

Timetable for home learning pack - Spring

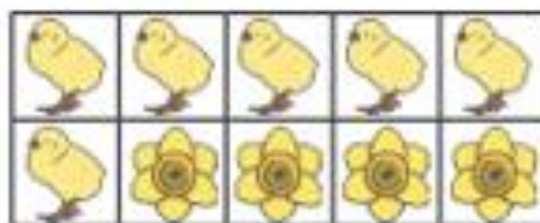
	9 am	9.20 am	10.20 am	10.30 am	11 am	12 pm	1 pm	1.30 pm	2.30 pm
	Calculation	Maths	Break	Phonics	English	Lunch	Rockstars or Numbots	Topic	Reading
Monday	Number Bonds Recap basic number bonds to 10 and work through sheet.	2D Shapes. Use your knowledge of 2D shapes to colour in the Spring picture.		Alternative spelling for 'oo'.	Captions for Spring pictures. Can you use the joining word, 'and' to make your sentence even longer?		Log on to your maths recall https://play.numbots.com/#!/account/school-login-type	What is Spring? Look through the pictures together and discuss. Write and draw some of the things you might see.	Reading comprehension
Tuesday	Using Numicon for addition.	Measuring. Can you compare the Spring objects and measure them using cubes?		Read the words and draw in the boxes.	Spring senses poem. Focus on what you might be able to see, smell, hear, touch or even taste.		Log on to your maths recall https://play.numbots.com/#!/account/school-login-type	Spring flower survey. What Spring flowers can you find outside? Draw your favourite flower.	NA
Wednesday	Part Part Whole Model	Can you work out the		Sentence substitution	Spring Acrostic		Log on to your maths recall https://play.numbots.com/#!/account/school-login-type		Reading comprehension

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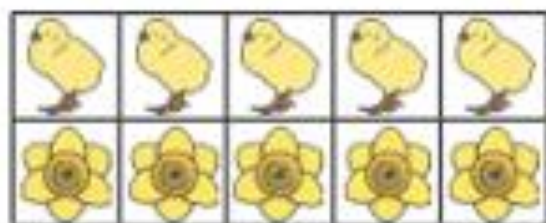
	9 am Calculation	9.20 am Maths	10.20 am Break	10.30 am Phonics	11 am English	12 pm Lunch	1 pm Rockstars or Numbots	1.30 pm Topic	2.30 pm Reading
Thursday	for numbers above 10.	addition and subtraction sums to help colour in the picture?		Handwriting	poem. Can you write a sentence for each letter of "SPRING"?		https://play.numbots.com/#/account/school-login-type	Use the instructions to make your own daffodil artwork.	NA
	Counting in 5s.	Count in 5s to help travel around the maze with the bunny.			Captions. Can you write captions on each of the Spring pictures?		Log onto numbots and work on your maths recall https://play.numbots.com/#/account/school-login-type	Rainmakers (April showers). Have a go at making your own rainmaker.	
Friday	Subtraction using a number line	Count the objects and find which is the odd set out.		Nonsense Words.	Instructions. Have a go at writing instructions on how to make a rain maker.		Log onto numbots and work on your maths recall https://play.numbots.com/#/account/school-login-type	Hen life cycle worksheet. Can you order the pictures?	Reading comprehension

Monday- Calculation

Use the number line below to help you to work out the missing number bonds to 10. You could count the flowers in the boxes to check!



