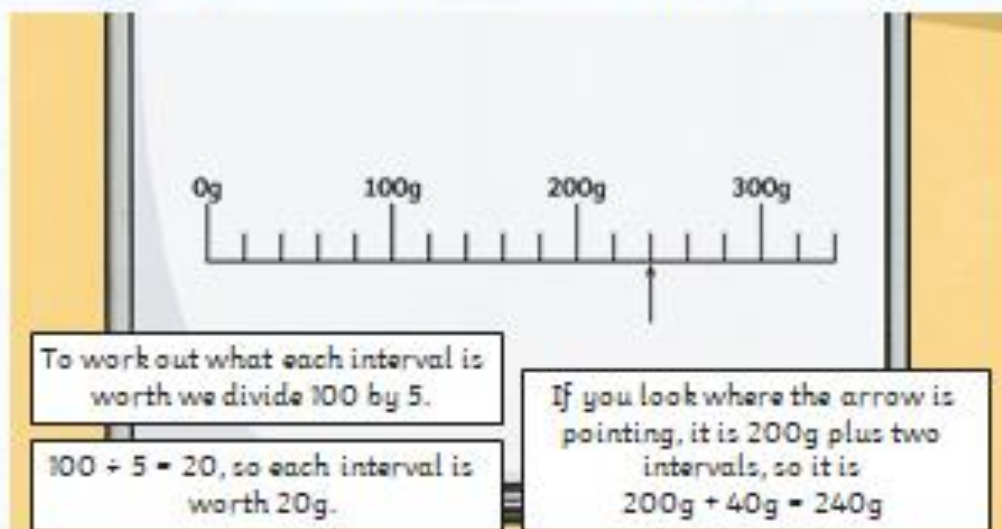
This is the same scale. What is the arrow pointing to now?



Reading Scales



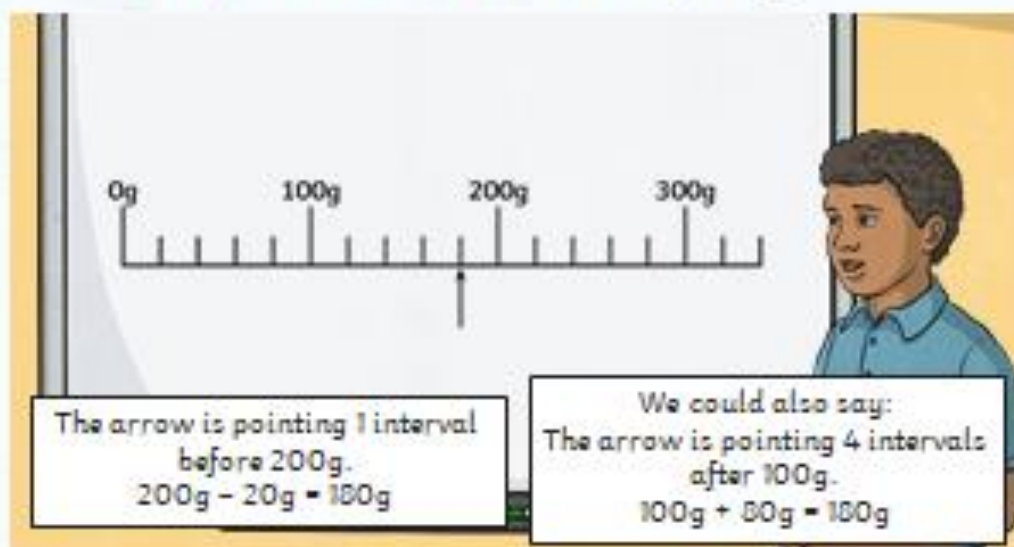
On this scale, there are 5 intervals between 0 and 100g.



