

IKE Work Pack for WB 22.03.21

	Calculation	Maths		Spelling	Literacy		Times Tables	Afternoon	Comprehension
Monday	Mixed calculation questions	Recognise equal groups		Year 1 2 word patterns	Write a non-chronological report conclusion		Log onto rockstars and work on your maths recall https://trockstars.com/	PSHE- emotions poster. Can you make a poster on one of the emotions on the little cards? See if your family members can guess what emotion it is.	Reading comprehension
Tuesday	Mixed calculation questions	Make equal groups		Year 1 2 word patterns	Read the information to answer questions.		Log onto rockstars and work on your maths recall https://trockstars.com/	DT Can you make your own model vehicle to explore Africa at home? You can use any materials you like but remember to ask your grown-up first, and make sure they support you.	NA
Wednesday	Mixed calculation questions	Add equal groups		Year 1 2 word patterns	Spider diagrams to organise ideas		Log onto rockstars and work on your maths recall https://trockstars.com/	RE- Make a poster telling people all of the things happening at the church during Holy Week. You could draw pictures and label what you have drawn, or write sentences to explain.	Reading comprehension
Thursday	Mixed calculation questions	Write multiplication sentences using x symbol		Year 1 2 word patterns	Spider diagrams to organise ideas session 2		Log onto rockstars and work on your maths recall https://trockstars.com/	Science- Materials game. Cut out the cards and sort into groups of hard or soft materials. If you can't glue them on, you could draw them. Can you find anything else in your house to fit into the 2 groups?	NA
Friday	Mixed calculation questions	Write multiplication sentences		Year 1 2 word patterns	Revision: Write a Traditional		Log onto rockstars and work on your maths recall	PE Lion Yoga	Reading comp

		using pictures			Tale (Little Red Riding Hood).		https://trockstars.com/	https://www.youtube.com/watch?v=ZvJH8Kbzj5 <u>4</u>	
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Monday Calculation

Section 1

Put the numbers in order, starting with the lowest.

5 7 4

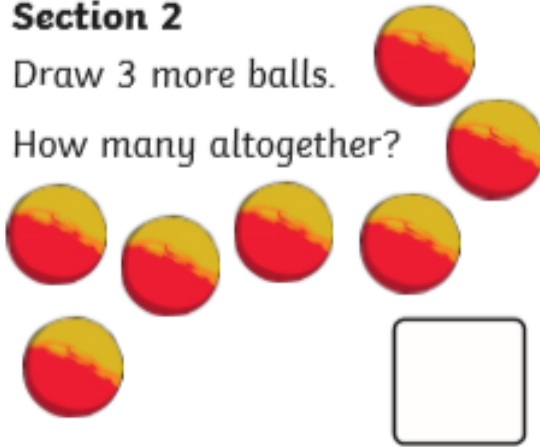
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Section 2

Draw 3 more balls.

How many altogether?



Section 3

$$5 - 2 = \square$$

$$6 - 4 = \square$$

Section 4

Imogen has 7 sweets and eats 4 of them. How many sweets are left?



Monday Maths

Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

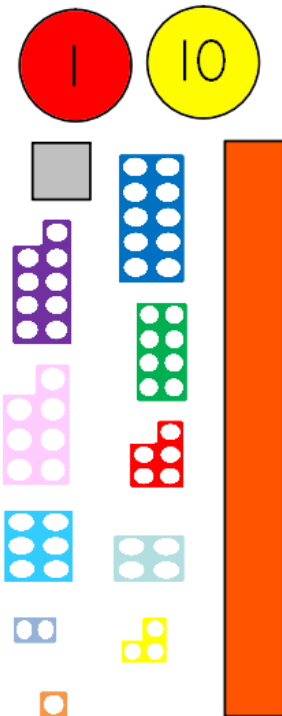
L.O. I can recognise equal groups



How many groups have I got?
How many crayons are in each group?

What do you notice about each box of crayons?
They each have 5 crayons in- they are equal

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

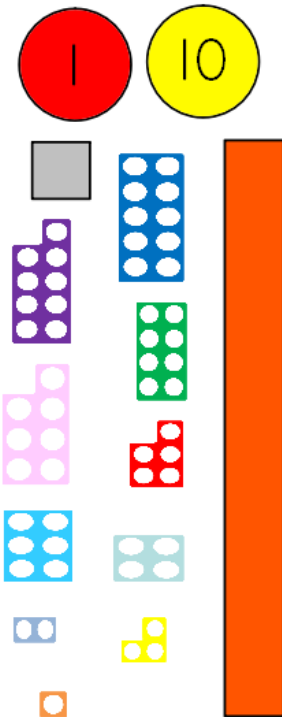
Whole class
discussion

L.O. I can recognise equal groups



I have groups. There are in each group.

Representation



Vocabulary

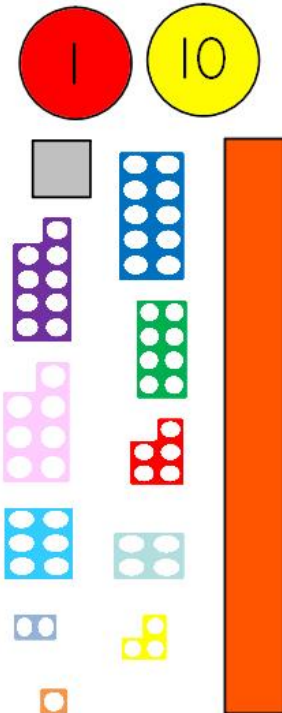
lots of,
groups,
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multiplication,
multiply,
times

L.O. I can recognise equal groups



I have _____ groups. There are _____ in each group.

Representation



Vocabulary

lots of,
groups,
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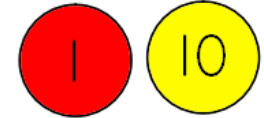
VF

L.O. I can recognise equal groups



There are _____ groups. There are _____ in each group.

Representation



Vocabulary

lots of,
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multiplication,
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times

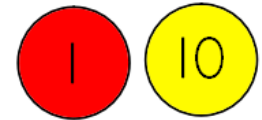
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L.O. I can recognise equal groups



There are _____ groups. There are _____ in each group.

Representation

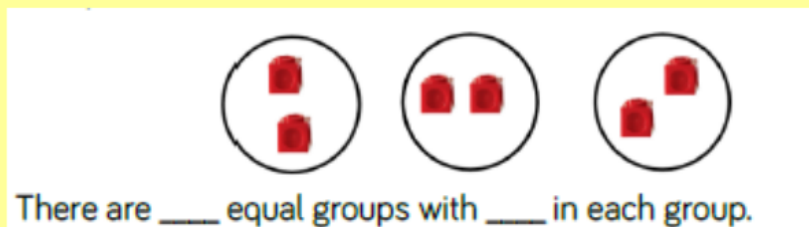


Vocabulary

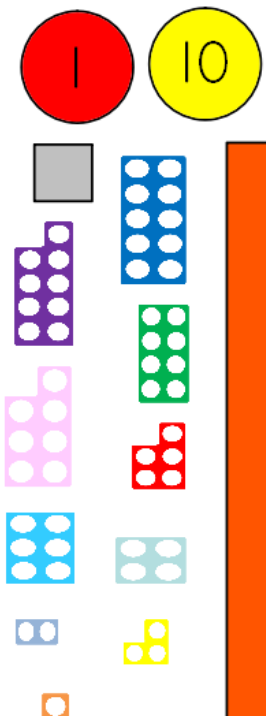
lots of,
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times

VI

L.O. I can recognise equal groups



Representation



Vocabulary

lots of,
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multiply,
times

VF

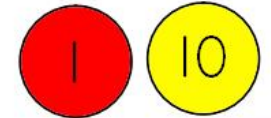
L.O. I can recognise equal groups

Describe these equal groups





Representation

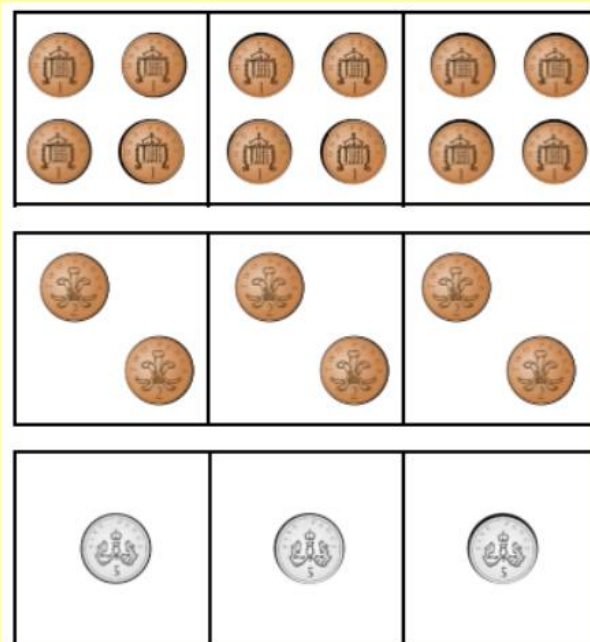


Vocabulary

lots of,
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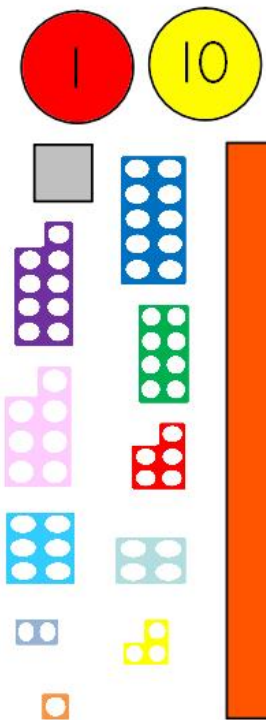
VF

L.O. I can recognise equal groups



Which group is the odd one out?