$$\boxed{6} + \boxed{} = \boxed{10}$$



$$\boxed{5} + \boxed{} = \boxed{10}$$



$$\boxed{} + \boxed{3} = \boxed{10}$$



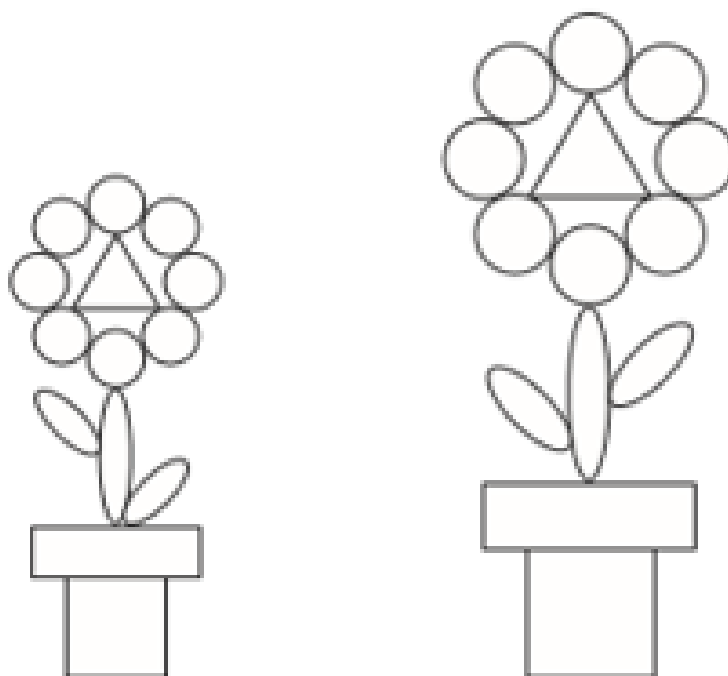
$$\boxed{} + \boxed{2} = \boxed{10}$$





Monday- Maths

2D Shape Hunt

Count and colour the 2D shapes hidden in these spring flowers.

1



Shape		Colour	How many?
circle		pink	
triangle		yellow	
rectangle		brown	
oval		green	

Monday- Phonics

Read and Draw

Read the words and draw the pictures.

boy



four



autumn



girl



cloud



cake



Monday- Literacy

What can you see in these pictures? Write a sentence about what you can see in each picture using the word 'and' to join your words. The first one has been done for you.



I can see a boy and a butterfly.



I can see _____



I can see _____



I can see _____



I can see _____

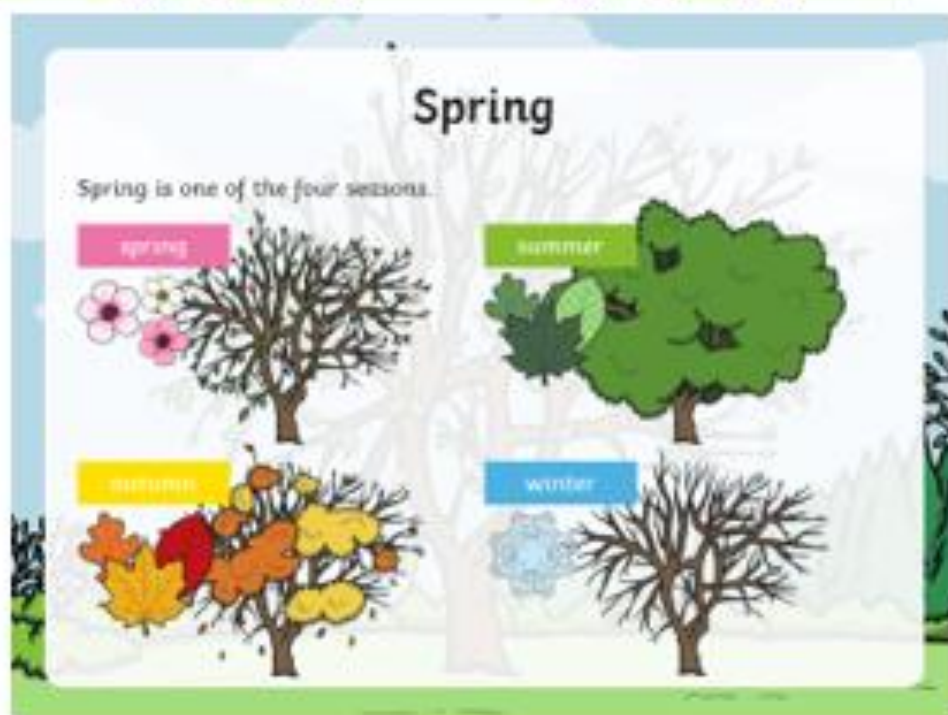


I can see _____

Can you write your own spring sentence using 'and' to join your words?

Monday- Afternoon

Read through the slides with your grown-up all about Spring. Then have a go at drawing some of the things you will see in the Springtime on the sheet. You could write a list of everything you see too.



Spring Weather

Spring weather can be mixed.
What kinds of weather can we experience in spring?



Months and Seasons

The spring months are March, April and May.

With a partner, look at the seasons wheel.

- Name the winter months.
- If the month is October, what season is it?
- If the month is March, how many months are there until summer begins?



Lighter Evenings

You might notice that the daylight gets longer and longer during the spring months. It may still be light when you go to bed!

Month	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Hours of daylight	13	11	9	8	8	10	12	14	15	16	16	14

What Does Spring Look Like?



More Signs of Spring

You might notice new life springing up all around you!



snowdrop



bulbs shooting



daffodils



flower buds



blossom



crocuses

More Signs of Spring



chicks



lambs



tadpoles

You might spot bluebells and crocuses growing in woodland areas.