Reading Scales



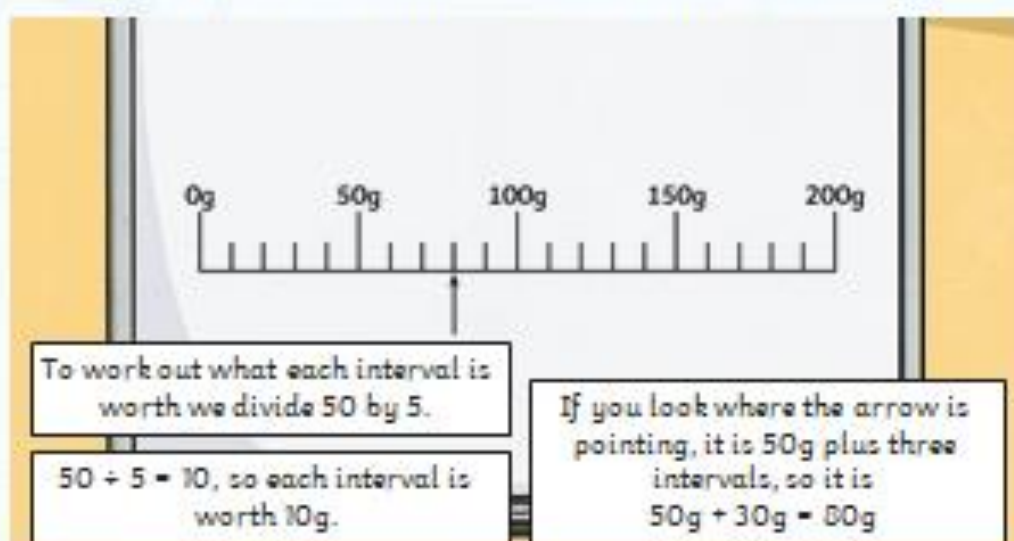
This is the same scale. What is the arrow pointing to now?



Reading Scales



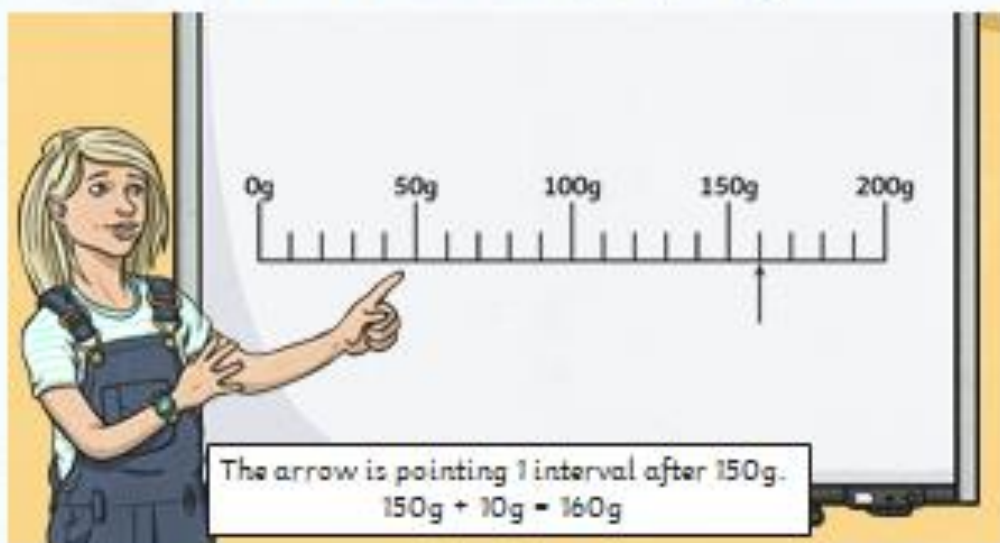
On this scale, there are 5 intervals between 0 and 50g.



