

# Timetable for home learning pack - Rainforest

	9 am Calculation	9.20 am Maths	10.20 am Break	10.30 am Spelling	11 am English	12 pm Lunch	1 pm <u>Rockstars</u>	1.30 pm Topic	2.30 pm Reading
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Monday	I spy count to 20	Sharing fruit		Jungle wordsearch	Jungle scene writing		Log onto rockstars and work on your maths recall <a href="https://trockstars.com/">https://trockstars.com/</a>	Science experiments	Bats comprehension
Tuesday	I spy count to 20	Jungle animal measuring		Common exception words sheet 'was'	Describe the animals		Log onto rockstars and work on your maths recall <a href="https://trockstars.com/">https://trockstars.com/</a>	Jungle facts	NA
Wednesday	Mixed calculations	Doubling questions		Common exception word wordsearch	Make a jungle animal mini fact booklet		Log onto rockstars and work on your maths recall <a href="https://trockstars.com/">https://trockstars.com/</a>	Drawing jungle animals	The zoo vet comprehension
Thursday	Number matching activity 0-10	Continue the snake patterns		Common exception words sheet 'the'	Jungle animal poetry		Log onto rockstars and work on your maths recall <a href="https://trockstars.com/">https://trockstars.com/</a>	Guess the jungle animal game	NA

Friday	Mixed calculations	Jungle animal counting		Common exception words sheet ‘is’	Write a jungle adventure story.		Log onto rockstars and work on your maths recall <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>	Matching adult animals and their young	Rainforests comprehension
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**Jungle and Rainforest  
I Spy and Count to 20**

Monday- Calculation





tigers



pandas



parrots



butterflies



ants

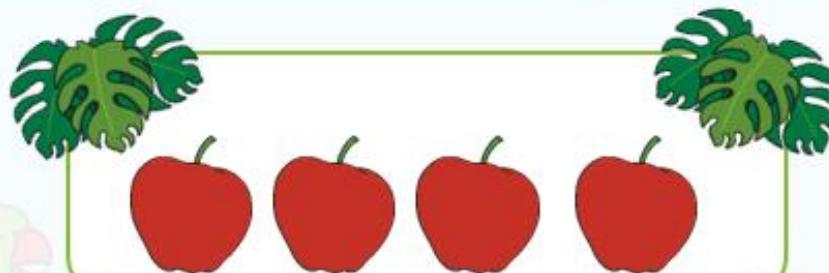
Write the number of jungle animals you can spot in the small boxes.

## Monday- Maths



**They have collected 4 apples.  
How can they find half of 4?**

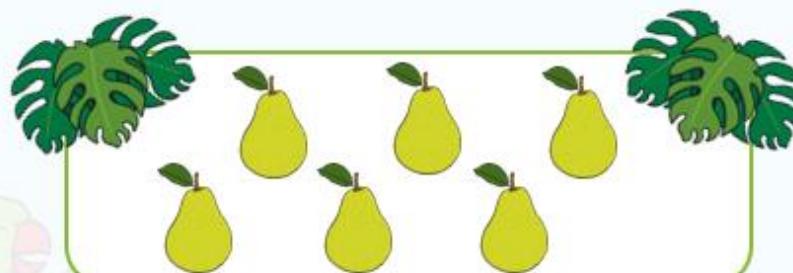
**Click here to halve the fruit!**



**There are two halves. Jenny and Penny each have one half.**

**They have collected 6 pears.  
Can we share 6 pears into two halves?**

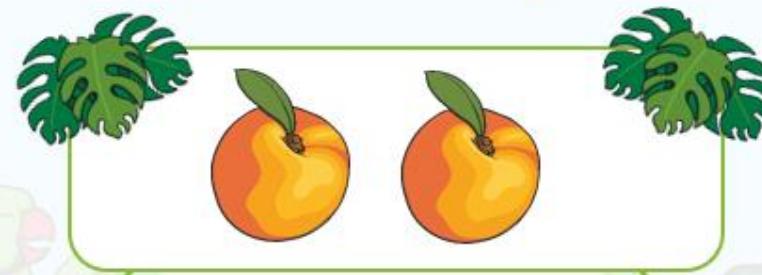
**Click here to halve the fruit!**



**What do you notice about the halves?**

**They have collected 2 peaches.  
They each want half. What is half of 2?**

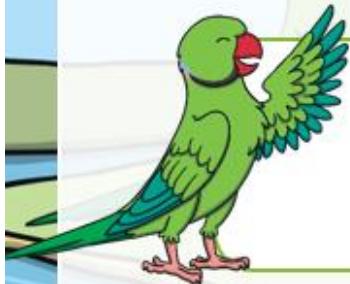
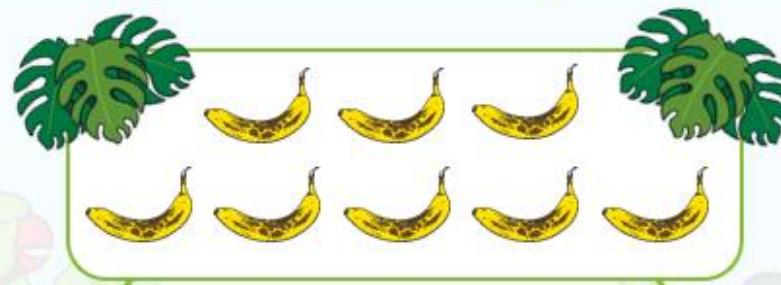
**Click here to halve the fruit!**



**How many peaches does Penny get? How about Jenny?**

**They have collected 8 bananas.  
How can we halve 8?**

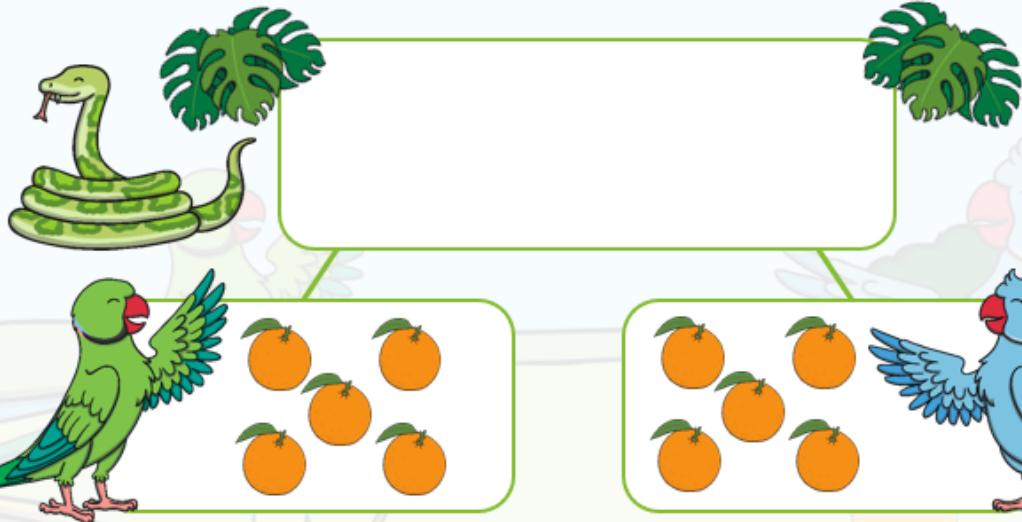
**Click here to halve the fruit!**



**Do the parrots have the same number of bananas,  
or a different number?**

Penny and Jenny have half each. They each have 5. They have decided to put them back into one whole group and give them to Sidney Snake.  
How many oranges will Sidney get?

Click here to move the fruit back to one 'whole' group.



When we put the two halves together, we get the 'whole'.

With your grown-up, perhaps you could 'share' piles of fruit, crayons or toys between 2 too!

## Monday- Spelling

**Jungle**

m y j u n g l e w x e e  
l i j a o m h g e t s g s  
g c v r e t a p i r a l  
g o r i l l a j g u w o  
g j n b r y a l e b v t  
i x p a n d a r f d h  
e v a l a s f h a o h n  
a c r o c o d i l e n t  
j q p t l i z a r d t x  
c k q a n t e a t e r e r z  
w k g h j k x f o p b d  
j a g u a r h a e c e s

jaguar

sloth  
crocodile  
anteater  
tapir

jungle  
tiger  
gorilla  
panda

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## **What Can You See in the Jungle?**

Write some sentences about the picture.



## Monday- Literacy

What can you see in the rainforest picture? Can you describe how the animals look?

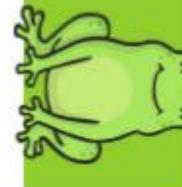
## Monday- Afternoon

Have a go at some of these science activities with your grown-up at home.

### Jumping Frog Science Experiment

#### Method

1. Before you begin the activity, you will need to cut lots of small frog shapes out of the green tissue paper, about 4cm tall. It may be easier to fold the tissue paper in half and cut the shape so that it is symmetrical, as shown in the images below.
2. Snip 2cm up, along the centre fold of each frog. This will help the frog to balance on the edge of the bowl when the children do the experiment.
3. Set up the working area for the children. You will need the ruler, bowl of water, frogs and cloth. Balance a few of the tissue paper frogs on the edge of the bowl.
4. With the children, get them to make the frogs jump. Ask the child to give the ruler a big rub with the cloth, to build up the static electricity, then carefully hold the ruler a couple of cm over the frog. The frog will jump onto the ruler.
5. With a little flick of the ruler, the child can make the frog 'hop into the pond'.
6. Ask the children to try using the wooden block to make the frog jump. Can they 'charge up' the block like they charged up the ruler?



#### You will need:

Green tissue paper

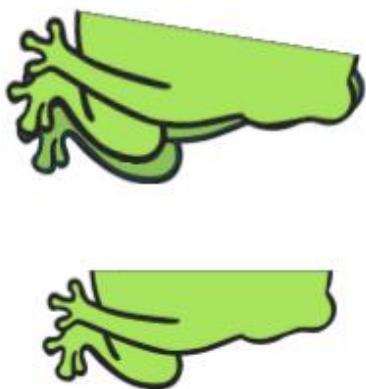
Plastic ruler

Scissors

Bowl with a small amount of water in

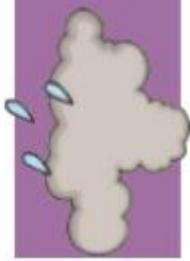
Duster or cloth

Wooden block



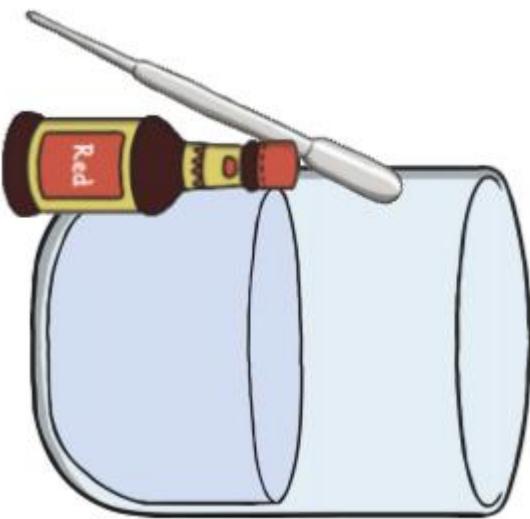
# Shaving Foam Rain Clouds

## Science Experiment



### Method

1. Fill the small bowls with water, then add a different food colouring to each. The more food colouring you add, the darker the colour will be.
2. Fill your large glass or vase up to about 2/3 full.
3. Squirt a generous amount of shaving foam on top of the water to create a 'cloud'.
4. Drop small amounts of coloured water onto the 'cloud' using the pipette or syringe.



### You will need:

Clear glass or vase with a wide brim  
Food colouring  
Shaving foam  
Small bowls  
Water

# Bats

There are more than 950 different kinds of bat.