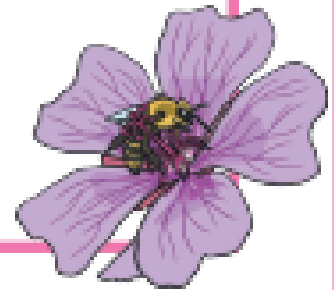


bluebells



bees

In the Spring I see...



Monday- Comprehension

Read this fact file about **Baby Animals** and answer the questions.

Baby Animals Fact File

In spring, lots of animals give birth to baby animals. Spring time is a busy time on the farm! Baby animals have their own special names.

- A baby chicken is called a chick.



- A baby cow is called a calf.



- A baby duck is called a duckling.



- A baby goat is called a kid.



- A baby goose is called a gosling.



- A baby horse is called a foal.



- A baby pig is called a piglet.



- A baby sheep is called a lamb.



Some baby animals drink their mum's milk and need a lot of looking after at first. They are looked after until they get bigger and stronger.

1. What do baby animals drink? Tick **one**.

- ☐ juice
- ☐ milk
- ☐ water



2. What do baby animals have?

Some baby animals have special _____.



3. Can you draw lines to match up what these words mean?

gosling

chick

foal

baby chicken

baby horse

baby goose



4. Why do you think spring is a busy time on the farm? Tick **one**.

- ☐ flowers are growing
- ☐ it rains a lot
- ☐ baby animals are being born



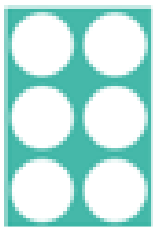

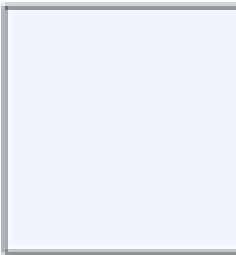
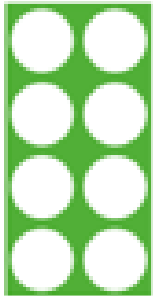

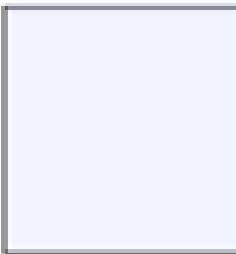
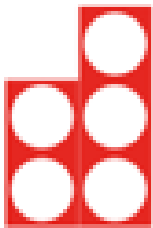
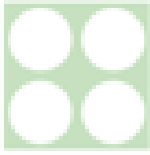
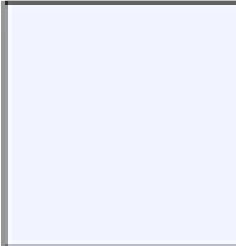
5. Which baby animal is your favourite and why?

My favourite is the _____ because _____



Tuesday- Calculation

Use your Numicon knowledge to help you work out the answers. You could check by counting the holes in the Numicon!

	+		=	
	+		=	
	+		=	

Measuring Length and Height

Use the words 'shorter' and 'taller' to make these sentences correct.

The chick is
than the duckling.

The duckling is
than the chick.



The rabbit is
than the lamb.

The lamb is
than the rabbit.



Are the sentences true or false? Ring the correct answer.

The daffodil is 5 cubes tall.



true

false

The butterfly is 10 cubes tall.



true

false

The leaf is 10 cubes long.



true

false

Tuesday- Phonics

Alternative Spelling for /oa/ Word and Picture Matching



toe



bone



snow



oboe



phone

Tuesday- Literacy I

Think back to your Spring walk from yesterday. Can you have a go at writing your own Spring Poem?

Think carefully about:

- What you can see
- What you can hear
- What you can smell
- What you can touch.

Don't forget to include:

- Finger spaces
- Full stops
- Use your phonics to help you spell



Tuesday- Literacy 2

Spring Poem

I can see _____

I can hear _____

I can feel _____

I can smell _____

I can taste _____



the cool raindrops

the colourful blossom

a fuzzy bee

my chocolate egg

the birds tweeting



Perhaps you could match up the phrases above with the sentence starters, and then write your own!

Tuesday- Afternoon

This afternoon, we would like for you to go on a Spring Time walk. What will you see? Use the sheets to tick off the different flowers you find. You could have a go at drawing or painting one of your favourite flowers too!

