

Timetable for home learning pack- Rainforest

	9 am Calculation	9.20 am Maths	10.20 am Break	10.30 am Spelling	11 am English	12 pm Lunch	1 pm Rockstars	1.30 pm Topic	2.30 pm Reading
Monday	I spy count to 20	Animal mosaic.		Handwriting and spelling Yr 2 words	Describe the animals.		Log onto rockstars and work on your maths recall https://trockstars.com/	Science experiments	Doris the Loris comprehension
Tuesday	Number bonds to 20	Jungle animal measuring. Use a ruler to measure in cm.		Handwriting and spelling Yr 2 words	Poison dart frogs fact file		Log onto rockstars and work on your maths recall https://trockstars.com/	Jungle facts	NA
Wednesday	Halving numbers jungle race	Sharing fruit		Handwriting and spelling Yr 2 words	Jungle senses		Log onto rockstars and work on your maths recall https://trockstars.com/	Drawing jungle animals	The zoo vet comprehension
Thursday	Subtracting amounts.	Continue the patterns		Handwriting and spelling Yr 2 words	Jungle animal poetry- shape poems		Log onto rockstars and work on your maths recall https://trockstars.com/	Guess the jungle animal game,	NA

								create your own riddles	
Friday	Doubling numbers jungle race	Time intervals		Handwriting and spelling Yr 2 words	Write a jungle adventure story.		Log onto rockstars and work on your maths recall https://trockstars.com/	Jungle art-lion face craft using leaves.t	Rainforests comprehension

Monday- Calculation

**Jungle and Rainforest
I Spy and Count to 20**



tigers



gorillas



pandas



iguanas



parrots



pythons



butterflies



orangutans



ants



sloths



The /u/ Sound Spelt with 'o'

Practise your weekly spelling words using cursive handwriting.

other

mother

brother

nothing

Monday

money

cover

honey

discover

wonder

Monday Spellings



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Jungle and Rainforest Writing Activities

Write a sentence about each picture.
Use the boxes at the top to help you.

tiger  orange   blue  butterfly  jungle

sound it out  finger spaces  full stop 





Jungle and Rainforest Writing Activities

Write a sentence about each picture.
Use the boxes at the top to help you.



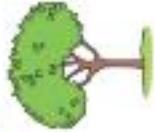
parrot



frog



green



tree



sound it out



finger spaces



full stop





Monday- Afternoon With your grown-up at home, have a go at some of the science activities!

Colour in Green Leaves



Science Experiment

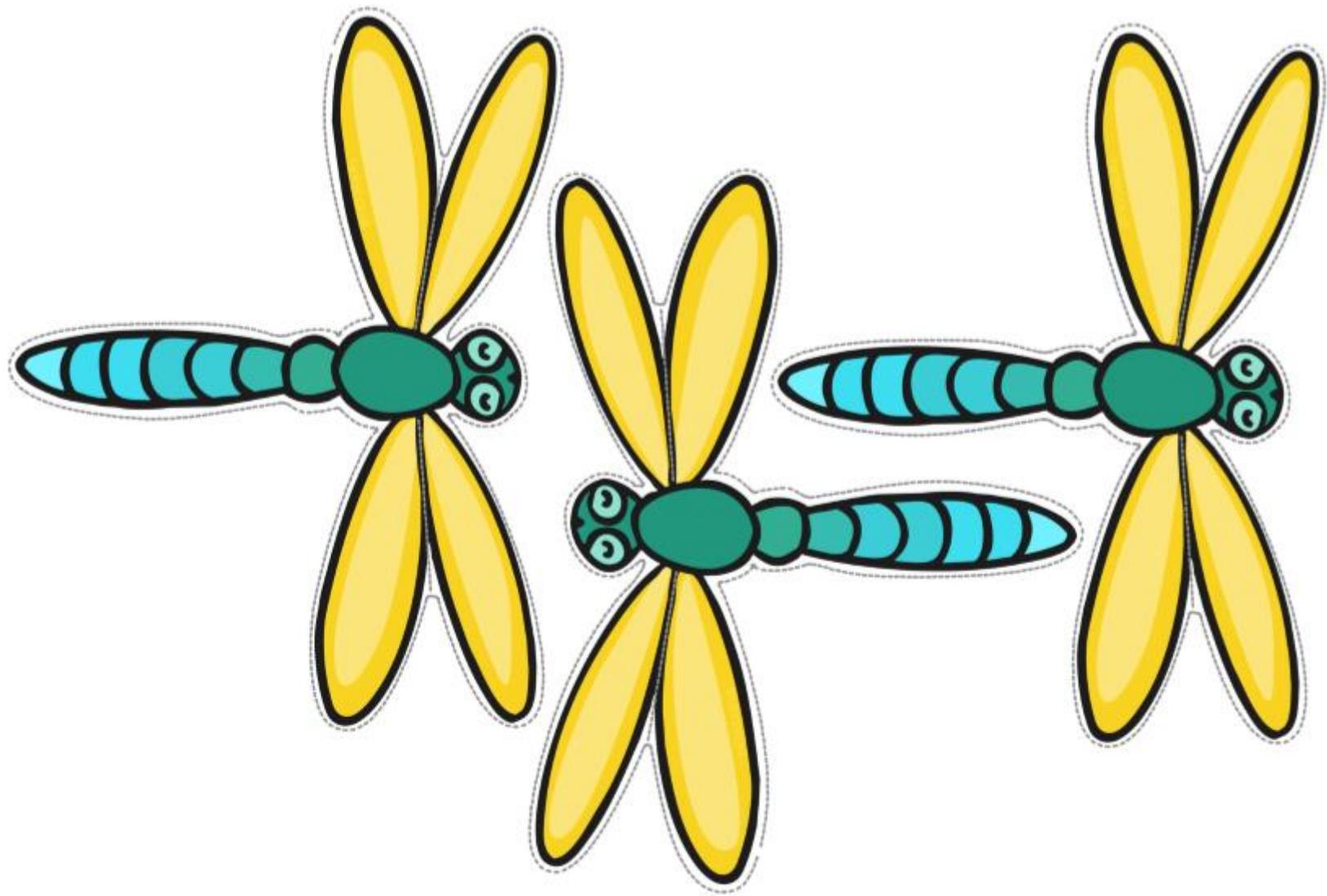
Method

1. Take the children out to collect 5 green leaves.
2. Put the leaves into the jar. Use scissors to snip the leaves into very small pieces. Use the scissors to bruise the leaves.
3. Adult job - Pour rubbing alcohol into the jar so it just covers the leaves.
4. Cover the jar with cling film and place the jar high up so the children cannot reach the jar. Leave for 1 hour.
5. Cut a strip of coffee filter paper and place 1 end into the jar so that it is just touching the rubbing alcohol.
6. Leave for a couple of minutes and then check. You should see a greenish colour on the coffee filter paper.
7. After 10-15 minutes, the rubbing alcohol will have moved up the filter papers and left bands of colour along the paper.

- You will need:**
- 5 large green leaves
 - Rubbing alcohol
 - Glass jar
 - Cling film
 - Scissors
 - Coffee filter paper

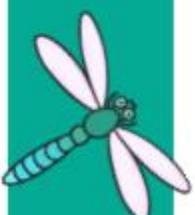


You can also extend this experiment by repeating it with different coloured leaves and comparing the different colours and lines they make on the coffee filter paper.



Balancing Dragonfly

Science Experiment

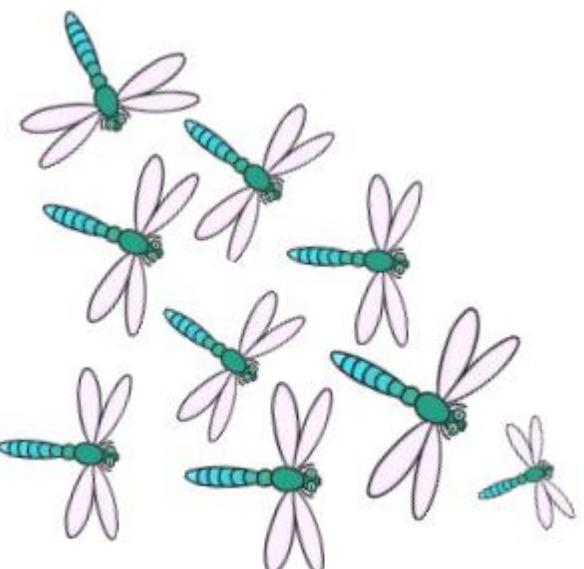


Method

1. Print the dragonfly onto card and cut it out.
2. Cut between the wings so that each of the wings is separate, but still attached to the body.
3. Snip along the front legs.
4. Colour in the dragonfly.
5. Side a paperclip onto the tip of each front wing and angle them downwards slightly.
6. Curl the length of the body upwards.
7. Fold the sides of the face downwards and angle the head downwards too.
8. Fold the rear set of wings upwards.
9. Now the children are ready to explore the balancing effect.

You will need:

- Dragonfly Template
- Card
- Scissors
- 2 paperclips
- Colouring pencils or felt-tip pens



Shaving Foam Rain Clouds



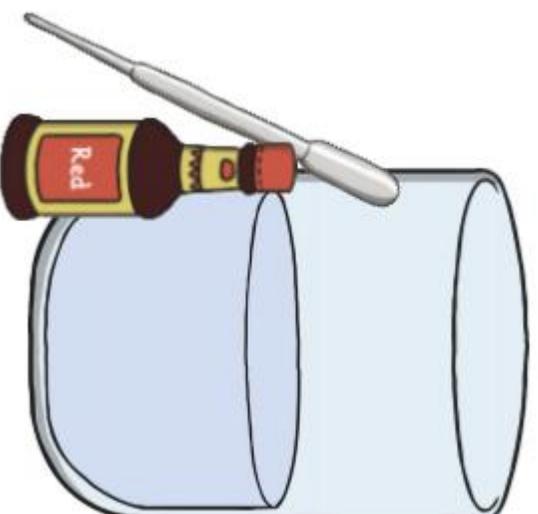
Science Experiment

Method

1. Fill the small bowls with water, then add a different food colouring to each. The more food colouring you add, the darker the colour will be.
2. Fill your large glass or vase up to about 2/3 full.
3. Squirt a generous amount of shaving foam on top of the water to create a 'cloud'.
4. Drop small amounts of coloured water onto the 'cloud' using the pipette or syringe.

