

## Timetable- People who help us

	9 am Calculation	9.20 am Maths	10.20 am Break	10.30 am Phonics	11 am English	12 pm Lunch	1 pm Numbots	1.30 pm Topic	2.30 pm Reading
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Monday	I spy to 20	Tallest and shortest		'ai' sounds	Captions		Log onto numbots and work on your maths recall <a href="https://play.numbots.com/#/account/school-login-type">https://play.numbots.com/#/account/school-login-type</a>	Who can help me?	Reading comp
Tuesday	Patterns	Non-standard measuring		'ee' sounds	Description of picture		Log onto numbots and work on your maths recall <a href="https://play.numbots.com/#/account/school-login-type">https://play.numbots.com/#/account/school-login-type</a>	What tools do I need?	
Wednesday	Counting	Non-standard measuring		'igh' sounds	Labels		Log onto numbots and work on your maths recall <a href="https://play.numbots.com/#/account/school-login-type">https://play.numbots.com/#/account/school-login-type</a>	Emergency vehicles	Reading comp
Thursday	Numbers to 40	Comparing height and length		'or' sounds	Letter		Log onto numbots and work on your maths recall	Create an emergency vehicle.	

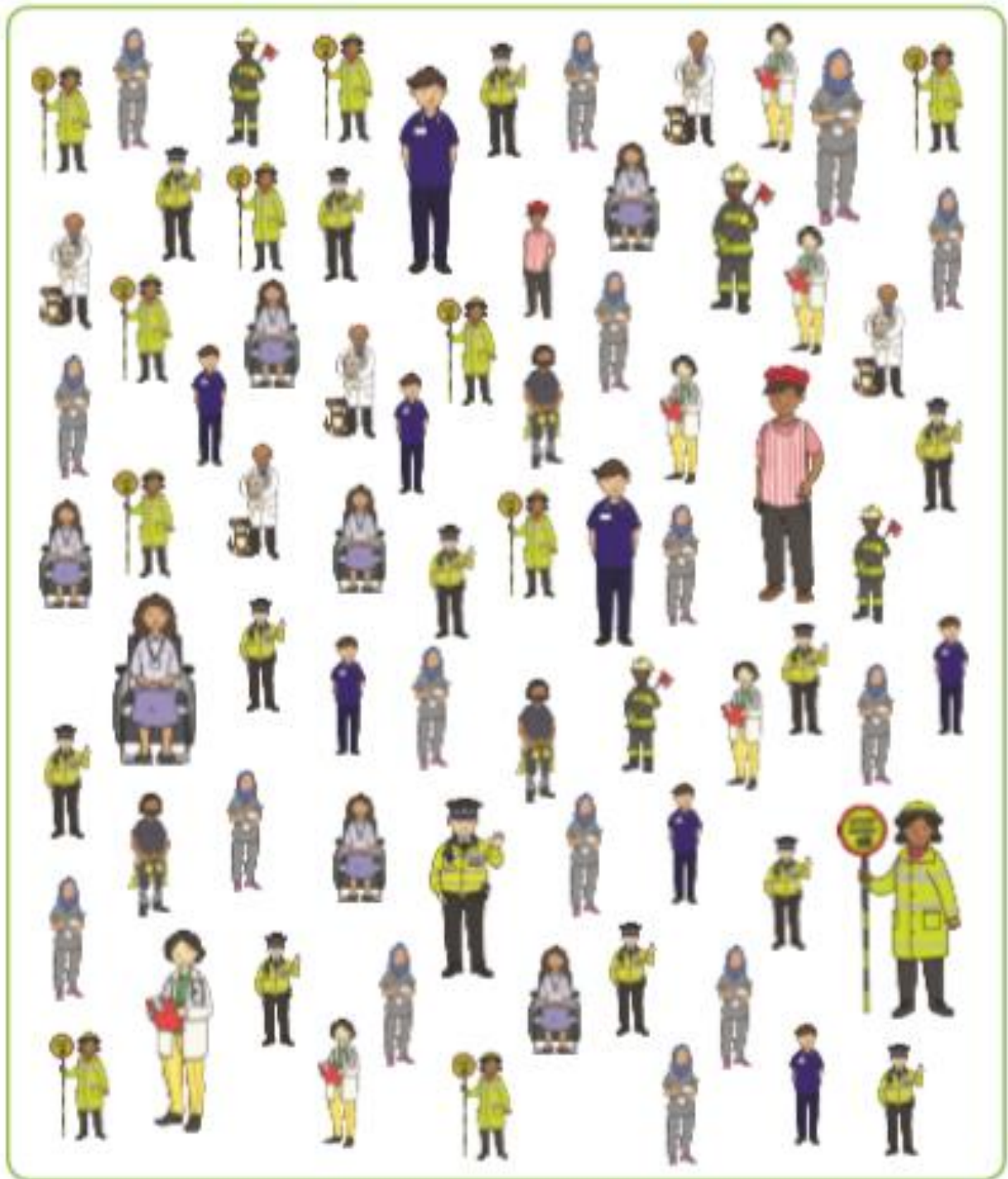
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							<a href="https://play.numbots.com/#/account/school-login-type">https://play.numbots.com/#/account/school-login-type</a>		
Friday	Missing numbers	Comparing weights		Matching picture and caption	Recount		Log onto numbots and work on your maths recall <a href="https://play.numbots.com/#/account/school-login-type">https://play.numbots.com/#/account/school-login-type</a>	Match the problem and person who can help	Reading comp

Monday- calculation

## People Who Help Us I Spy and Count to 20



# People Who help Us

## I Spy and Count to 20 Checklist

Count the number of each type of People Who Help Us and write the numeral in the box.

doctors



lollipop people



dentists



vets



police officers



firefighters



teachers



lunchtime supervisors



nurses



refuse collectors

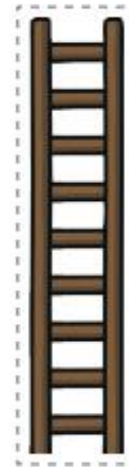
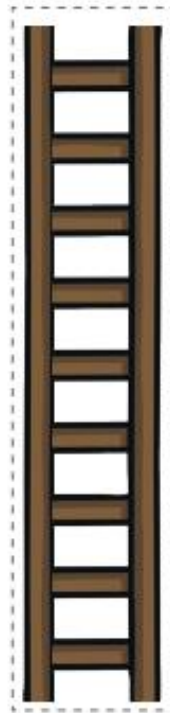
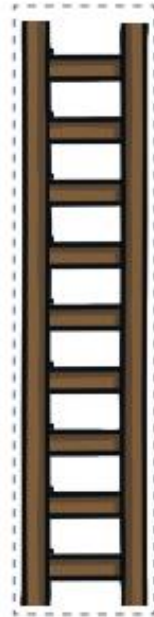


Monday- maths

## Measuring Charlie's Ladders

Cut out and order the length of the ladders from shortest to tallest.