Plants and Flowers Hunt Sheet



Tick the plants and flowers that you have found!



pansy



thistle



tulip



lily



primrose



snowdrop



Plants and Flowers Hunt Sheet



Tick the plants and flowers that you have found!



daisy



buttercup



clover



nettle



dandelion



ivy



bramble



rose



bluebell



dog rose



sunflower



poppy

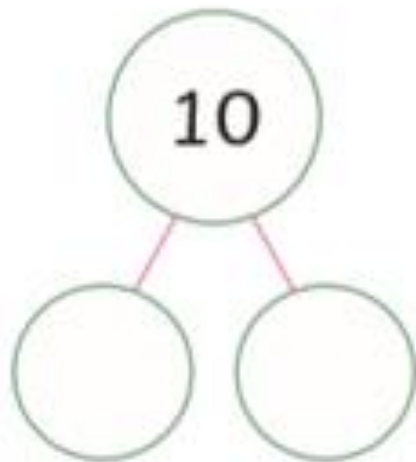
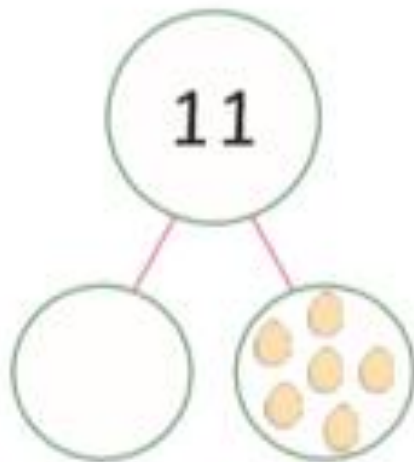
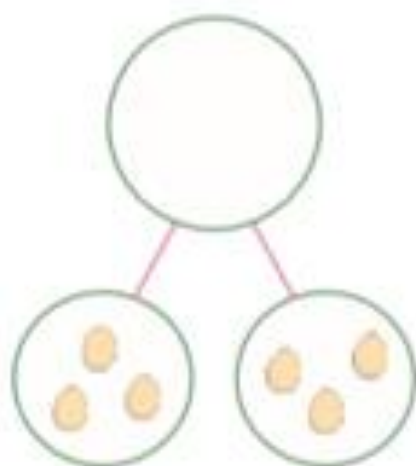
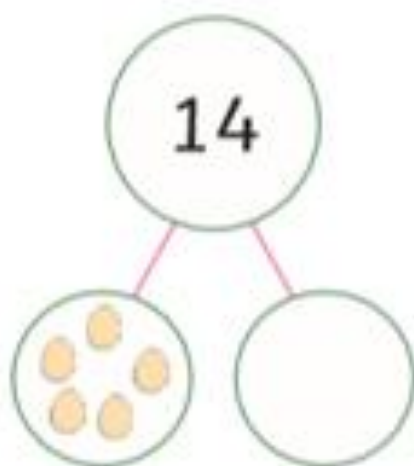
Tuesday- Afternoon

My flower drawing.

Wednesday- Calculation

Spring Number Bonds

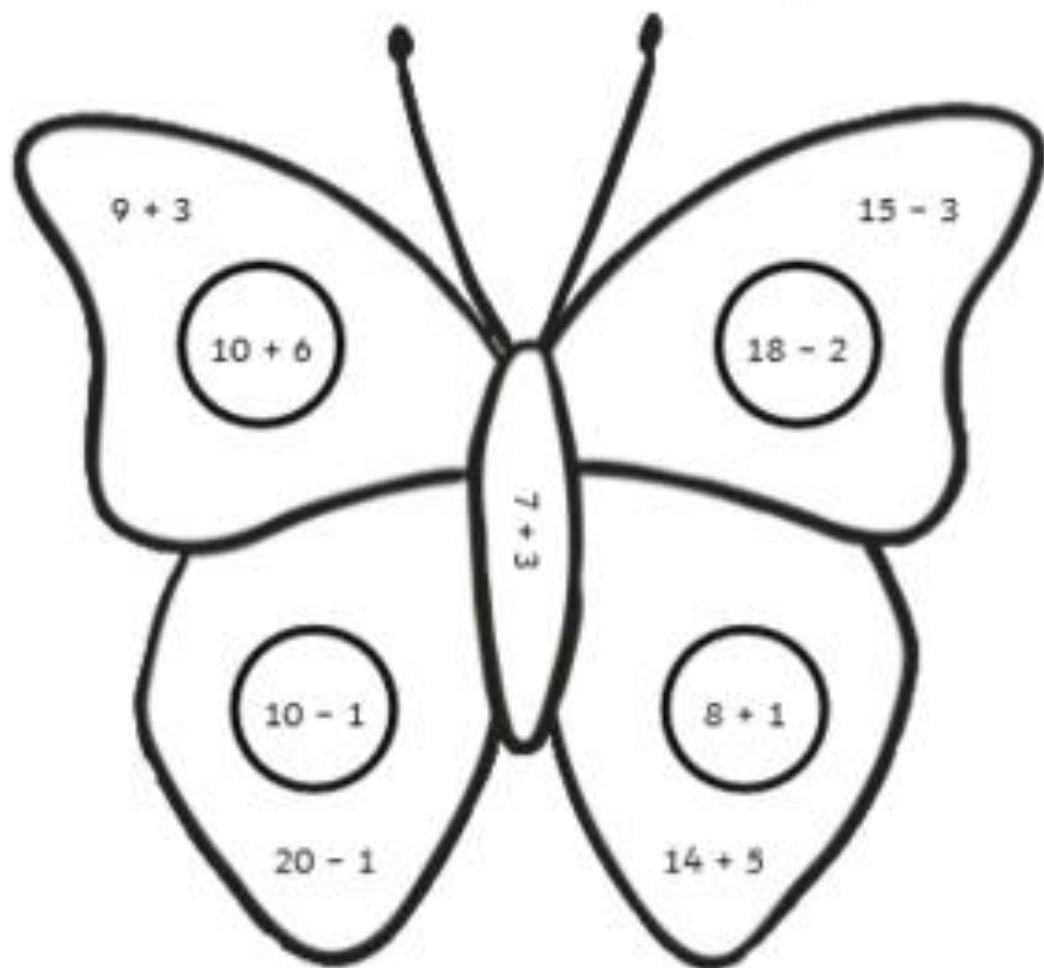
Complete the part-part-whole pictures by writing numbers or drawing the eggs in the empty circles.



