

Week 1 - Spring































Reception Home Learning Pack

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<p>Sounds are also included in this pack.</p> <p>Use the resources to practice letter formation for all set 1 sounds. Practise saying, reading and writing these sounds.</p> <p>Use the caption pictures to practise reading and writing simple caption phrases.</p> <p>Practise reading and writing the tricky words below.</p>				
Phonics	<p>Caption 1: a nap in a cot</p> <p>Caption 2: a kid in a cap</p> <p>Tricky word: the</p>	<p>Caption 3: a tin can</p> <p>Caption 4: cats and dogs</p> <p>Tricky word: to</p>	<p>Caption 5: a red rug</p> <p>Caption 6: get to the top</p> <p>Tricky word: no</p>	<p>Caption 7: socks on a mat</p> <p>Caption 8: a cap on a peg</p> <p>Tricky word: go</p>	<p>Caption 9: a run in the sun</p> <p>Caption 10: rats on a sack</p> <p>Tricky word: into</p>
Literacy	<p>Write your weekend news and draw a picture of something you really enjoyed doing. Use the sound mat to help you.</p>	<p>Handwriting 'Spring Time'. Trace over the letters and then write on the lines below. You could draw a picture above of what Spring</p>	<p>What can you see in the Spring pictures? See if you can write a short sentence for each. Use the sound mat to help you.</p>	<p>What can you see in the large spring picture? See if you can use the prompts and your sound mat to help you to write some sentences about the lovely Spring picture.</p>	<p>Shared reading- Brenda's boring egg. Share the story and then discuss the questions at the end.</p>



























		Time means to you.			
Maths	Have a look at the number cards. Can you recognise the numbers and order them too? Can your grown up take one away and can you work out the missing number?	Today practise writing the number 0-20. Use the formation sheet to help you. Can you choose one number and count out that many objects, try toys or pieces of pasta!	Order numbers to 20 challenges! Today have a go at some of the number to 20 challenges.	Today we would like to recap the names of 2D and 3D shapes. Can you find any of these shapes around your house? Can you make a picture with them or build a model with them?	Pattern: Have a think about repeating patterns.
Afternoon	Learn about the signs of Spring. https://www.youtube.com/watch?v=vLAnt9_5Mg Watch the video and write a list of the signs of Spring.	Blossom art: Draw the outline of a tree and then add blossom on to it. You could use paint, collage materials or crayons.	Life cycles: Looks at the life cycles of a bean and a chick. Can you create a life cycle for a different animal of your choice?	PE- spring theme yoga. https://www.youtube.com/watch?v=kxk78inN-3Y start from 6.00 minutes onwards	Springo (spring senses bingo). Go outside with your adult and see what Spring things you can hear, smell and see!

Set 1 Phonic Sounds

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Rhymes for letter formation - taken from Read Write Inc.

a		b		c		d		e		f	
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaur's bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.						
g		h		i		j		k		l	
Around the girl's face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Round the kangaroo's tail and leg.	Down the long leg.						
m		n		o		p		q		r	
Down Maisie, mountain, mountain.	Down Noddy and over his net.	All around the orange.	Down the pirate's plait and around his face.	Round her head, up past her earring, down her hair and flick.	Down the robot's back and curl over his arm.						
s		t		u		v		w		x	
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.						
y		z									
Down a horn, up a horn and under head.	Zig-zag-zig.										

Set 2 Phonic Sounds

Speed Sounds Set 2

ay



may I play?

ee



what can you see?

igh



fly high

ow



blow the snow

oo



poo at the zoo

oo



look at a book

ar



start the car

or



shut the door

air



that's not fair

ir



whirl and twirl

ou



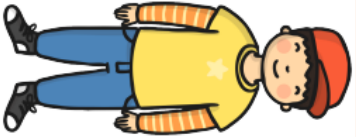
shout it out

oy



toy for a boy

Phonics captions and tricky words (red)



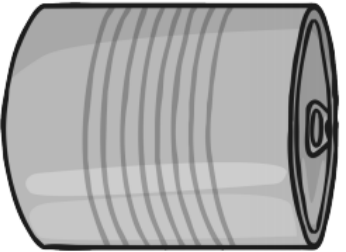
a kid in a
cap



a nap in a
cot



cats and
dogs



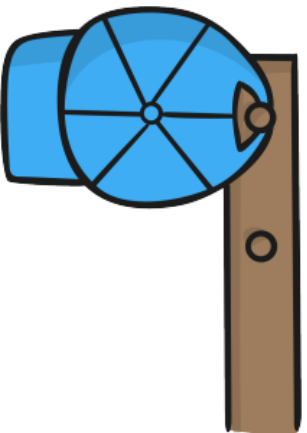
a tin can



get to the
top



a red rug



a cap on a
peg



socks on a
mat

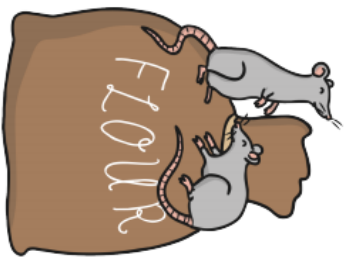
the

to

no

go

into



**rats on a
sack**

**a run in the
sun**

Literacy - Monday

Weekend News

Literacy - Tuesday

Spring Time

Literacy- Wednesday







Spring Writing Activity

What can you see in the spring picture? Can you write a sentence about the picture? Use the boxes at the top to help you.



