**What would it be like to live in a world without colour.**

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| English - writing | Maths | Reading | Topic |
|  Story – You woke up one day and all colour had goneShow Wizard of Oz clip to start discussion…<https://www.youtube.com/watch?v=x6D8PAGelN8>OR:Re-write ‘Rainbow Serpent’ story, using storyboard worksheet | Calculation - DailyTimes tables – 24 game**Dice game** Matching cards | The day the crayons quit<https://www.youtube.com/watch?v=-bEyOrsGVf0> | Art work – Gaudi – <https://www.youtube.com/watch?v=B2WV71dgrTs>Make collages(bright colours)Choose animals make collage in bright colours and one in black and white(coloured paper or felt pens, pencil crayons etc)Computing – Design a Lost poster – Colour is Missing(This could be drawn)French: Learn the ‘Rainbow Song’ in French. See link in folder.Music (Teachers): Use colour names to teach notation. Eg:Red – crotchetTerracotta – quaversGreen – minimWrite rhythms, then add pitch to make simple song phrases. Could lead on to composing a whole song! |
| What would you miss?Descriptive writing(pictures as stimuli)<https://www.youtube.com/watch?v=6lt2JfJdGSY> | Story: ‘Rainbow’ Serpent.Read story using text or powerpoint.Complete differentiated comprehension questions. |
| Poem – The joy of colour. Write own version of Christina Rossetti’s poem, using the ‘My Colour Poem’ template.OR create your own colour poem. You could:Choose one colour and write about everything that is that colouror Develop poem about a range of colours. | Story - RainbowRead, discuss, use dictionary to find words not known.Which colour would you be and why?Why do you think they argued? |
| Thesaurus work – finding different words for particular coloursChildren could then write a postcard from ‘Day the Crayons quit’ for a colour they have chosen eg. Crimson for red.SPELLING: Choose words to learn from the Y5/6 common exception list.Rainbow write them in different colours, to help you learn them, and decorate.Eg: accommodate(Try grouping letters together to help you remember them. Put trickier bits in brighter colours.) | PoemsRead through the 3 poems given.Discuss the use of language, use dictionary to find words not known.Which is your preferred poem?Why?Link with writing activityLearn and perform one of the poems (or your own!).Parents: feel free to group share performances with your year group friends, if you would like to. |

Extra: Mindfulness colouring (including ‘Rainbow Serpent’ colouring sheets)

All resources needed are attached on this page (open the links)

Instructions for :

**Dice game** – choose a times table eg. 7s, write all the answers on a piece of A4 paper (big and spread out so they can be crossed or circled). Roll one or 2 dice. If using 2, add to make a total. Use the number rolled to multiply chosen timestable.

Player 1 rolls 4. 4 x 7=28. They cross 28.

Plater 2 rolls 2 and 5 which makes 7. 7 x 7 =49. They circle 49.

The winner is the player who crosses or circles more numbers. If no dice available write numbers 1 to 12 on separate pieces of paper and pick a different piece each time.

**Matching cards**

Write the answers for chosen timestable on separate pieces of paper. Write question for chosen timestables on separate pieces of paper. (24 parts all together).

Match up question and answer as quick as possible.