Bats can fly.

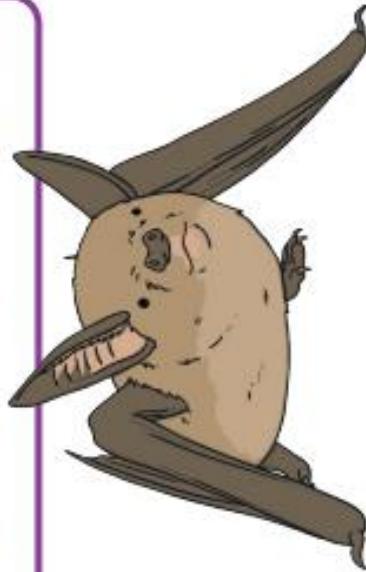
They have hair or fur on their bodies.

## Fascinating Facts

Bats sleep in the day and are awake at night.

Bats can live to be 30 years old.

Bats sleep upside down so they can fly away quickly if they need to.



## Where Do They Live?

Bats live in a roost.

They live where it is warm and dark, like in trees and caves.

## What Do Bats eat?

Bats in the UK like to eat insects.

They can catch and eat them in the air.

Other bats eat fruit, flowers, fish, frogs, blood and even other bats!



## Questions

Answer the questions below in full sentences.

1. How many different types of bats are there in the world? \_\_\_\_\_
2. What do bats do in the day? \_\_\_\_\_
3. How old can bats live to? \_\_\_\_\_
4. Why do bats sleep upside down? \_\_\_\_\_
5. Where do bats live? \_\_\_\_\_
6. What do bats in the UK eat? \_\_\_\_\_



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**Jungle and Rainforest  
I Spy and Count to 20**

Tuesday- Calculation





gorillas



iguanas



pythons



orangutans



sloths

Write the number of animals you spot in the boxes above.

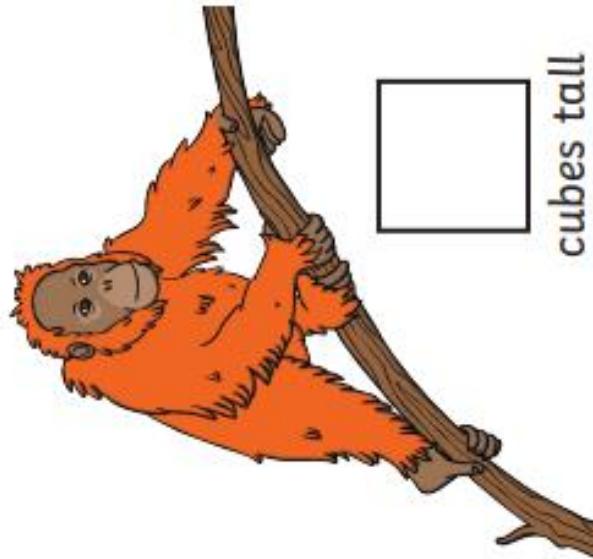
## Tuesday- Maths

Use small toys or cubes to have a go at measuring the height of the animals on the next 2 pages. You could use building blocks, sugar cubes, stamps, or anything else your grown-up allows you to use!

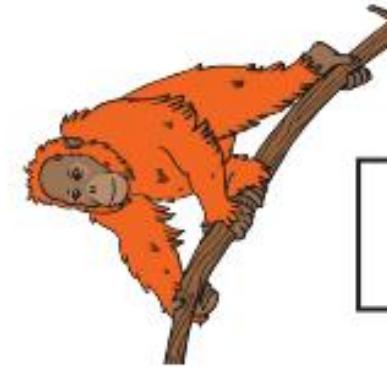
# Orangutan Measuring

How many cubes tall are the orangutans? Use your cubes to measure how tall the orangutans are. Write the number of cubes in the correct box.

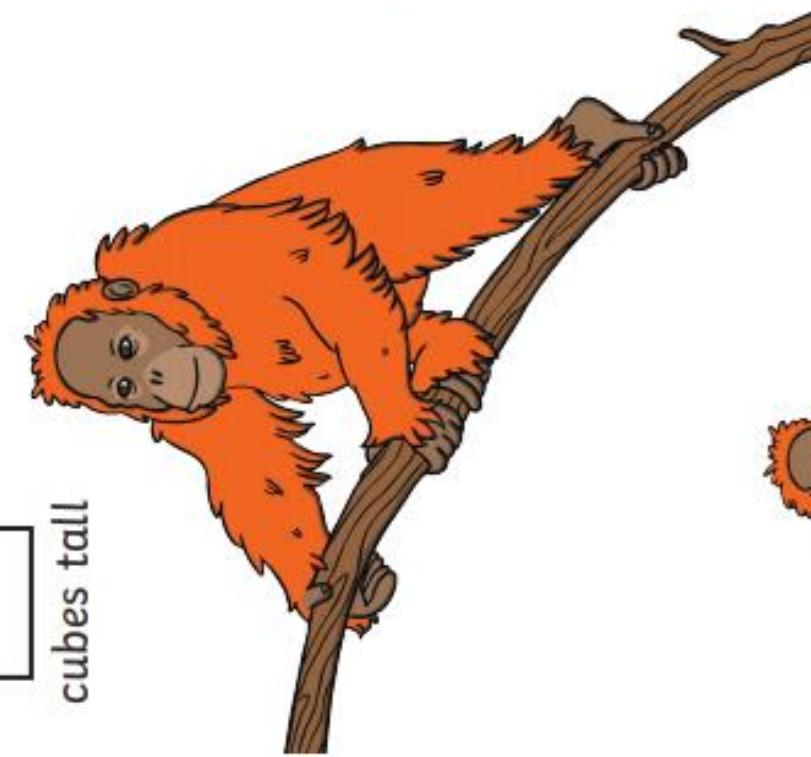
cubes tall



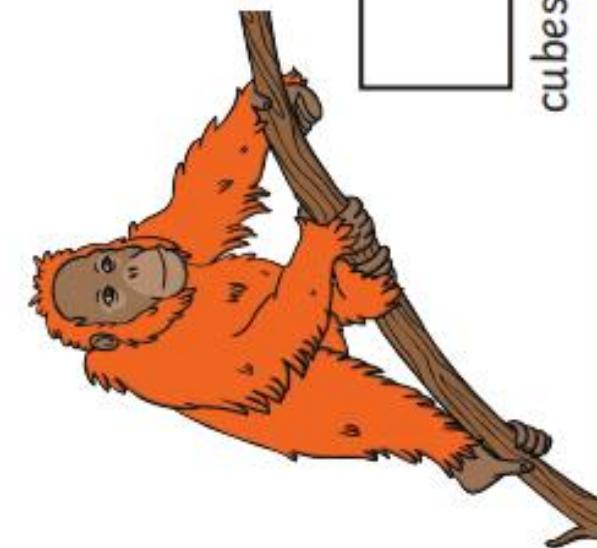
cubes tall



cubes tall



cubes tall



# Jaguar Measuring

How many cubes tall are the jaguars? Use your cubes to measure how tall the jaguars are. Write the number of cubes in the correct box.



cubes tall



cubes tall



cubes tall

## Tuesday - Spelling

### Common Exception Word Activity Mat: **was**

5

Find and circle the word **was**.

was want has  
as was was  
as saw wall  
was wet sat

Trace the word **was**.

was

was

was

Highlight the word **was** in these sentences.



I was in a bumper car.



Who was that?



Was that your drink?

Ben was ten yesterday.

Write the letters from the word **was** inside the boxes.

--	--	--

Clap the word **was**.



Finish off the word **was**.

wa _____	_____ as
w _____	_____ s

Now write the full word.

— — —

Add the word **was** to these sentences.



Who \_\_\_\_\_ the winner?

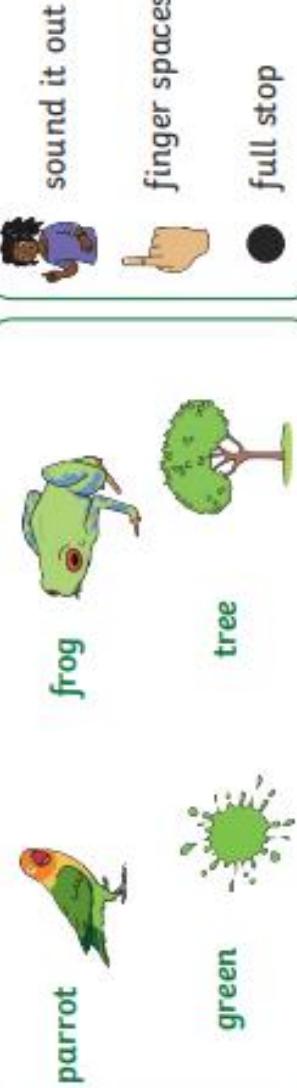
\_\_\_\_\_ it you that \_\_\_\_\_ singing?



He \_\_\_\_\_ running.

## Jungle and Rainforest Writing Activities

Write a sentence about each picture.  
Use the boxes at the top to help you.



Tuesday- Literacy

Four blank lines for writing sentences about the jungle and rainforest items.



# Jungle and Rainforest Writing Activities

Write a sentence about each picture.  
Use the boxes at the top to help you.