lamb



time



butterfly



sun



chick



spring



sound it out

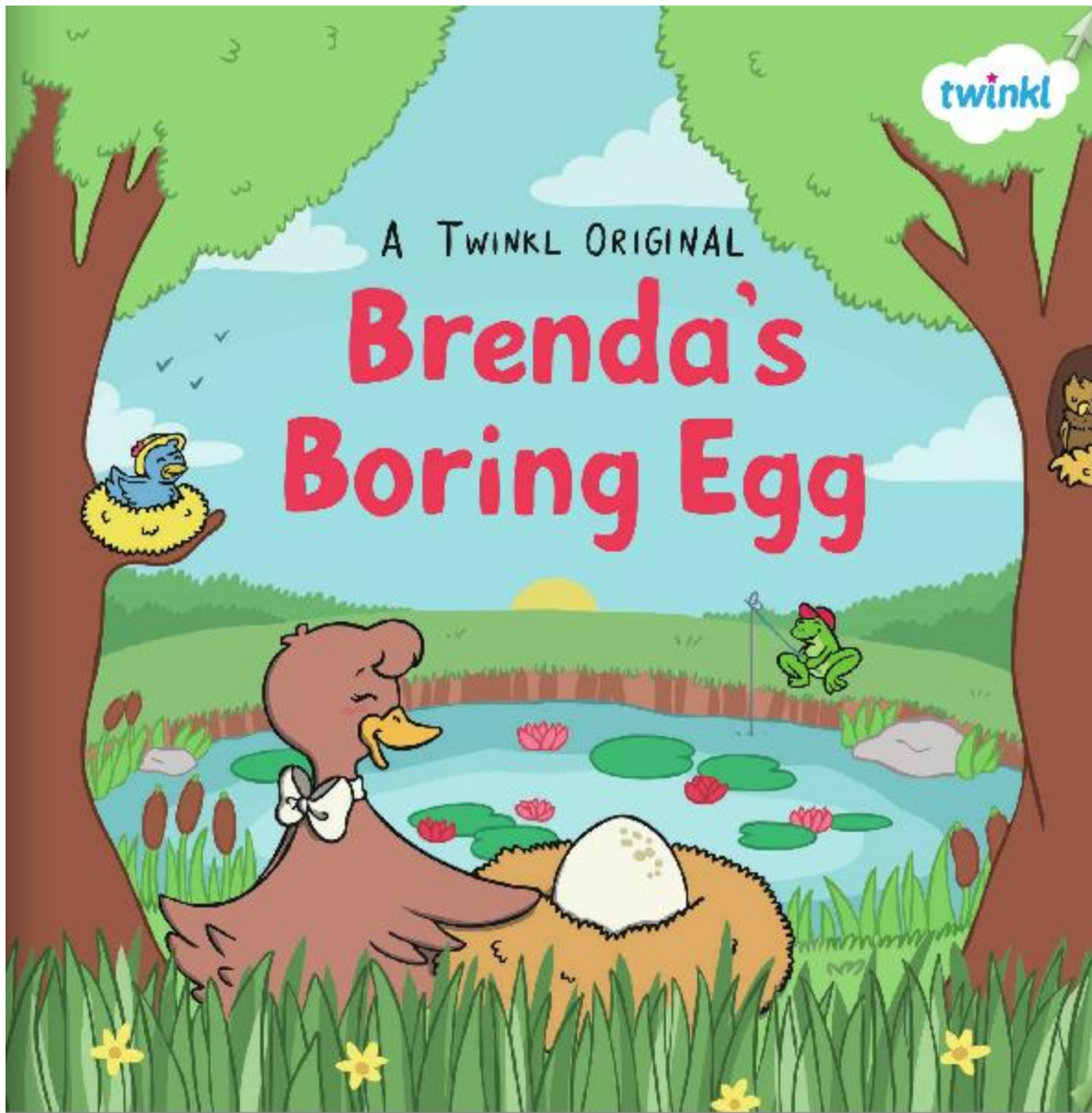


finger spaces



full stop



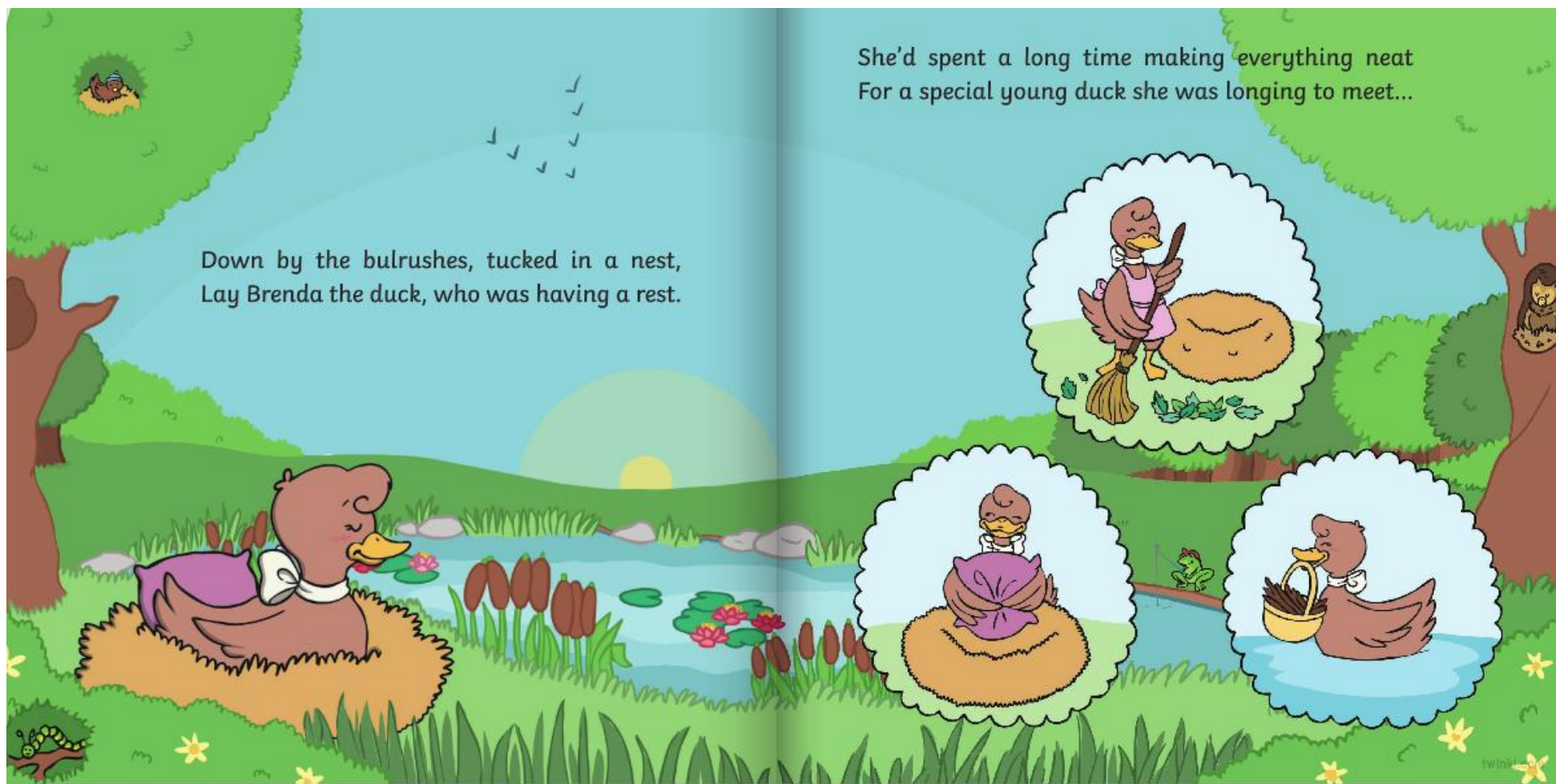


Friday- Literacy

Share the story together and then discuss the questions (on the page after the end of the story).

Down by the bulrushes, tucked in a nest,
Lay Brenda the duck, who was having a rest.

She'd spent a long time making everything neat
For a special young duck she was longing to meet...