Can you draw a ladder that is taller and a ladder that is shorter?



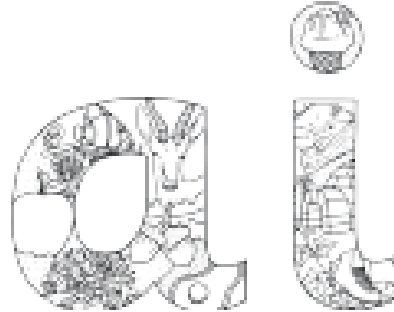
**shortest**

**tallest**



Monday - phonics

## Alternative Spellings For 'ai' Sound



snake

crayon

grey

weight

train

aim

bake

eight

way

veil

reindeer

For each word: sound out, blend the sounds together to say the whole word and then write the word under the correct spelling of the 'ai' sound.

**a-e**

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**ei**

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**eigh**

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**ai**

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**ay**

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**ey**

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## Monday- English

# People Who Help Us Writing Activities

Write a sentence about each picture.

Use the boxes at the top to help you.

firefighter



paramedic



fire



ambulance



water



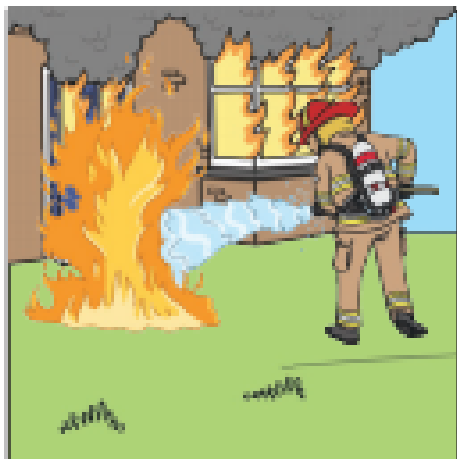
sound it out



finger spaces



full stop



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## Monday- topic





## What Do They Do?

- Give medical help on the spot.
- Transport people to the hospital.
- Clean and sterilise equipment.
- Perform life saving treatment.
- Stay calm under pressure.



## Police



## What Do They Do?

- Protect us and our property.
- Deal with emergencies.
- Gather and prepare information.
- Manage traffic and road safety.
- Help stop crime.



## Firefighters



## What Do They Do?

- Put out fires.
- Check and clean their equipment.
- Check fire safety in houses.
- Search and rescue.
- Medical and emergency calls.



## Lollipop People





## What Do They Do?

- Ensure children cross the road safely on their way to school.
- Stop traffic.
- Officially known as school crossing patrols.



## Dentists



## What Do They Do?

- Examine patient's teeth and gums.
- X-ray mouths and teeth to look for underlying problems.
- Fix or take out damaged teeth.
- Clean and sterilise equipment.
- Give dental care advice.



## Garbage Collectors



## What Do They Do?

- Moving bags, wheelie bins and recycling bins and boxes.
- Using a lifting mechanism to tip the waste from bins into the lorry.
- Crush the waste.
- Guide the driver safely around the streets.
- Drive the lorry, stopping often and keeping pace with the loaders.



## Mechanics





## What Do They Do?

- Performing routine maintenance jobs such as oil changes, brake jobs and vehicle inspections.
- Remove and replace vehicle components.
- Rebuild engines or swap engines.



## Librarians





## What Do They Do?

- Select new books, replace lost or damaged books and remove out-of-date stock.
- Organise resources and information.
- Advise library users on resources and information.
- Promote the library.
- Help other to use IT.



## Postal Workers



## What Do They Do?

- Sort the parcels and letters.
- Deliver the mail to homes and businesses.
- Redirect wrongly addressed mail.
- Collect signatures for recorded for registered mail.



## Vets



## What Do They Do?

- Look after the health and wellbeing of animals.
- Diagnose, treat and help prevent disease and injury in animals.



## SES Officers



## What Do They Do?

- Respond to incidents such as severe weather reports, road crash rescues, land searches, marine rescues, air search observations and flood & swift water rescues.
- Support and assist other emergency service organisations.

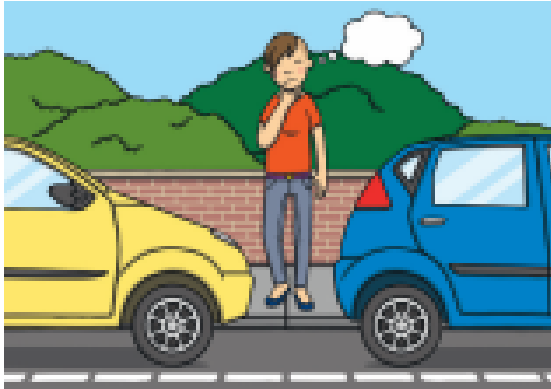


Use what you have learnt and what you already knew to match the pictures to the statement. Who can help each of these people?



# Who Can Help Me?

I need to cross the road.



--

I need help with my work.



--

I am lost.



--

There is a fire.



I have hurt my knee.








## Monday reading comprehension

Read the sentence. Add the information to the picture.

The lights on the car can flash.



The man can cross the road with help.



The vet can help the cat, dog and rabbit.



The shopkeeper put a carrot, melon and popcorn in the bag for me.



Tuesday- calculation

## People Who Help Us Complete the Pattern



visit [twinkl.com](https://www.twinkl.com)



## Measuring in Body Parts

### Amazing Fact

In ancient times, records show that length was first measured using body parts – the forearm, hand or finger.

