

## Remote education provision: information for parents

### Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

Maths – Instead of using maths based objects such as Numicon and cubes, the use of everyday tactile objects have been highlighted to e.g. stones, toy cars or pencils for counting.

PE - where we are using online/radio lessons to support children at home.

Understanding the world (science) – As access to equipment will be different for different families the children may be following a video which will demonstrate the scientific enquiry. Best efforts are made to adapt resources needed in order to teach the same concepts.

Expressive arts and design - As access to equipment will be different for different families, pupils have been given a variety of options when completing a task and options of different mediums.

Whole Class Assemblies – Due to GDPR and vulnerable children we will be unable to provide an assembly remotely. Live story times have been used with each class to increase social skills.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

Reception	3 hours a day
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Leominster Primary School use Tapestry for Reception. Pupils and families are provided with individual accounts and with individual logins (created by parents) to access home learning. Tapestry is a secure learning platform for teachers, pupils and schools. It provides a safe way for us to connect, share content, access work, participate in dialogue and receive class information. Using Tapestry allows you and your child to have access to class work at any time and is accessible online through any digital device with internet access, including mobile phones and tablets. Through Tapestry, parents and teachers can monitor the amount of work that pupils have done and ask questions. We also provide details of other websites/apps that will support remote learning.

Children in Reception are also being offered weekly live storytelling sessions (via Microsoft Teams) for classes where their teacher is in school. Consent forms and links have been sent securely via ParentMail.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

Class teachers will provide printed learning packs for children to use at home. These packs are inline with the work being set via Tapestry and will provide children with the same activities as those able to access Tapestry.

If pupils are unable to submit work remotely, work can be sent to school for marking which will be looked at after it has been quarantined for 72 hours. Teachers will then

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recordings of your child's class teacher introducing or delivering lessons.
- Recorded teaching (e.g. Read Write Inc. daily phonics videos, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) when required.
- Textbooks and reading books pupils have at home plus reading books available online through Oxford Owl.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg BBC. Phonicsplay, Oxford Owl.
- Activity sheets, flip charts and instructions posted on Tapestry to match the lesson timetabled in school.

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- As work is uploaded daily (as per their usual class timetable and accessible via Tapestry), ensure your child is introduced to the tasks for the day.
- Work is uploaded at 6pm the night before the day the work is due to be completed, allowing parents to view activities and allow them time to prepare any simple resources they may need.
- Parental support, for example, setting routines to support your child's education and providing an appropriate work space.
- Parent/Carers of pupils working within EYFS to support work set.
- Returning work set remotely on a daily basis.
- Listen to your child read on a daily basis. Reading is the key to so much learning and is a vital skill to work continue to develop. Use a variety of books, comics, magazines etc. Take turns with reading and listening to make the sessions different and work towards reading for pleasure.
- Teaching staff will reply to work sent in with a written comment or a personal observation as a video.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Pupils' engagement with remote education is checked daily as the Tapestry learning platform allows the class teacher to see who has accessed the content.
- Through work that is submitted, either remotely or paper copy.
- Parents and carers will be communicated with by the child's class teacher via Tapestry, email or telephone call.
- Major concerns will be passed on to a member of staff who has been allocated to oversee remote learning who will contact parents/ carers or pass on to a senior teacher to contact parents / carers.
- A weekly report is run to evaluate regular access to accounts and percentage of observations viewed.
- Weekly phone calls are made to parents / carers of children who are not accessing work regularly.

## **How will you assess my child's work and progress?**

- Work returned either remotely or paper form will be acknowledged by the class teacher on a daily basis (weekdays) and marked or commented on as appropriate to the task.
- Feedback can be delivered directly to individual pupils via Tapestry.
- Work is differentiated in line with the child's progress through extending comments and activities.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

- We will work with parents/carers to ensure the child has adequate materials for support.
- Use a wider range of online resources to encourage independence (for example, using stories to listen to rather than read on occasions in a comprehension lesson)
- Where physical resources are needed we have given parents ideas of things they can use around the house. E.g. Lego, pasta for use in maths.
- Pupils with SEND who are struggling to access the work have been offered a place in school. All pupils with an EHCP and those who normally receive 1:1 support have been offered a place in school.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

As Leominster Primary School are providing the curriculum content we would normally deliver, pupils who need to self-isolate will still have the same access to remote learning. If this is not possible, then the class teacher will send work home for the pupil to complete.

As Nursery is open to all pupils, work is not being set on Tapestry daily. At the start of the week a weekly planning overview is uploaded to Tapestry as well as to the school website. The work set, follows the same plan as being followed in school and is available with interactive links too.