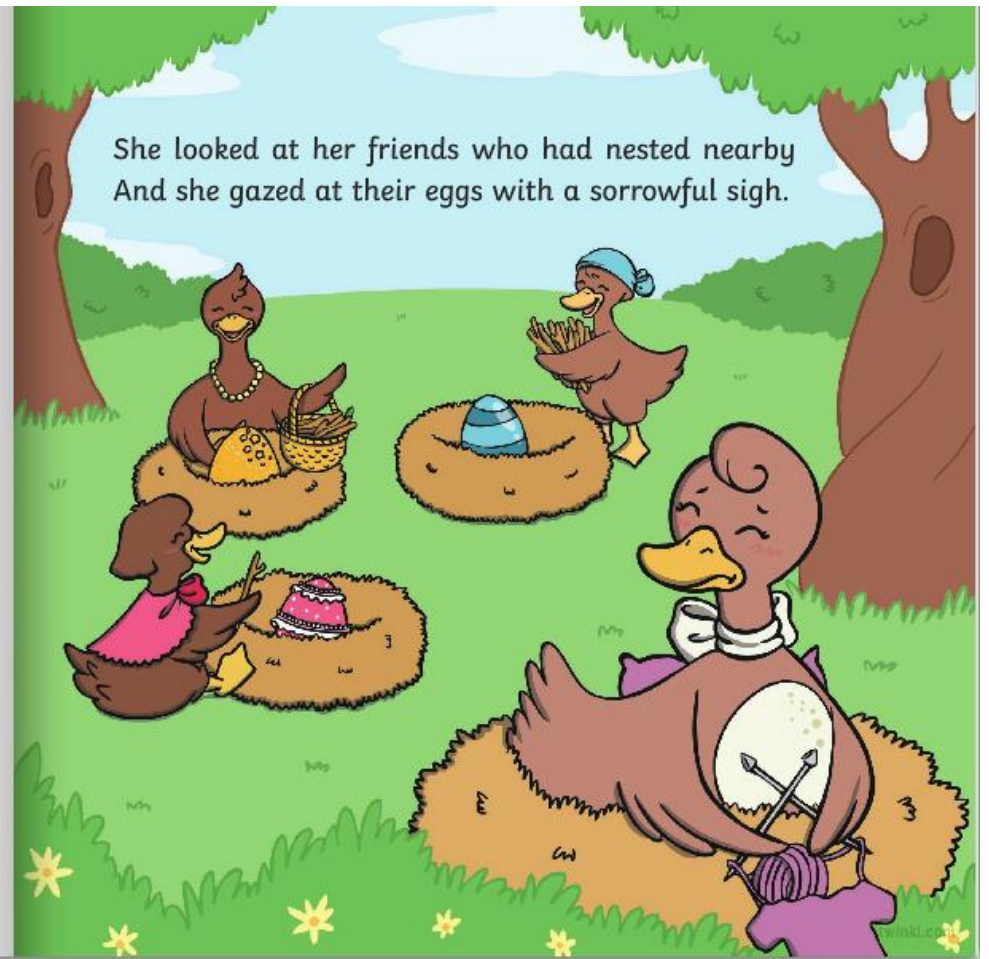


She'd cared for her egg since the day it was laid



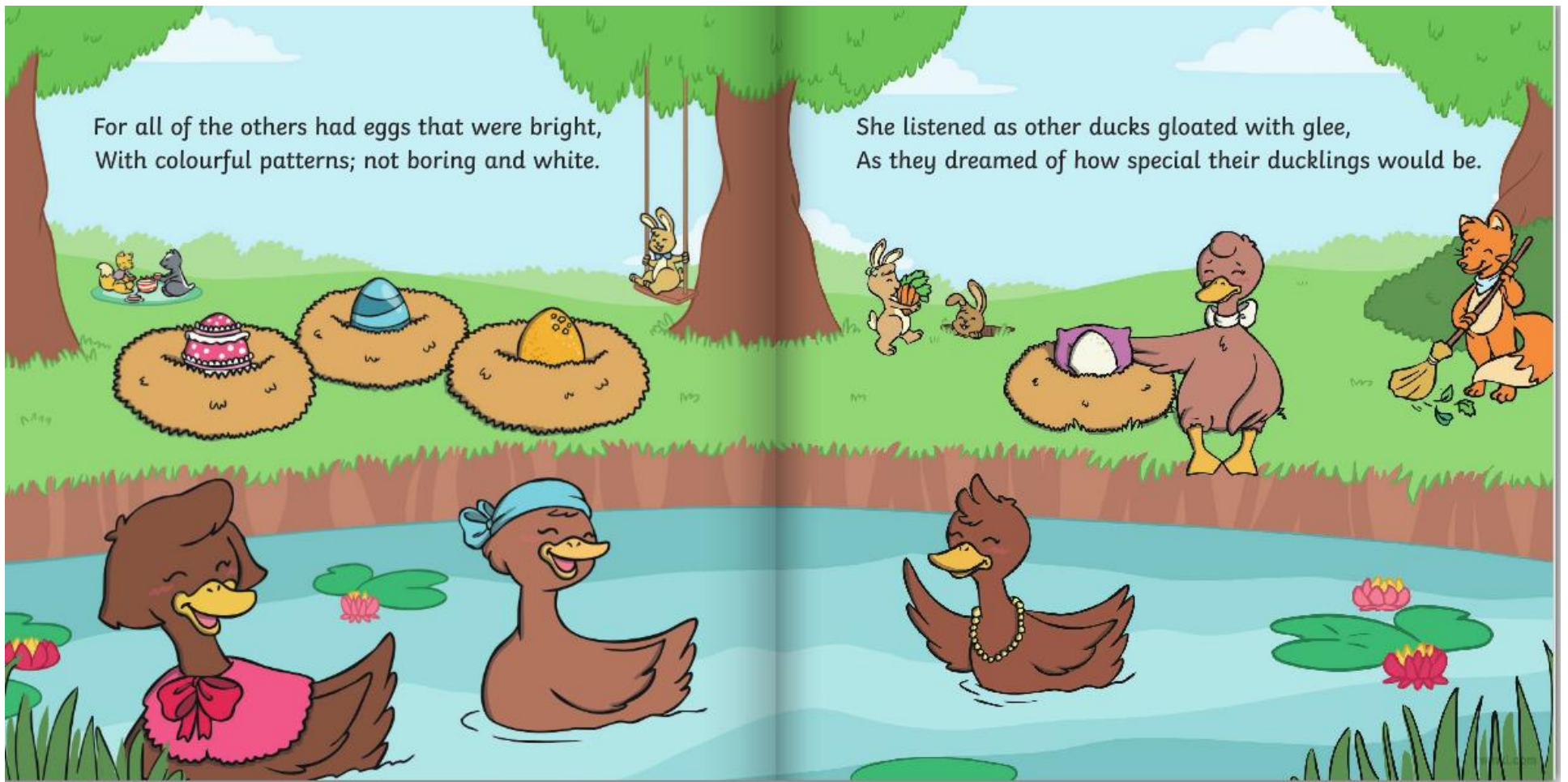
And she loved it, despite its uninteresting shade.

She looked at her friends who had nested nearby
And she gazed at their eggs with a sorrowful sigh.



For all of the others had eggs that were bright,
With colourful patterns; not boring and white.

She listened as other ducks gloated with glee,
As they dreamed of how special their ducklings would be.