Addition and Subtraction to 20

Colour by Number

Solve the calculations to colour in this spring picture.



Answer:	19	16	12	10	9
Colour:	red	yellow	green	brown	blue

Caption Handwriting

a snake by the lake

Trace the caption.

a snake by the lake

Write the caption using the guides below.

a snake by the lake

Can you write the caption on your own?

Wednesday- Literacy

What *word or sentences* can you think of that start with *each of the letters of 'SPRING'?*

Don't forget to include:

- Finger spaces
- Full stops
- Use your phonics to help you spell

Spring Acrostic Poem

In an **acrostic** poem, the first letter of each line spells out a word. Can you write a super acrostic poem all about **spring**? The first line has been done for you. Use the words in the word bank to help you.

A worksheet for writing a spring acrostic poem. The word 'SPRING' is written vertically on the left. To the right of each letter is a horizontal line for writing. The first line, next to the letter 'S', is pre-filled with the text 'ummer time is nearly here. Sweet smells fill the air!'. The background of the worksheet features a light blue sky with a small yellow bird and green bushes at the bottom.

S ummer time is nearly here. Sweet smells fill the air!

P _____

R _____

I _____

N _____

G _____

Word Bank

petals, rainbow, river, green, growing, nice, pretty

Wednesday- Afternoon

Sometimes in Spring, there is a lot of rain. Follow the instructions to have a go at making your very own rain maker this afternoon!

Homemade Instruments - Rainmaker

This homemade Rainmaker is a fun way to make lots of noise at a celebration such as New Year's Eve or a birthday - or just for a kitchen band!



You will need:

A snack tube or a long cardboard tube (such as used for kitchen foil)
Paint (gold or silver)
Glitter and sequins
Glue
Lentils or rice

To make:

Paint your tube and leave to dry. Decorate the tube with sequins and glitter.

Fill the tube about 1/5 full of rice or lentils and glue the lid on securely. If you are using a kitchen foil tube, you will need to cut circles of card or paper and fix them very securely over each end.

Tip the tube from side to side to hear the rice fall.

Wednesday- Comprehension

Read the poem **Daffodils** and answer the questions.

One little daffodil had nothing much to do.
Out popped another one, then there were two.

Two little daffodils were smiling at a bee,
Out popped another one, then there were three.

Three little daffodils were growing by the door,
Out popped another one, then there were four.

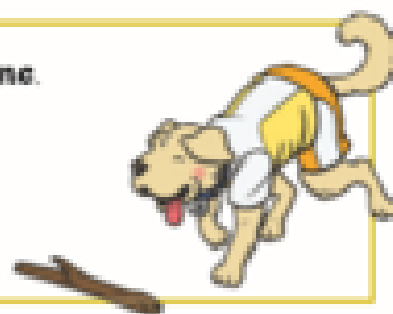
Four little daffodils were glad to be alive,
Out popped another one, then there were five.

Five little daffodils were wearing golden crowns,
They danced in the wind in lovely green gowns.