### Challenge

Your forearm is the length between your fingertip and your elbow.

Your handspan is the distance between your thumb and little finger when your fingers are stretched out.

Your finger would be your index or 'first' finger

Using your forearm, handspan and finger, choose different objects around the room and measure their length. You might need someone to help you.



# Measuring in Body Parts

Object	Forearm	Handspan	Finger

1. What surprised you about this way of measuring?

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2. Do you think it is an accurate way to measure? Explain your reasons.

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Tuesday- phonics

## Alternative Spellings For 'ee' Sound



these	cheap	valley	turkey	bleach	creep
sheep	Steve	beast	parsley	queen	theme

For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'ee' sound.

**ee**

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**ea**

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**e-e**

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**ey**

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## Tuesday- English

What is happening in this picture? Describe what you can see. You should include:

- Adjectives (describing words)
- Verbs (doing words)
- Remember your capital letters and full stops!



Write your sentences on the next page.

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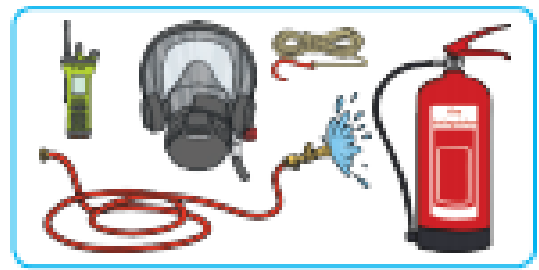
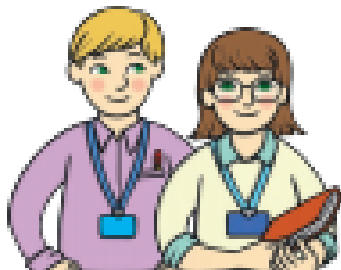
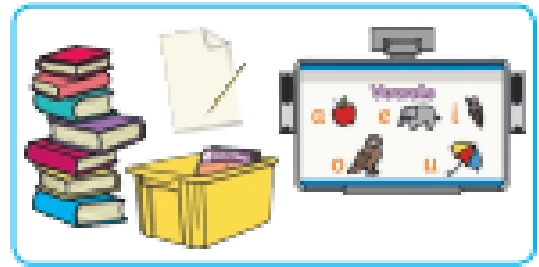
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Tuesday topic

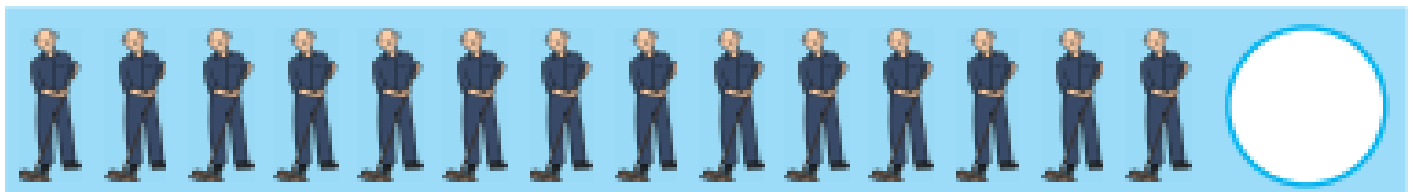
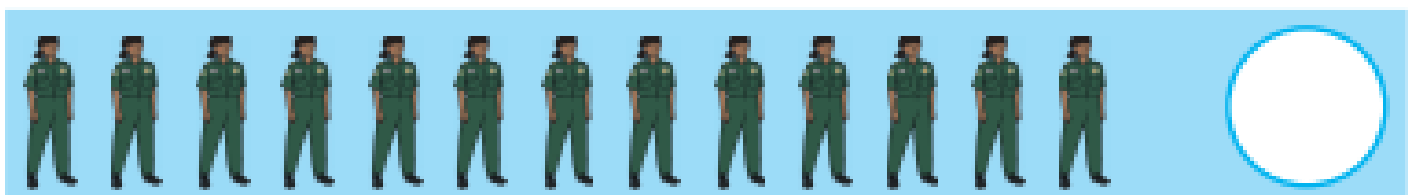
## People who help us Matching Sheet

Match the people who help us to the tools they use.



## Wednesday- Calculation

Write how many items there are in the circle.



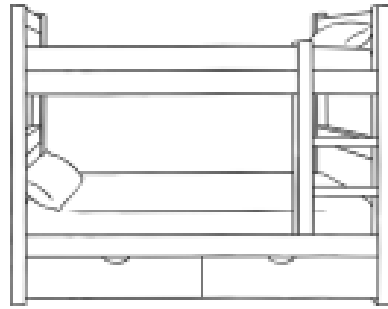
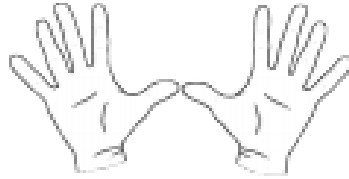
## Wednesday- maths

Today we are continuing to measure using our body.

We are beginning to measure lengths and heights.

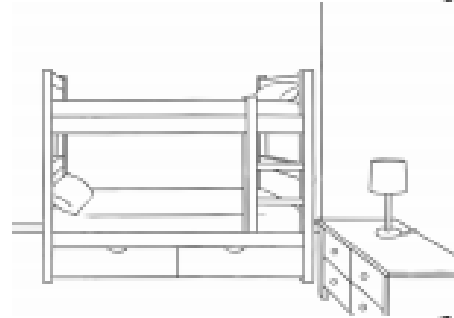
Measure your bed using your hands.

My bed is \_\_\_\_\_ hands long.



Measure your bedroom using your feet.

My bedroom is \_\_\_\_\_ feet long.



What else can you measure using your feet?

Draw what you have measured here and write how many feet it took to measure it.