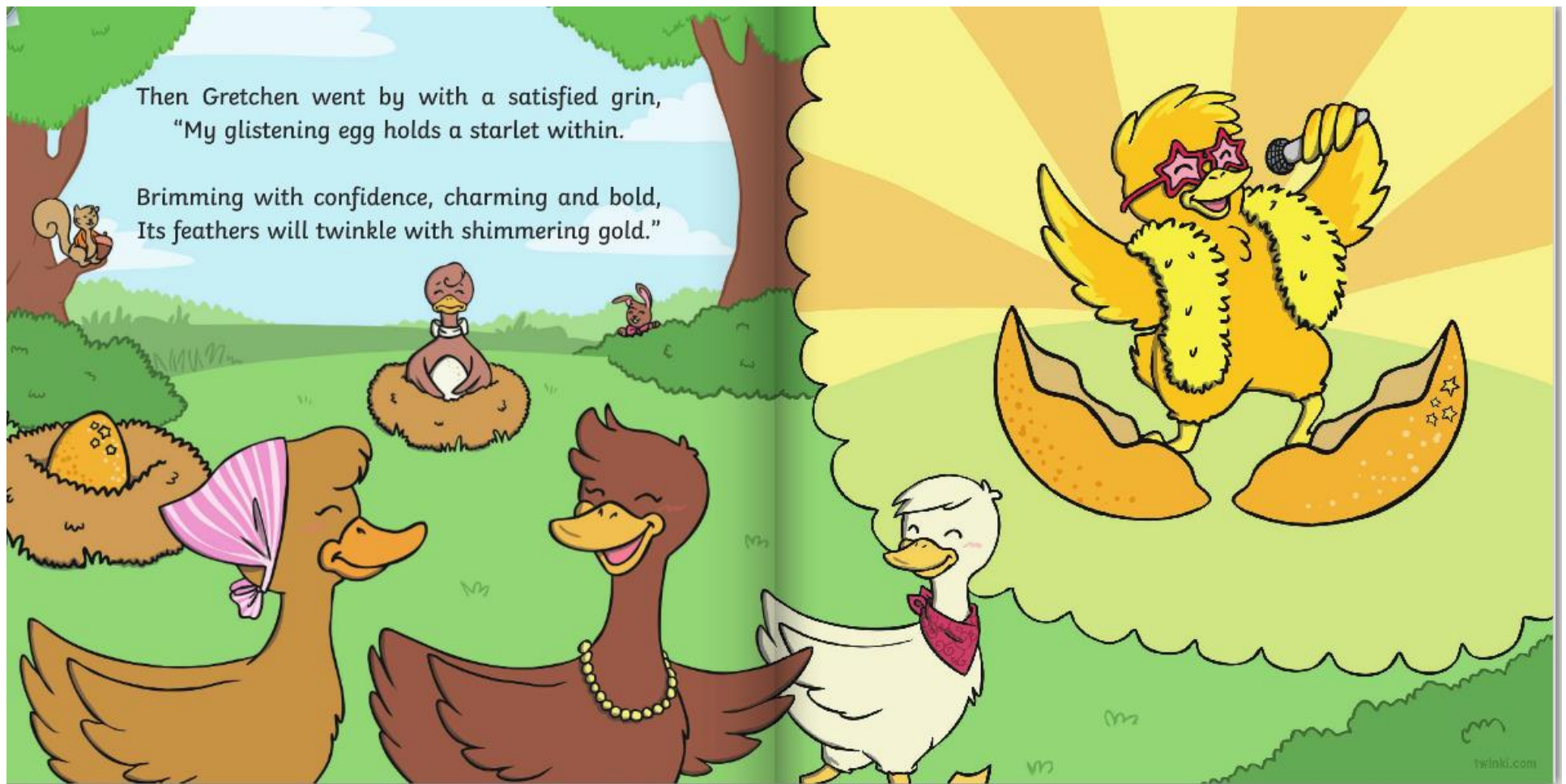
"My egg is so blue," Brenda heard Betty boast,
"My baby will turn out much wiser than most."

With feathers azure like the sparkling sea,
What a dazzling creature my duckling will be!"



Then Gretchen went by with a satisfied grin,
"My glistening egg holds a starlet within."

Brimming with confidence, charming and bold,
Its feathers will twinkle with shimmering gold."

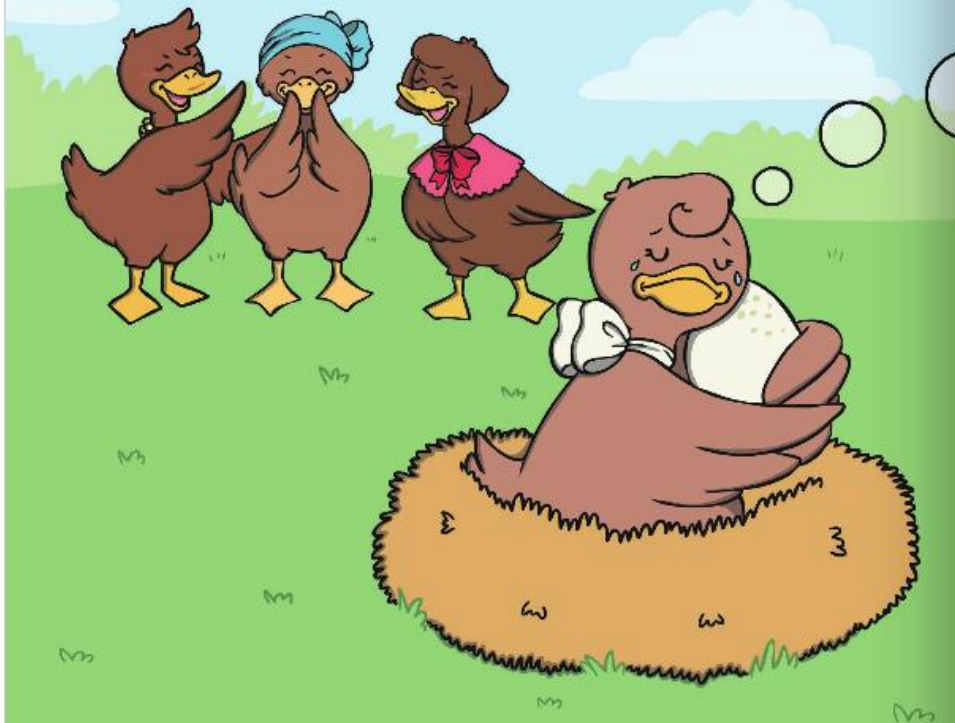


"My egg is so frilly, it's pink and it's white,"
Said Penny one day, as she gleamed with delight.