tiger



orange

sound it out

butterfly



blue

finger spaces

full stop

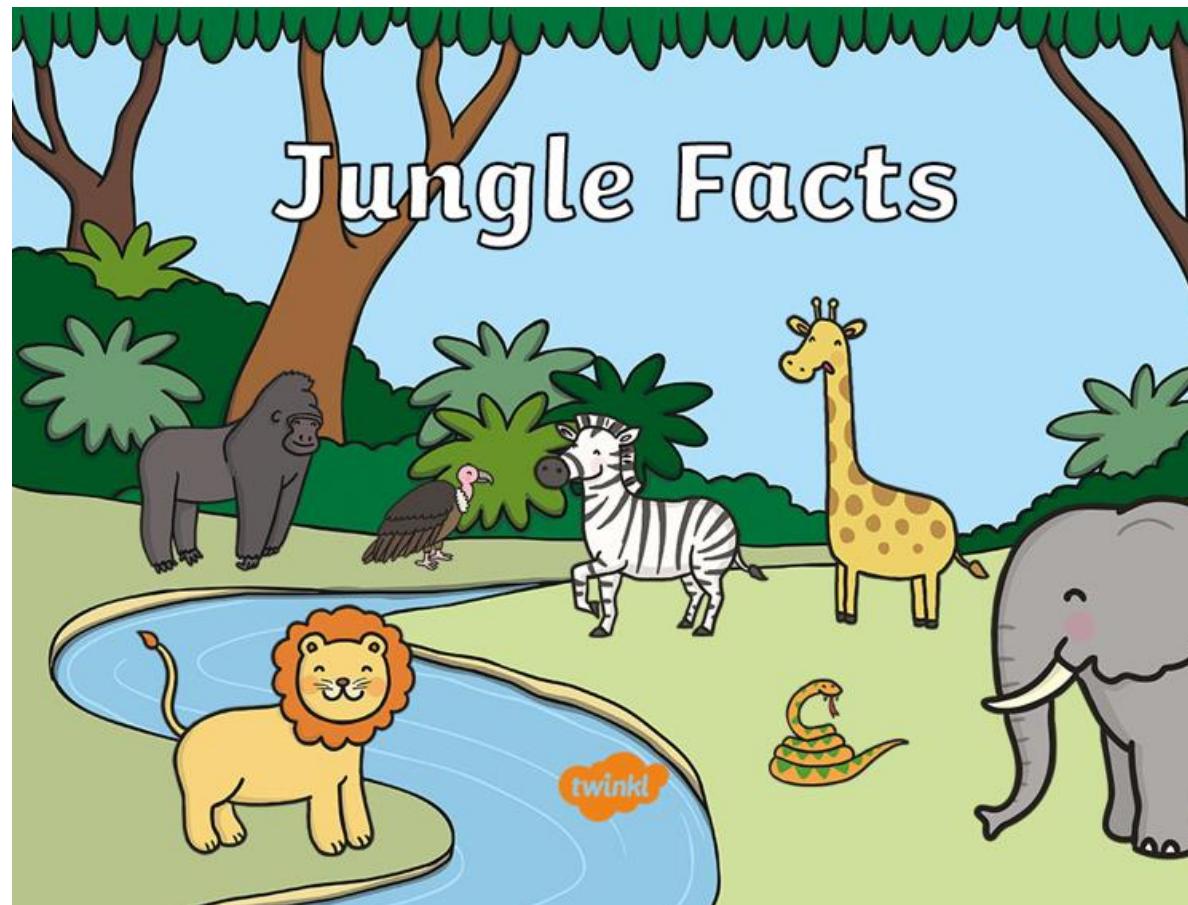


jungle

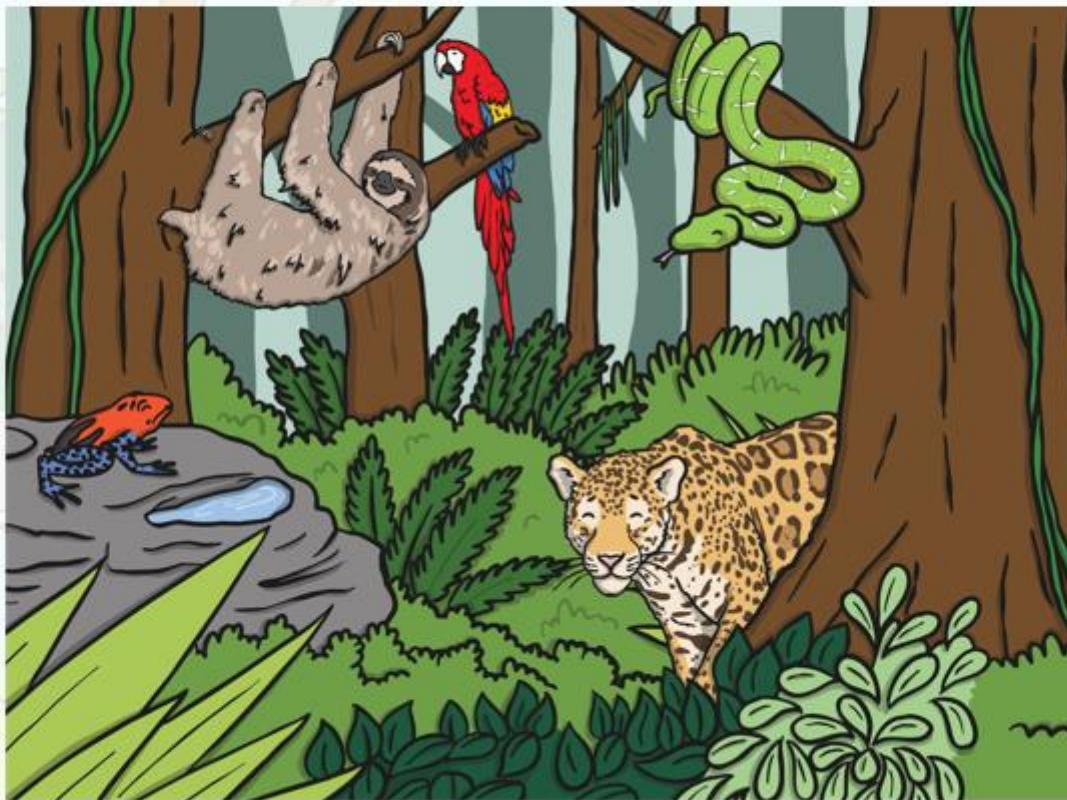


## Tuesday- Afternoon.

Read through the information all about Rainforests with your grown-up and see if you can answer the questions at the end!



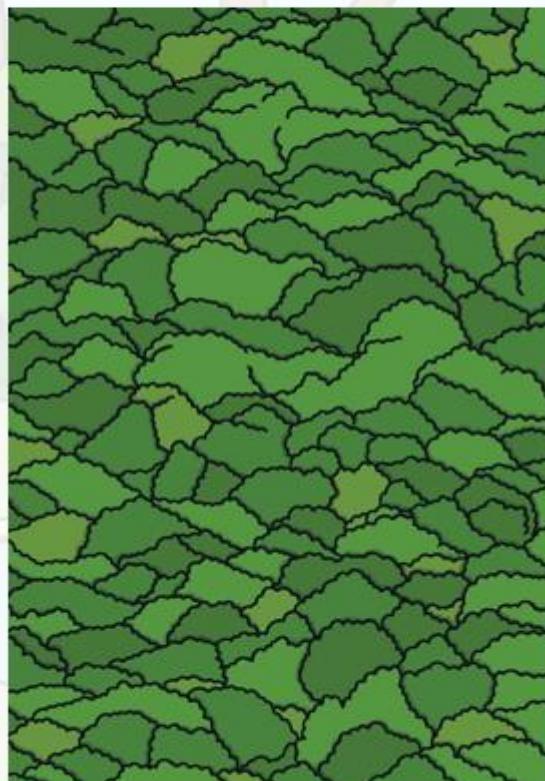
Over half the world's species of plants and animals live in the jungle!  
The jungle is very warm and very wet!



Jungles are overgrown with lots of tangled vegetation and dense forests!  
Thousands of insects live in one jungle tree!



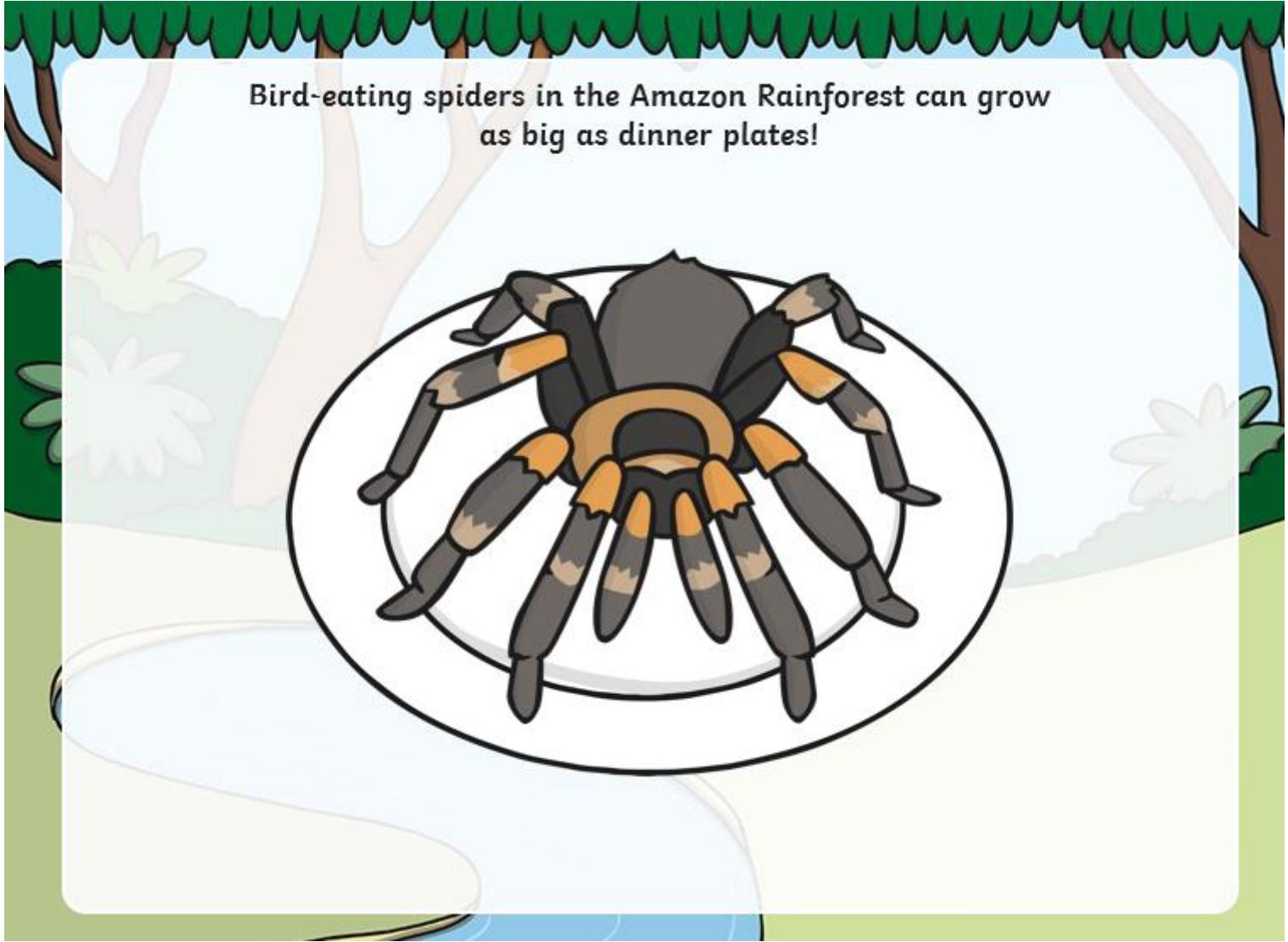
**Tree's leaves can stretch out as wide as a football pitch above the canopy!  
Scientists sometimes use hot air balloons to study the top of the canopy!**



There are lots of plants and animals in the jungle that have never been discovered!



The jungle is very dark. Only 1% of the jungle has sunlight because of the shade from the trees!

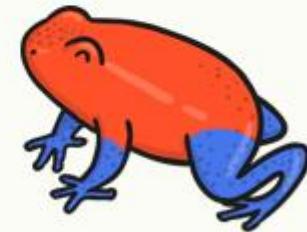
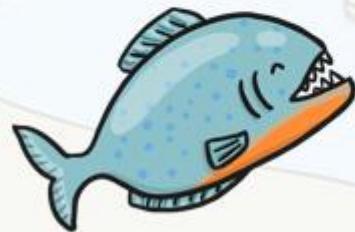


Bird-eating spiders in the Amazon Rainforest can grow  
as big as dinner plates!