Representation



Monday Spelling

Words with /f/ and /s/ Sounds Spelt Using 'ff' and 'ss'

d l l l h a u a c y e s
l l n x o b p p u f f o
e n o f b u c c e q d s v
v v f f m i s s y x k u z
d i f f n y m c l q l x y
s e d h a m m e p y v d
u f m m h i s s x d e s
k p h c w v t s n i f f
j x v t m l d j c o y y
x e f w n l q c l l g j
u s z g m e d l u h h x
p d q i e g t e d c d c

off
puff
sniff

miss
hiss
less

if
us

bus
yes



Monday English

D. To be able to write a conclusion of a NCR

Give a general statement about the text

Tell the reader what they have learnt

Use an exclamation

Lions

Do you know how far away a lion's roar can be heard? Lions live in groups called prides. Check out some more fascinating facts about the big cats we call lions.



Lions live in the wild and can be found in many countries. They are native to Africa and you would spot them on safari in the grasslands or open woodlands.

Lions are carnivores which means that they eat meat. They hunt for their prey in packs called prides. A female lion needs to eat 5kg of meat a day and a male lion needs to eat 7kg or more per day.

- Lions run at a speed of 81 kmph
- A male adult's roar can be heard up to 8km away!
- They usually live in a group of 10-15 called a pride.

Male and female lions are the only cat species that look different to one another. The males are bigger and heavier than the females, also displaying a furry mane around their faces. Be careful as lions have extremely long, sharp claws and pointy, white teeth that they use to hunt.

Today, with your grown-up, have a go at creating your own conclusion about Lions. Your writing needs to:

- Say something in general about lions that the reader has just read.
 - Tell the reader what they have learnt
 - Use an exclamation ! in your writing.

Say your sentences with your grown-up and ask your grown-up to help you to write it (they could scribe it for you if you like).

1. Give a general statement about the text
2. Tell the reader what they have learnt
3. Use an exclamation

LO. To be able to write the conclusion of a NCR

22.03.2021

Lions

Do you know how far away a lion's roar can be heard? Lions live in groups called prides. Check out some more fascinating facts about the big cats we call lions.



Where do lions live?

Lions live in the wild and can be found in many countries. They are native to Africa and you would spot them on safari in the grasslands or open woodlands.

What do lions eat?

Lions are carnivores which means that they eat meat. They hunt for their prey in packs called prides. A female lion needs to eat 5kg of meat a day and a male lion needs to eat 7kg or more per day.

Did you know...?

- Lions run at a speed of 81 kmph.
- A male adult's roar can be heard up to 8km away!
- They usually live in a group of 10-15 called a pride.

Have you felt like this?



Think of a time when
you have felt...

happy
sad
embarrassed
confused
anxious

I feel happy when ...

I felt sad when ...



Time to be creative!



You will be given an emotion/feeling word by your teacher. Your task is to create a piece of artwork showing what your emotion might look like.

- What makes it different from other feelings?
- How big is it?
- What colour is it?
- What shape is it?
- What texture is it?

Can you guess the emotion?

My Life
PSHE for healthier, happier children



What do you like about each picture?



How do you think it shows
each emotion?



P.S.H.E: Emotions everywhere

Draw a picture which represents the emotion/feeling you are given.

Emotion/Feeling:



happy



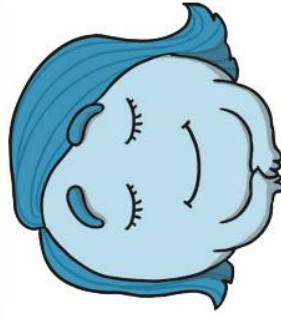
sad



angry



scared



calm



excited

Monday Comprehension

The Little Red Hen

10 One day, the Little Red Hen found some grains of
19 wheat on the ground. "Who will help me plant
25 these grains of wheat?" she asked.

36 "Not I," replied the cat, the dog and the horse. They
48 were all far too lazy and busy to offer their help. So
58 the Little Red Hen planted the grains all by herself.

68 When the wheat had grown, the Little Red Hen asked
78 her friends, "Who will help me cut down the crops?"

84 "Not I," cried her so-called friends.

96 "Then I will do it," said the Little Red Hen. So the
107 little red hen cut the wheat all by herself and put
117 her haul into sacks, ready to take to the miller.



Quick Questions



1. Where did the Little Red Hen find the wheat grains?



2. Which adjective has the author used to describe the Little Red Hen's friends when they wouldn't help her?



3. How do you think the Little Red Hen felt when her friends wouldn't help her?



4. What do you think happened next?

Tuesday Calculation

Section 5

Group the cookies in twos.
How many groups are there?



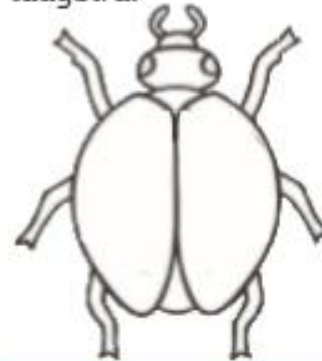
Section 6

Tick the coins which add to 7p.



Section 7

Draw 5 spots onto the ladybird.



Section 8

Fill in the missing number.

4, 5, 6, , 8, 9



Tuesday Maths

Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

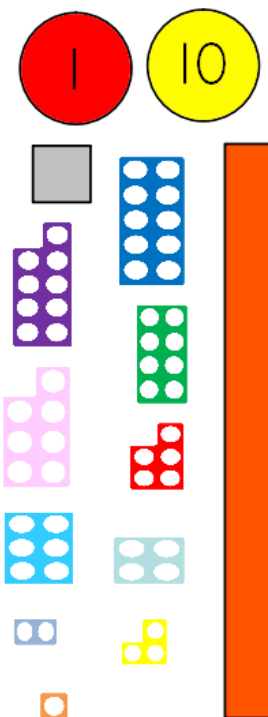
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L.O. I can make equal groups

What else do I need to make 5 groups of 3



Representation



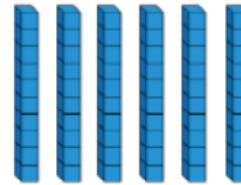
Vocabulary

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times

Whole class
discussion

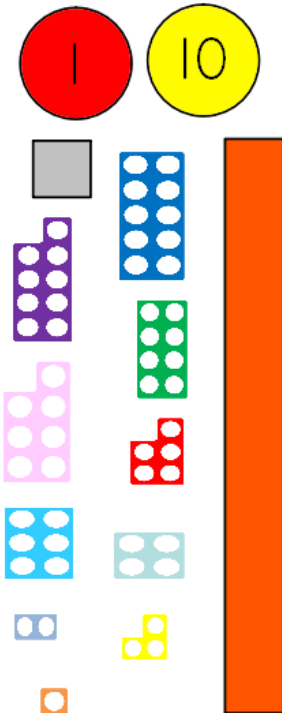
L.O. I can make equal groups

The image below shows six equal groups with ten in each group. There are six 10s.



How else can you represent these equal groups?

Representation



Vocabulary

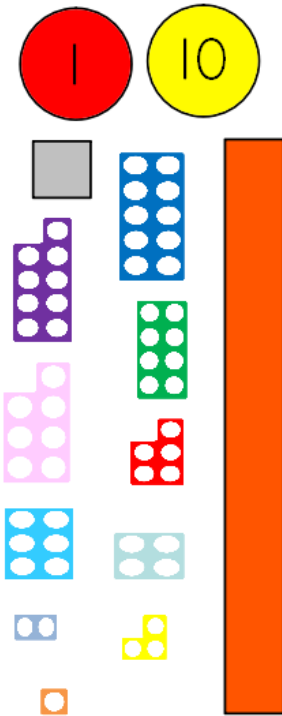
lots of,
groups,
equal,
total,
multiplication,
multiply,
times

discussion

L.O. I can make equal groups

How can you show me four 2s?

Representation



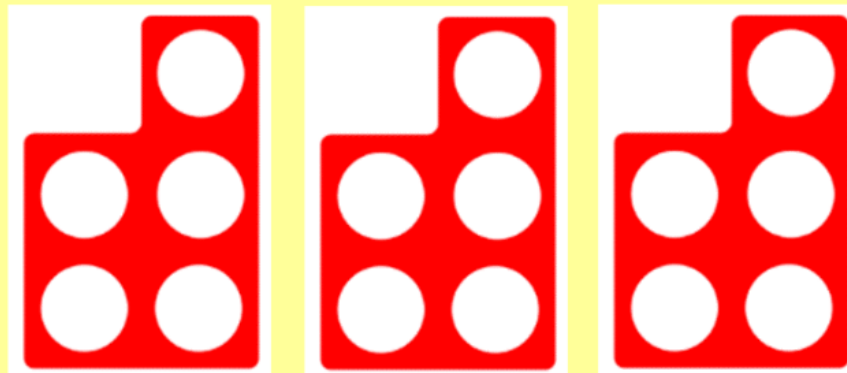
Vocabulary

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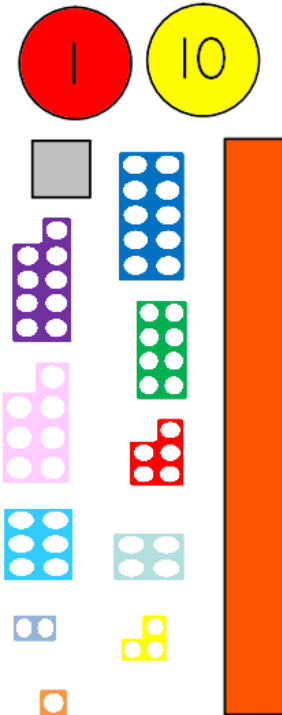
whole class
discussion

L.O. I can make equal groups

Can you make this with other resources?