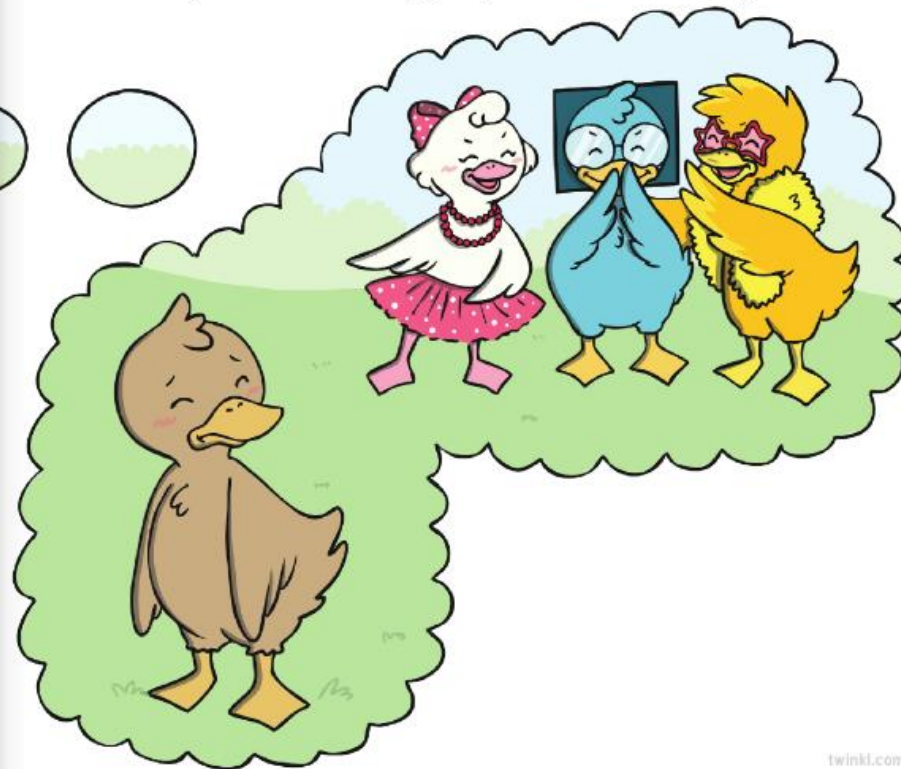
"My duckling is sure to be talk of the lake;
Creative and talented, make no mistake."

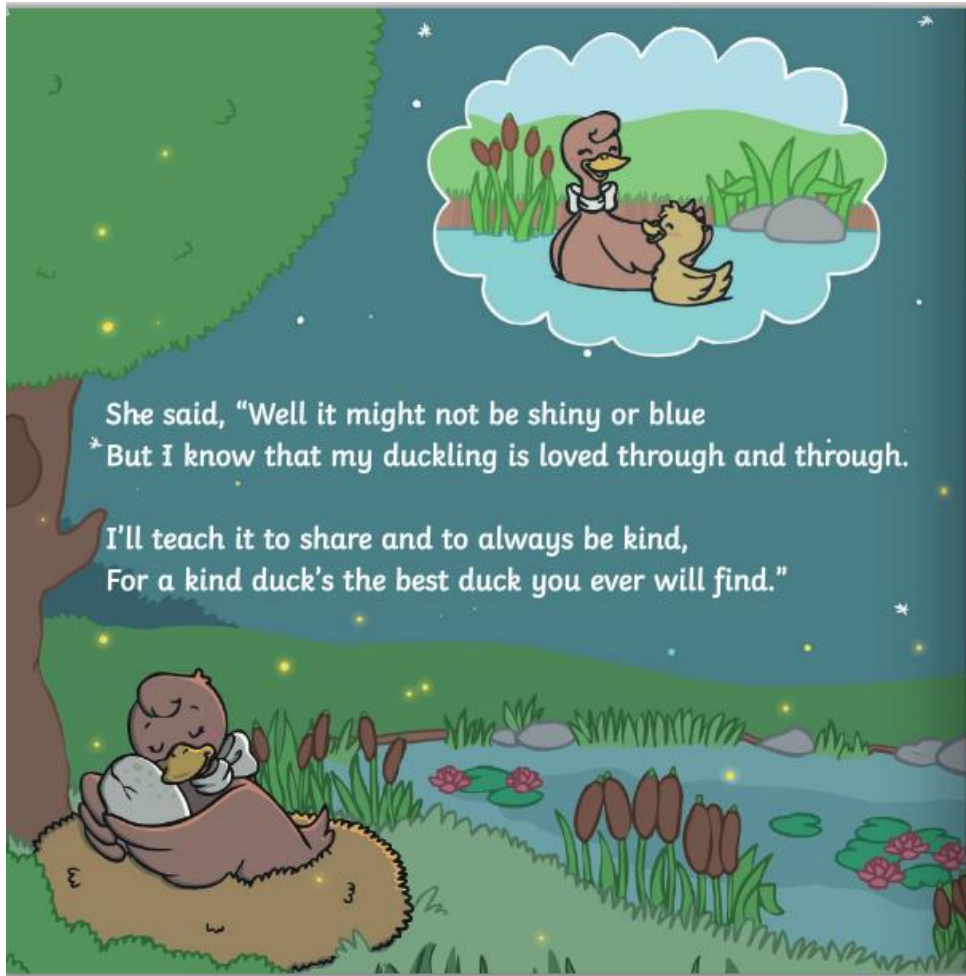


Brenda felt sad that her egg was so plain,
As the other ducks stared at her nest with disdain.



She worried her duckling could never compete
When its friends were so gifted, the world at their feet.

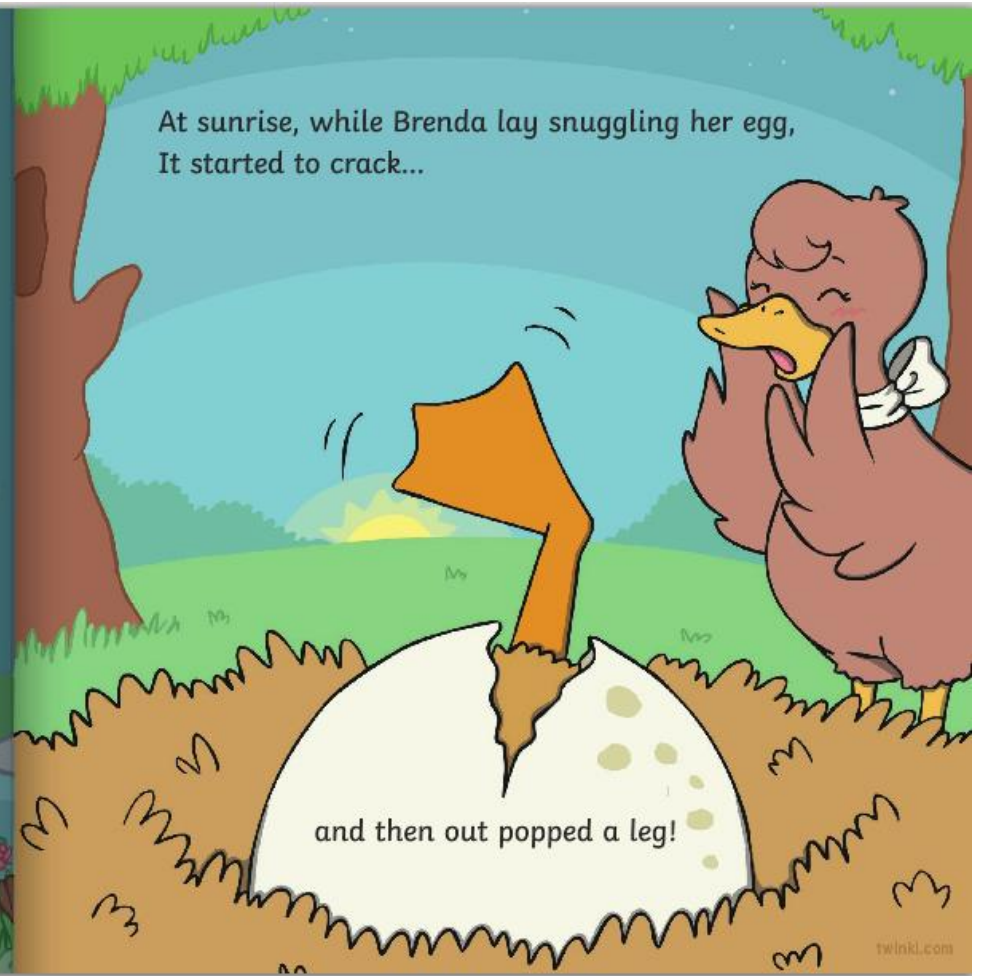




She said, "Well it might not be shiny or blue
* But I know that my duckling is loved through and through.