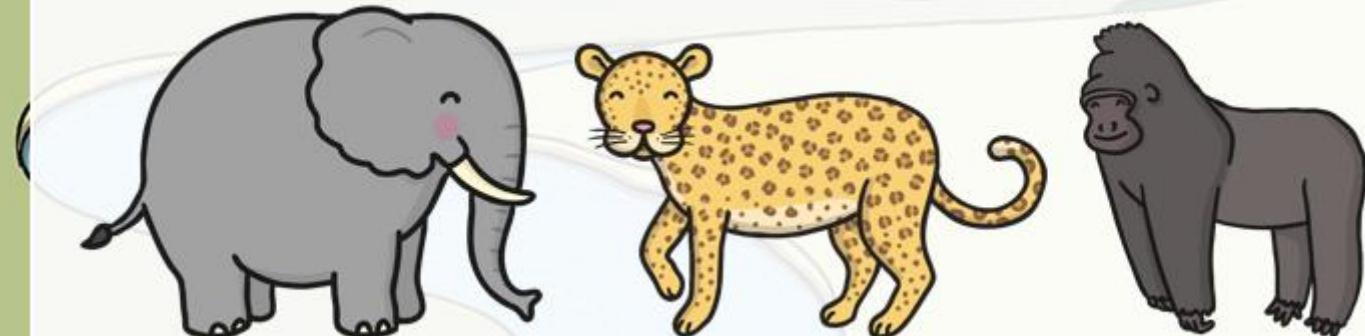
## Jungle Animals in the Amazon Rainforest

- Jaguars
- Tapirs
- Capybara (the world's biggest rodent)
- Anacondas
- Poison Dart Frogs
- Spider Monkeys
- Howler Monkeys
- Piranhas
- Bird-Eating Spiders



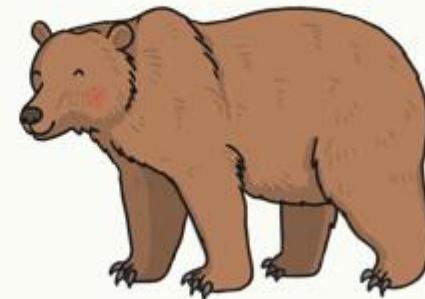
## Jungle Animals in Africa

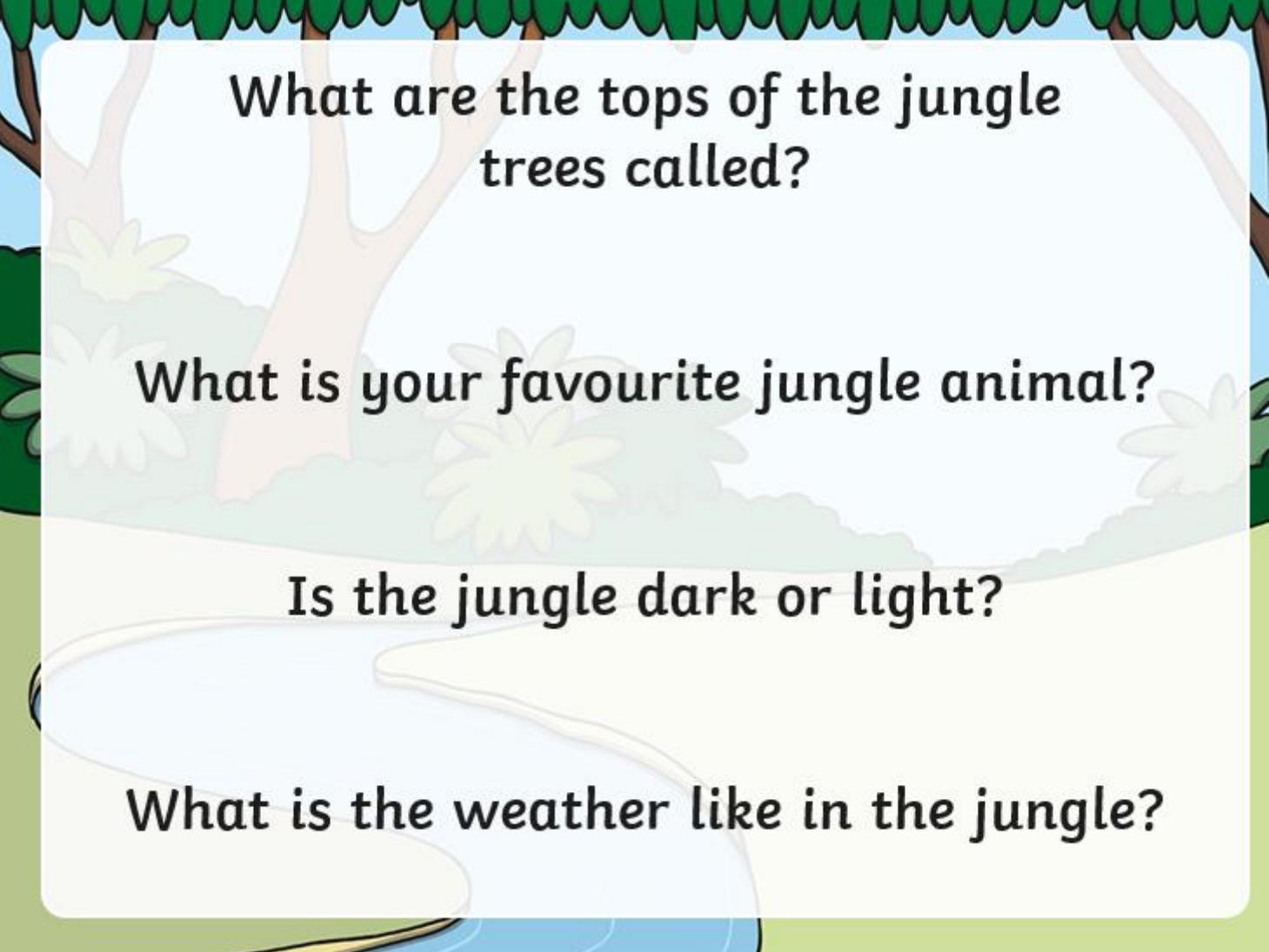
- Leopards
- Jungle Elephants
- Nile Crocodiles
- Grey Parrots
- Chimpanzees
- Gorillas
- Baboons
- Termites



# Jungle Animals in Asia

- Tigers
- Leopards
- Bears
- Fruit Bats
- Elephants
- Water Buffalos
- Cockatoos
- Saltwater Crocodiles
- Cobras
- Orangutans





**What are the tops of the jungle  
trees called?**

**What is your favourite jungle animal?**

**Is the jungle dark or light?**

**What is the weather like in the jungle?**

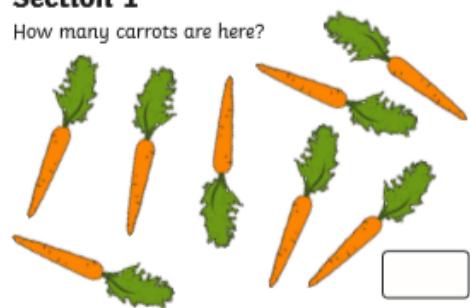
# Wednesday- Calculation

## Year 1 Maths Activity Mat: Autumn 1

①

### Section 1

How many carrots are here?



### Section 4

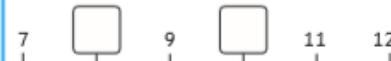
$10-1 = \boxed{\phantom{0}}$

$9-1 = \boxed{\phantom{0}}$

$13-1 = \boxed{\phantom{0}}$

### Section 6

Put the missing numbers on the number line.



### Section 2

Write the number that is one more.

$12 \rightarrow \boxed{\phantom{0}}$

$16 \rightarrow \boxed{\phantom{0}}$

$19 \rightarrow \boxed{\phantom{0}}$

### Section 5

Write a number statement for the picture.



$\boxed{\phantom{0}} + \boxed{\phantom{0}} - \boxed{\phantom{0}}$

### Section 3

Write the numbers in the box.

$\text{twelve } \boxed{\phantom{0}}$

$\text{eight } \boxed{\phantom{0}}$

$\text{seventeen } \boxed{\phantom{0}}$

### Section 7

Amir has 9 toy cars. He loses 1 car.  
How many cars does he have left?



### Section 8

What's next? Write 3 more numbers in this sequence.

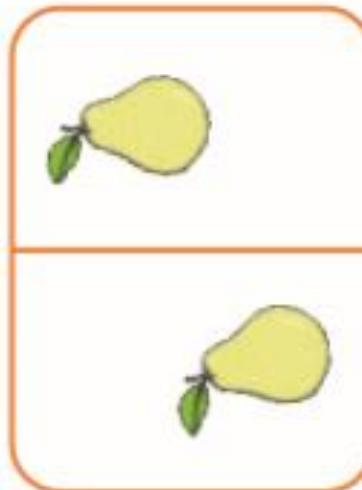
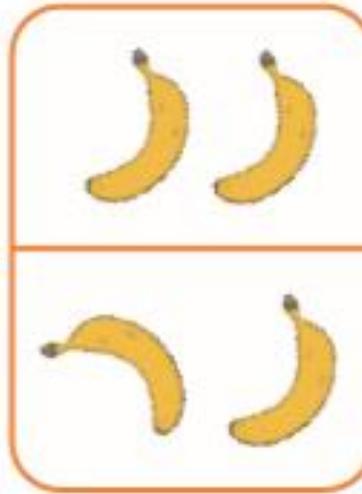


## Wednesday - Maths

Have a go at answering the questions all about doubling numbers!

### Making Doubles

Which are doubles?



Use counters to make doubles.

Double 4 is

$$5 + 5 =$$

Double 6 is

What is next?



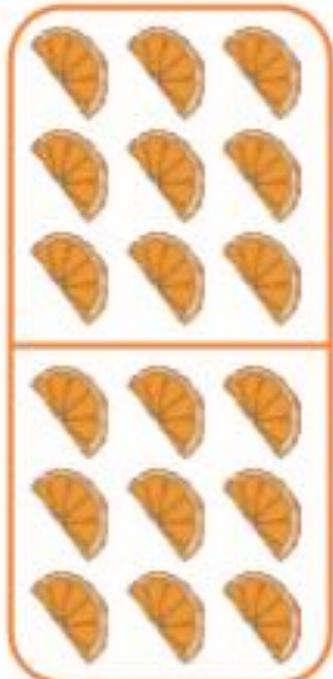
## Making Doubles



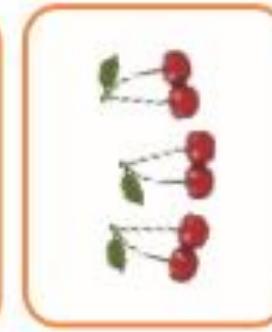
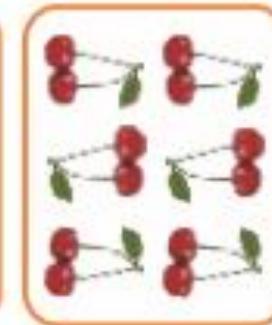
Circle the matching calculation.

$$8 + 8 = \square$$

Double 9 is



Are the doubles right? Tick or cross.



Roll 2 dice.