Representation

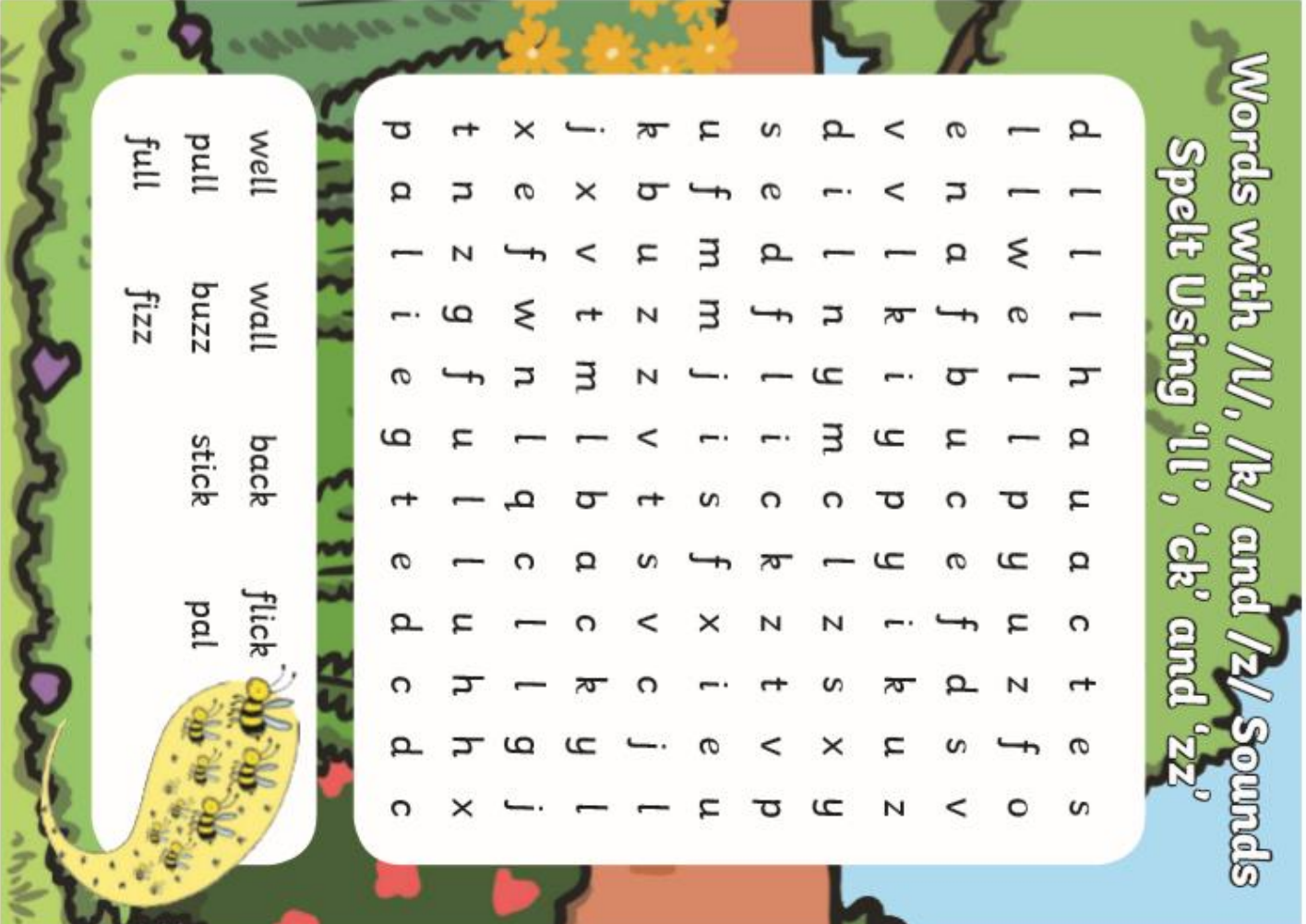


Spellings- Tuesday

**Words with /l/, /k/ and /z/ Sounds
Spelt Using 'll', 'ck' and 'zz'**

d l l l h a u a c t e s
l l w e l l p y u z f o
e n a f b u c e f d s v
v v l l k i y p y i k u z
d i l l n y m c l z s x y
s e d f l i c k z t v p
u f m m j i s f x i e u
k b u z z v t s v c j l l
j x v t m l b a c k y l
x e f w n l q c l l g j
t n z g f u l l u h h x
p a l i e g t e d c d c

well	wall	back	flick
pull	buzz	stick	pal
full	fizz		



twinkl
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twinkl

Tuesday English

L.O. To be able to use information to answer questions.

Model

Owls

Have you ever wondered why you don't see owls in the daytime? Owls are nocturnal birds so they hunt, eat and fly in the dead of night. They can fly silently so they don't alert their prey. If you want to find out more about owls, read on and you'll be amazed!

1. Use fact cards to answer the questions.

2. Answer the questions in full sentences (statements)

3. Write a question related to the facts

Habitats

Owls often live in woods near to fields.
The fields are full of rats and mice to eat.
They usually build their nests in the trees.

What are owls?

Owls are birds of prey with a big, round head, large eyes and a hooked beak. They are nocturnal which means they sleep in the day and hunt at night.

Types of owls

There are around 200 different types of owls. In the UK we have barn owls, little owls, long-eared owls, short-eared owls and tawny owls.



A group of owls is called a Parliament.

What owls eat

Owls hunt for their prey at night. They usually eat insects, mice, frogs, birds and rats.

How many types of owls are there?

Why don't you see owls in the day time?

Where do owls live?

L.O. To be able to use information to answer questions.

Practise

1. Use fact cards to answer the questions.

2. Answer the questions in full sentences (statements)

3. Write a question related to the facts

Where are lions native to?

How far away can a lions roar be heard?

How much does a female lion need to eat?

Why do you have to be careful?

Lions

Do you know how far away a lion's roar can be heard? Lions live groups called prides. Check out some more fascinating facts about the big cats we call lions.



Where do lions live?

Lions live in the wild and can be found in many countries. They are native to Africa and you would spot them on safari in the grasslands or open woodlands.

What do lions eat?

Lions are carnivores which means that they eat meat. They hunt for their prey in packs called prides. A female lion needs to eat 5kg of meat a day and a male lion needs to eat 7kg or more per day.

Did you know...?

- Lions run at a speed of 81 kmph
- A male adults roar can be hear up to 8km away!
- They usually live in a group of 10-15 called a pride.

Fun facts!

Male and female lions are the only cat species that look different to one another. The males are bigger and heavier than the females, also displaying a furry mane around their faces. Be careful as lions have extremely long, sharp claws and pointy, white teeth that they use to hunt.

What is Oldupai Gorge?

How many languages do they speak in Tanzania?

What do they wear in Tanzania?

Can you spot a buffalo in Tanzania?

What sea creatures can you see in the coral reefs?

Which continent is Tanzania part of?

Tanzania

Animals:

It is home to the "big 5" animals (rhino, elephant, lion, buffalo and leopard) that live in the Serengeti.

The largest species of Antelope called Elands live in the grasslands along with woodland antelopes called a Kudu, these have long horns that the people use as musical instruments.

Off the coast whale sharks can be found as well as giant sea turtles in the coral reefs.

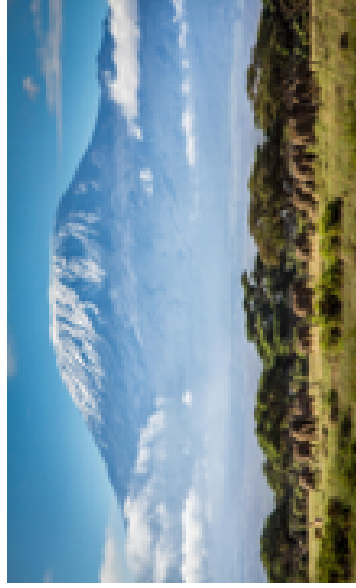


→ The Big 5!

Tanzania

Where is it and what is it like?

Tanzania is located in the East of Africa. Its landscape has vast areas of wilderness with the plains of the Serengeti National Park (big area of grassland) and the Kilimanjaro National Park at the bottom of Africa's highest mountain range. Rainforests cover part of the land and off the coast of Tanzania is the Indian Ocean, which has a large area of coral reef.



Mount Kilimanjaro is

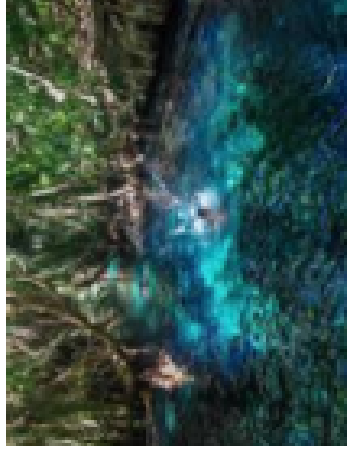
Africa's highest.

mountain range.

Tanzania

Landmarks:

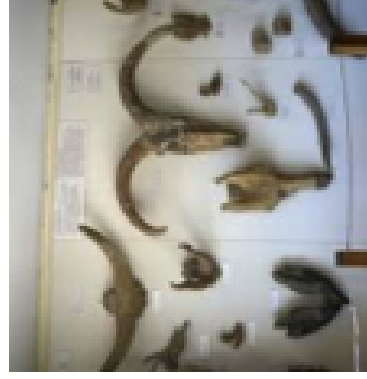
Kilimanjaro is the highest point in Africa. It takes 5-9 days to climb from bottom to top.