\_\_\_\_\_ feet

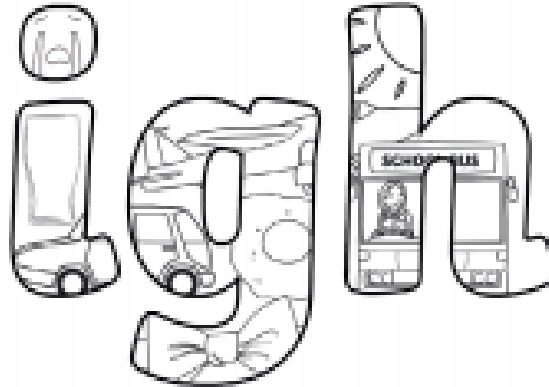
## Challenge

Can you find something that is longer than 10 of your feet?

Can you find something that is shorter than 1 of your hands?

Can you find something that is exactly 6 hands?

## Alternative Spellings For 'igh' Sound



bright	cried	blind	shine	pint	sigh
untie	drive	flight	kind	pride	fried

For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'igh' sound.

**igh**

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**ie**

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**i-e**

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**i**

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## Wednesday- English

### Jobs

Draw lines to match the picture to the correct word.



vet

pilot

artist

doctor

taxi driver

teacher

writer

singer



Finish this sentence.

When I am older, I want to be a \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Wednesday topic

## Community Helpers Matching Activity





## Wednesday- reading comprehension

### The Odd Coin

- 8 I can see a coin on the rocks.  
19 It is red and it has an odd mark on it.  
26 It might be a good luck charm.  
35 I will pick it up and check with Dad.  
44 He will tell me if I can keep it.



### Read Together Quick Questions



1. Find and copy one word that describes the mark on the coin.

\_\_\_\_\_



2. Where did the author see the coin?  
Tick one.

- ☐ in a bin  
☐ on the rocks  
☐ at the fair



3. How might the coin have got onto the rocks?

\_\_\_\_\_  
\_\_\_\_\_



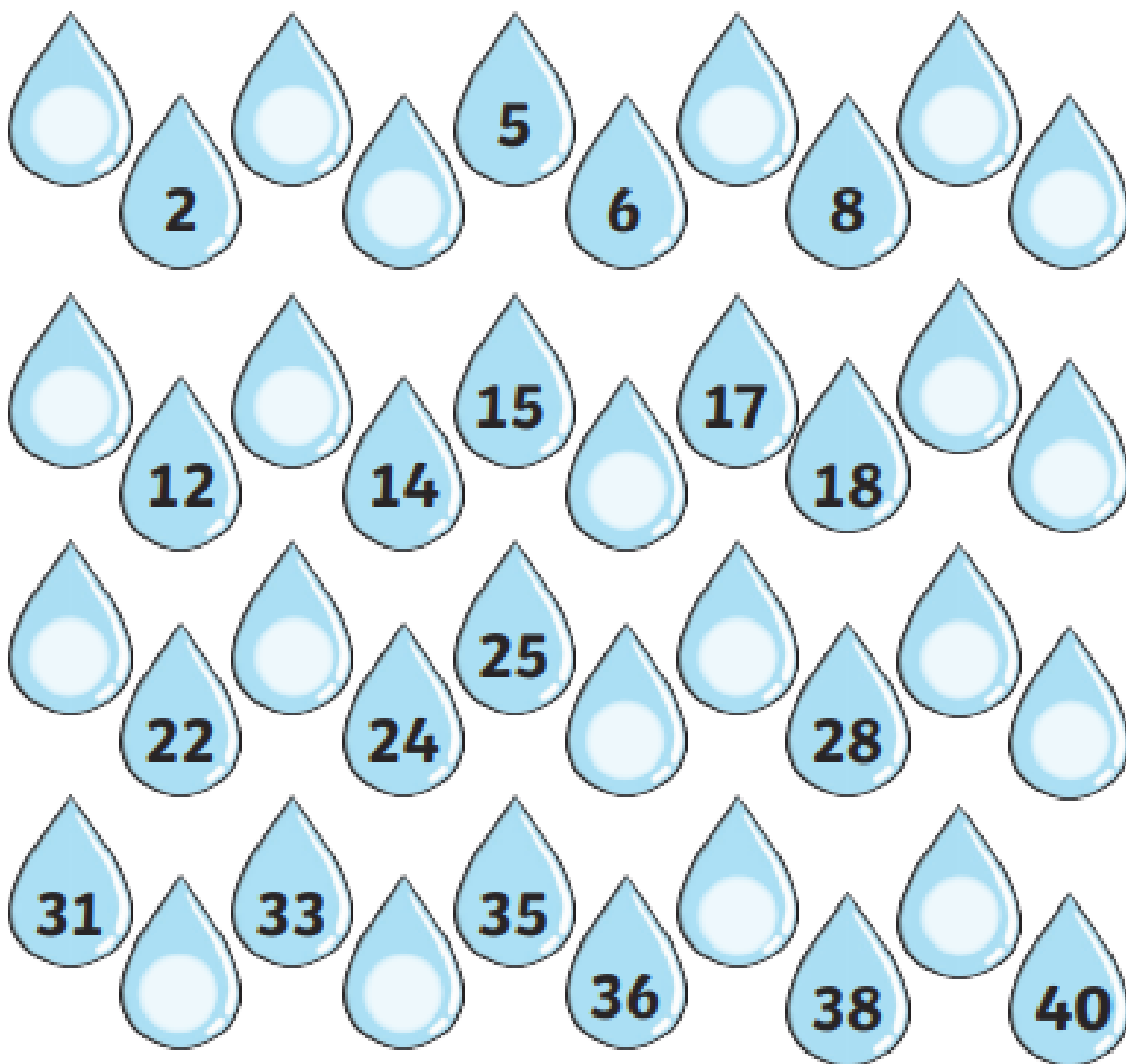
4. What do you think Dad will say?

\_\_\_\_\_  
\_\_\_\_\_

### Thursday calculation

# Missing Numbers

Write down each missing number.



## Compare Lengths and Heights



Use these words to compare the heights.

I am  
\_\_\_\_\_  
than you.