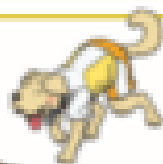
1. What were two little daffodils smiling at? Tick **one**.

- ☐ a flower
- ☐ a bird
- ☐ a bee



2. Where were the daffodils growing?

The daffodils were growing by the _____.



3. What do you think the word **glad** means? Tick **one**.

- ☐ sad
- ☐ happy
- ☐ cross



4. Can you draw lines to match up these sentences?

One daffodil

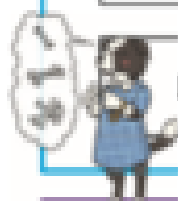
were wearing
golden crowns.

Five daffodils

had nothing much
to do.

Four daffodils

were glad to be alive.



5. Can you have a go at writing the next verse of the poem? Try to make it rhyme if you can!

Six little daffodils were _____

They _____



Thursday- Calculation

Counting in 5s

Count in 5s and fill in the missing numbers on the flowers.



Thursday- Maths

Counting in 5s Mazes

Help the rabbit find the path through the mazes to the carrots by counting on in fives from zero.

Maze 1: A path from a rabbit to carrots through a grid of numbers. The path is highlighted by a pink border. The numbers along the path are: 0, 5, 10, 20, 45, 5, 10, 30, 15, 15, 25, 40, 10, 50, 20, 25, 30, 5, 15, 15, 35, 35, 40.

Maze 2: A path from a rabbit to carrots through a grid of numbers. The path is highlighted by a pink border. The numbers along the path are: 10, 15, 20, 45, 5, 10, 0, 50, 10, 5, 30, 5, 25, 50, 25, 30, 35, 50, 0, 10, 15, 35, 40, 45, 50, 45, 5, 20, 25, 30, 40, 30.

Challenge

Complete this sequence.

0 5 15 20 30 40 45

Thursday- Phonics

Sentence Substitution

Swap the underlined word with one in the box to change the sentence.

The knight climbed the mountain.

There's an elephant on the lawn.

I have thirteen crayons.

Whisper to the whale.

Drop the chief at the station.

chef skirts school bird soil

Thursday- Literacy

Could you have a go at writing some sentences about the Spring pictures? Don't forget:

- Capital letters
- Full stops
- Finger spaces
- Use your phonics to help you to spell



Spring Caption Writing

Write a caption to match the picture.







Thursday- Afternoon

This afternoon, we would like you to make a daffodil. If you don't have the below materials at home, you could make a collage using anything else you can find, that your grown-up allows.

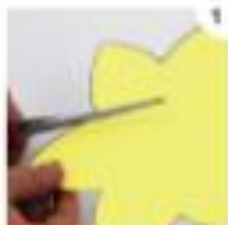


Craft Instructions

Egg Box Daffodil

Supplies

- One segment of an egg box
- PVA glue
- Scissors
- Yellow or orange paint
- Paintbrush
- Green and yellow card
- Flower head template



- 1 Draw around the flower head template onto yellow card, then cut out.



- 2 Paint the segment of egg box yellow or orange, then leave to dry.



- 3 Stick the egg segment to the middle of the flower using PVA glue. Then add a strip of green card to create a stem.



- 4 Once dry, the daffodil can be hung or displayed on a wall.

Friday- Calculation

Use the number line to help you count back from the biggest numbers to find the answers.

$20 - 3 =$



$9 - 4 =$



$18 - 2 =$



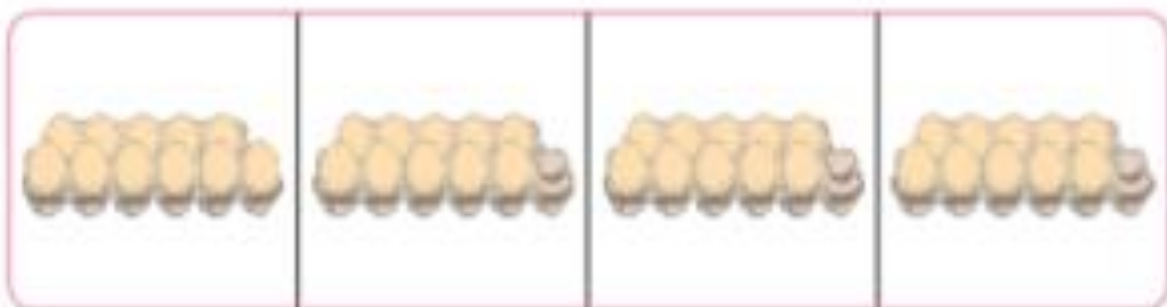
$10 - 6 =$



Friday- Maths

Comparing Groups of Objects

























Count the items in each group and circle the odd one out in each row.