You will need:

Clear glass or vase with a wide brim
Food colouring
Shaving foam
Small bowls
Water



Doris the Loris



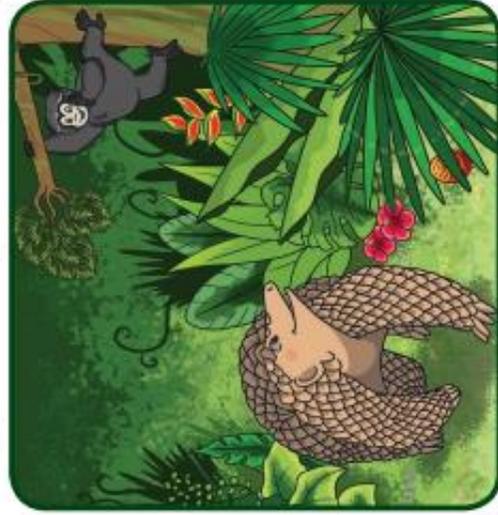
Doris the loris was a storyteller. From true stories to adventure stories and silly stories to love stories, Doris had a story for everyone.

Every evening, Cam the cuckoo sang to announce that storytime was about to begin. Creatures from all around came to Doris's tree and waited for her words to spark their imaginations.

Late one afternoon, Putu the pangolin was on his way to storytime. He spotted Gita the gibbon up in the trees. "Why don't you join us for a story, Gita?" he asked. "Doris will sweep you away on adventures that you've never dreamed of!"

"I've told you before: swinging is all the adventure I need," said Gita. "Stories are boring."

"I will change your mind one day!" said Putu as he trotted off.



Doris told an exciting tale of a tiger who had bravely rescued its friend from a rushing river. "Great story!" said Putu, afterwards. "It's a shame that I couldn't persuade Gita to come and listen."

"She never stops swinging long enough to hear the whole thing," said Doris. "If only we could find a way to take a story to her."

"It's funny you should say that!"

squawked Harta the hornbill.

"I wish that I could take your stories home to settle my babies at night. I can never remember the endings!" They headed off on their way but an idea was forming in Doris's mind. She needed to find a way for her friends to take her stories with them wherever they went.



Early the next morning, Doris headed off to put her plan into action. She found a big green leaf on the forest floor. 'I wonder...' thought Doris.



Doris tried to make marks on the leaf using mud but it was too oozy. She tried to sketch marks using a stick but the leaf kept tearing. Then, Doris noticed some purple berries lying on the ground. A feather floated down from a nest above and she knew what to do.



Doris spent the rest of the day working hard to create her first three books. To start with, she wrote an adventure story for Gita. It was about a gibbon setting a world record for swinging from the tallest tree. Next, she wrote a rhyming story about rhinos to give to the baby hornbills. Finally, she wrote a non-fiction book about Putu's favourite tree – the rainbow eucalyptus. She delivered the books and hoped that their readers would be as excited as she was.

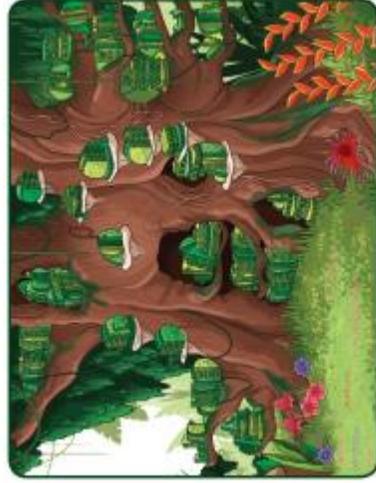


The next day, Doris had a surprise visitor. "Putu was right," said Gita. "Your stories aren't boring! It's great being able to read them on the go. Do you have any more?" Just then, Harta flew past. "Thank you for the story, Doris!" he shrieked. "My babies have never slept so well! Do you have any more?" A smile began to creep across Doris's face.

No one saw Doris for days... no one except for the glow-worms, whose light helped her to work through the night. Then one evening, Cam's call floated across the rainforest again.

"Storytime!" called Putu, running towards Doris's tree with a host of other creatures. He was pleased to see that Gita was swinging along with them. But Doris was nowhere to be seen. Instead, there was a sign on the door.

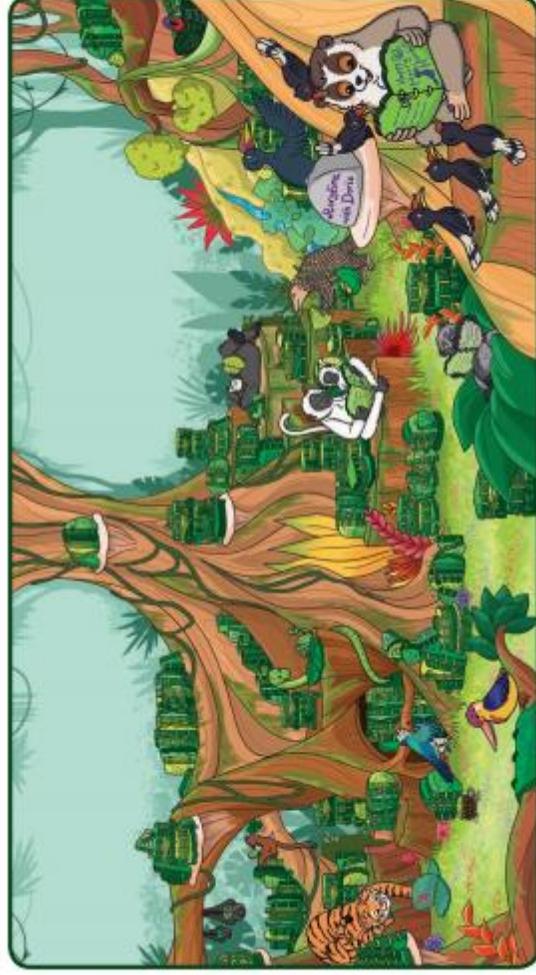




The creatures found Doris waiting for them all to arrive. And there, in the tree beside her, were hundreds and hundreds of books! Every story that Doris had ever told was captured on beautiful green leaves, along with some brand new ones! “You can come

and borrow them whenever you like!” said Doris. “Then, when you’ve finished, just bring them back for someone else to read.”

The creatures were thrilled and the new rainforest library was soon buzzing with readers. There was a book for everyone! Doris became the first-ever rainforest author and librarian. She had found her dream job – bringing happiness to all of her friends every day, through the magic of reading.



Questions

1. When does Doris tell her stories? **Tick one.**
 every morning
 every lunchtime
 every evening
 2. Find and copy one word that shows us what Gita thinks about stories at the beginning of the book.

 3. Order Doris's books from 1 to 3 to show the order she writes them in.
 a rhyming story for the baby hornbills
 a non-fiction book for Putu
 an adventure story for Gita
 4. How is Doris feeling when she delivers the books to her friends?

 5. Fill in the missing word.
There was a book for _____.
all everyone children
-

Tuesday Calculation

The Way to Storytime



Arti the gibbon gets lost on her way to storytime. Help her to find her way to Doris's treehouse by colouring in the number bonds to 20.

START	$0 + 12$	$9 + 7$	$10 + 8$	$6 + 3$
$8 + 12$	$0 + 20$	$6 + 14$	$19 + 1$	$3 + 17$
$6 + 11$	$5 + 5$	$3 + 8$	$11 + 6$	$20 + 0$
$2 + 15$	$3 + 4$	$14 + 1$	$18 + 2$	$4 + 16$
$8 + 1$	$12 + 3$	$13 + 7$	$9 + 11$	$8 + 2$
$3 + 16$	$1 + 14$	$10 + 10$	$10 + 0$	$12 + 2$
STORYTIME!				



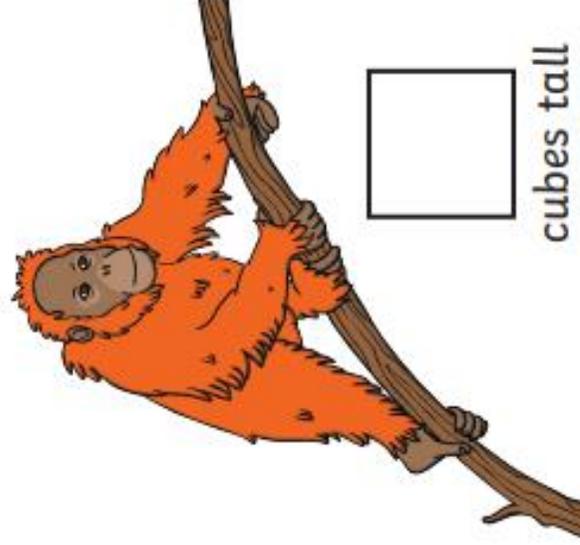
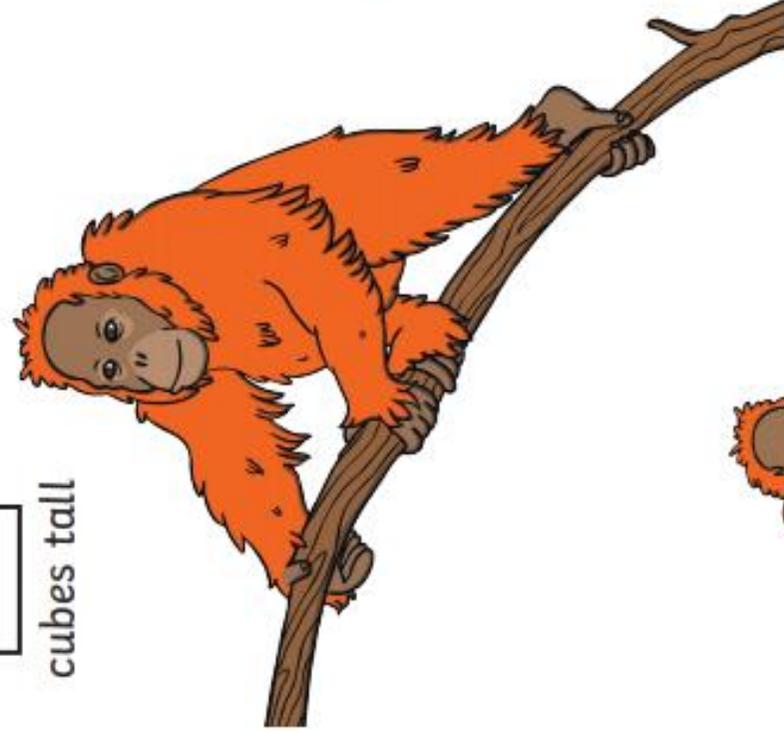
Tuesday- Maths

Use small objects such as cubes, blocks or sugar cubes to measure how tall the animals are. If you have a ruler at home, see if you can measure them in cm!