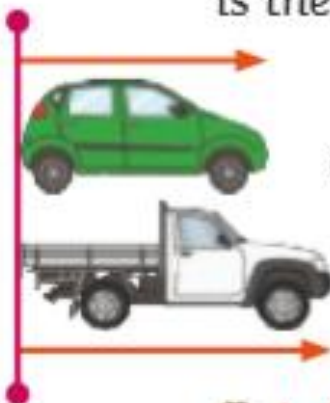
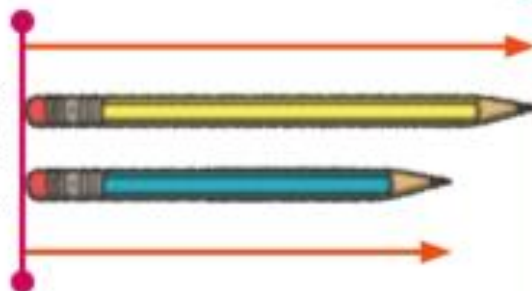
taller

shorter

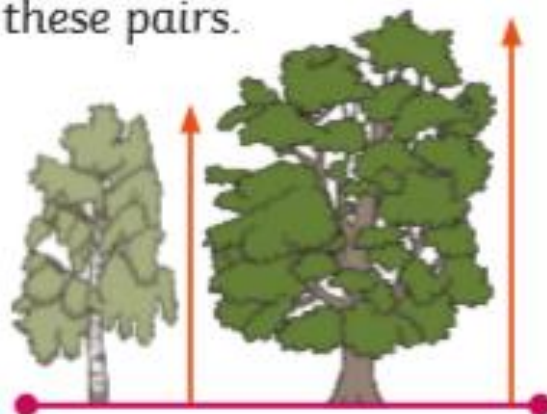
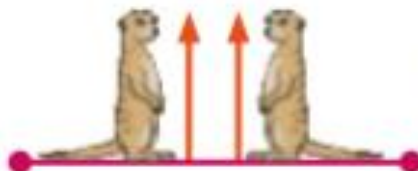
I am  
\_\_\_\_\_  
than you.



Which pencil is the  
longest? Which pencil  
is the shortest?



Compare these pairs.

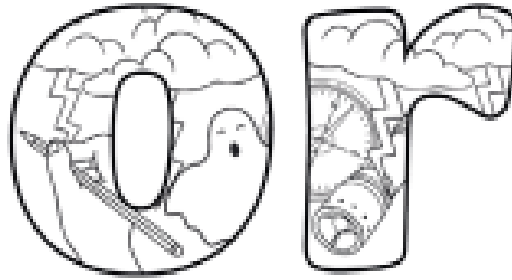


**Useful words:**

length height taller shorter longer same

Use this page to make notes and answer the questions.

## Alternative Spellings For 'or' Sound



caught	awful	north	drawn	taught	shawl
launch	torch	daughter	fraud	storm	haunt

For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'or' sound.

**or**

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**aw**

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**au**

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**augh**

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## Thursday- English

Think about someone who has helped you or could have helped you in your life. Today, you will write a letter to say thank you to them!

You could choose one of the professionals we have learnt about this week or someone else. Your letter should include:

- An address
- Date
- Who the letter is to
- What you are thankful for
- Give them some information
- Ask them a question
- Punctuation (capital letters and full stops)
- Who it is from

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## Thursday- topic

Today you are going to create your very own emergency vehicle using objects you can find around the house.

Have a look at some of these vehicles- you are going to have a go at making one!



You could use anything but here are some ideas:

- Lego
- Mega blocks
- Building blocks
- Recycling (junk modelling)
- Paper mâché

Friday- calculation

# Missing Numbers

Cut and paste the missing numbers.