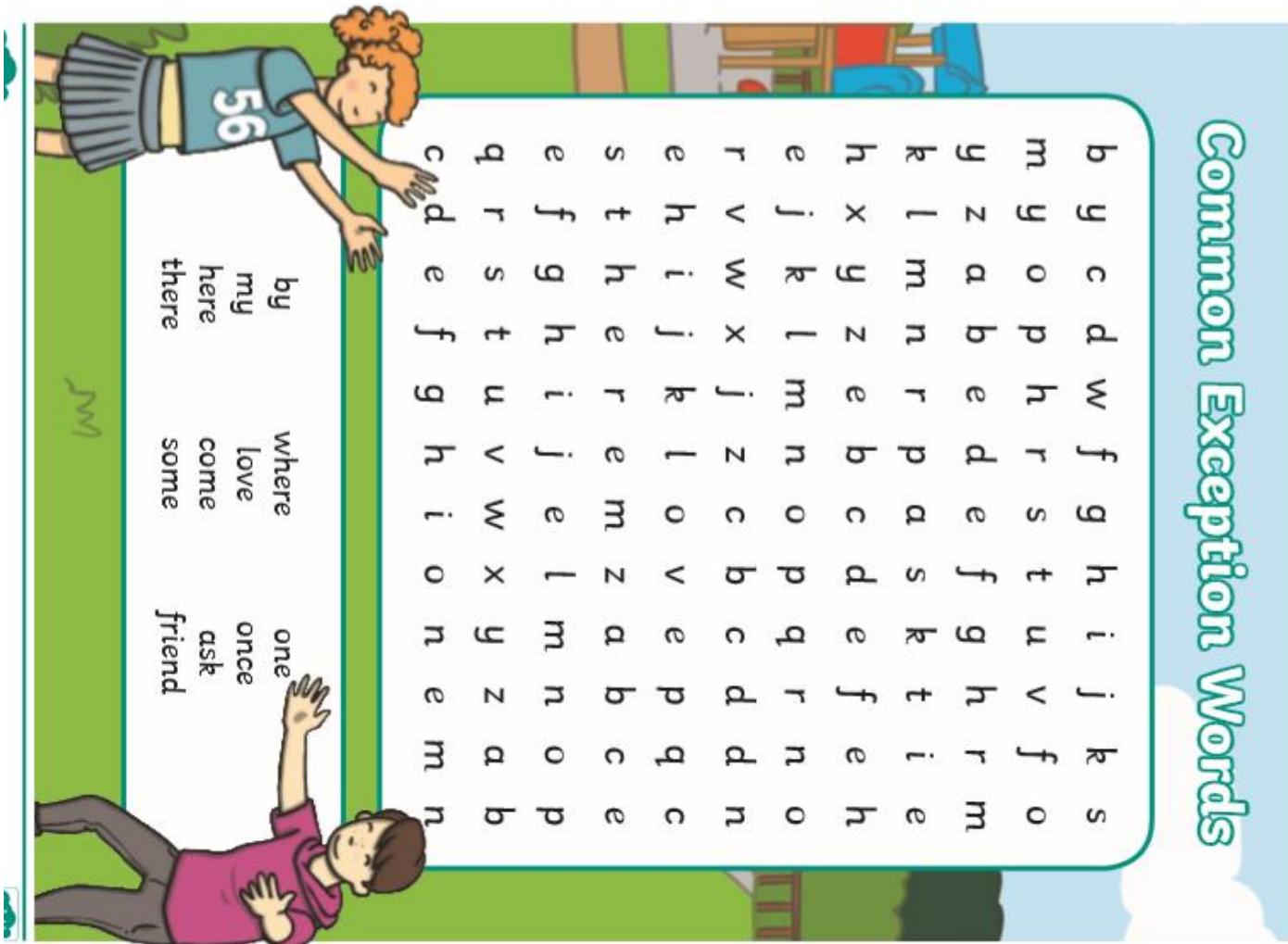
How many doubles can you make?



## Wednesday- Spelling

### Common Exception Words

b	y	c	d	w	f	g	h	i	j	k	s
m	y	o	p	h	r	s	t	u	v	f	o
y	z	a	b	e	d	e	f	g	h	r	m
k	l	m	n	r	p	a	s	k	t	i	e
h	x	y	z	e	b	c	d	e	f	e	h
e	j	k	l	m	n	o	p	q	r	n	o
r	v	w	x	j	z	c	b	c	d	d	n
e	h	i	j	k	l	o	v	e	p	q	c
s	t	h	e	r	e	m	z	a	b	c	e
e	f	g	h	i	j	e	l	m	n	o	p
q	r	s	t	u	v	w	x	y	z	a	b
c	d	e	f	g	h	i	o	n	e	m	n



# Make Your Own Jungle Animal Mini Booklet

Use these pictures to make your own mini booklet about jungle animals. Here are some ideas to help you!

- What are jungle animals?
- Where do they live?
- What do they eat?
- What do they look like?

• How many different jungle animals are there?

• What is your favourite jungle animal?

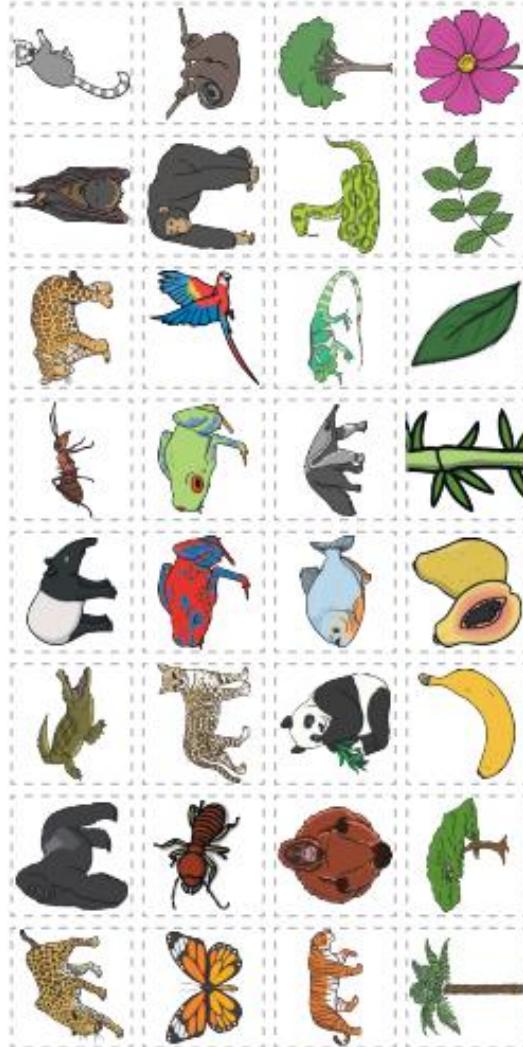
• Invent your own jungle animal! Think about:

- what it eats, where it lives, what it looks like, what colour it is and what it likes to do all day!

Use headings and bullet points.

Include a contents page and glossary.

Cut and stick images



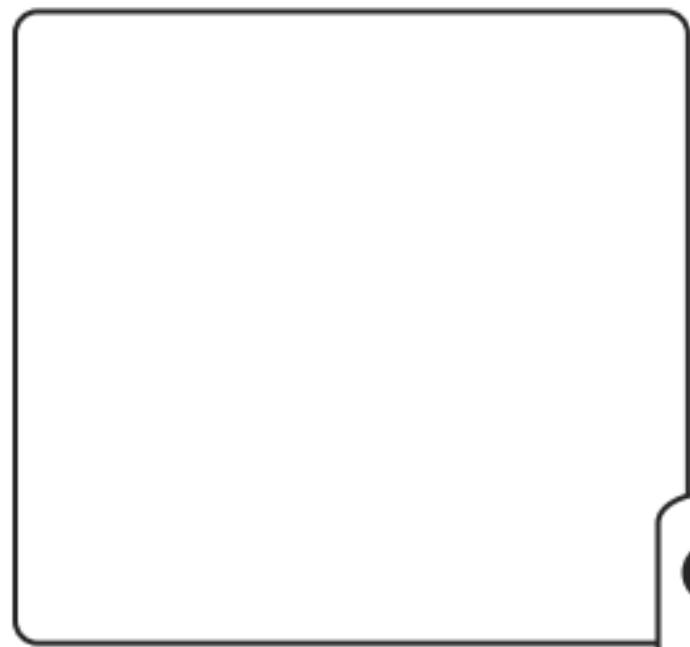
2



3



1



4



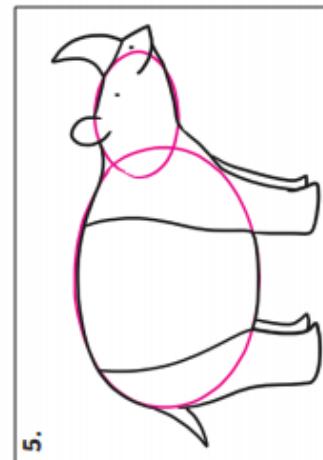
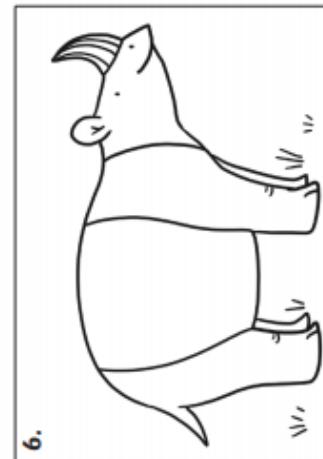
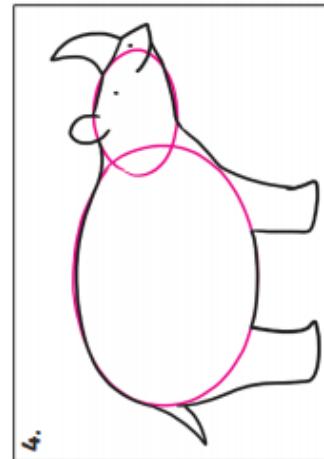
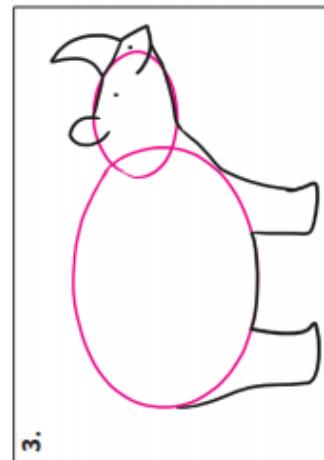
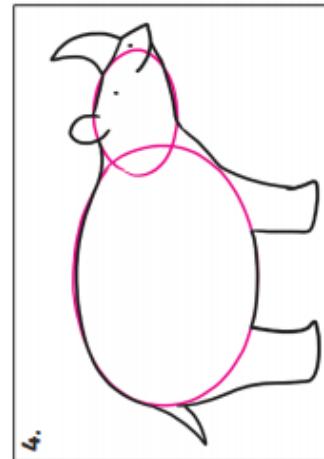
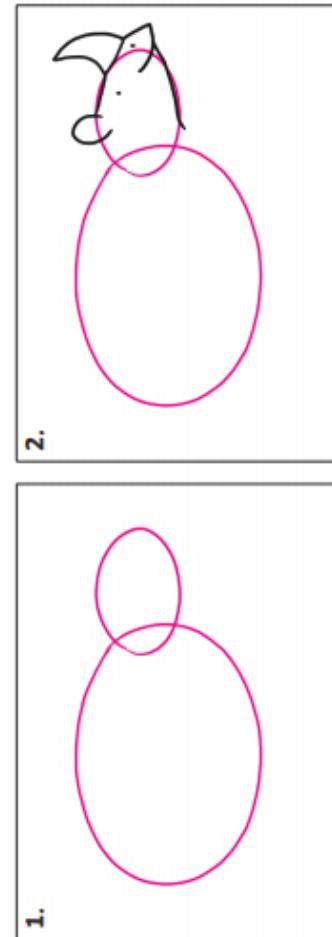
## Wednesday Afternoon

Use the instructions to have a go at drawing jungle animals. Perhaps you could make a jungle picture with them all!