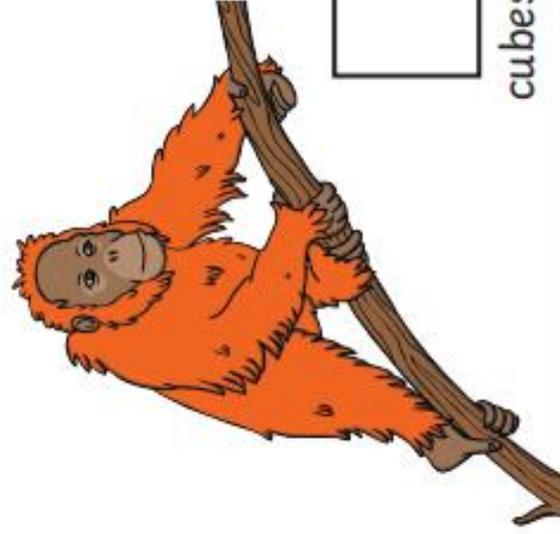
Orangutan Measuring

How many cubes tall are the orangutans? Use your cubes to measure how tall the orangutans are. Write the number of cubes in the correct box.

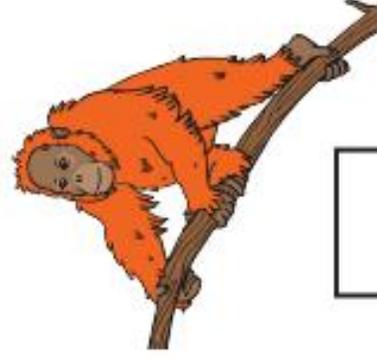
cubes tall



cubes tall



cubes tall



cubes tall

Jaguar Measuring

How many cubes tall are the jaguars? Use your cubes to measure how tall the jaguars are. Write the number of cubes in the correct box.



cubes tall



cubes tall



cubes tall

The /ee/ Sound Spelt with 'ey'

Practise your weekly spelling words using cursive handwriting.

key

donkey

monkey

chimney

valley

trolley

turkey

hockey

parsley

journey

Tuesday Spelling



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Tuesday- Literacy

Use your computer with a grown-up at home to find out all about poison dart frogs,
and make your own fact file!



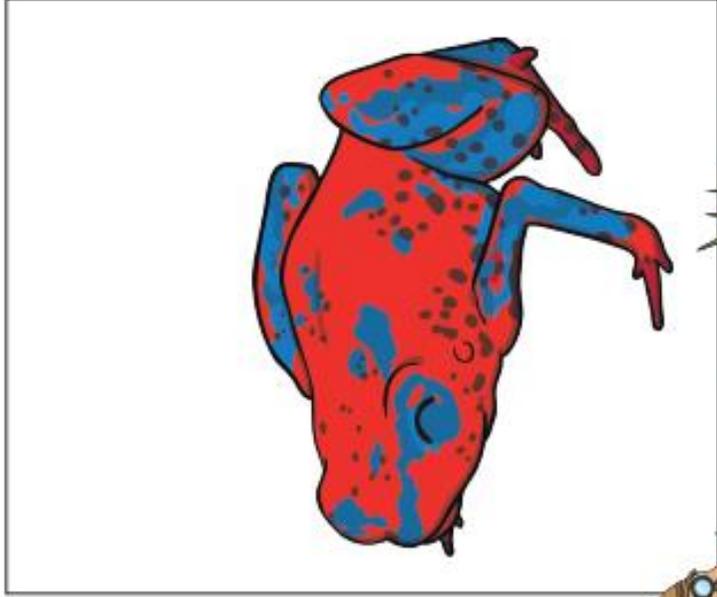
Poison Dart Frog



Poison dart frogs live...

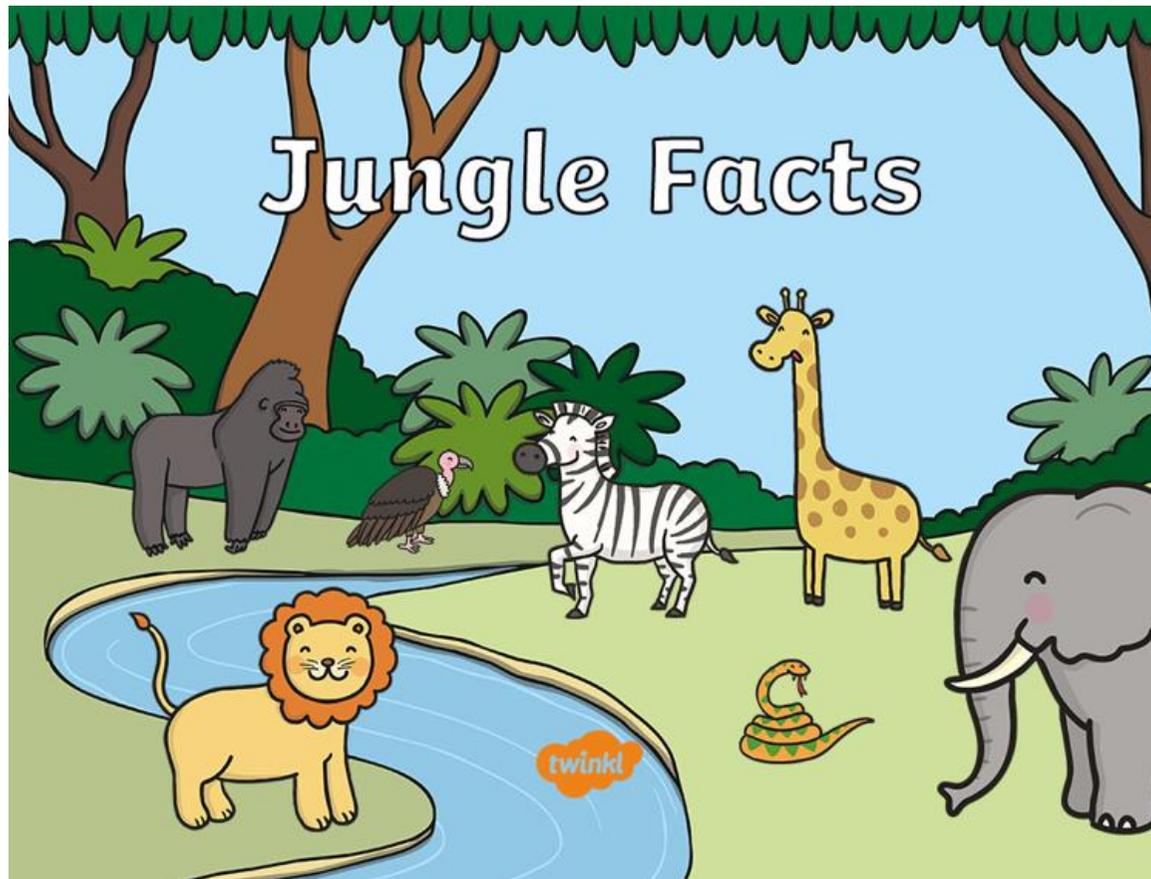
Poison dart frogs survive...

Poison dart frogs eat...



Tuesday- Afternoon

Read through the information about jungles with your grown-up at home, and have a go at answering the questions at the end! You could make a poster with everything you have learned!



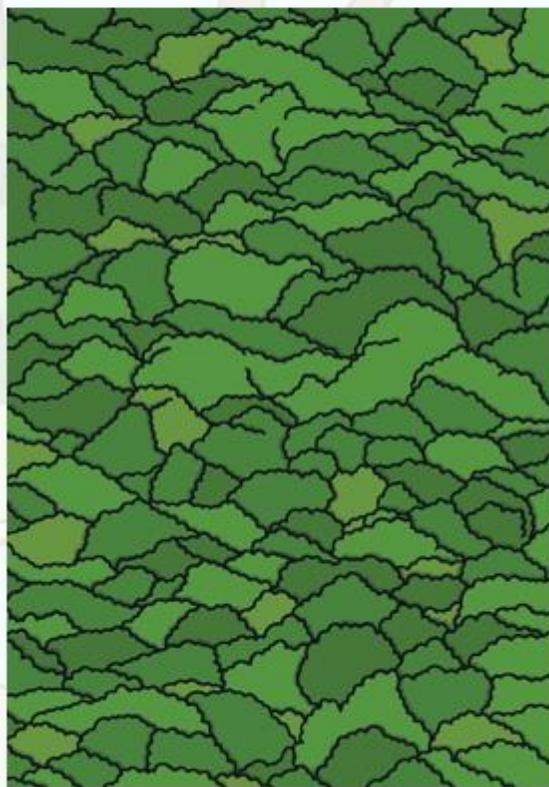
Over half the world's species of plants and animals live in the jungle!
The jungle is very warm and very wet!



Jungles are overgrown with lots of tangled vegetation and dense forests!
Thousands of insects live in one jungle tree!



Tree's leaves can stretch out as wide as a football pitch above the canopy!
Scientists sometimes use hot air balloons to study the top of the canopy!



There are lots of plants and animals in the jungle that have never been discovered!



The jungle is very dark. Only 1% of the jungle has sunlight because of the shade from the trees!

Bird-eating spiders in the Amazon Rainforest can grow
as big as dinner plates!