Chemba hot springs is at the bottom of Mount Kilimanjaro where people go to swim in the beautiful warm water.

Oldupai Gorge

In the heart of Tanzania is a famous museum called Oldupai Gorge. The museum is full of early human remains and old stone tools.



Look at these animal skulls. These are the animals that can be found in Tanzania.

Culture



Kangas

Clothing

Traditionally the people of Tanzania wear Khanga's. This is a large piece of cloth made from pure cotton. A Khanga has many uses, women use them to help carry their children by wrapping it around their waist and they can also be used as table clothes or wall hangings.

Languages

Did you know they speak English in Tanzania? They have two main languages: Swahili and English.

Communities

The people in Tanzania live mainly in tribes (group of people that live together not necessarily family). There are more than 120 tribes in Tanzania but the main ones are Maasai, Hadzabe and

Datoga.



Wednesday Calculation

Section 1

Which number is 5 more than 7? Tick the answer.

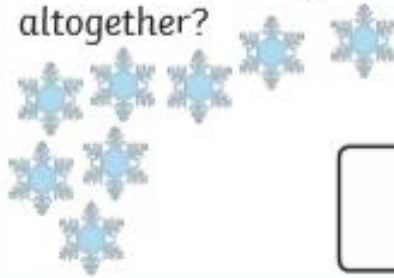
12 **14** **10**

☐☐☐

Section 2

Draw 4 more snowflakes.

How many do you have altogether?



Section 3

$$7 + 4 = \boxed{}$$

$$9 - 6 = \boxed{}$$

$$4 + 8 = \boxed{}$$

Section 4

Aliyan spends 6 £1 coins.

How much does he have left?



Wednesday Maths

Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Elicitation



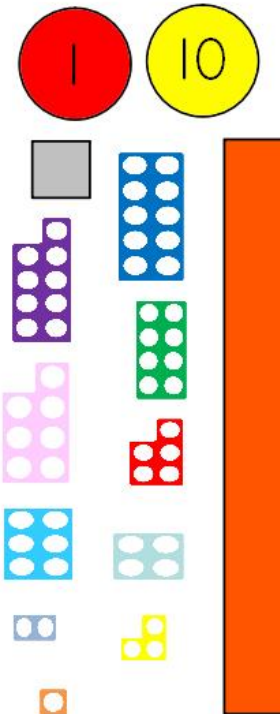
How many cakes are there?

Can you put it into a number sentence?

If another group of cakes was added how many would there be?

Can you write this as a number sentence

Representation



Vocabulary

lots of,
groups,
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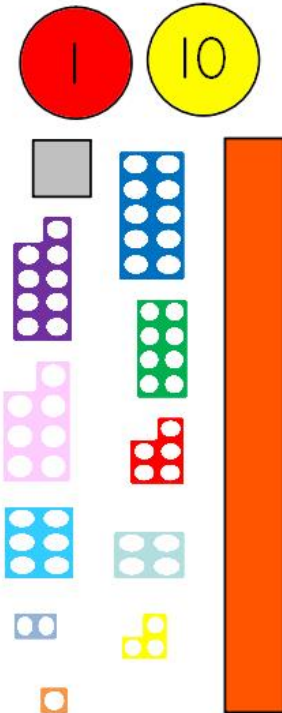
Working together

LO. To add equal groups



There are ____ equal groups with ____ in each group.
There are two ____.
____ + ____ = ____

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To add equal groups

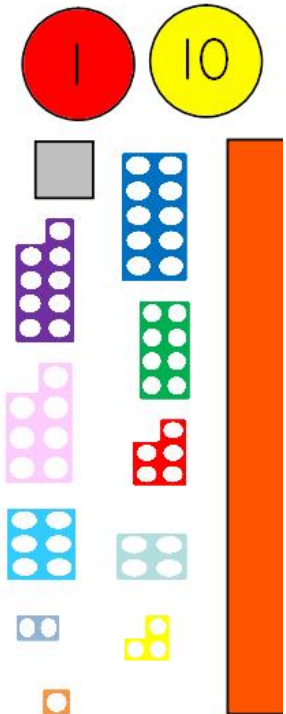


There are ____ equal groups with ____ in each group.

There are two ____.

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Representation



Vocabulary

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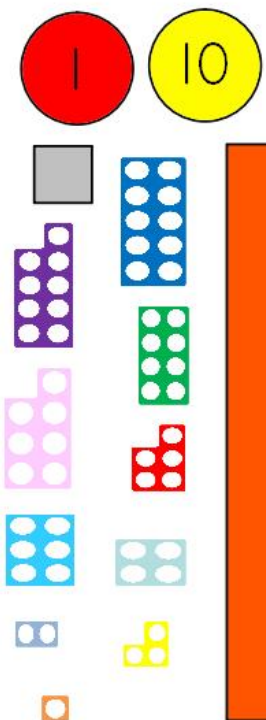
Working together

LO. To add equal groups



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Representation



Vocabulary

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Working together

LO. To add equal groups

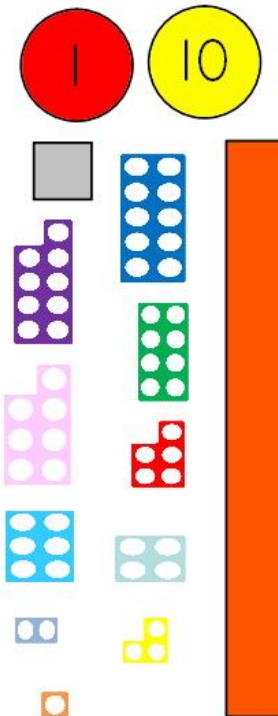


There are ____ equal groups with ____ in each group

There are two ____

____ + ____ = ____

Representation

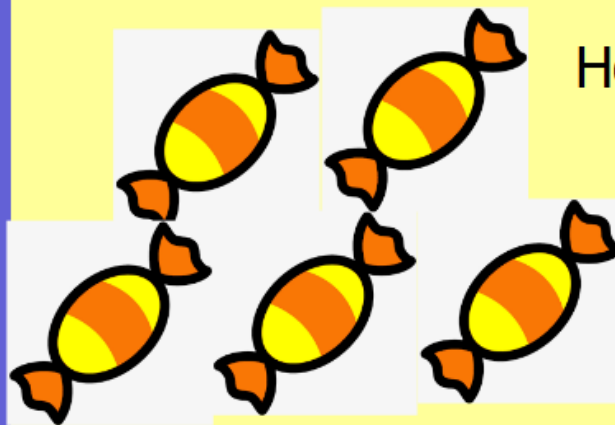


Vocabulary

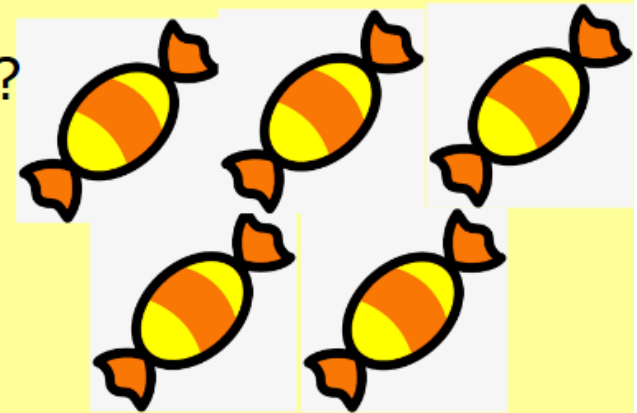
lots of,
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Varied Fluency

LO. To add equal groups



How many?



There are ____ equal groups with ____ in each group

There are two ____

____ + ____ = ____

Vocabulary

lots of,
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Varied Fluency

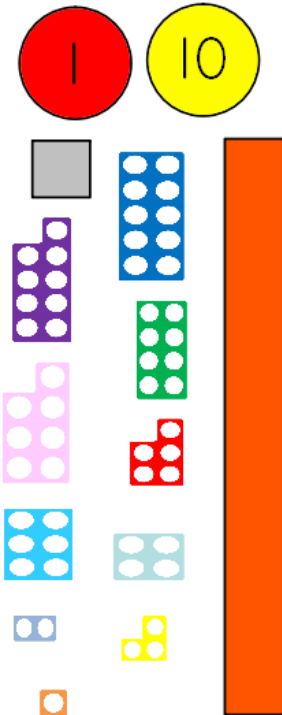
LO. To add equal groups

True or False?

$$2 + 2 + 2 = 3 +$$

Use images or cubes to help you

Representation



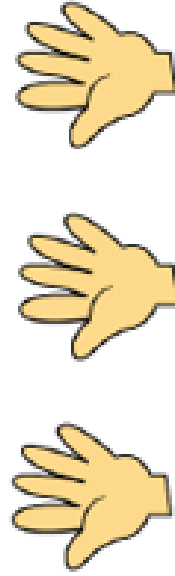
LO. To add equal groups (P)

How many wheels are there altogether?



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

How many fingers are there altogether?



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Complete the sentences to work out how many cakes there are.



There are equal groups with cakes in each group.

There are two groups of .

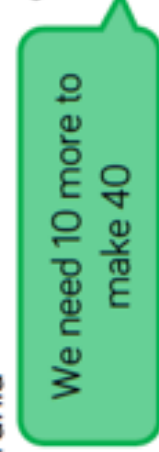
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Tania and Suzie are making equal groups of bread.



We need one more group to make 40

Tania



We need 10 more to make 40

Suzie

Who do you agree with? Explain why.