### Step by Step Guide

Drawing Characters from Ronald the Rhino

Ronald the Rhino



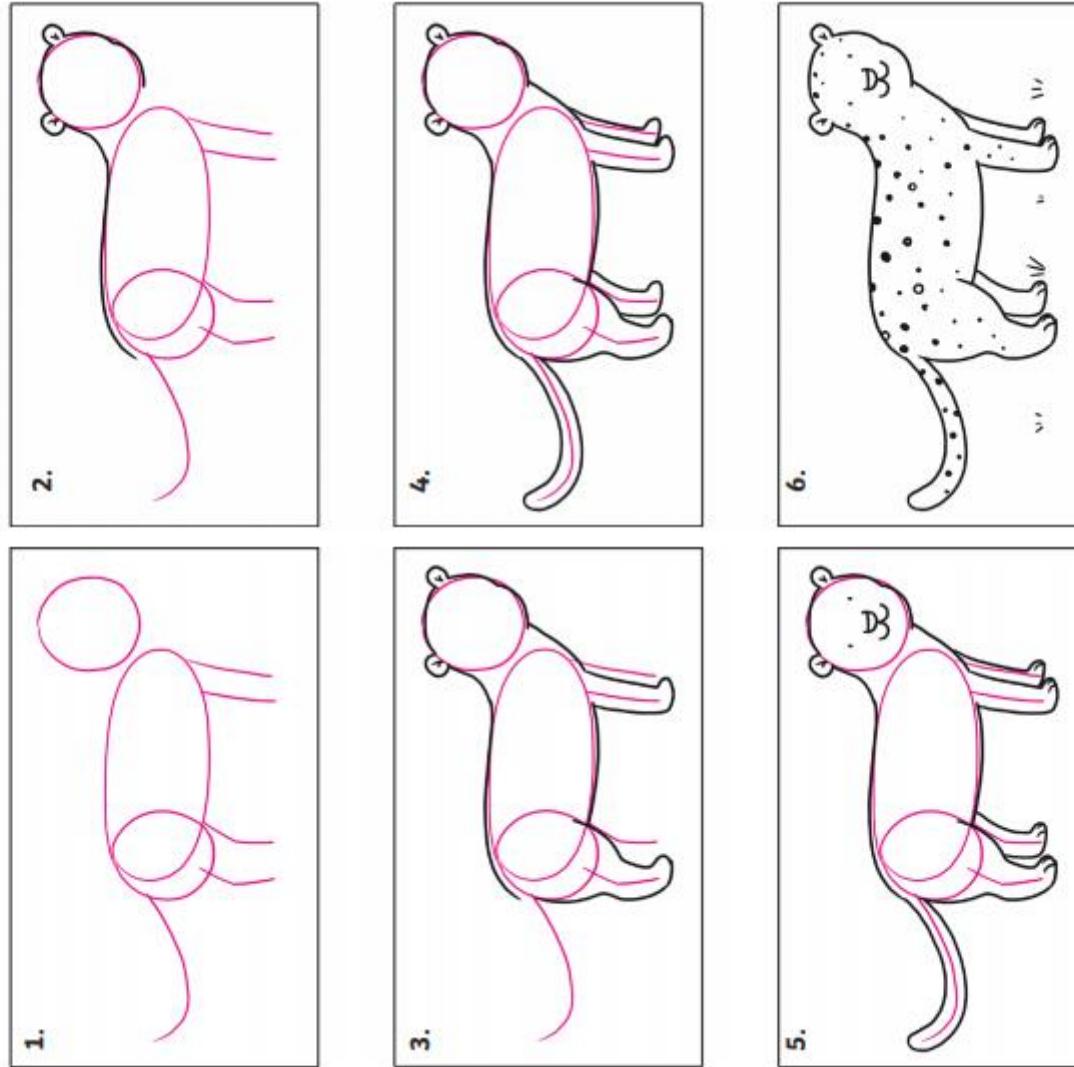
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# **Step by Step Guide**

Drawing Characters from Ronald the Rhino

The Leopard



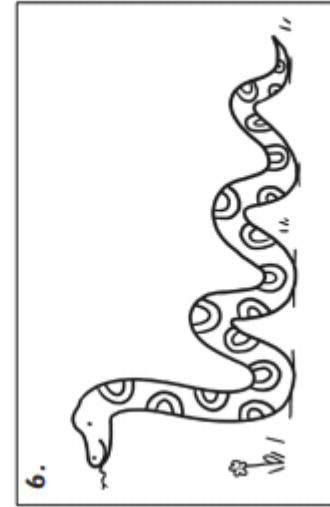
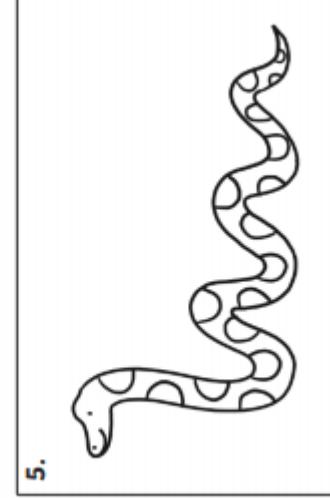
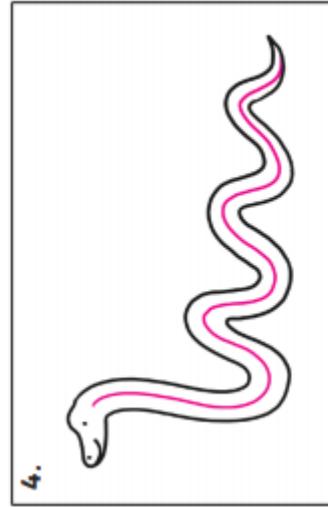
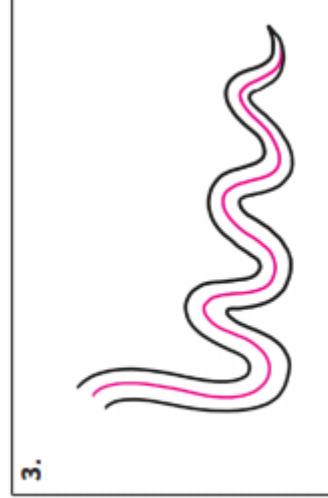
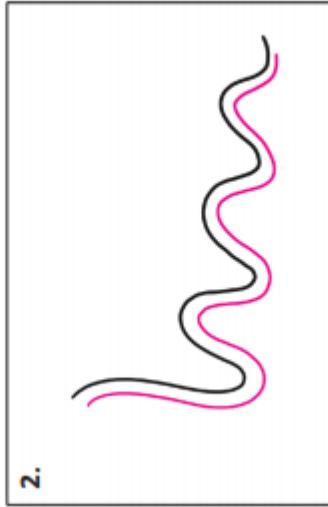
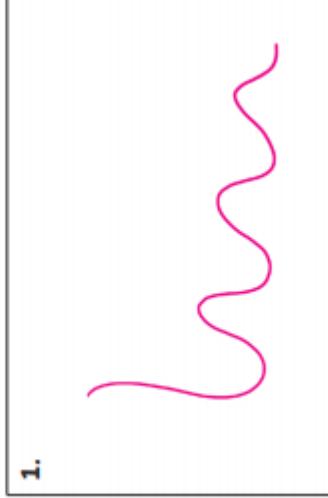
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# Step by Step Guide

Drawing Characters from Ronald the Rhino

The Python



visit [twinkl.com](https://www.twinkl.com)

# Wednesday- Comprehension

## The Zoo Vet



On Monday, George the giraffe visited the vet. He had a sore throat. The vet gave George some medicine and a scarf to wrap around his neck.

Thanks to the vet, the patient soon began to feel much better.



On Tuesday, Fatima the flamingo visited the vet. She had a broken wing. The vet bandaged Fatima's wing and put it into a sling.

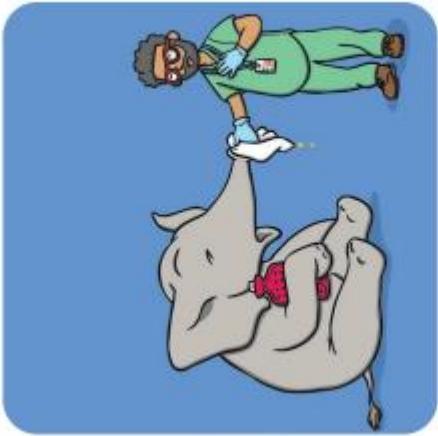
Thanks to the vet, the patient soon began to feel much better.



On Wednesday, Cam the chameleon visited the vet. He had a temperature. The vet put a cool flannel on Cam's head and gave him plenty of water to drink.

Thanks to the vet, the patient soon began to feel much better.

## The Zoo Vet



On Thursday, Eric the elephant visited the vet. He had a cold. The vet gave Eric a big hankie and a hot-water bottle.  
Thanks to the vet, the patient soon began to feel much better.



On Friday, Tori the tiger visited the vet. She had a thorn stuck in her paw. The vet pulled the thorn out of Tori's paw and wrapped it in a bandage.

Thanks to the vet, the patient soon began to feel much better.



Oh no! On Saturday, it was the vet who was feeling poorly!  
On Sunday, he put some cream on his spots and got plenty of rest...

## The Zoo Vet

...and soon began to feel much better!



## Questions

1. What job does the main character have in the story? Tick **one**.

- He is a teacher.
- He is a taxi driver.
- He is a vet.

2. Which animals appear in the story? Tick **two**.

- an elephant
- a giraffe
- a polar bear

3. What does the zoo vet do to help Fatima the flamingo? Tick **one**.

- He gives her some medicine.
- He builds her a new home.
- He puts her wing in a sling.

4. What did the vet give to Cam the chameleon? Tick **one**.

- plenty of milk
- plenty of juice
- plenty of water

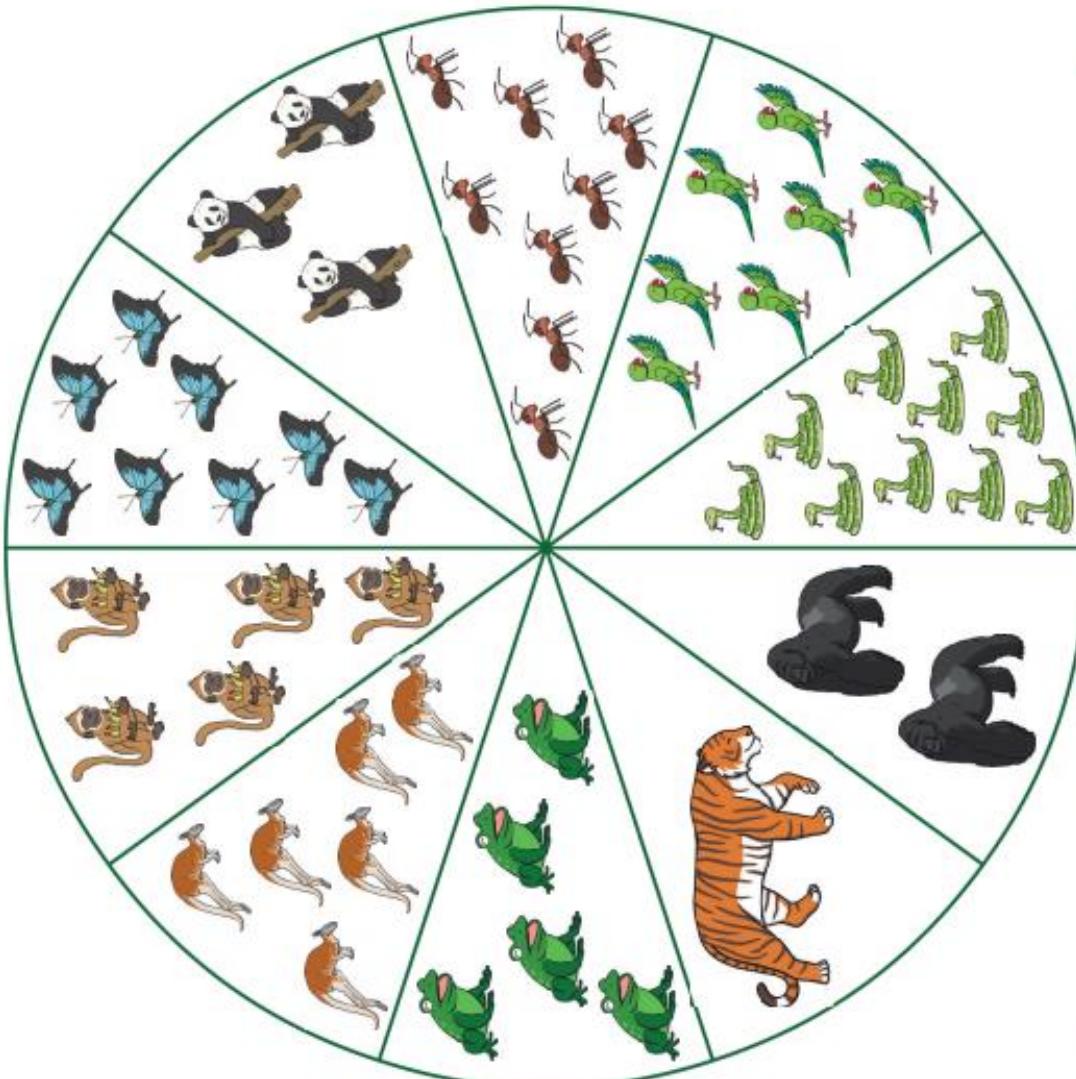
5. What happens on Saturday and Sunday in the story? Tick **one**.