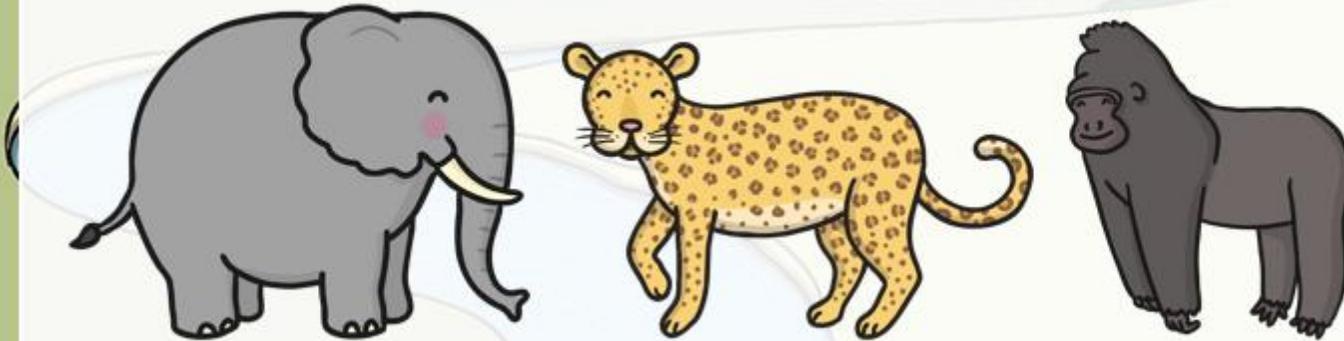
Jungle Animals in the Amazon Rainforest

- Jaguars
- Tapirs
- Capybara (the world's biggest rodent)
- Anacondas
- Poison Dart Frogs
- Spider Monkeys
- Howler Monkeys
- Piranhas
- Bird-Eating Spiders



Jungle Animals in Africa

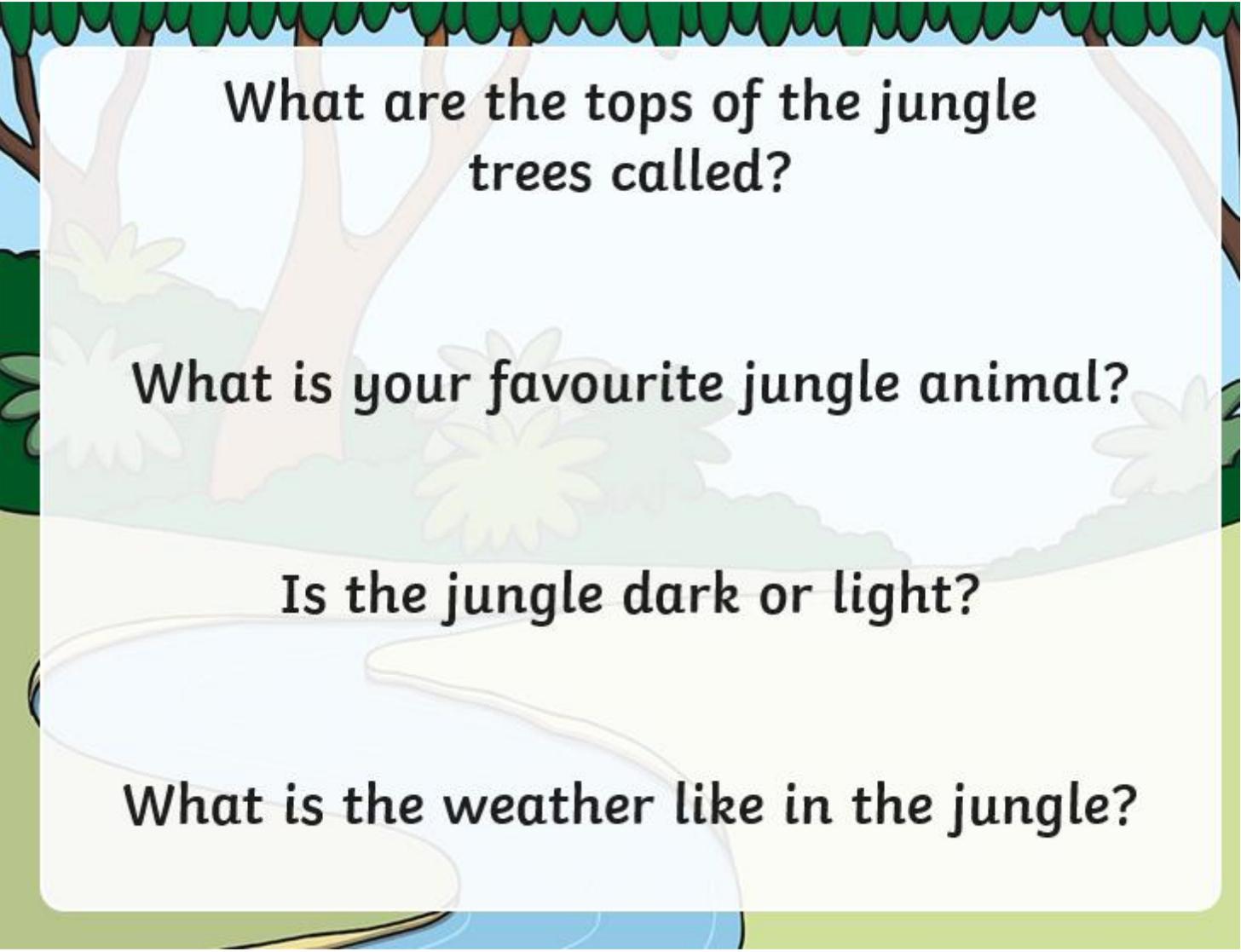
- Leopards
- Jungle Elephants
- Nile Crocodiles
- Grey Parrots
- Chimpanzees
- Gorillas
- Baboons
- Termites



Jungle Animals in Asia

- Tigers
- Leopards
- Bears
- Fruit Bats
- Elephants
- Water Buffalos
- Cockatoos
- Saltwater Crocodiles
- Cobras
- Orangutans



A cartoon illustration of a jungle scene. In the background, there are several trees with brown trunks and green foliage. A light blue river flows through the middle ground. In the foreground, there is a light green path or clearing. The entire scene is framed by a dark green border.

What are the tops of the jungle trees called?

What is your favourite jungle animal?

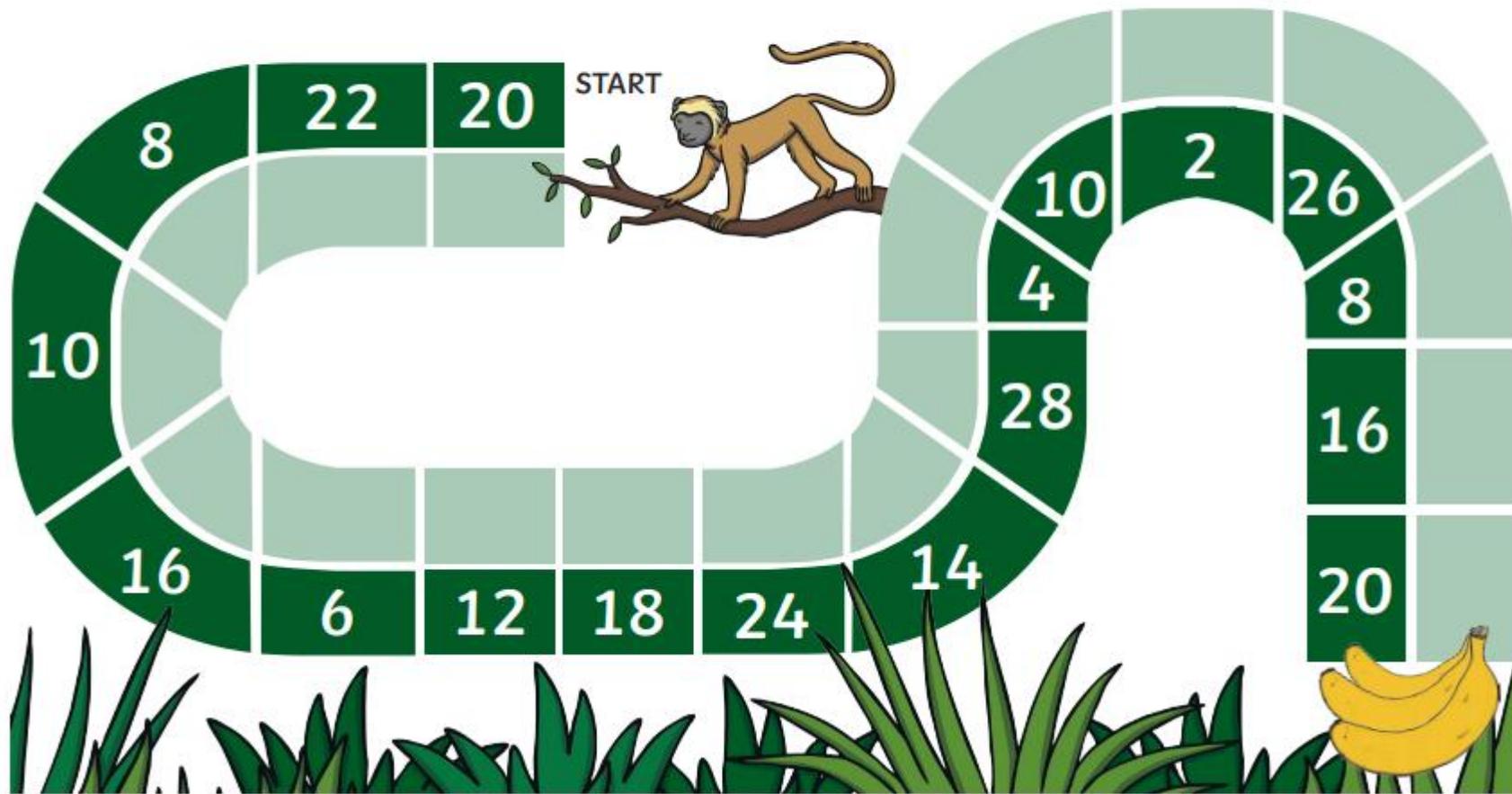
Is the jungle dark or light?

What is the weather like in the jungle?

Wednesday Calculation

Halving Jungle Race

How fast can you halve? Halve the numbers on the track and write the answers as you go.
Use a timer to see how long it takes you to get to the bananas!



Sharing the Celebration

To celebrate the opening of the new library, Doris decides to put on a party for her rainforest friends. Help her to share the food to make sure everyone gets a treat.

Share the mangoes
equally between
3 gibbons.



How many does each
gibbon get?

Share the almonds
equally between
5 flying squirrels.



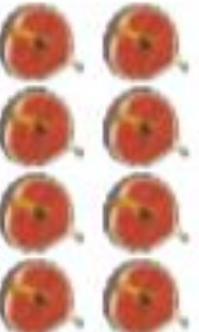
How many does each
squirrel get?

Share the ants
equally between
2 pangolins.



How many does each
pangolin get?

Share the figs
equally between
4 hornbills.



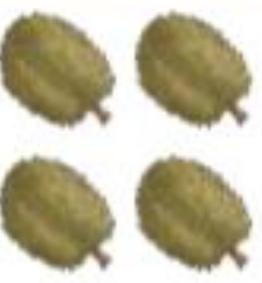
How many does each
hornbill get?