I'll teach it to share and to always be kind,
For a kind duck's the best duck you ever will find."

At sunrise, while Brenda lay snuggling her egg,
It started to crack...



and then out popped a leg!



A duckling emerged with the softest of down,
Which was coloured a beautiful yellowy brown.

And then, sure enough, came a series of cracks
As the ducklings were born in a flurry of quacks.



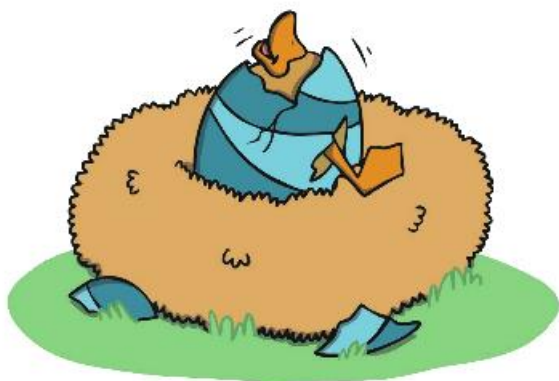
The pink one...



the shimmering gold...



the blue one...



But the ducklings
were not as their
mummies had told!

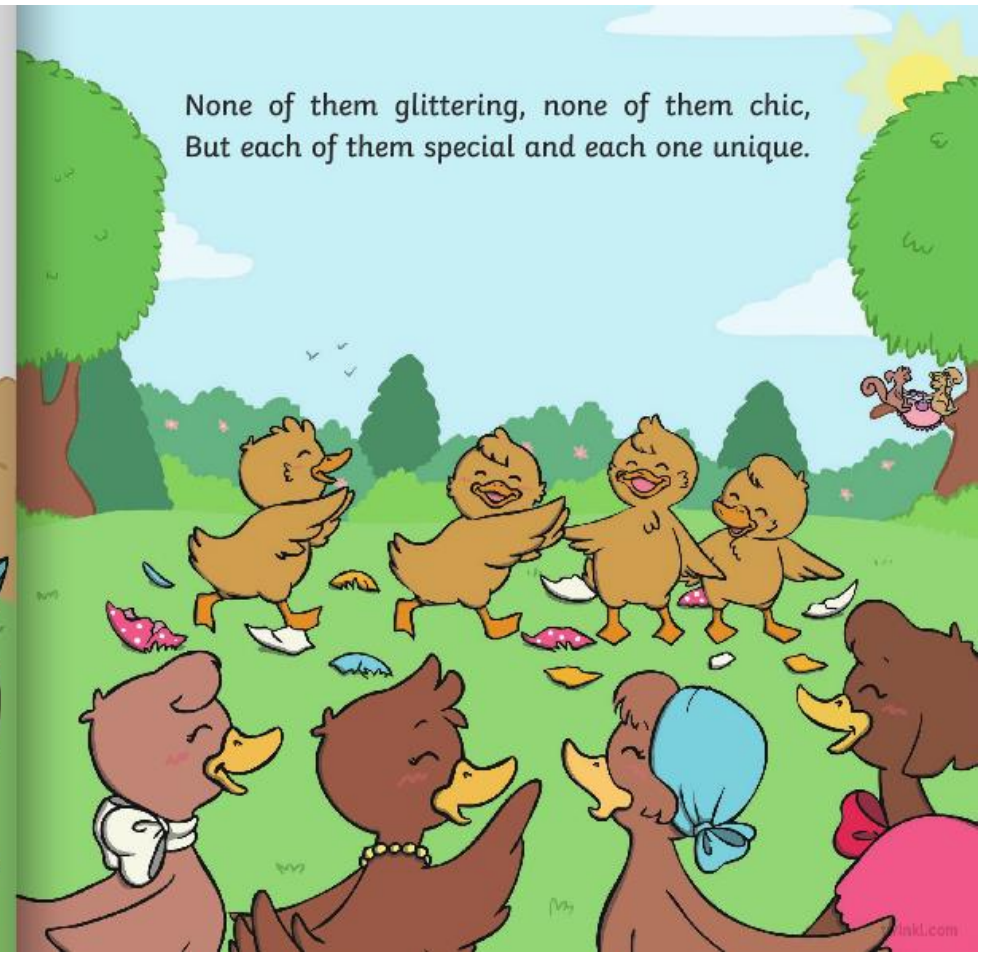
No feathers of rainbow, no silvery trims,
Just four fluffy ducklings...

...two hers and two hims!

The mummy ducks gasped as the ducklings all hatched.
Their beaks looked the same and their feathers were matched.



None of them glittering, none of them chic,
But each of them special and each one unique.



The ducks were now sorry and felt very bad
That their boasting and gloating had made Brenda sad.

All thoughts of the eggshells were now cast aside
As their hearts started bursting with love and with pride.

The eggs they had nurtured were lovely, for sure,
But the ducklings inside mattered very much more.

They waddled and played as the mummies looked down
At their cute little ducklings of yellowy brown.





4.

Why was Brenda sad?



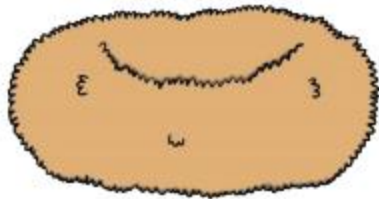
1.

What is the main mummy duck called in the story?



2.

Where was Brenda's nest?



3.

What colour was Brenda's egg?



Maths- Monday

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

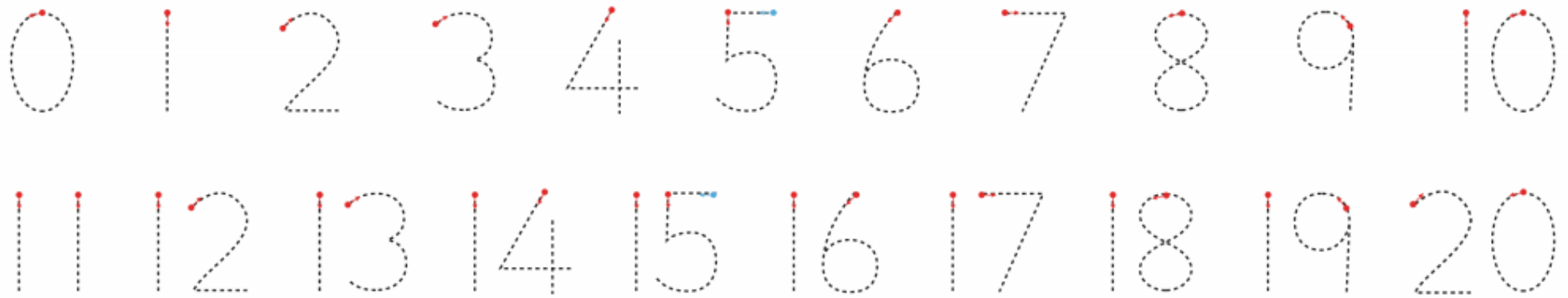
18

19

20

Tuesday- Maths

My 0-20 Number Formation



All about the Number 20

Home Learning Challenges

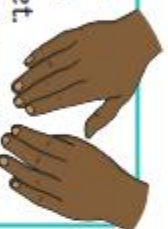


Use recyclable materials to create a number 20 rocket. Write the number on the rocket and practise counting backwards from 20 to blast off.