Wednesday- Spellings

Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word

d l l e l h u n t e d g u
b l b u z z e r m k l o
u n o f b u c c e h d s j
z v f w j g c p u k u u
z i f h u n t i n g x m
e e d h m j r e t y v p
d j u m p e r v e d e i
k p h c e v t u r q r n
j x v t d l d j c o y g
x e f w n l q c l l g j
u s b u z z i n g h h x
p d q i e c r a c k e r

hunting buzzing jumping cracker
hunted buzzed jumped
hunter buzzer jumper



L.O. To be able use a spider diagram to

plan an NCR

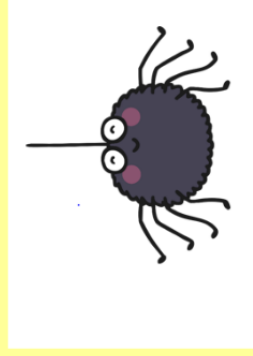
1. Decide the main heading of your text and place it in the middle of your spider diagram
2. Write sub headings to show the key information
3. Use notes to record brief information about each sub heading.

Wednesday- Literacy

L.O. To be able use a spider diagram to plan an NCR

1. Decide the main heading place it in the middle of
2. Write sub headings to information
3. Use notes to record each sub heading.

Today we are going to be creating spider diagrams to help us plan out NCR.



L.O. To be able use a spider diagram to plan an NCR

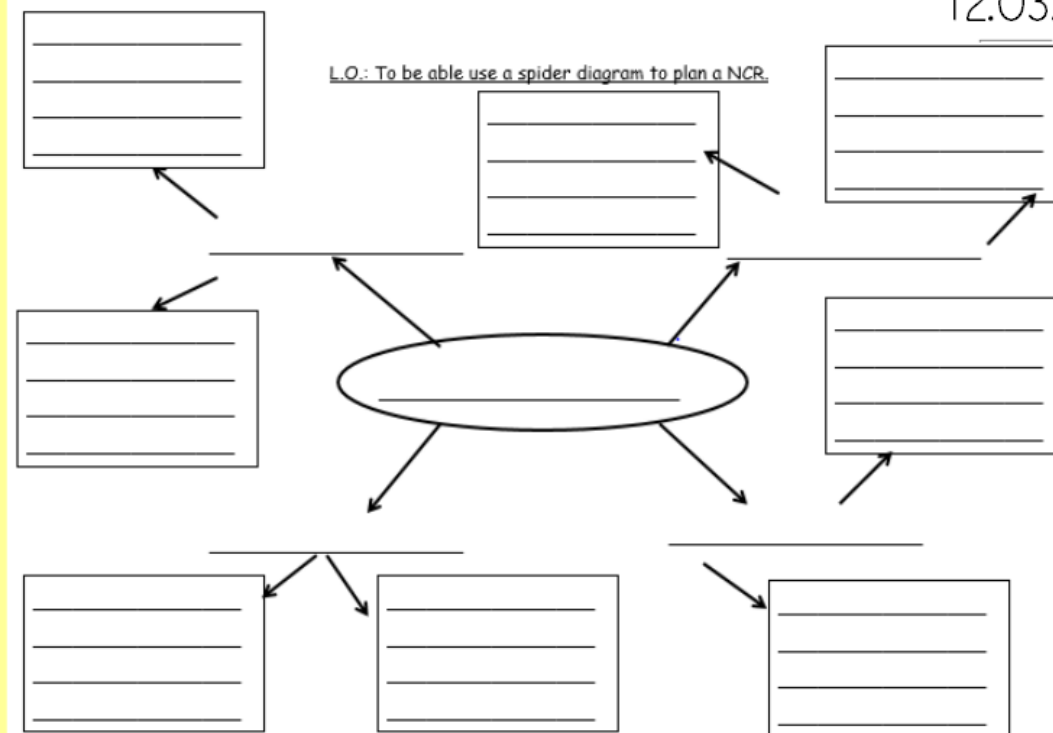


1. Decide the main heading and place it in the middle of the page
2. Write sub headings to record information
3. Use notes to record information for each sub heading.

My Turn:

I am going to use a spider diagram plan to help me organise my ideas for an NCR on owls.

12.03.19



<https://www.bbc.co.uk/programmes/p00hcpdz>

L.O. To be able use a spider diagram to plan an NCR



1. Decide the main heading
place it in the middle of

2. Write sub headings to
information

3. Use notes to record
each sub heading.

My Turn:

I am going to use a spider diagram plan to help me organise my ideas for an NCR on owls.

- There are around 200 different owl species.
- Owls are active at night (nocturnal).
- A group of owls is called a parliament.
- Most owls hunt insects, small mammals and other birds.
- Some owl species hunt fish.
- Owls have powerful talons (claws) which help them catch and kill prey.
- Owls have large eyes and a flat face.
- Owls can turn their heads as much as 270 degrees.
- Owls are farsighted, meaning they can't see things close to their eyes clearly.
- Owls are very quiet in flight compared to other birds of prey.
- The color of owl's feathers helps them blend into their environment (camouflage).
- Barn owls can be recognized by their heart shaped face.



L.O. To be able use a spider diagram to plan an NCR

12

1. Decide the main heading
place it in the middle of

2. Write sub headings to
information

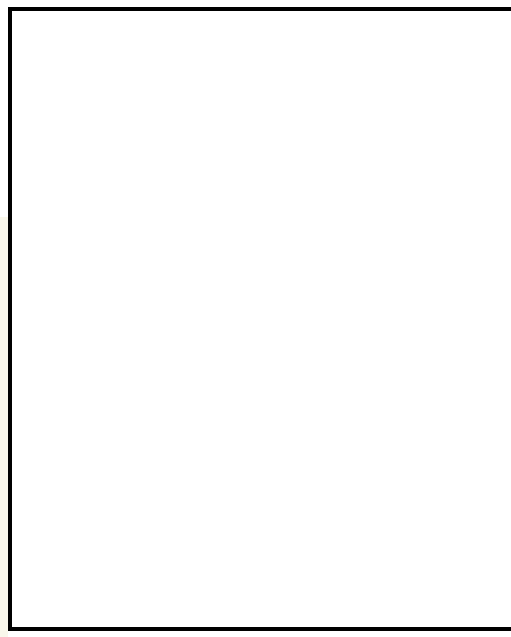
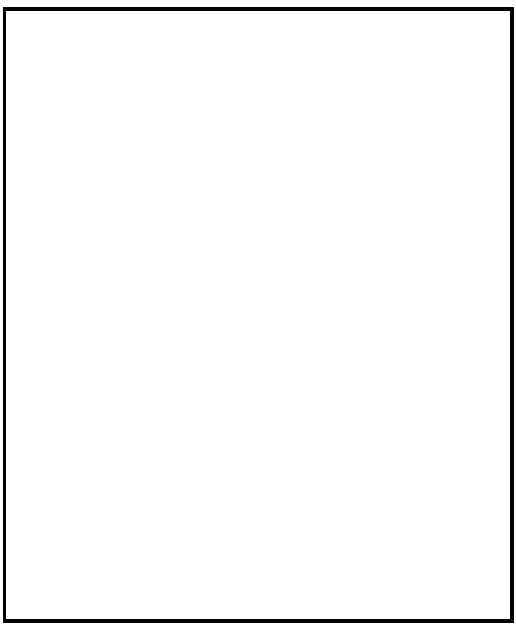
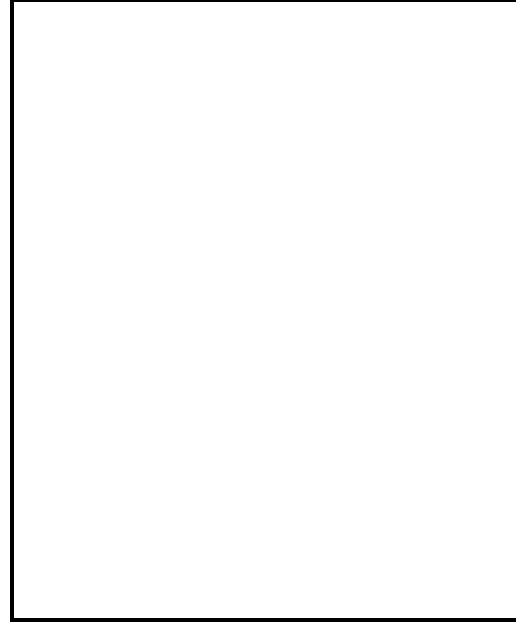
3. Use notes to record
each sub heading.

Today you are going to
be using this to plan
your NCR all about
Tanzania in Africa.



Use your fact sheets to help you today.

LO: To collect information about African wildlife.



L.O: To collect information about the people and the culture in Tanzania



Use the information on the next pages all about the animals and culture in Tanzania to write down the information on the two sheets before this.

Read all of the information carefully with your grown-up and look at the pictures to help you.

You need to look for information and facts on:

- Tanzanian animals
- Tanzanian Culture

Once you have gathered your information, you will be able to start planning your very own non-chronological report!



LO: To know about native wildlife in Tanzania

Each zebra has its own unique pattern of stripes.

Zebras are herbivores.

Average life span in the wild is 25 years.

The average weight is 440 to 990 pounds.



<https://kids.nationalgeographic.com/animals/mammals/zebra/>

Find out more facts
here and watch a
video!

LO: To know about native wildlife in Tanzania



<https://kids.nationalgeographic.com/animals/mammals/african-elephant/>

Find out more facts
here and watch a
video!

Trunks are about seven feet (two meters) long!

Trunks are for smelling.

Elephants are herbivores.

Average life span in the wild is 70 years.



LO: To know about native wildlife in Tanzania



<https://kids.nationalgeographic.com/animals/mammals/black-rhino/>



Find out more facts
here and watch a
video!