Share the crickets
equally between
10 chameleons.



How many does each
chameleon get?

Share the durian
fruit equally between
2 orangutans.



How many does each
orangutan get?

Wednesday- Maths

The /o/ Sound Spelt with 'a' after a 'w' or 'qu'

Practise your weekly spelling words using cursive handwriting.

want

watch

wander

quantity

squash

quality

squabble

squad

quod

quarrel

Wednesday- Spelling



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Wednesday- Literacy

Jungle Senses

See

bright
animals
sunshine
mud
leaves
greenery
trees
tigers
blue sky



Hear

parrots squawking
water falling
tigers growling
ants crawling
snakes hissing
trees swaying
frogs calling



Smell

fragrant
cut grass
woody
pleasant
rotten
manure
pungent



Touch

scaled
soft
rough
silky
bumpy
wet
furry
bushy
prickly



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Jungle Senses

Complete each sentence with a description about being in a jungle.
Think carefully about what you would experience with each sense.

Draw a picture for each sentence in the box.

I was _____



I had a _____



I saw _____



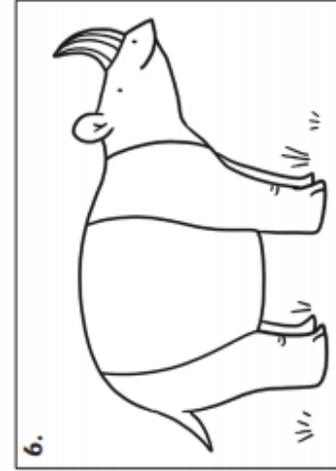
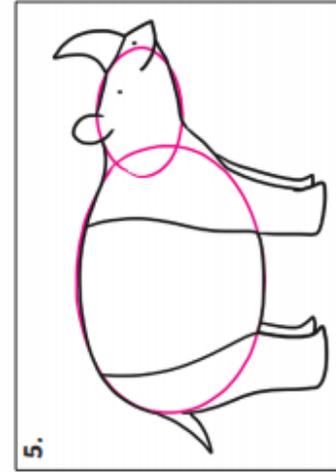
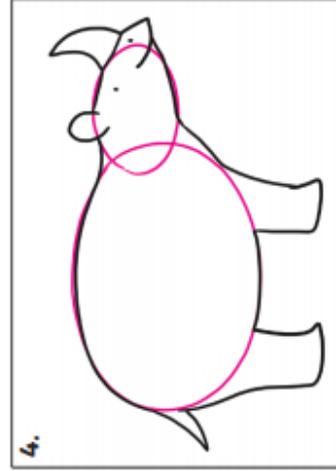
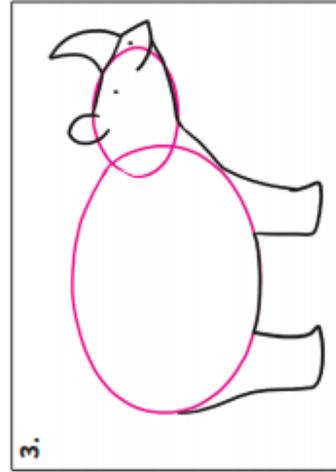
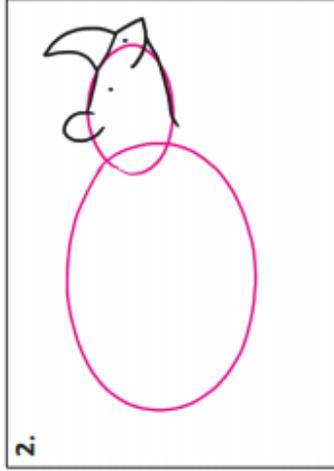
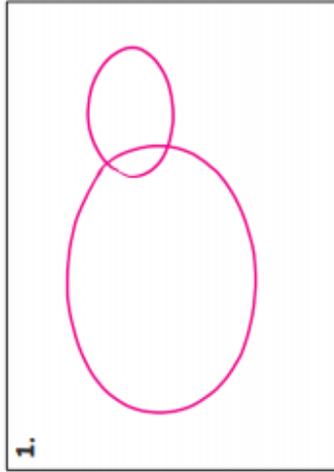
Wednesday- Afternoon

Have a go at drawing your own jungle animals using the instructions. Perhaps you could make a picture with them all!

Step by Step Guide

Drawing Characters from Ronald the Rhino

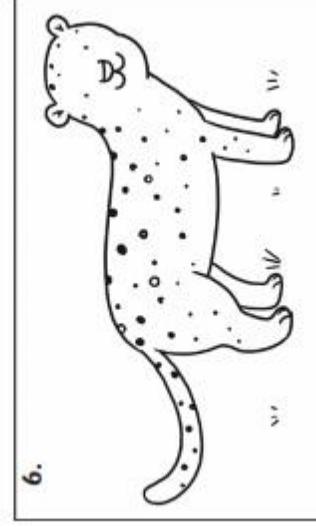
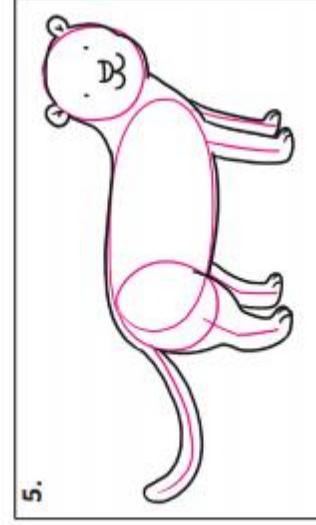
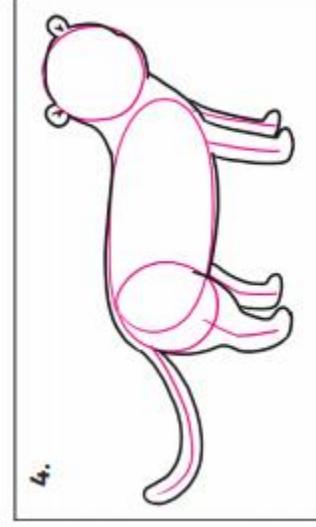
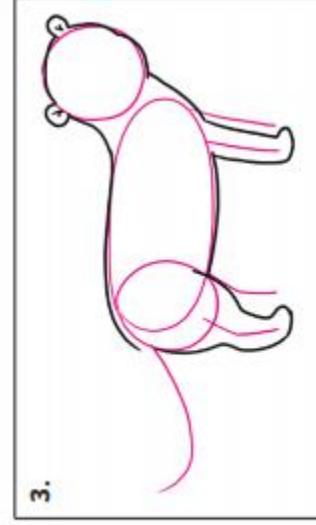
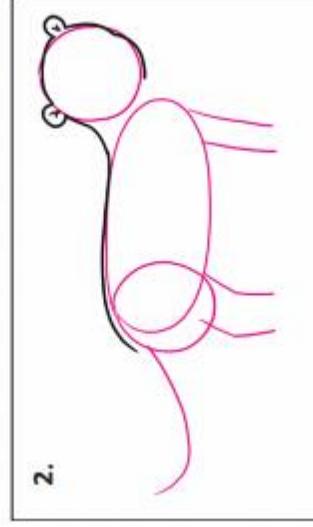
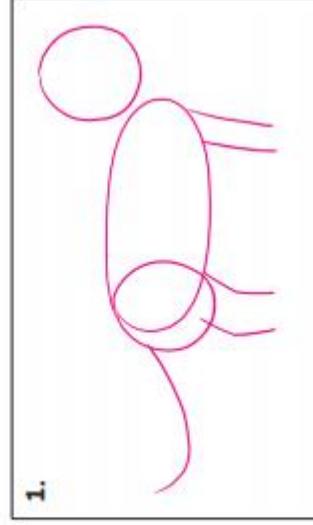
Ronald the Rhino



Step by Step Guide

Drawing Characters from Ronald the Rhino

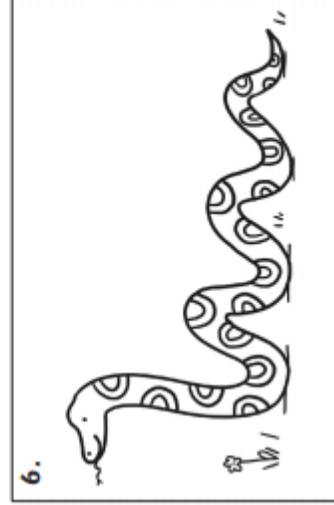
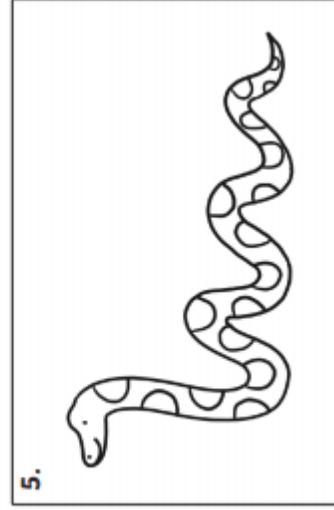
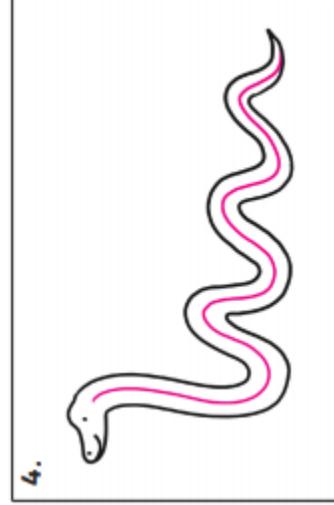
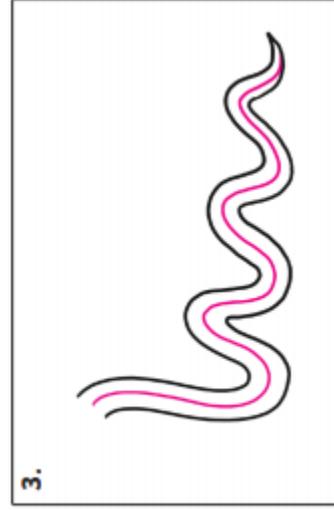
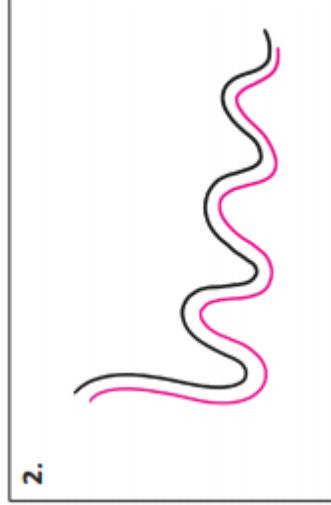
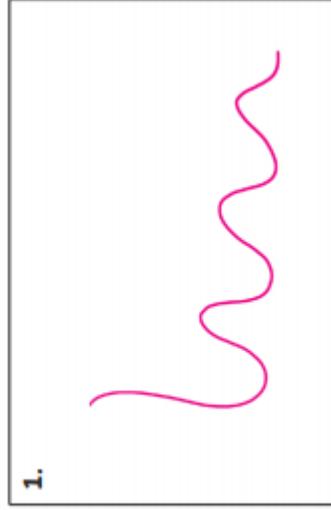
The Leopard



Step by Step Guide

Drawing Characters from Ronald the Rhino

The Python

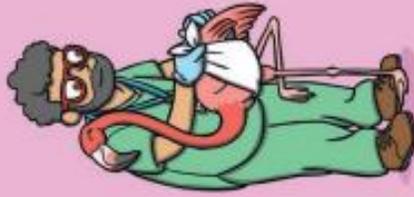


The Zoo Vet

On Monday, George the giraffe visited the vet. He had a sore throat. The vet gave George some medicine and a scarf to wrap around his neck.