Reading Scales



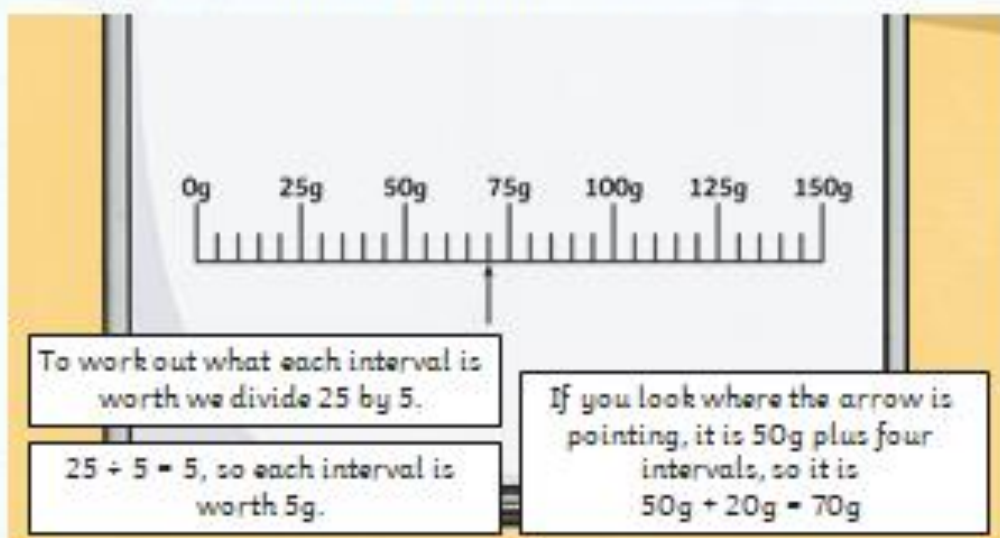
This is the same scale. What is the arrow pointing to now?



Reading Scales



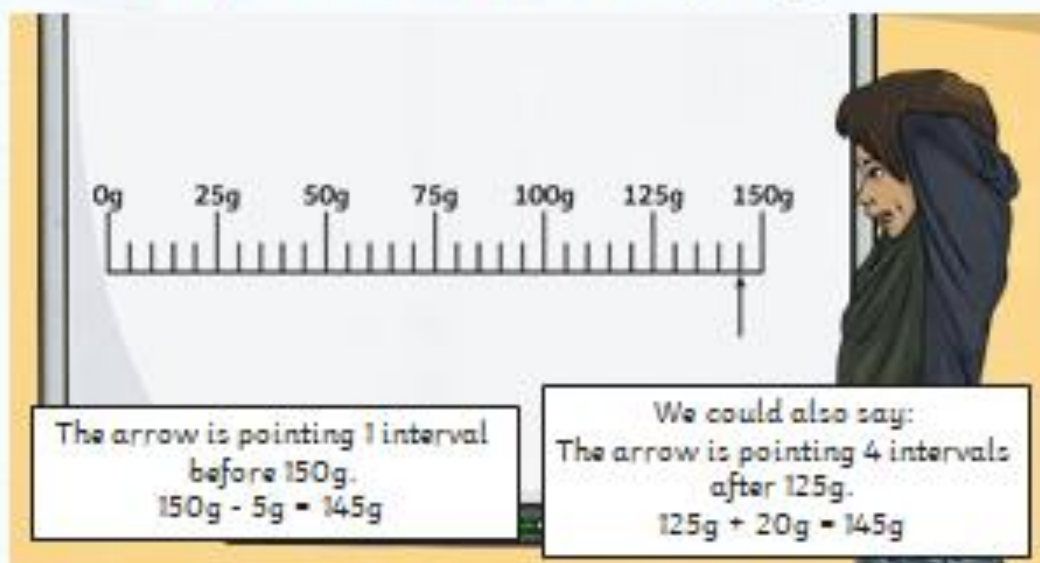
On this scale, there are 5 intervals between 0 and 25g.



