



Phonics, KS1 and KS2 SATs results 2015.

Following all the new strategies that have been introduced we are pleased to see that they are beginning to take effect. We are very pleased indeed with our phonics and end of Key Stage SATs results this year. Staff across the school have continued to work very hard indeed raising standards and these results reflect that. We are particularly pleased with our phonics and improved foundation stage scores given the emphasis we have placed on both this year.

Below you will find the tables that show our children's attainment in 2015 compared to last years 2014 results and the national figures for 2015.

EYFS Early learning Goals in foundation (reception)

Our expected levels of development have risen by 17% this year.

2015	2014	National 2015
61%	44%	66.3%

Phonics in year 1

2015	2014	2013	National 2015
60%	41%	44%	77%

Whilst we recognise that we are still below national our results are a marked improvement of last year's with a 19% rise. We are really pleased with this progress and will strive to improve this even further next year where we aim to be line with national figures.

KS2 SATs

- This year the children's writing was marked 'in house' and we have been thorough and firm in our levelling, having been externally been moderated last year by two assessors from the local authority we are confident with having accurate assessments.
- Our KS2 results are very pleasing. Once again for the second year running, we are in line with national figures for 2015 in all areas in terms of attainment for expected average level 4. However we are below national figures with level 5 in writing and SPAG and this is one area to improve on next year. We are particularly pleased with the performance of our higher ability children. 6% pupils gained L6 in SPAG (spelling, punctuation and grammar) 7% in Writing and 13% in Maths.
- % of those achieving or surpassing a level 4 in Maths, Reading and writing was slightly above national 83% (national was 80%). We were in line with national for those pupils achieving or surpassing a level 5 (24% national was also 24%)
- Threshold in all four areas was 74%. 22 pupils did not get a level four in 1 or more subjects (26%). National was 65%. 2014 77%.

Level 4 +	School	School	National	+ or -	2 levels
	2015	2014	2015		progress
Reading	90%	90%	89%	+1%	93%
Writing	88%	86%	87%	+1%	96%
SPAG	78%	79%	80%	-2 %	
Maths	88%	87%	87%	+1%	94%

Level 5 +	School	School	National	+ or -	3 levels
	2015	2014	2015		progress
Reading	49%	57%	48%	+1	30%
Writing	31%	34%	36%	- 4%	28%
SPAG	49%	61%	55%	- 7%	
Maths	45%	54%	41%	+4%	40%

Level 6 +	School 2015	National 2015	+ or -
Reading	0%	0%	=
Writing	7%	2%	+5%
SPAG	6%	4%	+ 2%
Maths	13%	9%	+4%

Expected Progress

Progress	School 2015	National 2015	+ or -
Reading	93%	91%	+2
Writing	95%	94%	+1%
Maths	95%	90%	+5%

<u>APS</u>

Subject	School	National 2015	+ and -
All	16.1	16.1	=
Reading	16.6	16.6	=
Writing	15.4	15.3	+0.1
Maths	16.2	16.4	- 0.1%

Value Added

Subject	School	National 2015	+ and -
All	100.1	100	+0.1
Reading	100	100	=
Writing	100	100	=
Maths	100.2	100	+0,2%

KS1 SATs

L2b is the expected level for a child to attain at the end of Year 2.

- We are equally pleased with our KS1 results with the continued emphasis' on maths having an effect particularly at the L2b+ levels with a 12% rise from last year.
- Writing has also improved, with a 5% rise.
- Reading remains broadly in line with the national average at L2b+ and had a 6% rise from the previous year.
- KS1 staff have, like all teachers across the school, consistently challenged all pupils to do their best and they are very pleased with the children's efforts and progress.
- Whilst standards had clearly risen, one area that we will be working on in KS1 next year is ensuring that more children are L3+ as we are below national across the board for reading, writing and maths.

	L2b+	L2b+	L3+	L3+
Year	2015	2014	2015	2014
Reading	79%	73%	27%	26%
Writing	74%	69%	8%	11%
Maths	81%	69%	19%	17%

Comparative data

School 2015 V. National 2015

Level 2b+	School 2015	National 2015	+ and -
Reading	79%	82%	- 3 %
Writing	74%	72%	+ 2 %
Maths	81%	82%	-2

Level 3	School 2015	National 2014	+ and -
Reading	27%	32%	- 5%
Writing	8%	18%	- 10% (signifg)
Maths	19%	26%	- 7%

APS

Subject	School	National 2015	+ and -
All	16.1	16.1	=
Reading	16.6	16.6	=
Writing	15.4	15.3	+0.1
Maths	16.2	16.4	- 0.1%