20



Ask an adult to help you draw around your hands and feet.



Can you number your fingers and toes? How many do you have altogether?



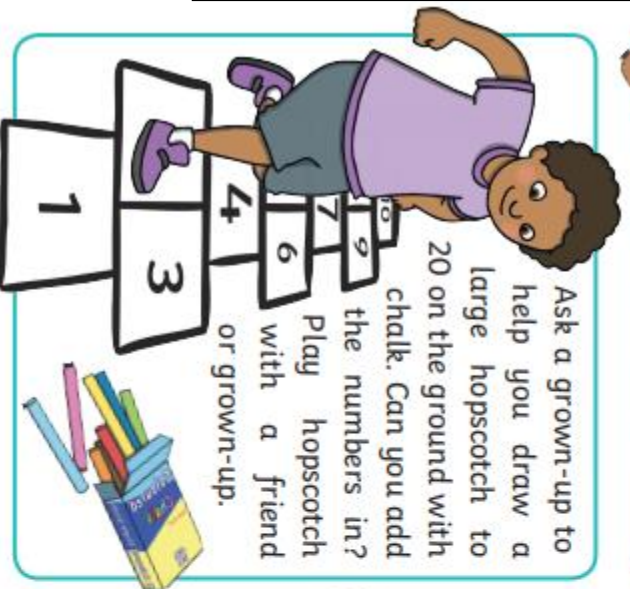
Laurie Ladybird has ten spots on each wing. Can you draw a picture of Laurie Ladybird? How many spots does he have altogether?



Find and look at a 20p coin. Can you find the number



20 on the coin? Do you know how many 1p coins make 20p?



Ask a grown-up to help you draw a large hopscotch to 20 on the ground with chalk. Can you add the numbers in? Play hopscotch with a friend or grown-up.

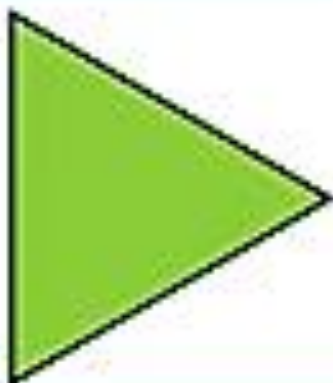
Can you see the number 20 on this page? Can you trace over the numbers at the bottom of the page? You could try writing the number 20 on your own too.

Wednesday- Maths

202020

Thursday- Maths

2D shapes



triangle



circle



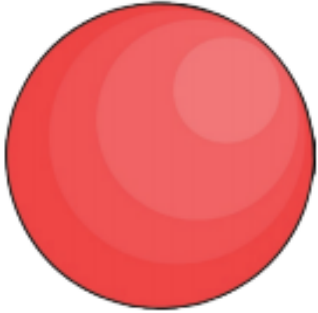
rectangle



square

3D Shapes

sphere



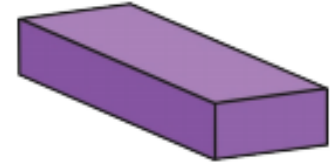
cube



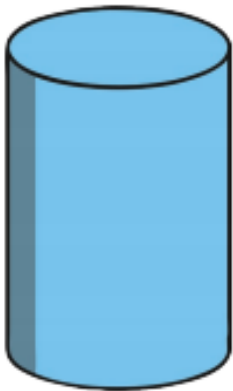
pyramid



cuboid



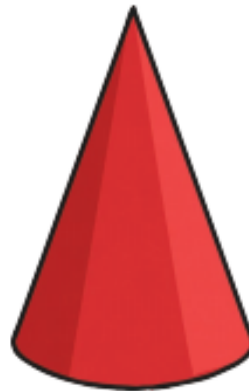
cylinder



triangular prism



























cone


















2D Shape Repeating Patterns

Can you complete the patterns? What shapes can you see?

							
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Afternoon- Monday

Blossom Tree printing

Supplies

- 2 litre plastic bottle
- Large rectangular piece of white or cream paper/card
- Paint
- Tray for printing
- Paintbrush



1 First, use brown or black paint to paint some branches for the tree. Make sure that the main branch is as central on the page as possible and goes the full length of the paper, from top to bottom. Leave to dry.



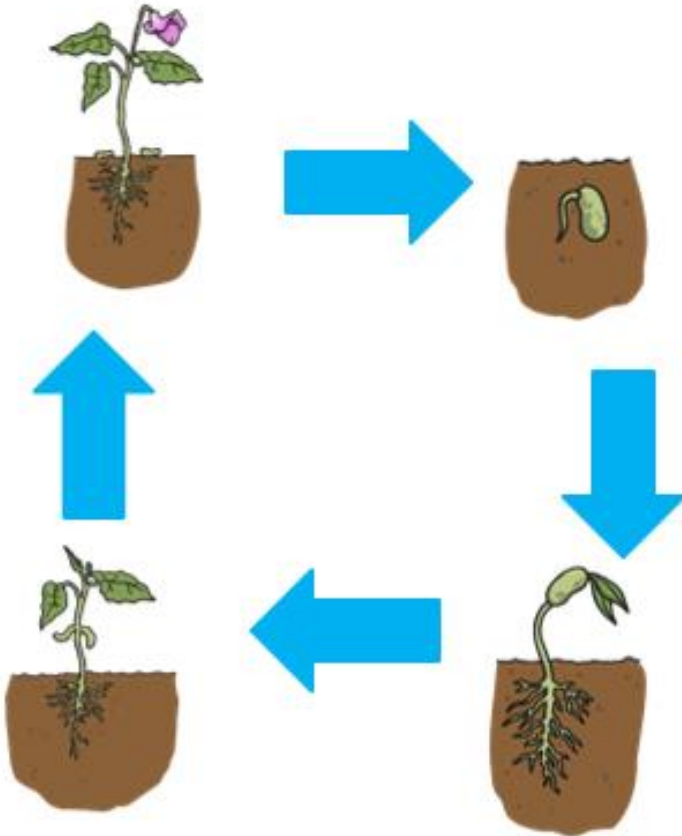
2 Now add some blossom petals to your tree! Choose a paint colour and carefully dip the bottom of the plastic bottle into the paint. Press the bottle onto the paper, then carefully lift it up to leave a painted print behind.