Reading Scales



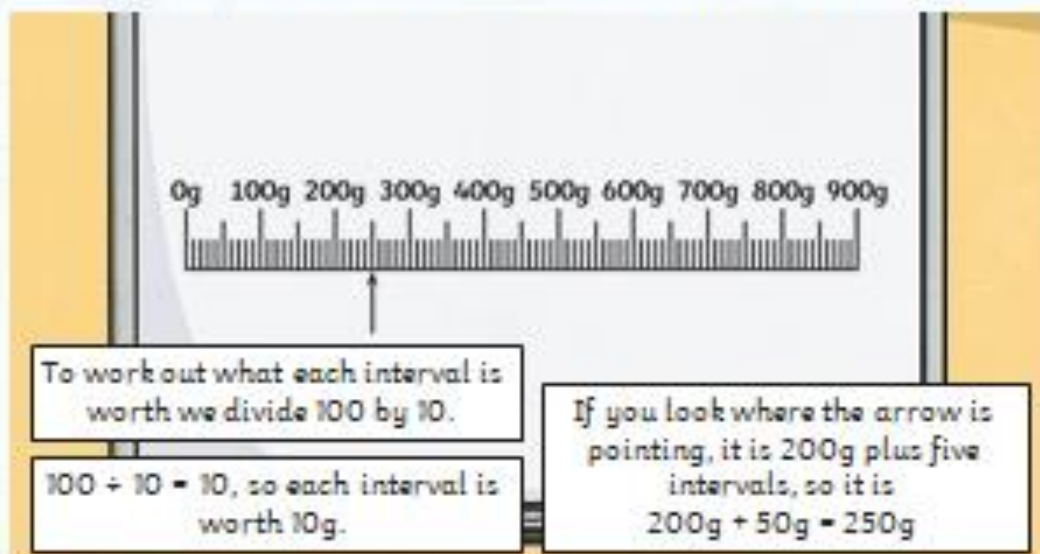
This is the same scale. What is the arrow pointing to now?



Reading Scales



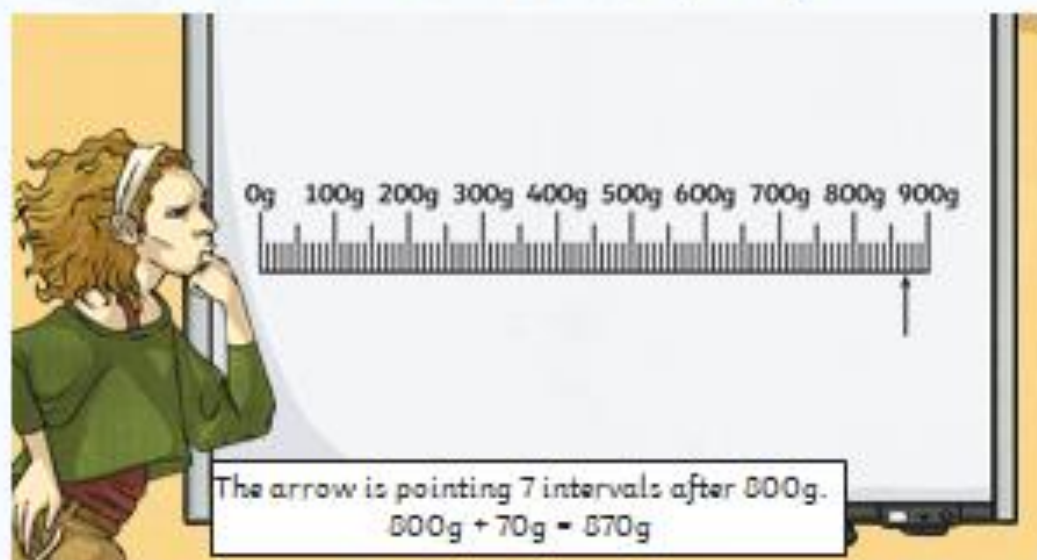
On this scale, there are 10 intervals between 0 and 100g.



Reading Scales



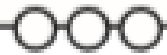
This is the same scale. What is the arrow pointing to now?





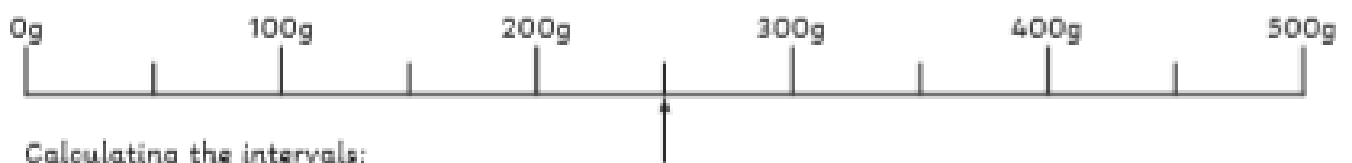
Reading Scales to Measure in Grams

I can read scales to measure in grams.



For each scale, write a calculation to show how you worked out what each interval is worth and then say how many grams the arrows are pointing to. The first one has done for you.