Friday- Phonics

Phonics Flowers

Can you read the words on the seeds using your phonics to help you? Some of these words are **real** words and some are **fake** words. Only the real words can grow into flowers! Write the real words on the flowers. The first one has been done for you.

Can you write a sentence using some of the **real** words?

Friday- Literacy

Can you write your own INSTRUCTIONS on how to make a rain maker?

Don't forget to include:

- Numbers for each instruction
- Write a list of the things you will need,
- Write a title to tell us what your instructions are for!
- A sentence for each instruction
- Full stops, finger spaces and capital letters
- Draw a picture for each step.

You will need:

Firstly _____

Secondly _____

Finally _____

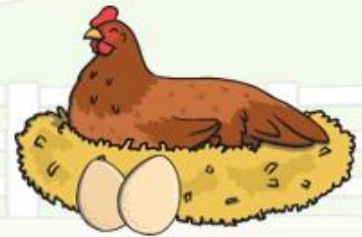
Friday- Afternoon

In Spring, lots of baby animals are born. Follow the slides all about chickens and their babies. Once you have done that, have a go at cutting out the pictures and glue them onto the Hen life cycle. You could draw the pictures if you would like too.

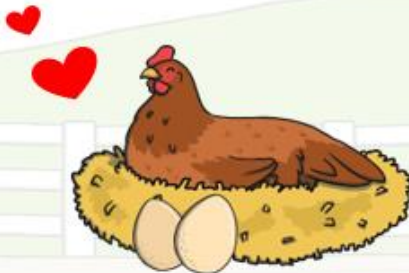
Hen Life Cycle



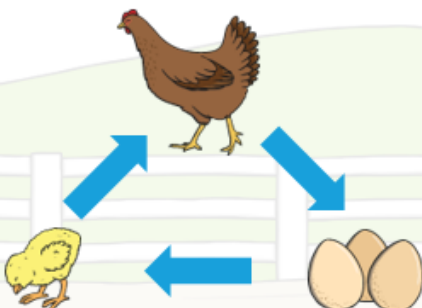
The hen lays an egg.



The hen incubates the little egg by sitting on it and keeping it warm.



The chick will then grow into a chicken...



...and the cycle will start all over again!

Some Interesting Facts

Chickens have dreams when they sleep, just like us!

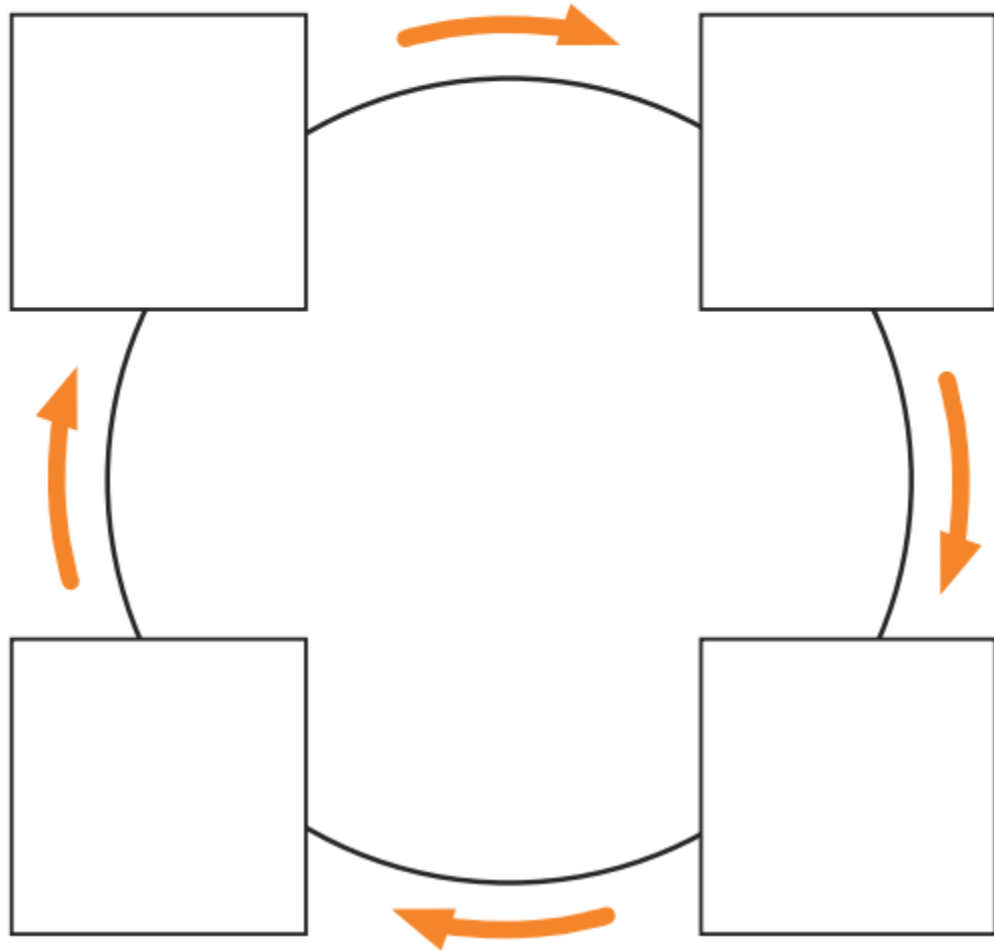
Chickens have their own 'language' of over 30 chicken sounds.