Rhinos can't see well, so they sometimes charge at objects like trees and rocks, mistaking them as threats.

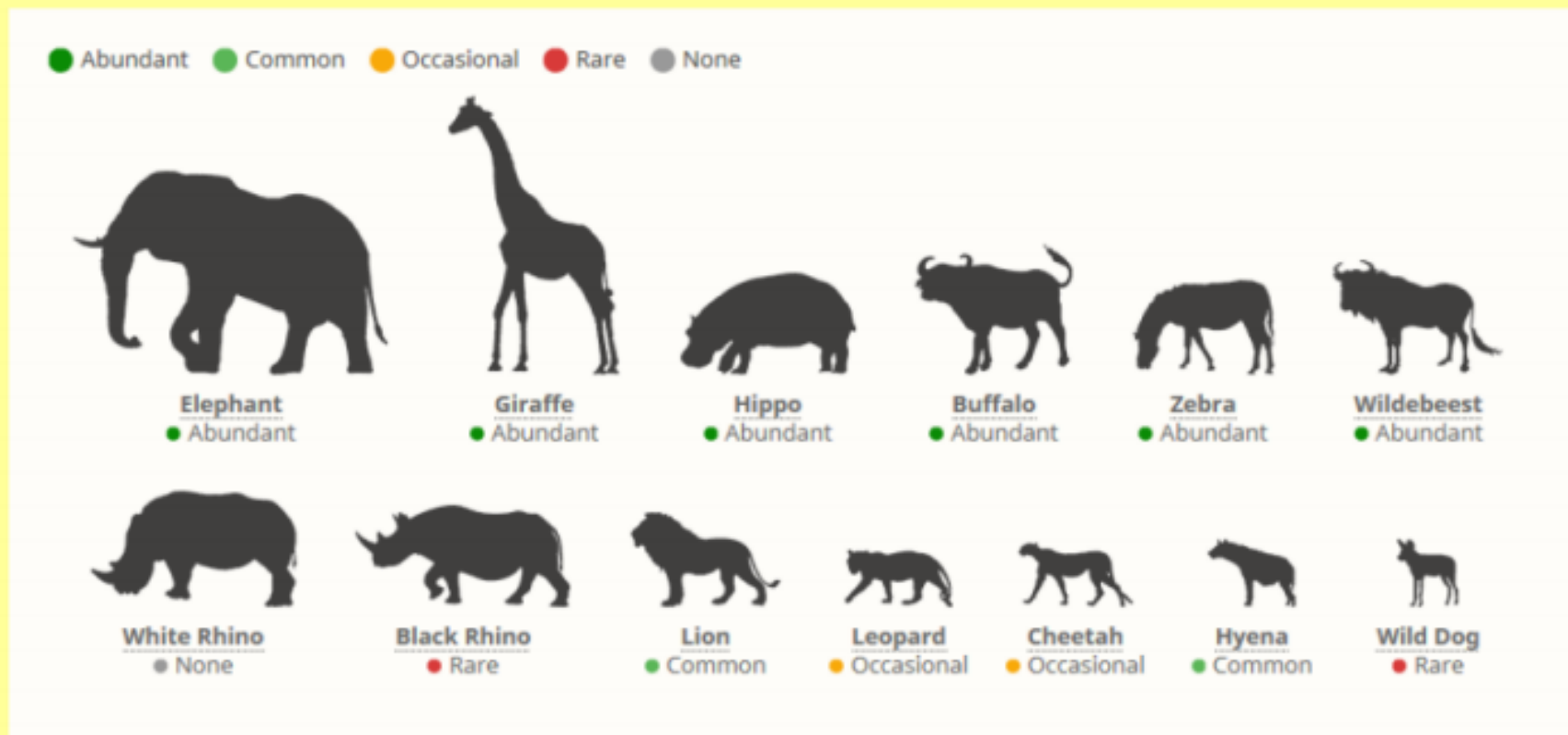
But rhinos have keen senses of smell and hearing.

Their horns are made of a substance similar to human fingernails. They sometimes break off but they grow back.



LO: To know about native wildlife in Tanzania

What animals are the most common?



L.O: To find out about the people and the culture in Tanzania.

Can you find Tanzania on the map?



L.O: To find out about the people and the culture in Tanzania.



This is the Tanzanian Flag.

People



Tanzania's population includes around 120 different African tribal groups.

The country's favourite sports are football and boxing.



There are many languages & religions in Tanzania. The main ones are Christianity and Islam.

Traditional clothing



Women often wear a kanga. It is a rectangular cotton cloth with a printed pattern. They are very bright and colourful.



A kanga can be worn as a dress, a skirt or as a headdress.



Traditional clothing

Men often wear less colourful clothes and often wear a kanzu.

A kanzu is a white or beige coloured robe.



Tanzanian kanzu is often worn with a hat called kofia.

L.O: To find out about the people and the culture in Tanzania.



In Tanzania they speak Swahili.

Hujambo

How are you?

Sijambo

I'm fine

Tuesday Afternoon- RE

How Holy week is celebrated



Palm Sunday

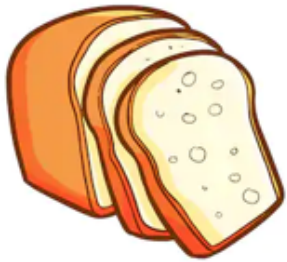
- This is the first day of Holy Week and it celebrates Jesus' arrival in **Jerusalem** riding on a **donkey**. Crowds of people greeted him, throwing palm branches on the road.



- Churches give out small crosses made from palm leaves, as a reminder of Jesus' entrance into Jerusalem and his death on the cross. Some Christians keep these in their homes all year as a symbol of their faith.



Maundy Thursday



shutterstock.com • 581216314

- On **Maundy Thursday**, Christians remember when Jesus shared the **Passover meal** with his **disciples**, breaking bread and drinking wine, now known as the **Last Supper**.



shutterstock.com • 251659693

- Many Christians remember this event by sharing bread and wine in a service called **Holy Communion, Eucharist** or **Mass**. It is a reminder that Jesus sacrificed his life for mankind.

Good Friday



- During Good Friday services, Christians reflect on the meaning of the crucifixion and the message of Christianity.



- The main service on Good Friday takes place between midday and 3 pm. In many churches it takes the form of a **meditation** based on seven sayings, or last words, of Jesus on the cross, with **hymns**, **prayers**, and short **sermons**.

Easter Sunday



- On Sunday, **Mary Magdalene** followed by some of Jesus' disciples visited the tomb to find that the stone had been moved and Jesus' body had gone. Jesus was seen that day by Mary Magdalene, and was seen for 40 days afterwards by the disciples.
- Christians call this the Resurrection and they believe that God raised Jesus from the dead as a sign that he accepted Jesus' sacrifice for the redemption of sin and that mankind is forgiven and will have eternal life in Heaven.



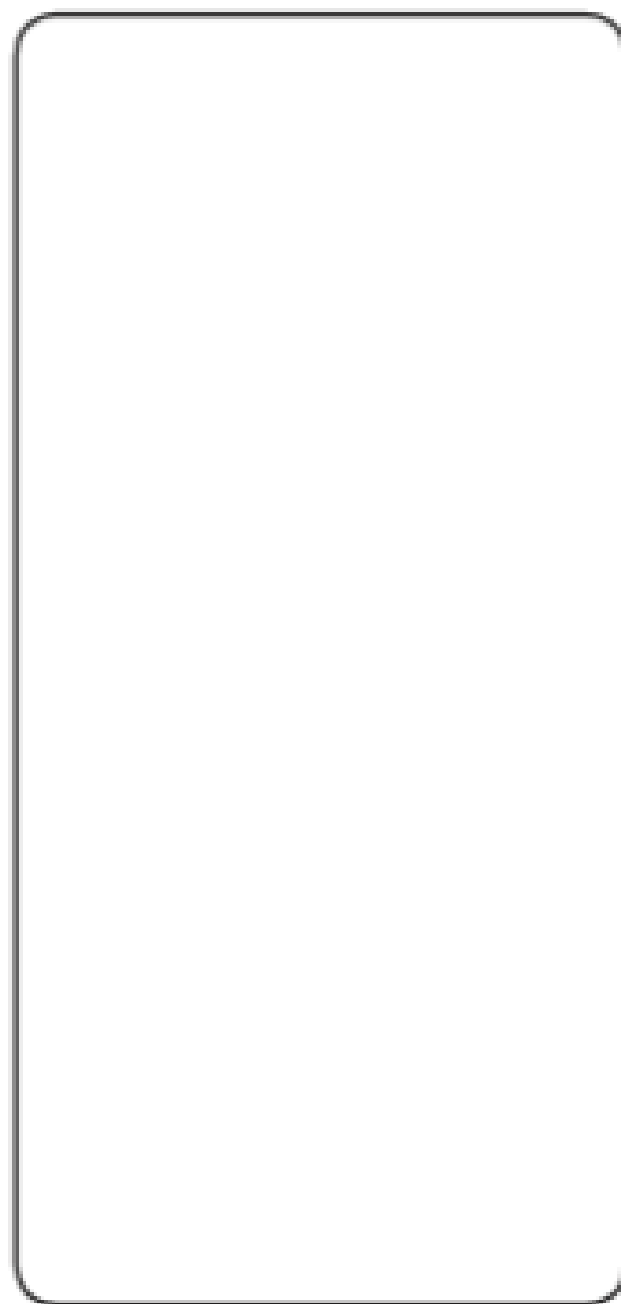
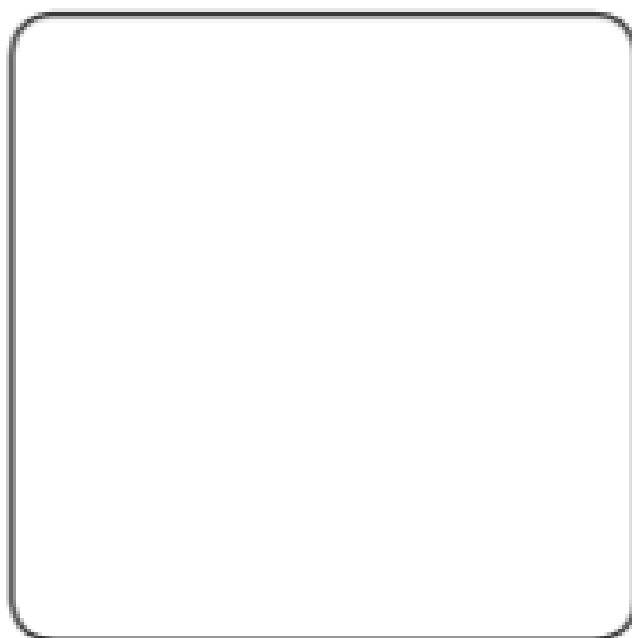
Many Christians worldwide celebrate Easter Sunday with special church services, music, candle light, flowers and the ringing of church bells.