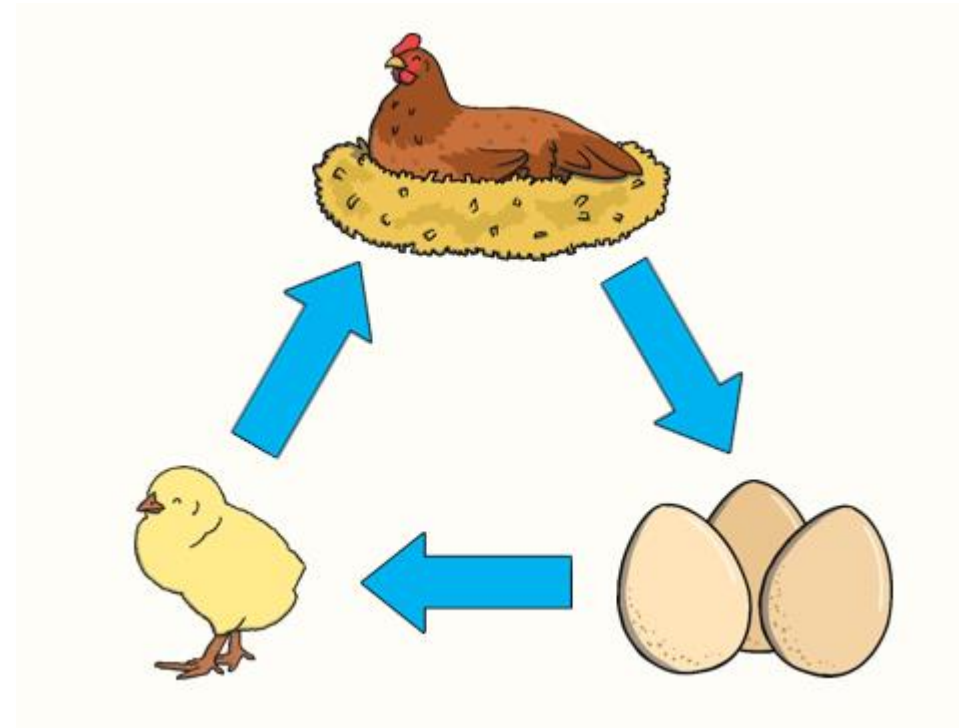
3 Repeat step 2 until you have added as many blossom petals as you like. You will be left with a beautiful blossom tree!

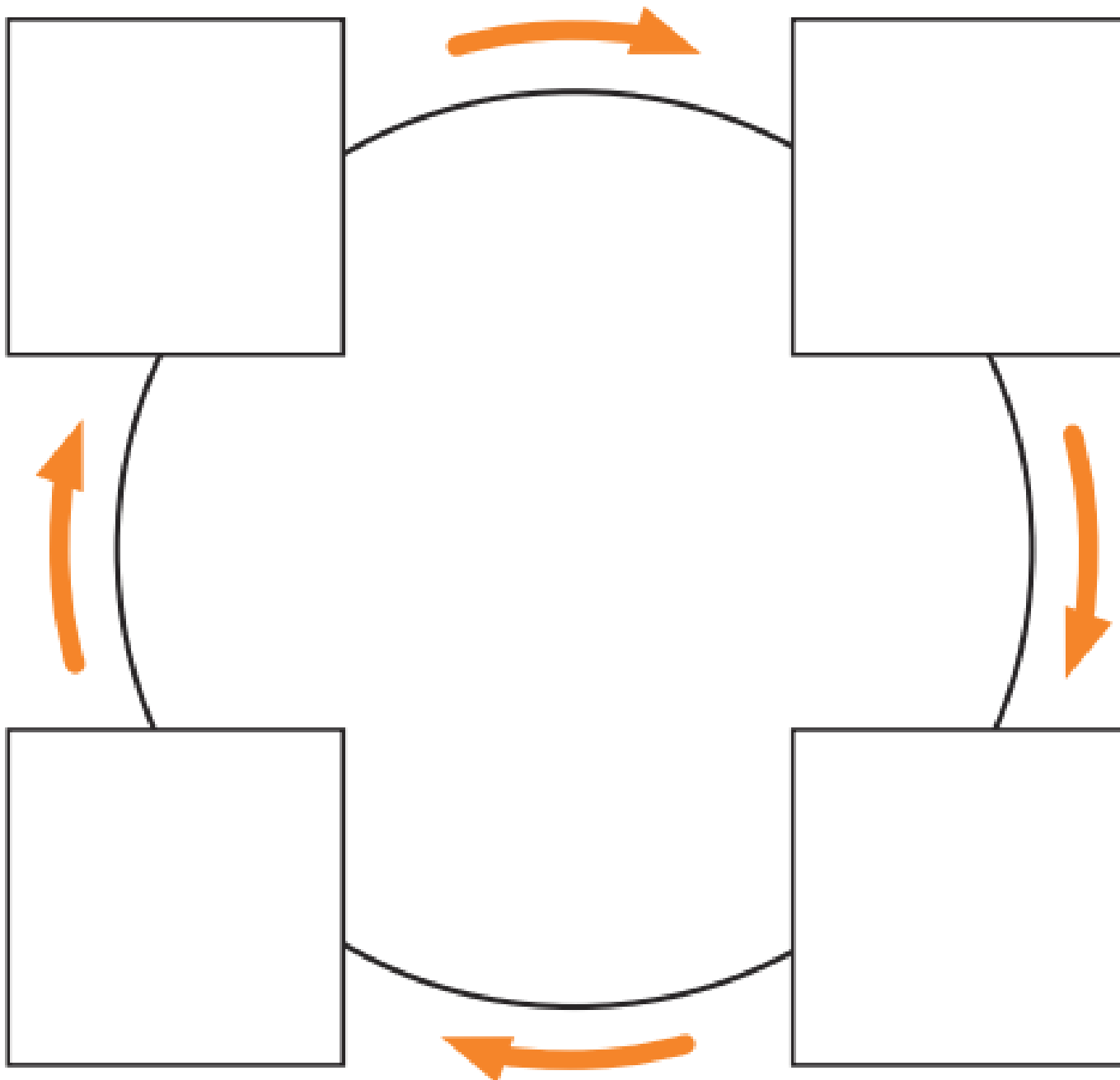
Afternoon- Wednesday

Bean Life Cycle



Hen Life Cycle



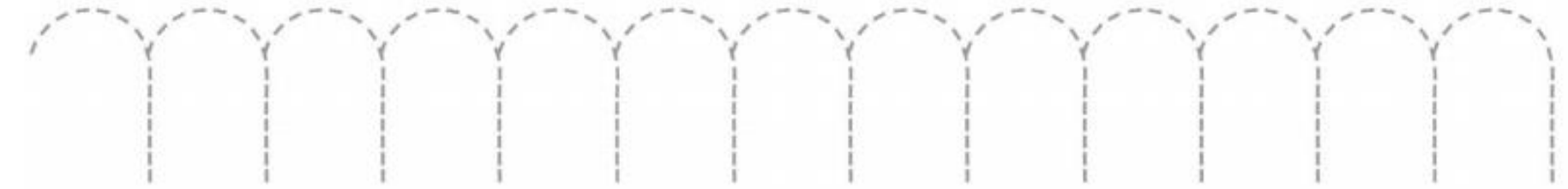


Afternoon- Friday



See how many signs of spring you can see, smell and hear!

Additional activity- pencil control



Additional activity- Colouring

Spring Colour by Number