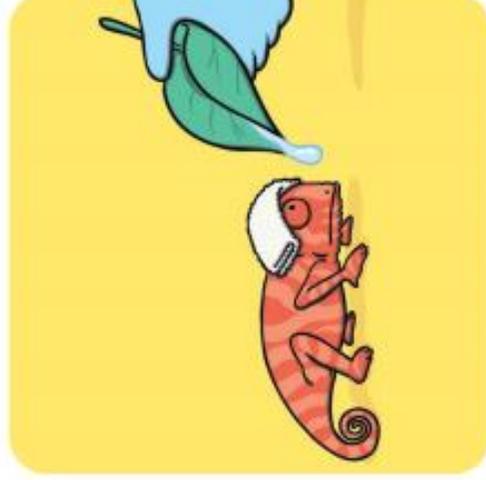
Thanks to the vet, the patient soon began to feel much better.



On Tuesday, Fatima the flamingo visited the vet. She had a broken wing. The vet bandaged Fatima's wing and put it into a sling.

Thanks to the vet, the patient soon began to feel much better.

On Wednesday, Cam the chameleon visited the vet. He had a temperature. The vet put a cool flannel on Cam's head and gave him plenty of water to drink.



Thanks to the vet, the patient soon began to feel much better.

On Thursday, Eric the elephant visited the vet. He had a cold. The vet gave Eric a big hankie and a hot-water bottle. Thanks to the vet, the patient soon began to feel much better.



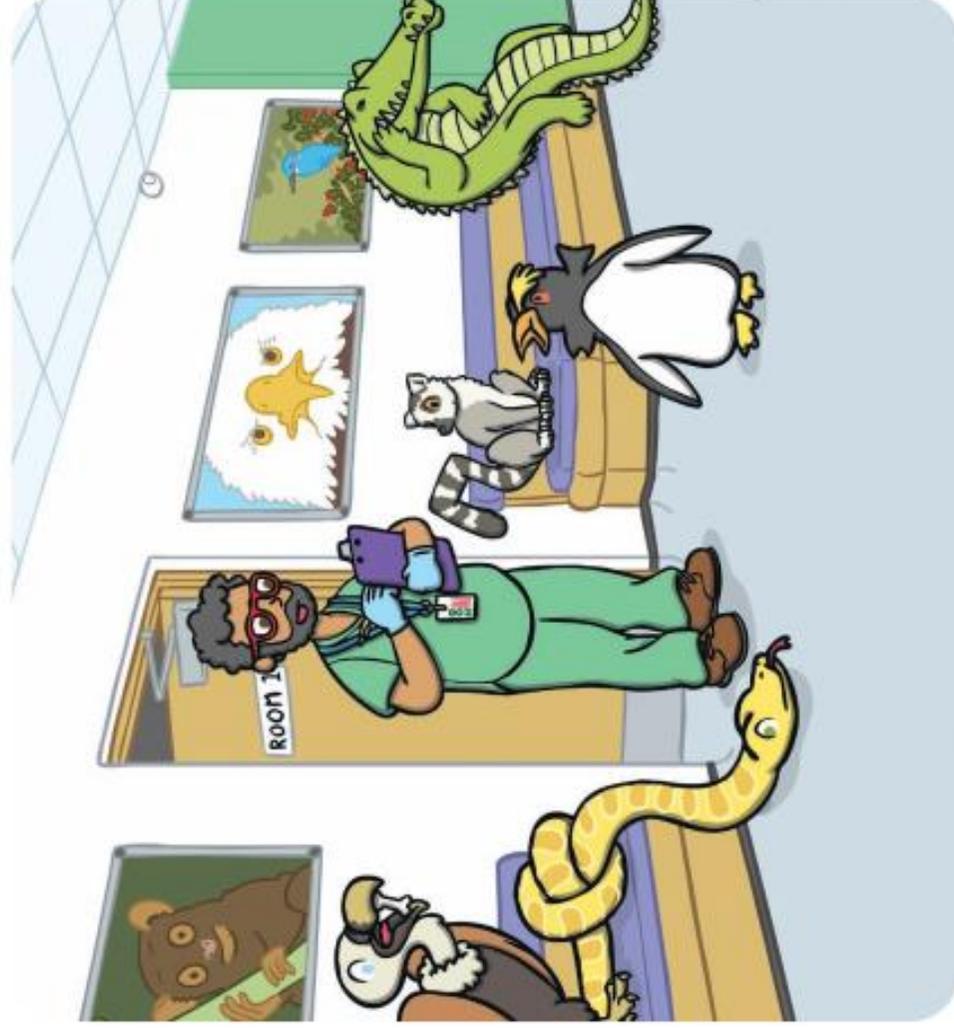
On Friday, Tori the tiger visited the vet. She had a thorn stuck in her paw. The vet pulled the thorn out of Tori's paw and wrapped it in a bandage.

Thanks to the vet, the patient soon began to feel much better.



Oh no! On Saturday, it was the vet who was feeling poorly! On Sunday, he put some cream on his spots and got plenty of rest...

...and soon began to feel much better!



Questions

1. Who visits the vet on Monday? Tick **one**.

- Eric the elephant
- George the giraffe
- Tori the tiger

2. Why does Cam the chameleon visit the vet?

3. Name three treatments the vet gives to the animals.

- 1. _____
- 2. _____
- 3. _____

4. Draw a line to match the animal to its problem and the day it visited the vet. The first one has been done for you.

tiger	temperature	Tuesday
chameleon	broken wing	Thursday
giraffe	thorn in its paw	Monday
flamingo	sore throat	Friday
elephant	a cold	Wednesday

5. After the vet has been poorly, which day of the week do you think he returns to work on? Why?

6. Do you think it would be good to be a vet? Why?

Rainforest

Write down the answers in the circles.

$$\begin{array}{c} \text{10} \\ \text{10} \\ \text{10} \end{array} - \begin{array}{c} \text{5} \\ \text{5} \\ \text{5} \end{array} = \bigcirc$$

$$\begin{array}{c} \text{10} \\ \text{10} \\ \text{10} \end{array} - \begin{array}{c} \text{5} \\ \text{5} \\ \text{5} \end{array} = \bigcirc$$

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$$\begin{array}{c} \text{10} \\ \text{10} \\ \text{10} \end{array} - \begin{array}{c} \text{5} \\ \text{5} \\ \text{5} \end{array} = \bigcirc$$

Thurs

Thursday Maths

Colourful Covers



Doris decides to add some colour to the front covers of her books. She notices they have started to form a pattern.

Colour in the rest of Doris's books to complete the patterns.



Now, have a go at making your own repeating pattern.



Thursday Spellings

The /er/ Sound Spelt With 'or' and the /or/ Sound Spelt With 'ar'

Practise your weekly spelling words using cursive handwriting.

word

work

worm

world

worth

worst

war

warn

towards

ward

Thursday- Literacy

Have a go at making your own animal shape poem. You can make a jaguar, a squirrel
monkey or both!

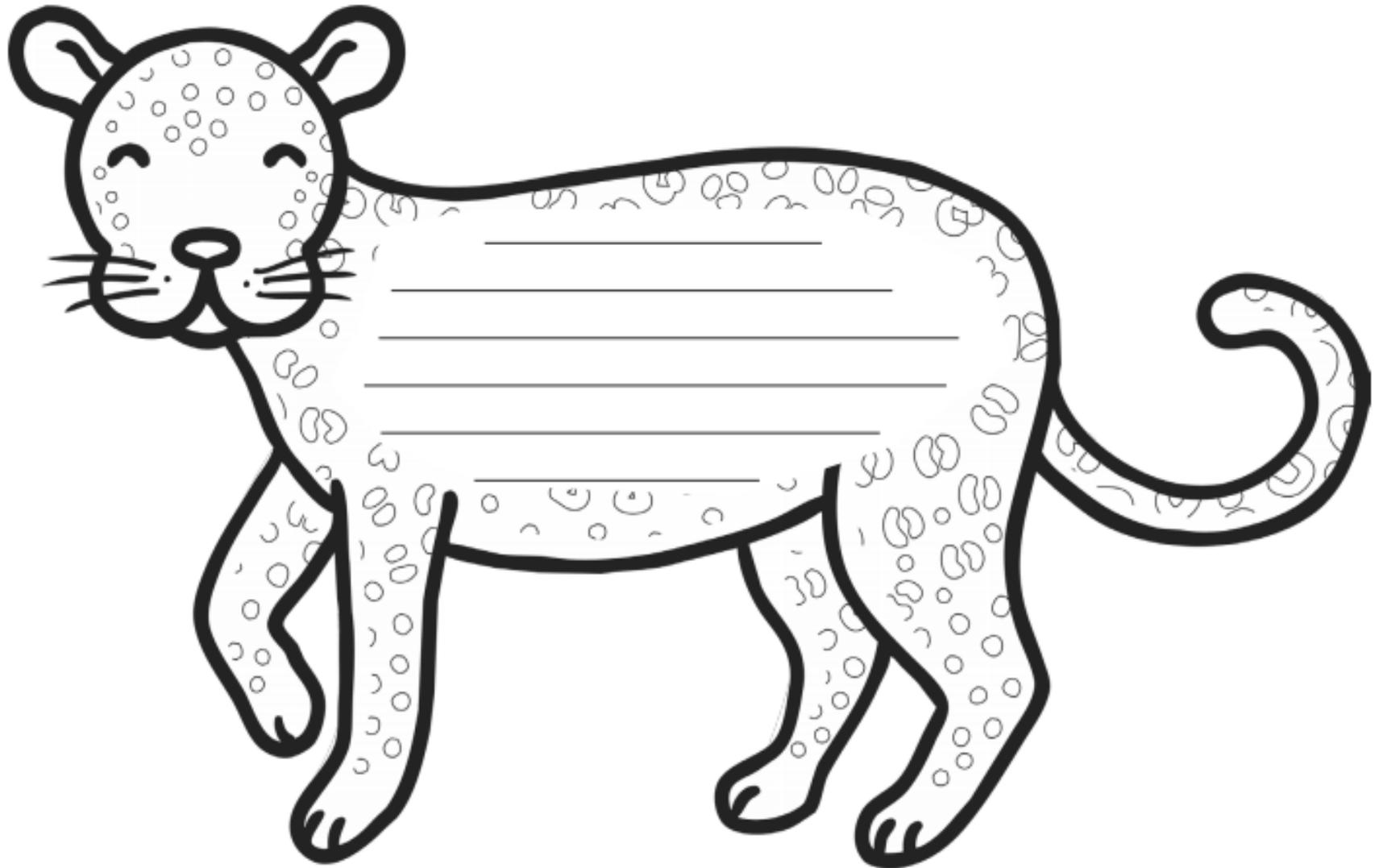
Use your senses to help you write about what they sound and move like.