Chickens have full colour vision.

Hens will fight to defend their young so remember that the next time someone calls you a 'chicken'.

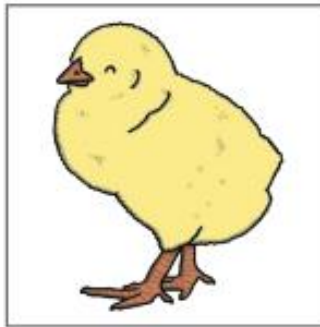
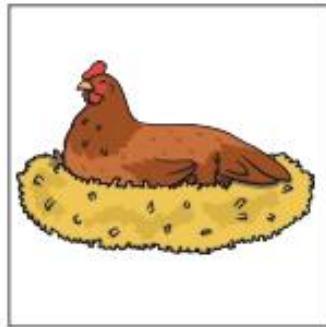
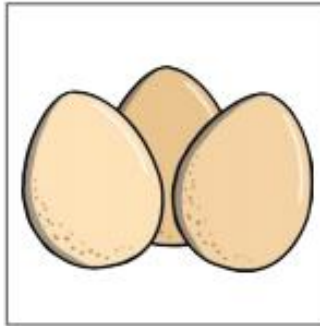
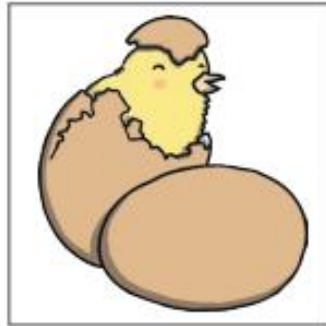
Hen Life Cycle

Can you put the pictures in the correct order?



Hen Life Cycle

Cut out these images to use with the activity sheets.



Stop Telling Fibs!

"Tomek, hurry up and get ready!" yelled Mum from downstairs.

"I can't get ready," said Tomek, "there's a grizzly bear in my underwear!"

"Stop telling fibs!" said Mum.



"Get in the car or you'll be late for school," said Mummy.

"I can't get in the car," said Tomek, "there's a goat in my coat!"

"Stop telling fibs!" said Mummy.

"Time to put your things away and go to your classes," said Mr Peters at breakfast club.

"I can't put my things away," said Tomek, "there's a stag in my bag!"

"Stop telling fibs!" said Mr Peters.





"Wrap up warm for home time," said Miss Li.

"I can't wrap up warm," said Tomek, "there's a kitten in my mitten!"

"Stop telling fibs!" said Miss Li.

"You need to get changed for swimming," said Jen.

"I can't get changed for swimming," said Tomek, "there are skunks in my trunks!"

"Stop telling fibs!" said Jen.



"Time to get ready for bed," said Mum.

"I can't get ready for bed," said Tomek, "there are llamas in my pyjamas."

"Stop telling fi... Arghh!"



Questions

1. What is the name of the main character? Tick one.

- ☐ Teddy
- ☐ Tomek
- ☐ Tobin

2. What is the first animal we meet in the story? Tick one.

- ☐ a cat
- ☐ a bear
- ☐ a moose

3. Why can't Tomek get in the car? Tick one.

- ☐ There is a goat in his coat.
- ☐ There is a kitten in his mitten.
- ☐ There are skunks in his trunks.

4. What do all of the adults keep saying to Tomek? Tick one.

- ☐ Stop telling fibs!
- ☐ Be quiet!
- ☐ Tidy up!

5. What item of clothing does Tomek find the llamas wearing? Tick one.

- ☐ a hat
- ☐ a scarf
- ☐ pyjamas