Holy Week



- Easter is the most important festival in the Christian calendar. It celebrates God raising his son Jesus from the dead. It symbolises the opening of Heaven with the gift of eternal life to everyone.

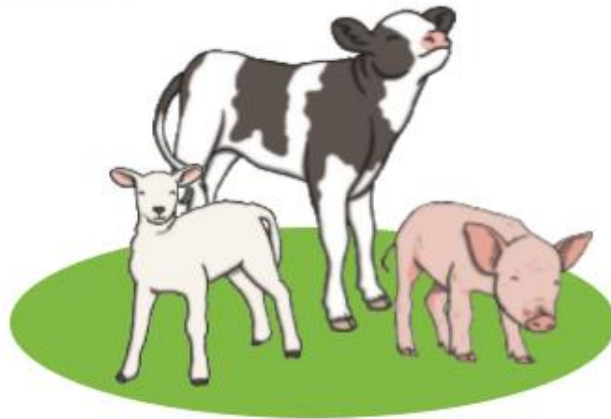




Wednesday Comprehension

Farmyard Babies

- 13 A female pig is called a sow and they can have up to
23 25 babies in one litter! Their babies are called piglets.
33 Cows give birth to live young called calves. A calf
44 feeds off its mother's milk for the first eight to ten
55 weeks of its life so that it stays healthy and strong.
66 A lamb is the name of a baby sheep. The mother
76 sheep is called a ewe. The farmer will normally bring
88 the ewe into a barn to give birth. They can have up
99 to four babies at a time but usually they only have
102 one or two.



Quick Questions



1. Why do you think the author uses an exclamation mark at the end of the first sentence?



2. What are baby cows called?



3. Why do you think that the farmer brings the ewe inside the barn to give birth?



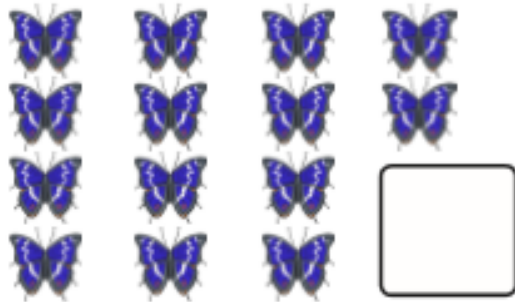
4. Why do baby cows drink their mother's milk for eight to ten weeks after they are born?

Thursday Calculation

Section 5

Group the butterflies in twos.

How many groups are there?



Section 6

Circle the even numbers.

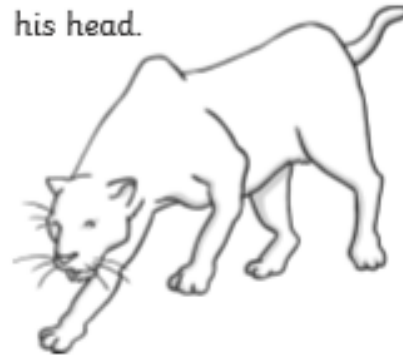
14 5

11

18 8

Section 7

Draw 11 spots onto the leopard, putting at least 2 on his head.



Section 8

What is the missing number?

20, 30, 40, ?, 60, 70.



Thursday Maths

Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

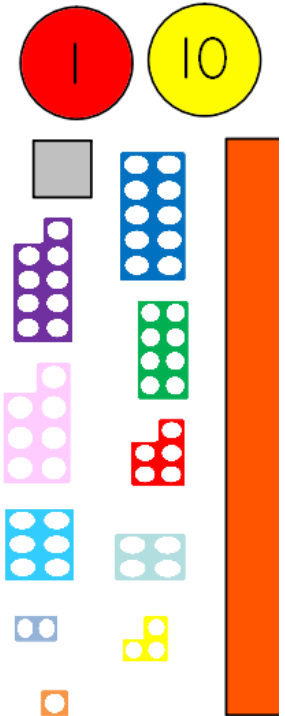
Elicitation



Write two different number sentences to go with these equal groups

A large empty rectangular box with a black border, intended for writing number sentences.

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To write multiplication sentences using the X symbol



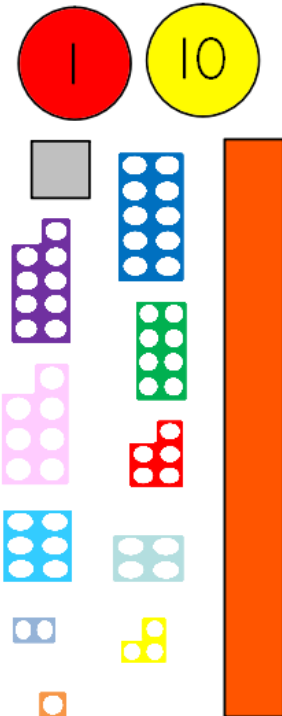
There are ____ equal groups with ____ dots in each group.

____ + ____ + ____

This is the same as

____ X ____

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To write multiplication sentences using the X symbol



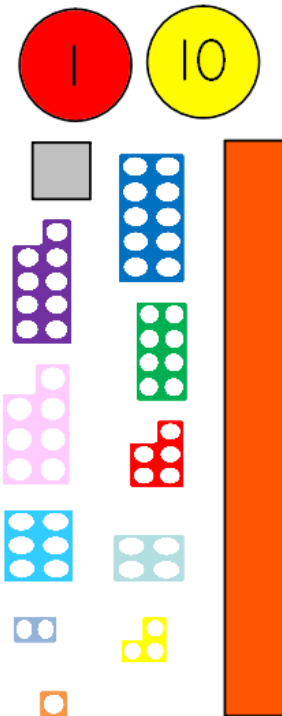
There are ____ equal groups with ____ cakes in each group.

____ + ____

This is the same as

____ X ____

Representation



vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To write multiplication sentences using the X symbol



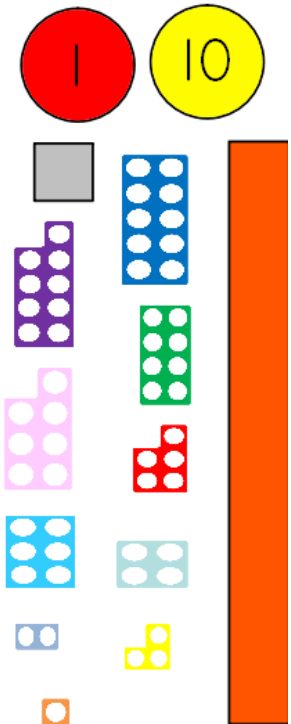
There are ____ equal groups with ____ cakes in each group.

____ + ____ + ____ + ____

This is the same as

____ X ____

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Varied fluency

LO. To write multiplication sentences using the X symbol



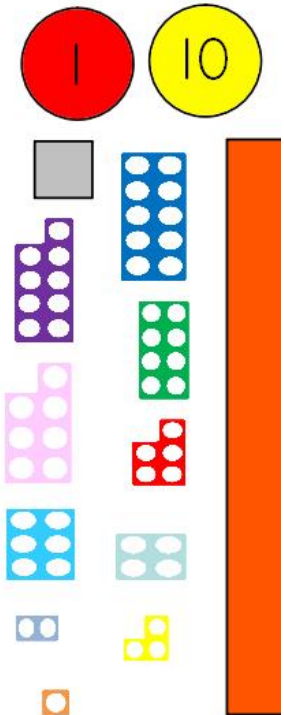
There are ____ equal groups with ____ cakes in each group.

____ + ____ + ____ + ____ + ____

This is the same as

____ X ____

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

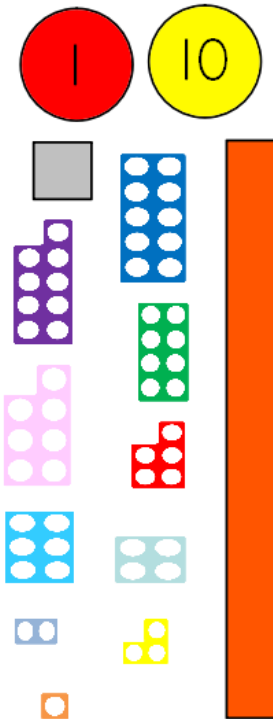
Varied fluency

LO. To write multiplication sentences using the X symbol

Complete the table:

Three 2s	Draw It	Addition	Multiplication
There are 3 equal groups with 2 in each group.			