11	12			20		22
----	----	--	---	----	--	----

	16	17		28	29	
--	----	----	---	----	----	--

24		26		6	7	
----	--	----	---	---	---	--

25		27		21	22	
----	--	----	---	----	----	--



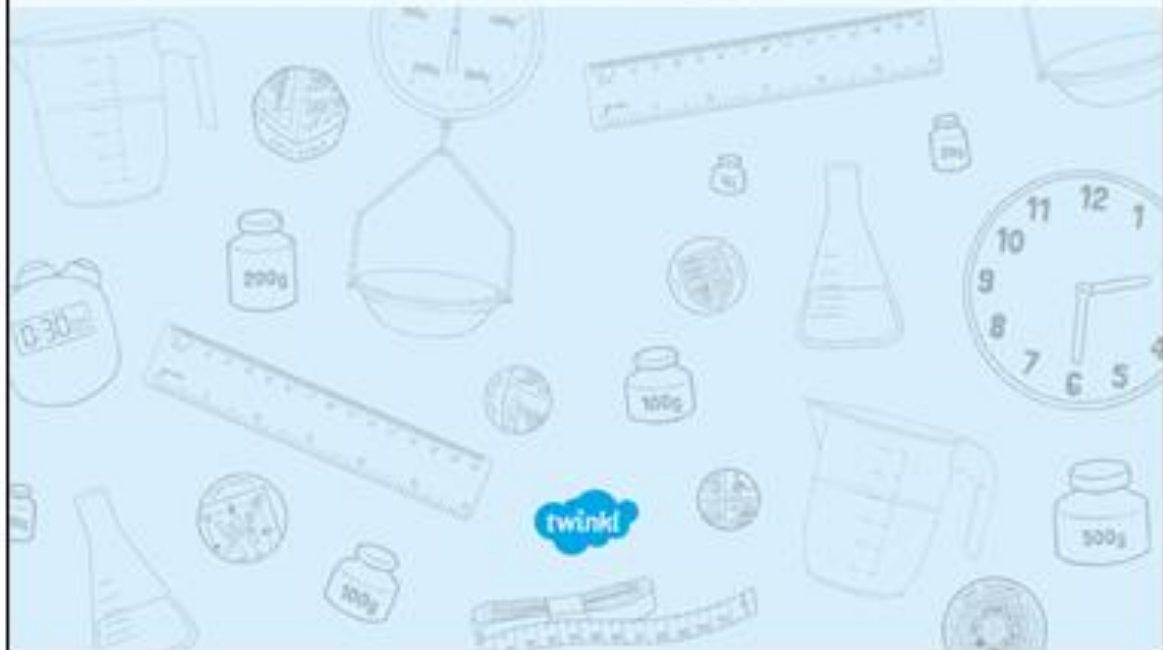
twinkl.co.uk

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21	13	15	25
30	26	23	8

Friday maths

# Comparing Weights



## Weight

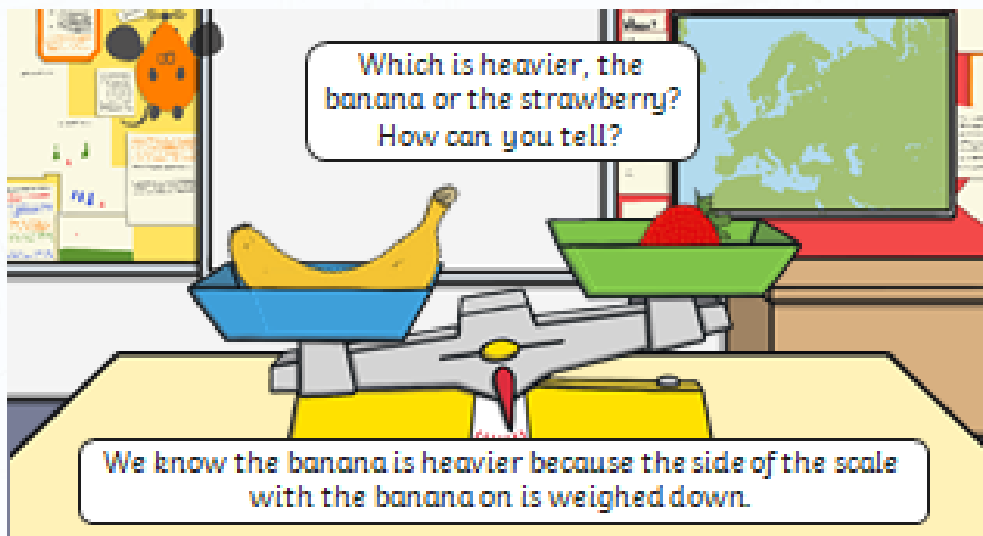
When we talk about weight, we mean how heavy or light something is.  
Sometimes we call this mass.



# Weight



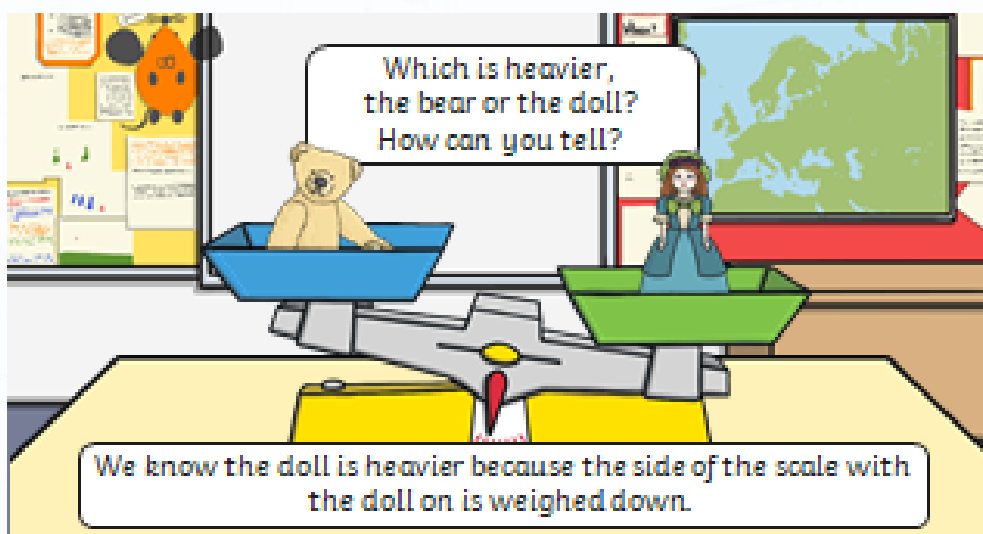
Balance scales show us how heavy things are compared to other things.



# Weight



Balance scales show us how heavy things are compared to other things.