Scale 1:



Calculating the intervals:

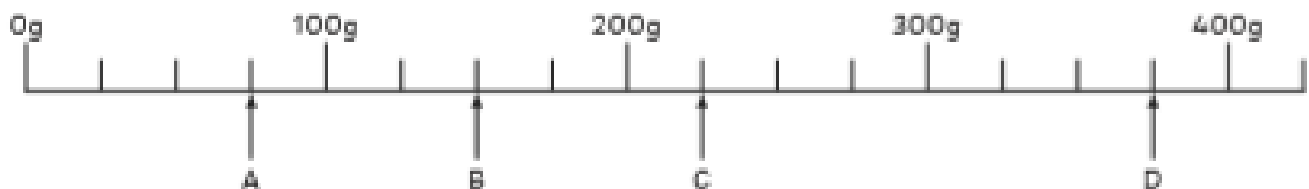
There are 2 intervals between 0 and 100.

$$100 \div \underline{2} = 50$$

Each interval is worth 50 g.

The arrow is pointing to 250 g.

Scale 2:



Calculating the intervals:

There are 4 intervals between 0 and 100.

$$100 \div \underline{4} = \underline{25}$$

Each interval is worth 25 g.

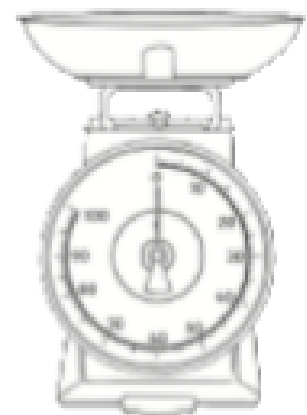
Arrows are pointing to:

A 50 g

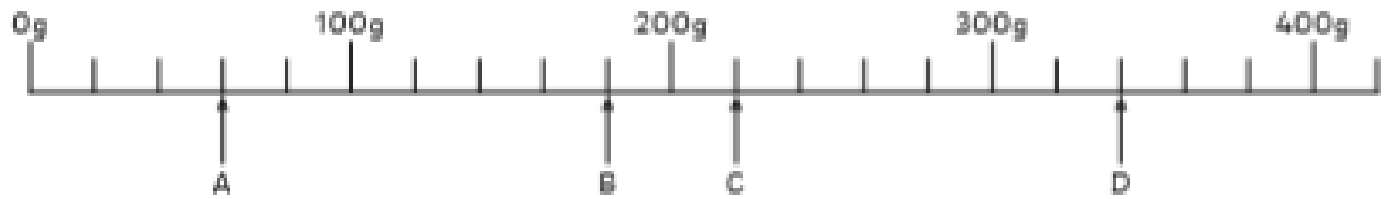
B 75 g

C 100 g

D 250 g



Scale 3:



Write a sentence to explain how you calculated the intervals:

Calculating the intervals:

Arrows are pointing to:

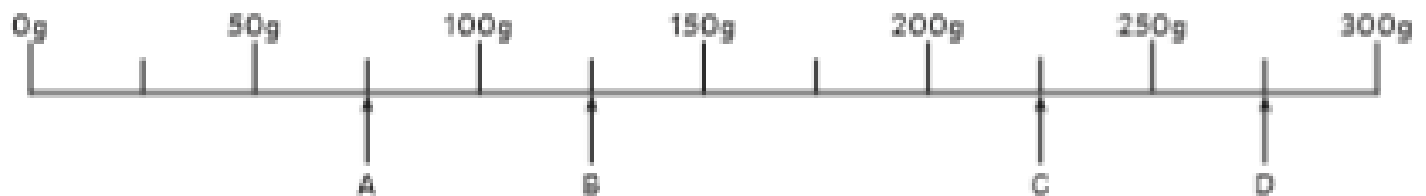
A _____ g

B _____ g

C _____ g

D _____ g

Scale 4:



Write a sentence to explain how you calculated the intervals:

Calculating the intervals:

Arrows are pointing to:

A _____ g

B _____ g

C _____ g

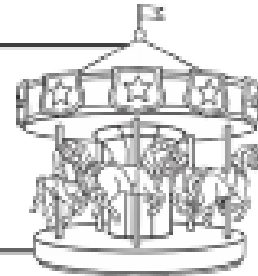
D _____ g

Friday spelling

Homophones

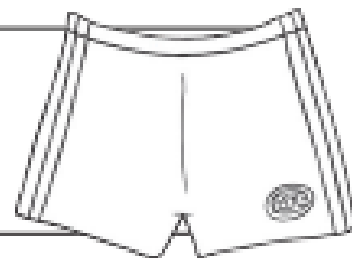
Two, to or too?