Use descriptions including adjectives and expanded noun phrases to describe their
appearances.

What does the animal eat? Where does it live? What does it like to do?

You could use a computer to find out more with your grown-up at home.

Jungle Animals Shape Poetry



Jungle Animals Shape Poetry



Thursday- Afternoon

With your grown-up at home, see if you can guess the animal on the cards by listening to the clues and descriptions!

Fold the card in middle so answer is on the back.

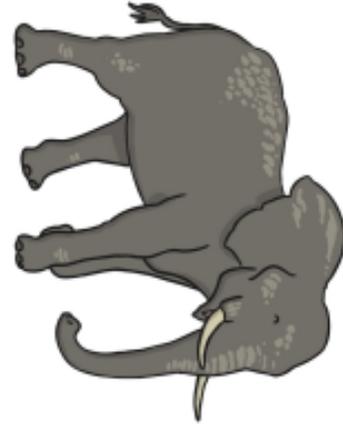
What am I?

I have four legs.

I am big and grey.

I have a trunk.

[twinkl.co.uk](https://www.twinkl.co.uk)



What am I?

I have four legs.

I like to eat carrots.

I have two long ears.

[twinkl.co.uk](https://www.twinkl.co.uk)



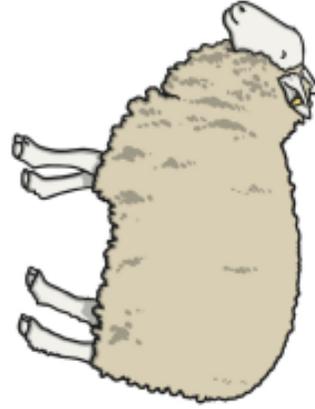
What am I?

I have four legs.

My coat is used for wool.

I say 'baaaaaa'.

[twinkl.co.uk](https://www.twinkl.co.uk)



What am I?

I have four legs.

I look like a horse.

I have black and
white stripes.

[twinkl.co.uk](https://www.twinkl.co.uk)

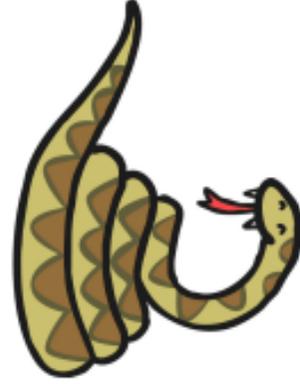


Fold the card in middle so answer is on the back.

What am I?

I have no legs.
I slither and slide.
I say 'hisssss'.

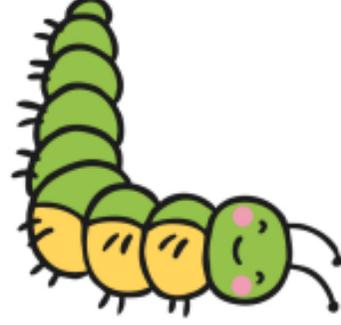
twinkl.co.uk



What am I?

I have lots of legs.
I like to eat leaves.
One day I will turn into
a butterfly.

twinkl.co.uk



What am I?

I live on a farm.
I like to eat grass.
I give milk.

twinkl.co.uk



What am I?

I have four legs.
I like to chase mice.
I say 'miaow'.

twinkl.co.uk



Fold the card in middle so answer is on the back.

What am I?

I have four legs.

I love to go for walks.

I say 'woof woof'.

[twinkl.co.uk](https://www.twinkl.co.uk)



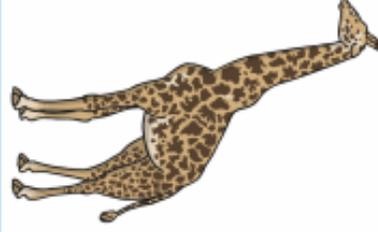
What am I?

I have four legs.

I like to eat leaves.

I have a very long neck.

[twinkl.co.uk](https://www.twinkl.co.uk)



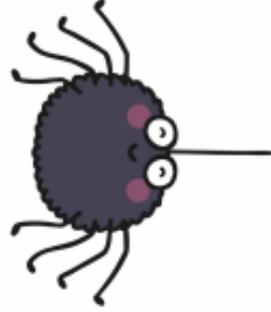
What am I?

I have eight legs.

I eat flies.

I live in a web.

[twinkl.co.uk](https://www.twinkl.co.uk)



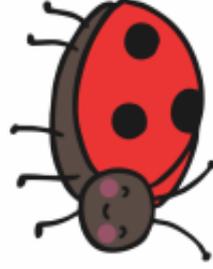
What am I?

I have six legs.

I can fly.

I am red with black spots.

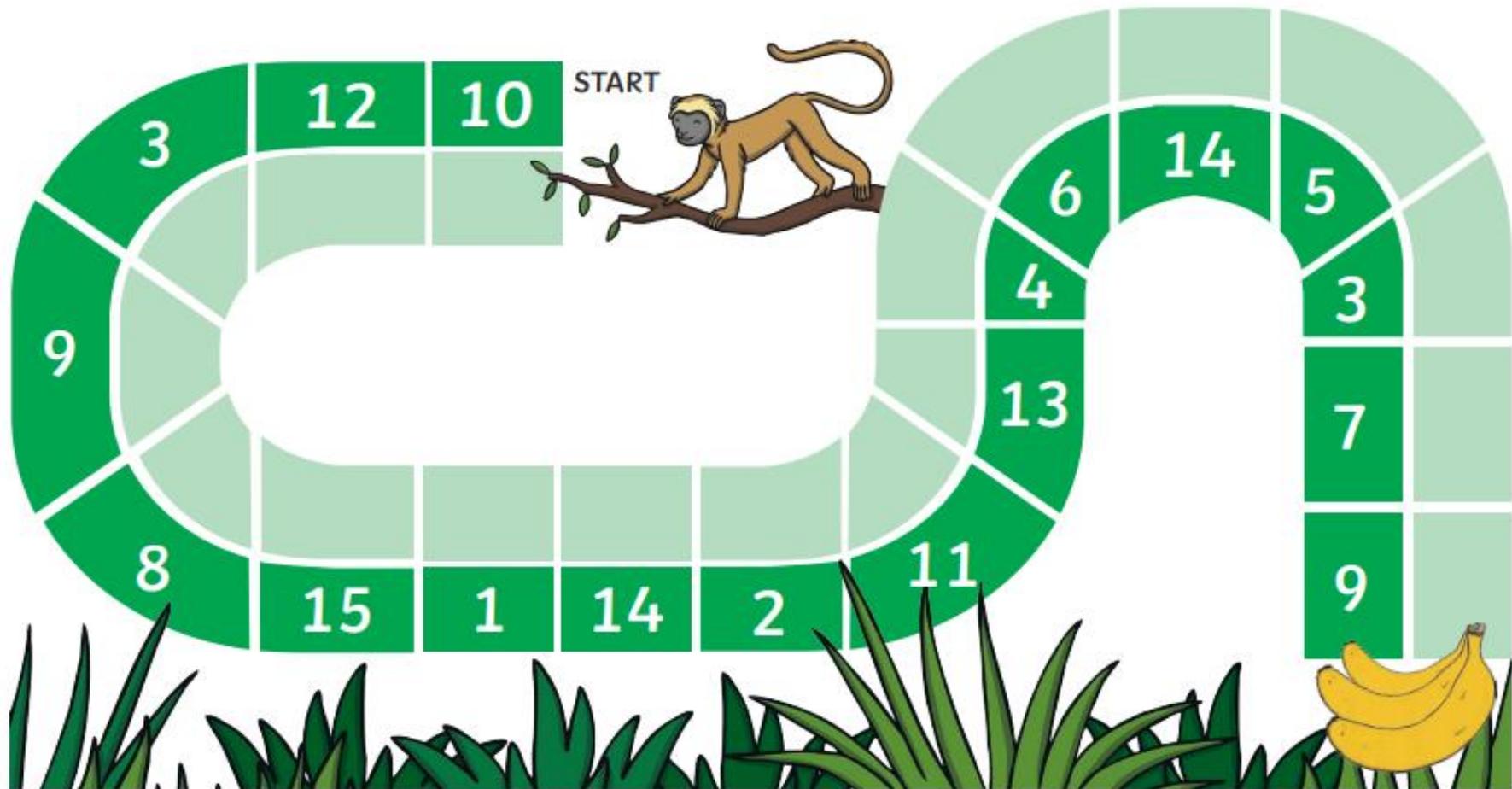
[twinkl.co.uk](https://www.twinkl.co.uk)



Friday Calculation

Doubling Jungle Race

How fast can you double? Double the numbers on the track and write the answers as you go.
Use a timer to see how long it takes you to get to the bananas!



Friday Maths

Time for a Story!

Doris puts up a timetable to say what time storytime starts and ends. Read the clocks and write the time under each one. Then, work out how long storytime was on each day.