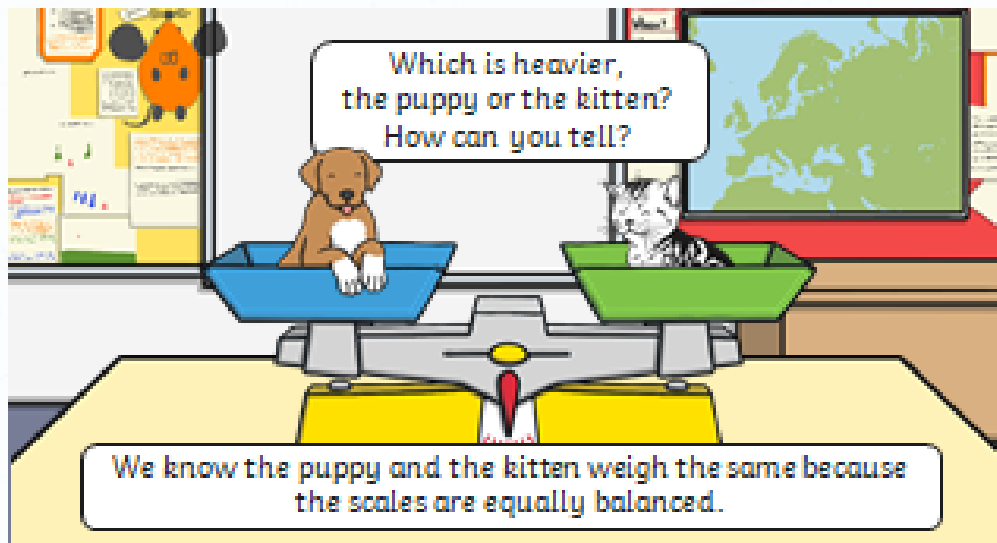




# Weight

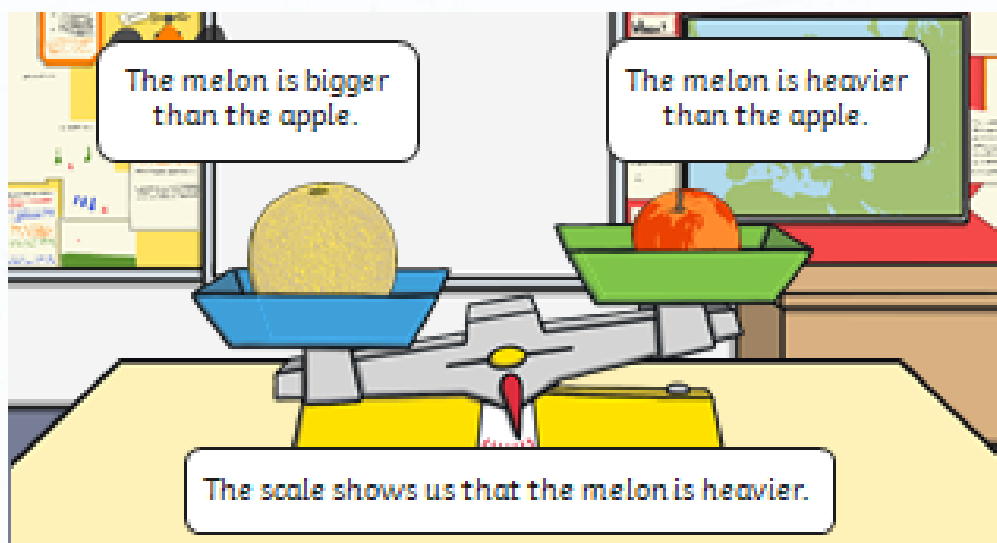


Balance scales show us how heavy things are compared to other things.



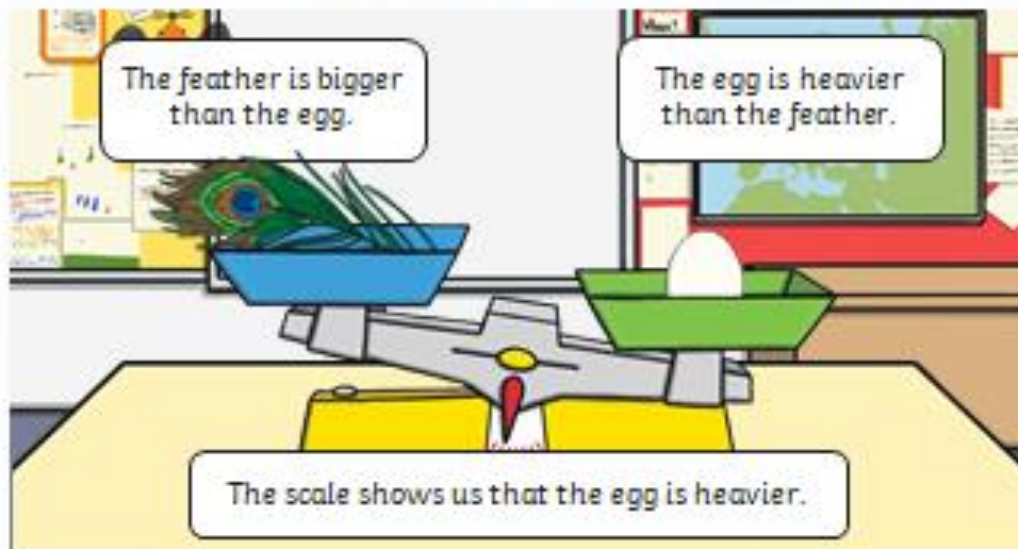
## Weight and Size

Often, heavier things are bigger than lighter things.



## Weight and Size

Sometimes, lighter things are bigger than heavier things.



Now have a go at the following activity to compare weights.

# Save the Superhero Weighing Activity

Help save the superheroes by circling the **heavier** one on each set of scales.

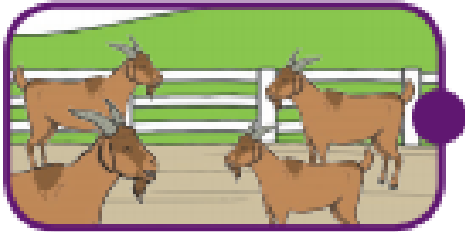


Help save the superheroes by circling the **lighter** one on each set of scales.



## Friday- phonics

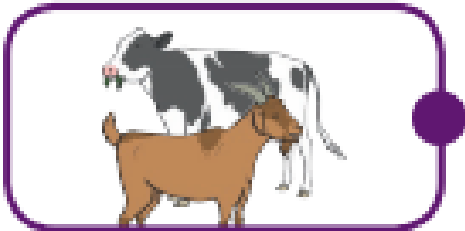
Match the pictures and captions.



Bow down to the king  
and queen.



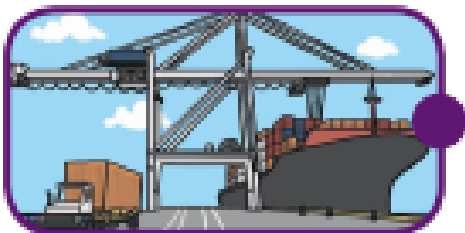
A goat and a cow.



Ships in the port.



Goats in  
the farmyard.