- The zoo vet has a party.
- The zoo vet is poorly.
- The zoo vet goes to the cinema.

## Number Matching Activity

Carefully cut out the circles and attach the smaller ones to pegs.

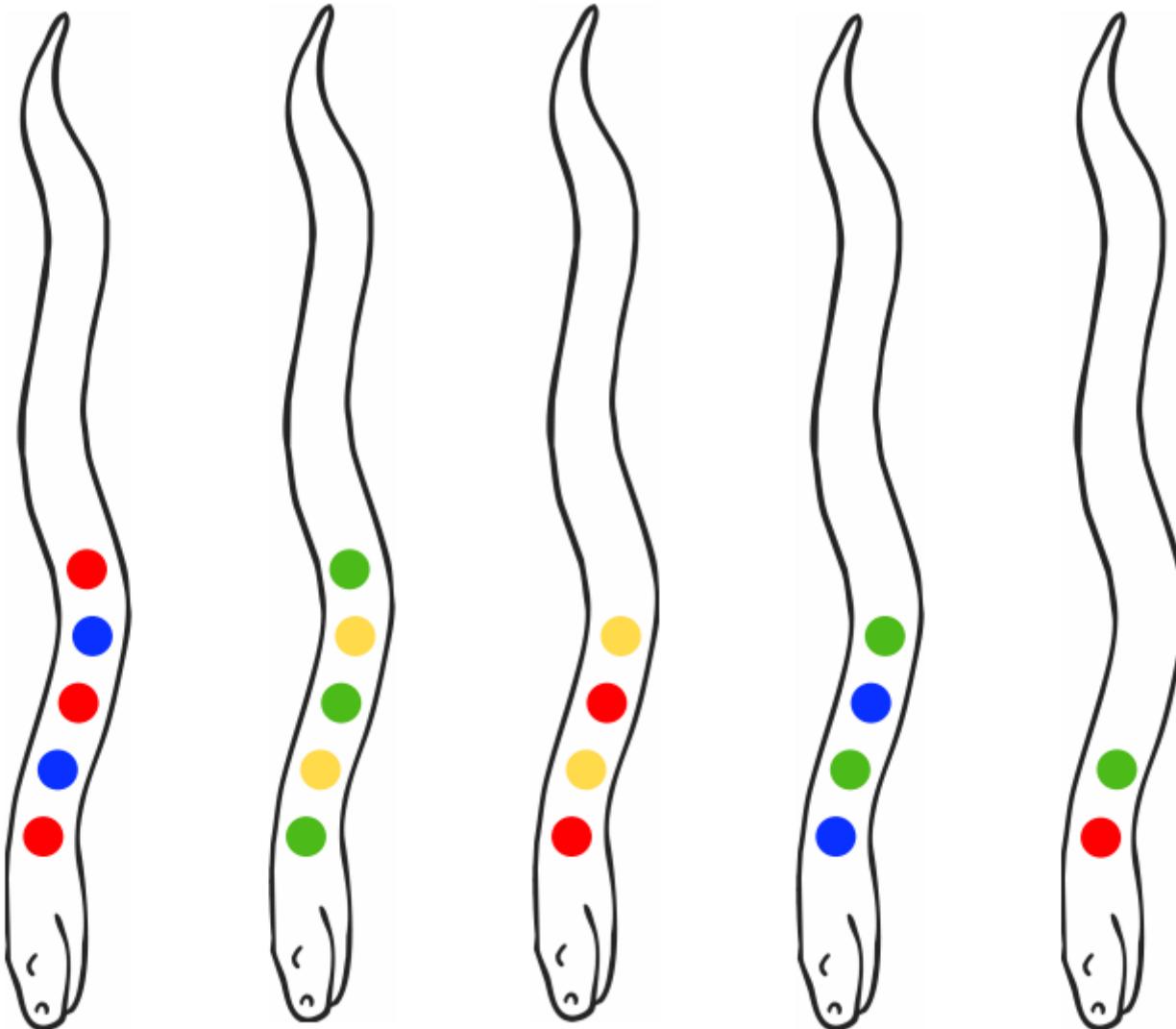
Thursday- Calculation



- |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Thursday Maths

Can You Continue The Pattern?



## Thursday Spellings

### Common Exception Word Activity Mat: the

②

Find and circle the word **the**.

the      a      at  
to      the      hot  
ten      the      hen  
the      at      an

Highlight the word **the** in these sentences.



I went to the park.



Can you see the cat?



The dog sat on the rug.

Pick up the tin.



Trace the word **the**.

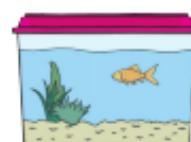
the

the

the

Write the letters from the word **the** inside the boxes.

--	--	--



Add the word **the** to these sentences.

I will go to \_\_\_\_\_ shop.



\_\_\_\_\_ pig was in \_\_\_\_\_ mud.

Can you spot \_\_\_\_\_ fish?

Clap the word **the**.



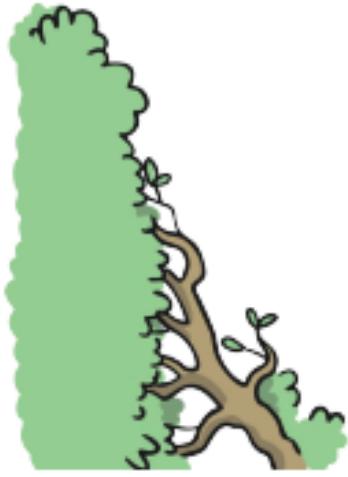
Finish off the word **the**.

th____	____he
t____	____e

Now write the full word.

\_\_\_\_\_

## Tiger Poem



Tiger has fur with stripes that are black,  
With sharp, pointy claws; orange fur on his \_\_\_\_\_  
His teeth are all jagged, he loves to eat meat,  
With a long, stripey tail and pads on his \_\_\_\_\_

Thursday- Literacy



back	pack	snack
feet	meet	seat



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## Monkey Poem

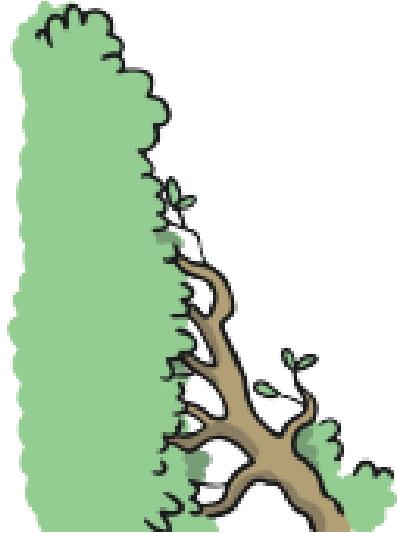


Monkey is funny, he swings from a tree,  
His tail helps him balance, he's gentle as can \_\_\_\_  
With a long curly tail and fur on his back,  
He eats bananas and nuts for a quick, healthy \_\_\_\_



be                    see  
snack              black  
knee                pack

# Elephant Poem

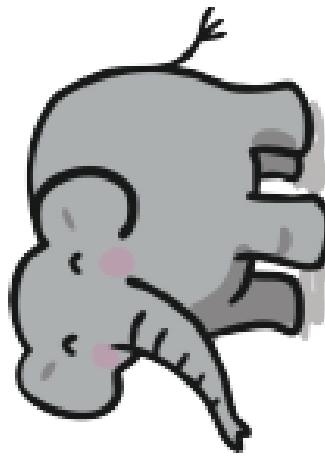


Elephant is large and she stomps her great feet.

Her size makes her scary to those she may —

With a trunk for a nose and big, floppy ears,

She's actually kind and nothing to —



meet                    feet  
fear                    near  
                          sent  
                          hear



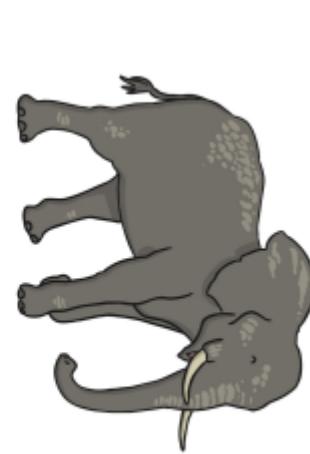
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Fold the card in middle so answer is on the back.

### What am I?

I have four legs.  
I am big and grey.  
I have a trunk.

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### What am I?

I have four legs.  
I like to eat carrots.  
I have two long ears.

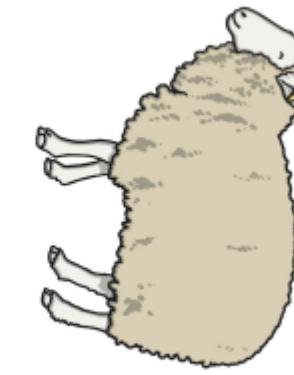
twinkl.co.uk



### What am I?

I have four legs.  
My coat is used for wool.  
I say 'baaaaa'.

twinkl.co.uk



### What am I?

I have four legs.  
I look like a horse.  
I have black and white stripes.

twinkl.co.uk



## Thursday- Afternoon

With your grown up, see if you can guess the animals from the clues!

Fold the card in middle so answer is on the back.

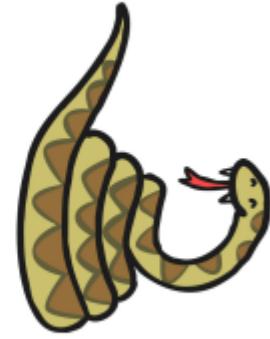
### What am I?

I have no legs.

I slither and slide.

I say 'hissss'.

twinkl.co.uk



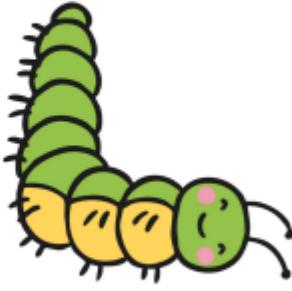
### What am I?

I have lots of legs.

I like to eat leaves.

One day I will turn into  
a butterfly.

twinkl.co.uk



### What am I?

I live on a farm.

I like to eat grass.

I give milk.

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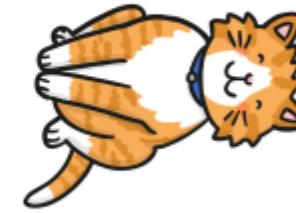
### What am I?

I have four legs.

I like to chase mice.

I say 'miaow'.

twinkl.co.uk



Fold the card in middle so answer is on the back.

### What am I?

I have four legs.  
I love to go for walks.  
I say ‘woof woof’.

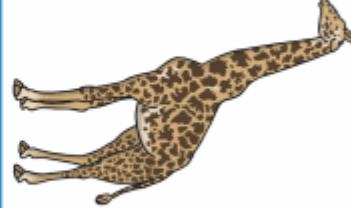
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### What am I?

I have four legs.  
I like to eat leaves.  
I have a very long neck.

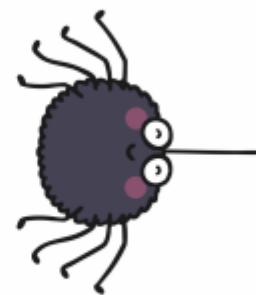
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### What am I?

I have eight legs.  
I eat flies.  
I live in a web.

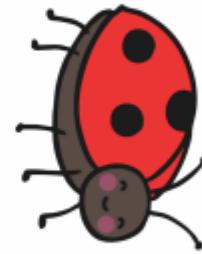
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### What am I?