	Start Time	End Time	How Long?
Monday	 _____	 _____	_____ _____
Tuesday	 _____	 _____	_____ _____
Wednesday	 _____	 _____	_____ _____
Thursday	 _____	 _____	_____ _____
Friday	 _____	 _____	_____ _____

Friday Spellings

The /zh/ Sound Spelt 's'

Practise your weekly spelling words using cursive handwriting.

television

treasure

usual

division

vision

pleasure

measure

occasion

usually

leisure

Friday- Literacy

Imagine that you have arrived in the jungle, write the start of an exciting adventure story!



Friday- Afternoon

Make a Leaf Lion Face!



twinkl

Leaf Lion Face Craft Instructions

Materials and equipment:

Pair of scissors

PVA glue

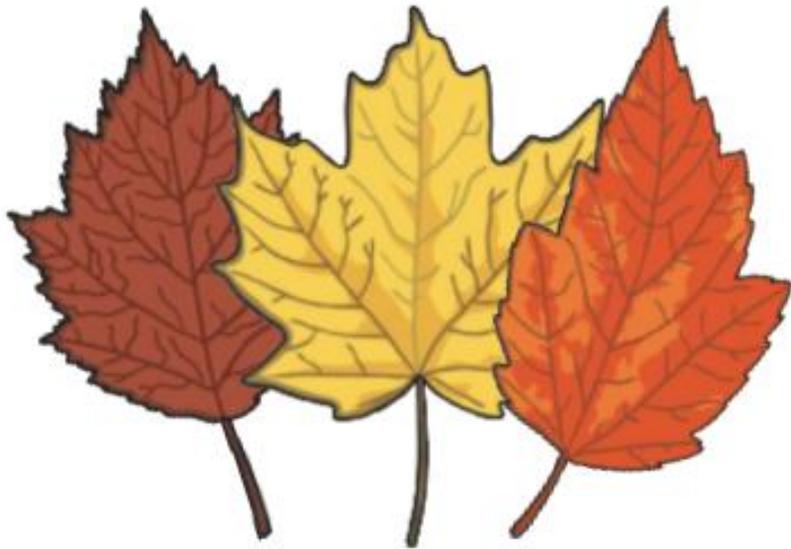
Lion Face Template

Autumn-coloured paints or colouring pencils

Selection of autumn leaves

Step One:

Go outside and collect some autumn leaves. The spikier the better, as lions are known for their wild manes.



Step Two:

Carefully cut out the Lion Face Template.



Step Three:

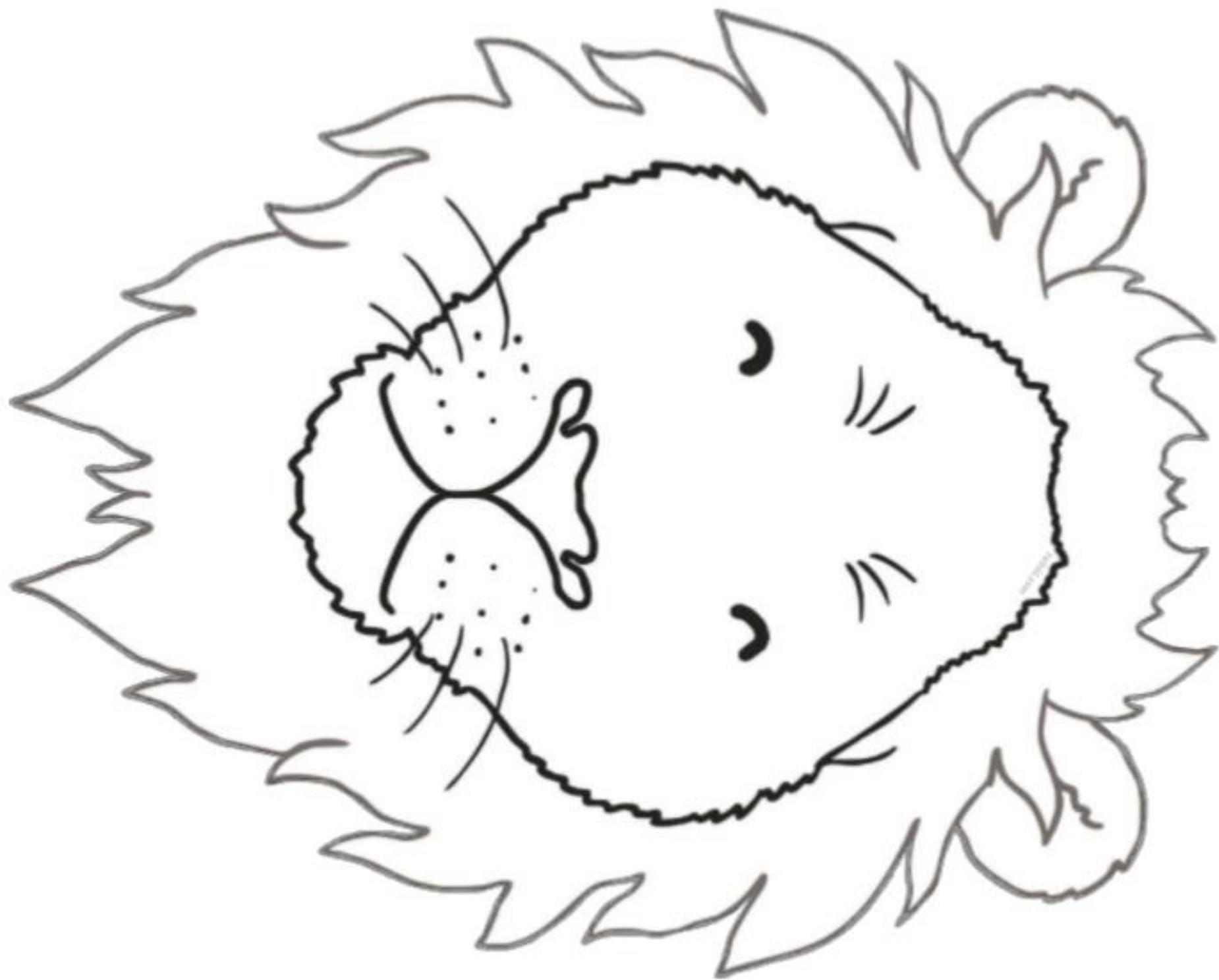
Use the autumn-coloured pencils or paints to colour in the lion's face, nose and eyes.



Step Four:

Finally, use your PVA glue to stick the autumn leaves you have collected around the lion's face. Layer up to make it even spikier.





Friday Comprehension

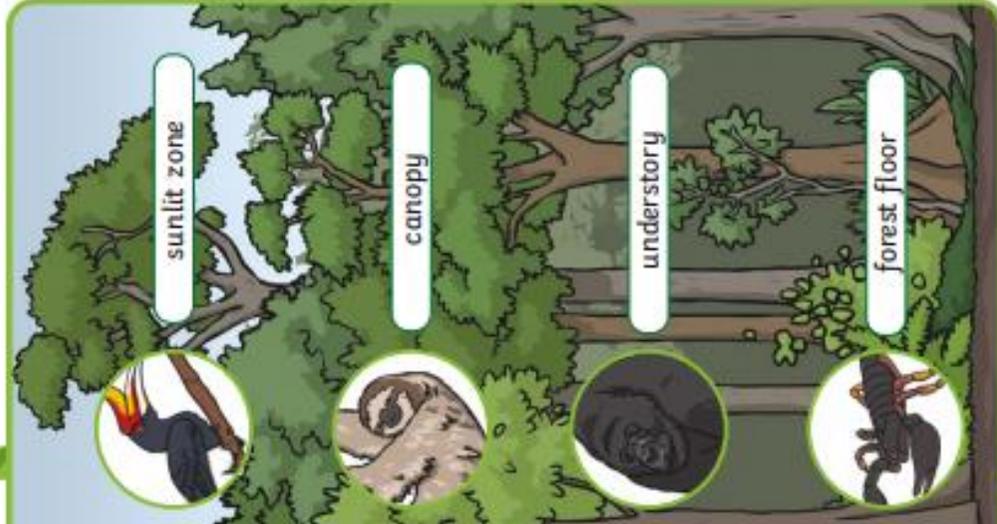
Rainforests

What Is a Rainforest?

Rainforests are a type of forest that have tall trees, warm weather and lots of rain. They are found in hot places such as Africa and Australia. The largest rainforest is called the Amazon in South America.

Parts of a Rainforest

A rainforest is made up of different layers or parts.



The **sunlit zone** has the most sunlight and tallest trees. It is hot, wet and windy up here.



The **canopy** is where the branches of the trees join together. They form a kind of umbrella.



The **understory** is under the canopy. There is not much sunlight here.



The **forest floor** is dark, damp and hot. Very little sun reaches the ground as the leaves of the canopy block the sunlight.

Animals and Wildlife

Rainforests are full of lots of different kinds of animals and wildlife. There are so many animals, that some have not yet been discovered!

Did You Know...?

- Rainforests get at least 200cm of rain every year.
- Rainforests give us oxygen that we need to breathe.
- We get many things from rainforests such as bananas, chocolate, nuts, coffee and rubber.
- Many of the medicines we use come from plants in the rainforest.



Most of the creatures live in the canopy where it is hot and dry.

The animals move around here by flying, jumping and swinging.

Red-eyed tree frogs, sloths and toucans are some of the animals that live here.

A large illustration of a rainforest canopy. On the left, a butterfly is perched on a leaf. In the center, a toucan is perched on a branch. On the right, a red-eyed tree frog is perched on a branch. The background is filled with various types of leaves and branches.

Questions

1. In which hot places are rainforests found? Tick **two**.
 Africa
 Antarctica
 Australia
2. Rainforests produce oxygen. Why do we need this? Tick **one**.
 for eating
 for breathing
 for medicines
3. A rainforest is made up of different layers.
Select the correct options to connect each layer to its description.

sunlit zone	a	<input type="checkbox"/>	This layer is under the canopy. There is not much sunlight here.
canopy	b	<input type="checkbox"/>	This layer has the most sunlight and tallest trees.
understory	c	<input type="checkbox"/>	Here it is dark, damp and hot and very little sun reaches the ground.
forest floor	d	<input type="checkbox"/>	The branches join together here to form a kind of umbrella.

4. In which part of the rainforest do most of the animals live?

5. Find and copy one word that describes how the animals move around the canopy.