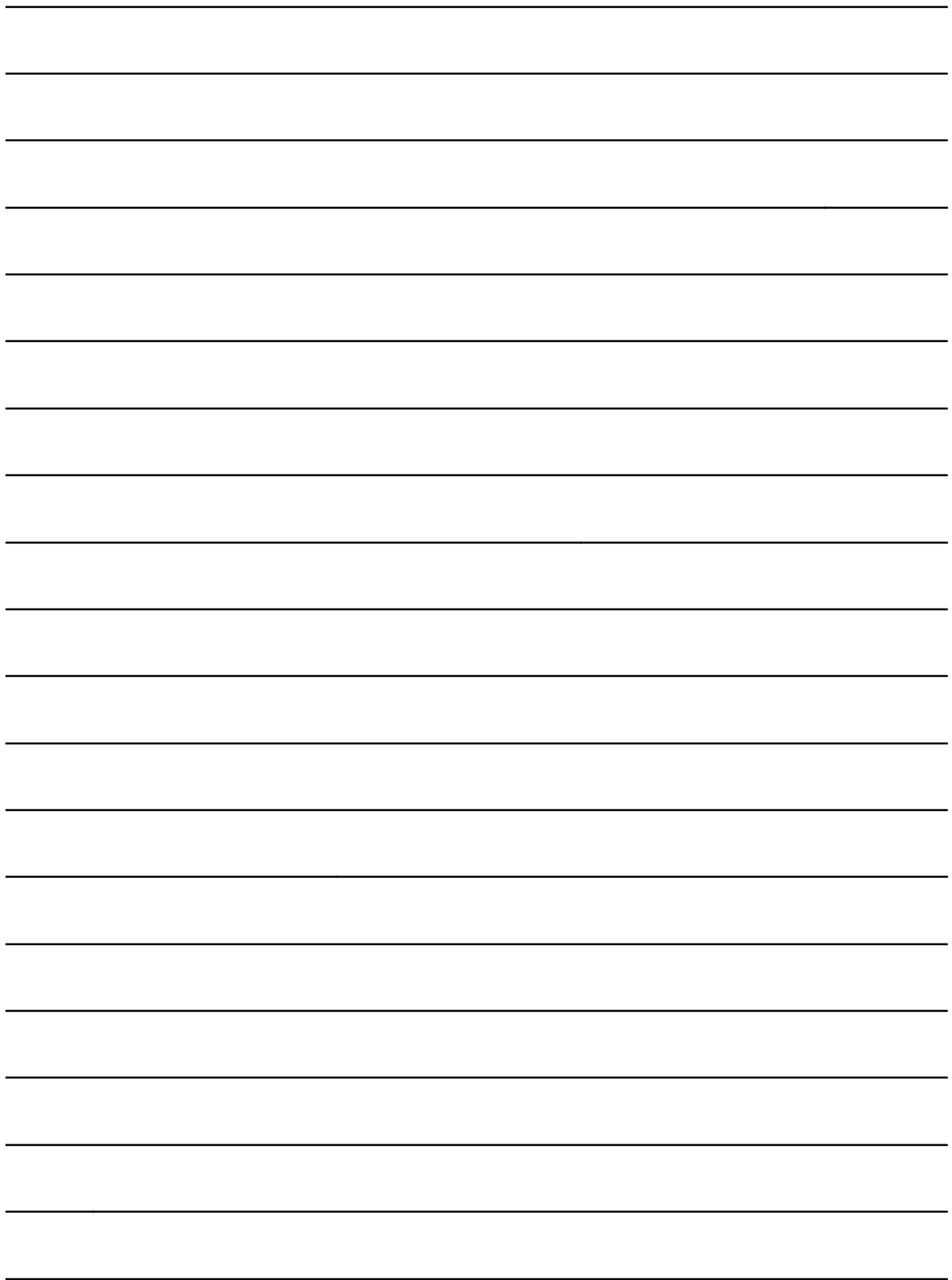
Sixteen trees.

## Friday- English

Think of a time someone has helped you. Maybe you went to the doctors because you were poorly. Maybe you went to the dentist with toothache. Maybe you went to the hospital, called the fire brigade or the police and they helped you.

Today you are going to write a recount. You will write about the day where you were helped by someone. Think about these things when you write:

- Events in chronological order (time order)
  - First person (I)
  - Adjectives (describing words)
  - Time phrases (first, next, then)
    - Capital letters
    - Full stops
    - Feelings





## Friday- topic

Today you will be looking at people who can help us with problems. Match the person who can help us (page 1) with each of the problems (page 2).

What do you think they would do/say? Tell a grown up!





I need help with my homework.



I am lost.



I have hurt my knee.



Someone is badly hurt.



I am crossing the road.



I have put my rubbish out.



I need to send a letter.



My dog is ill.



My tooth hurts.



There is a fire.



I am hungry and it is lunchtime at school.

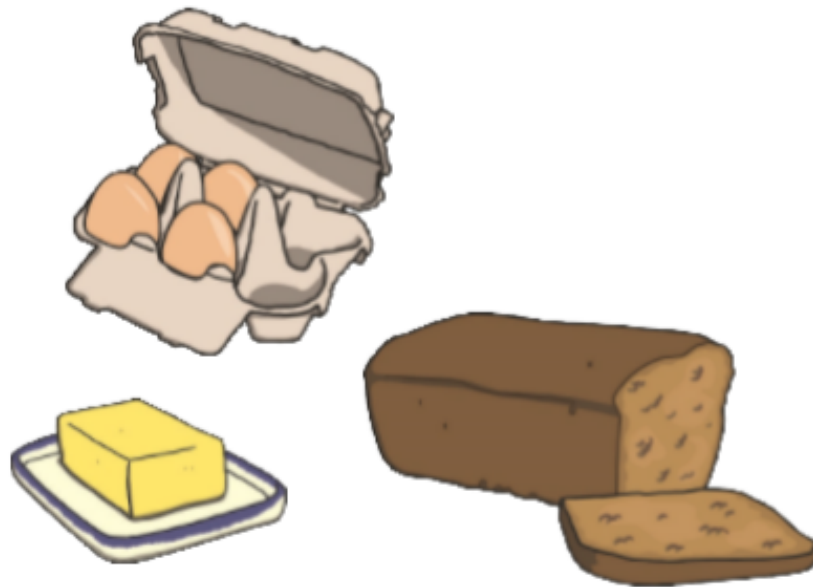


I am ill.

## Friday- reading comprehension

### Pop to the Shop

- 8 Will you pop to the shop for me?
- 18 I need you to get butter, eggs and a loaf.
- 27 Go down the road and then up the hill.
- 37 Turn right at the church that is near the pool.
- 47 Be quick or you will get wet in the rain!



### Read Together Quick Questions



1. Find and copy one word that means the same as 'fast'.

\_\_\_\_\_



2. Name **two** of the things that the person should get from the shop.

• \_\_\_\_\_

• \_\_\_\_\_



3. What might happen if the person takes too long getting to the shop?

\_\_\_\_\_

\_\_\_\_\_



4. Number these instructions from 1-3 to show the order that they appear in the text.

- ☐ Be quick.
- ☐ Go down the road.
- ☐ Turn right at the church.