I have six legs.  
I can fly.  
I am red with black spots.

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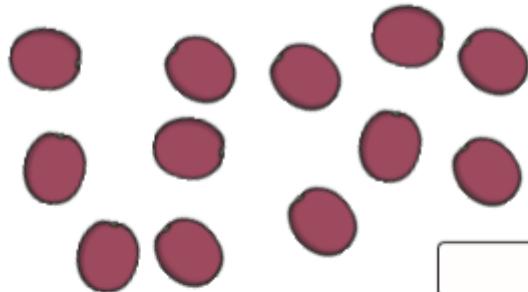
# Friday- Calculation

## Year 1 Maths Activity Mat: Autumn 1

①

### Section 1

How many grapes are here?



### Section 2

Write the number that is one more.

$$23 \rightarrow \boxed{\quad} \quad 28 \rightarrow \boxed{\quad} \quad 31 \rightarrow \boxed{\quad}$$

### Section 3

Write the numbers in the box.

fifteen  twenty  eleven

### Section 4

$$\begin{array}{l} 19-1- \boxed{\quad} \\ 17-1- \boxed{\quad} \\ 15-1- \boxed{\quad} \end{array}$$

### Section 5

Write a number statement for the picture.



$$\boxed{\quad} + \boxed{\quad} - \boxed{\quad}$$

### Section 6

Put the missing numbers on the number line.



### Section 7

Tia has 15 sweets. She eats 1 sweet.  
How many sweets does she have left?



### Section 8

What's next? Write 3 more numbers in this sequence.



# Jungle and Rainforest Counting

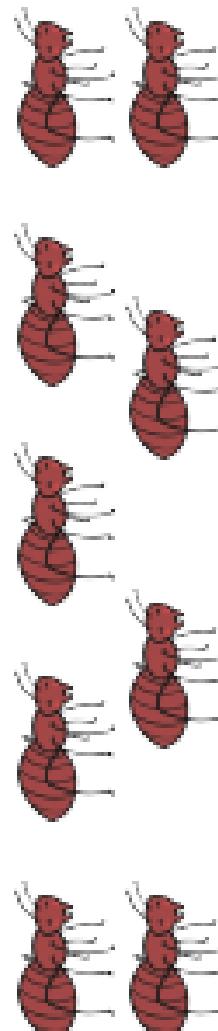
Write how many animals there are in the box.



Friday - Maths

# Jungle and Rainforest Counting

Write how many animals there are in the box.



--	--	--

## Friday- Spellings

### Common Exception Word Activity Mat: is

4

Find and circle the word **is**.

is i as is  
us as  
as sit i j  
i is in is

Highlight the word **is** in these sentences.



It is Thursday today.



Is Mrs Smith in school?

The horse is running.

What is your name?



Clap the word **is**.



Finish off the word **is**.

i _____	_____ s
_____ s	i _____

Now write the full word.

— —

Trace the word **is**.

is

is

is

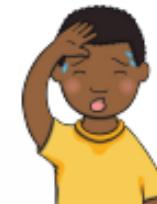
Write the letters from the word **is** inside the boxes.

--	--

Add the word **is** to these sentences.



Where \_\_\_\_\_ my hat?



\_\_\_\_\_ it hot outside?

My dog \_\_\_\_\_ called Buddy.

## Friday- Literacy

Use your senses to write sentences about what you could see, hear, smell and touch in the jungle.

### Jungle Senses

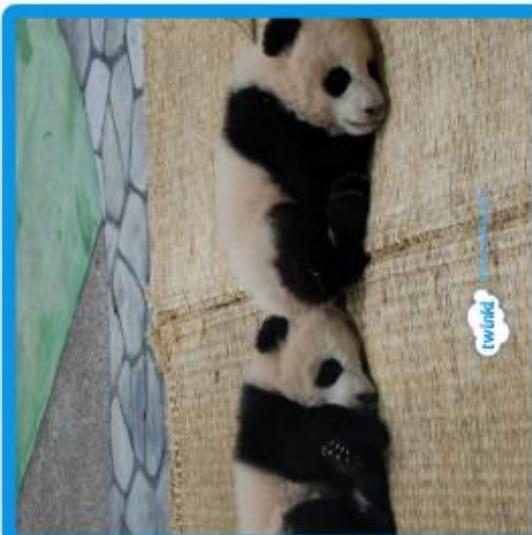
See	Hear	Smell	Touch
bright	parrots squawking	fragrant	scaled
animals	water falling	cut grass	soft
sunshine	tigers growling	woody	rough
mud	ants crawling	pleasant	silky
leaves	snakes hissing	rotten	bumpy
greenery	trees swaying	manure	wet
trees	frogs calling	pungent	furry
tigers			bushy
blue sky			prickly

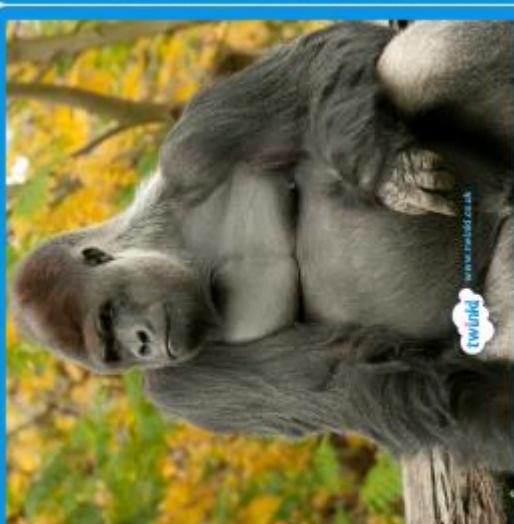
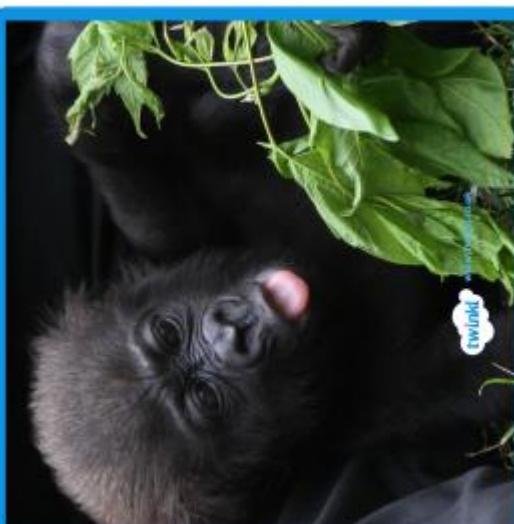
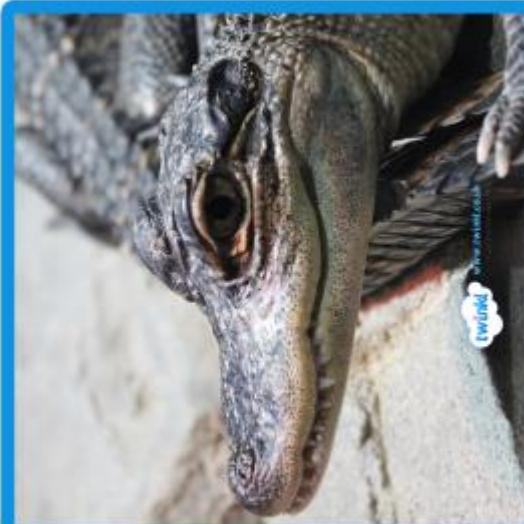
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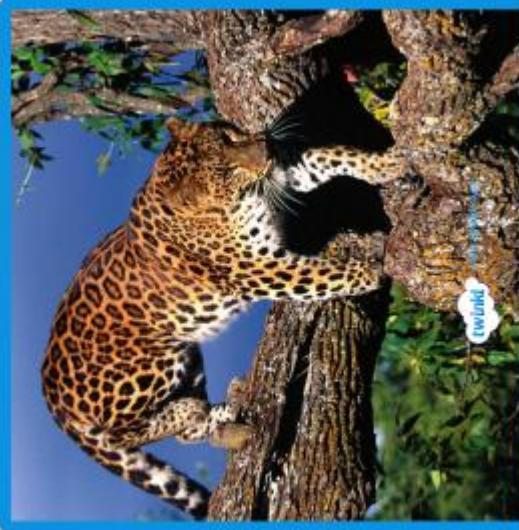


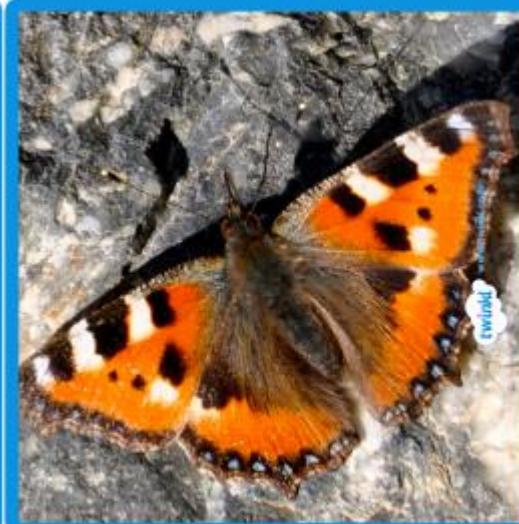
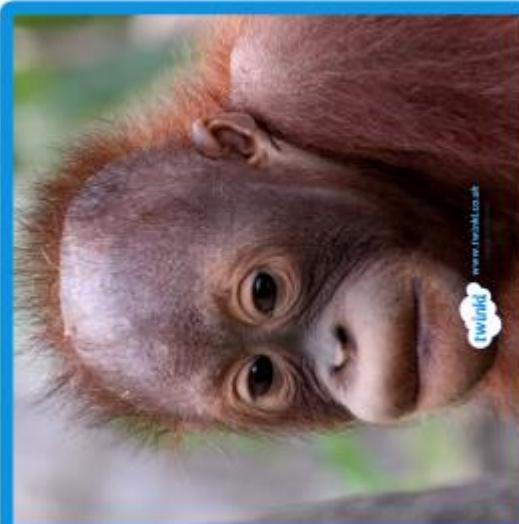
## Friday- Afternoon

Can you cut out the cards and match up the mummies and babies?











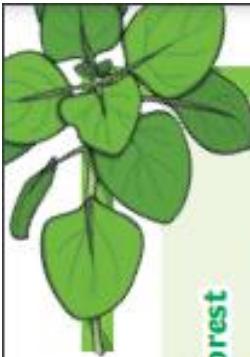
# Rainforests

## What Is a Rainforest?

Rainforests are big forests that get lots of rain. They are found in warm places.

## Parts of a Rainforest

A rainforest is made up of different parts.



The **sunlit zone** has lots of sunlight and tall trees.



The **canopy** is where the leaves of the trees join up to form a kind of umbrella. Red-eyed tree frogs and toucans are some of the animals that live in the canopy.



The **understory** is found under the canopy.



The **forest floor** is dark, damp and hot.



Rainforests give us oxygen that we need to breathe.

We get many things from rainforests such as bananas, chocolate, nuts and rubber.

Lots of medicines we use come from plants in the rainforest.

Rainforests are full of lots of different kinds of wildlife. Most of the animals here live in the canopy.

## Questions

1. Where are rainforests found? Tick one.  
 cold places  
 warm places  
 icy places
  
2. What is found in the sunlit zone? Tick one.  
 tall trees  
 large animals  
 rubber
  
3. What do rainforests give us that we need to breathe? Tick one.  
 water  
 food  
 oxygen
  
4. What do we get from rainforests? Tick one.  
 metal  
 nuts  
 umbrellas
  
5. What is the forest floor like? Tick one.  
 dark, damp and hot  
 cool, dry and hard  
 soft, wet and cold