Are you going _____ the fair?
There are only _____ places left!
There are _____ many people in here.



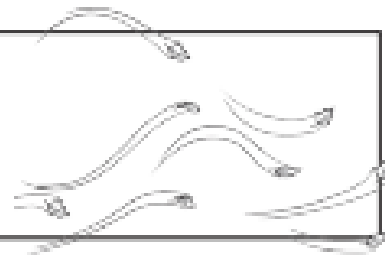
New or knew?

I _____ you would do that!
Do you like my _____ shorts?
This car is brand _____.



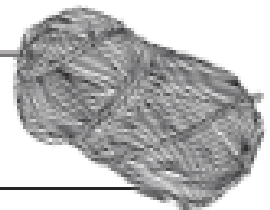
Blue or blew?

The wind _____ really hard.
My favourite colour is _____.
Is that _____?



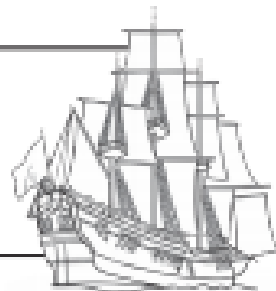
So or sew?

I couldn't climb over it, _____ I went around it.
Do you know how to _____?



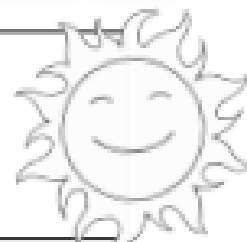
Sea or see?

Can you _____ me?
There's nothing to _____ here.
The ship sailed across the _____.



Sun or son?

The _____ is going down.
My _____ plays football really well!
The _____ shines really brightly.



Friday- English

Using all the information you have learnt about people who help us, this week, you are going to write a non-chronological report.

Non-chronological reports are factual pieces of writing with the following features:

- Heading
- Sub-heading
- Diagrams/pictures with captions
 - Facts
- Related information grouped together

You can use the template below to help or create your own.

Friday- topic

Emergency!

A cat is stuck up a tree!
Help is needed!



Which emergency services?

What equipment should they bring?

What can you do to help?

Emergency!

A house is on fire!
Help is needed!



Which emergency services?

What equipment should they bring?

What can you do to help?

Emergency!

A rugby player is hurt!
Help is needed!



Which emergency services?

What equipment should they bring?

What can you do to help?

Emergency!

A jewellery shop has been burgled!
Help is needed!



Which emergency services?

What equipment should they bring?

What can you do to help?

Friday- reading comprehension

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What Does a Doctor Do?

There are lots of people like doctors, nurses, paramedics, and other people who help us when we are poorly.

Great doctors...

- make quick choices;
- are helpful;
- work well in a team and on their own;
- listen to people;
- work hard;
- help people to be healthy;
- need to be kind.



What roles and responsibilities do doctors have?

Doctors treat and care for their patients. Some doctors are GPs and some are hospital doctors. Doctors listen to poorly people, look at them, check them and help make them better. The doctor might give out medicine, tell them how they can get better or send them to another person to help.

Where can doctors work?

They can work in doctors' surgeries, hospitals, clinics and prisons, in our country and abroad.

What do doctors wear and need?

Doctors wear different clothes, some wear smart clothes, white coats or scrubs.

Doctors need stethoscopes, medicine, paper, pens, pencils, clipboards and lots of other medical kit.



What Does a Doctor Do? **Questions**

Answer the questions below in full sentences.

1. Name two skills from the Great Doctors list.

2. Name two things doctors have to do.

3. Name two places doctors can work.

4. Name something a doctor needs.

5. Have you been to the doctors?

6. Have you or anyone you know needed to go to hospital?