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Varied fluency

LO. To write multiplication sentences using the X symbol

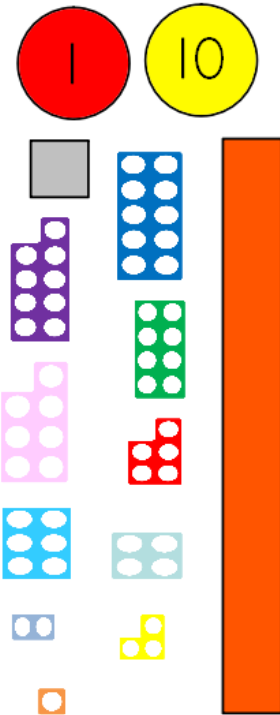


$$3 + 3 + 3 = 3 \times 3$$

Is he correct? Explain why.

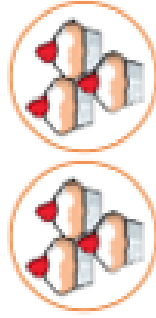
Draw an image to help you.

Representation



LO. To write multiplication sentences using the X symbol. (P)

Complete the number sentences to match the picture.



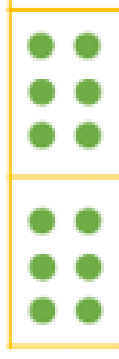
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\text{So } \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\text{So } \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



There are equal groups with dots in each.

There are two groups of .

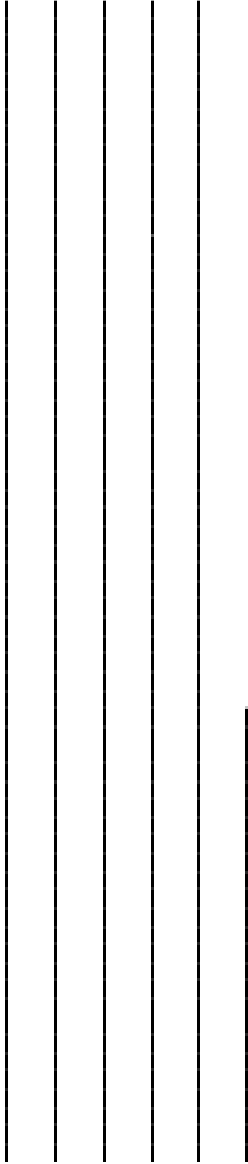
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

This is the same as

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Reasoning

Sam says that 2×3 is the same as $3 + 3$. Is he correct? Use pictures or cubes to help you work it out.



Thursday Spelling

The sound spelt n before g 'ng' and n
before k 'nk'

r y b b q a g t h i n k
l l a x o w p g i p h o
e n n f b t l e q d s v
v v k a b r o y x s u z
d i f n u m n l q t x y
s e d h n m g e p r v d
u w i n k b p s s i n g
k p h c w v t u w n n m
h a n g m l d s c g y y
x e f w n l q u l l g j
g p z g m h o n k h h x
p d q i e g t k d c d c

bank
think
honk

sunk
wink
bunk

sing
string
hang


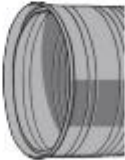



long



Thursday Afternoon- Science

Hard and Soft Materials Cut and Paste Sorting Activity

Cut out the boxes and sort them into hard and soft materials.

 wood	 stone
 metal	 brick
 wool	 cotton
 plastic	 diamond
 leather	 glass
 ceramic	 ice
 fabric	

Hard

Soft

Friday Calculation

Section 1

Put these numbers in order, starting with the highest.

7 3 9 5 1

--	--	--	--	--



Section 2

How long is the snake?



--

Section 3

$$10 + 3 = \square$$

$$10 - 4 = \square$$

$$10 + 5 = \square$$

Section 4

Michael has £5 and is given £3 more.

How much does he have now?



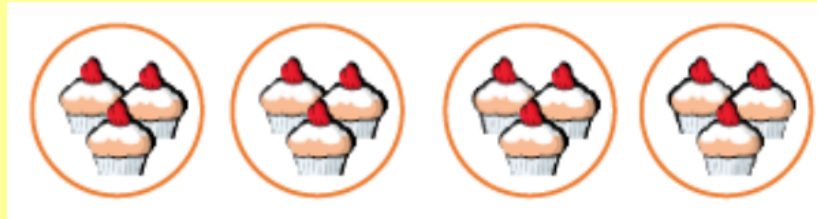
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Friday Maths

Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

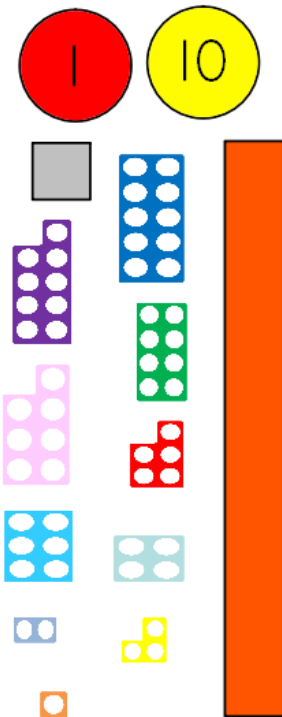
Elicitation



Write a multiplication sentence to go with this picture

Can you write that multiplication sentence a different way?

Representation

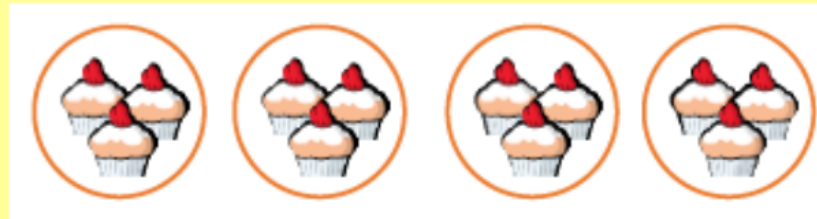


Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To write multiplication sentences from pictures

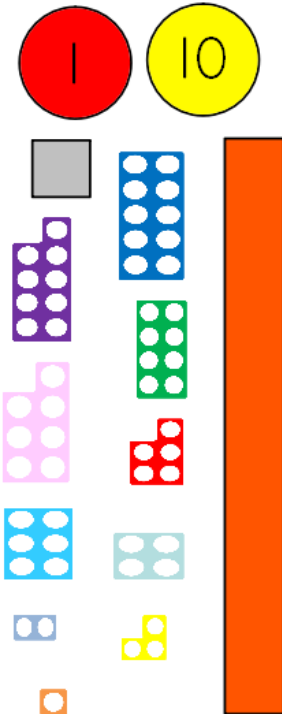


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ lots of } \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ multiplied by } \underline{\quad} = \underline{\quad}$$

Representation

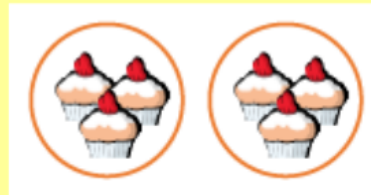


Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To write multiplication sentences from pictures

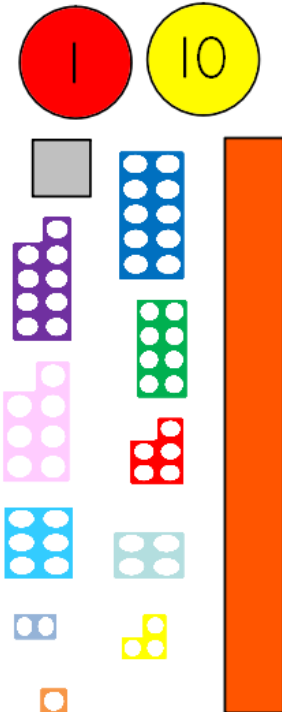


$$3 \times 2 = 6$$

$$2 \text{ lots of } 3 = 6$$

$$2 \text{ multiplied by } 3 = 6$$

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Varied Fluency

LO. To write multiplication sentences from pictures

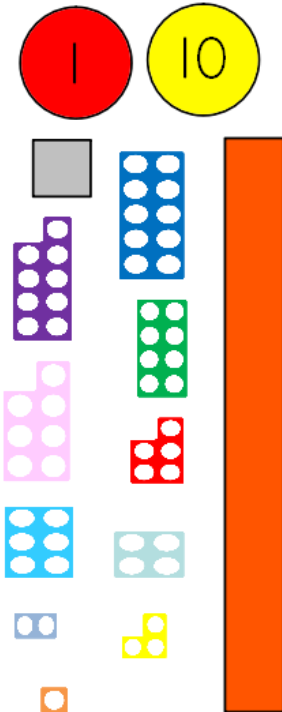


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ lots of } \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ multiplied by } \underline{\quad} = \underline{\quad}$$

Representation






Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

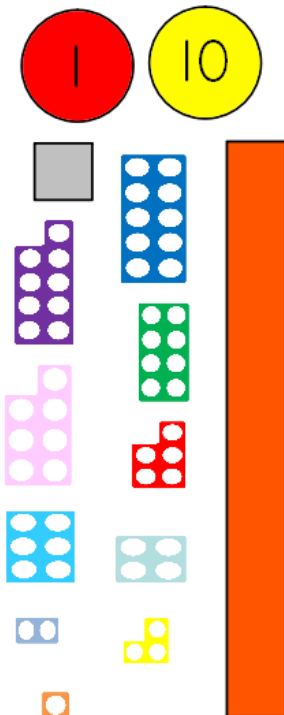
Varied Fluency

LO. To write multiplication sentences from pictures



Picture	Multiplication	Sentence
	$4 \times 10 = 40$	4 lots of 10 is equal to 40
	$35 = 7 \times 5$	7 lots of 5 is equal 35
		6 lots of 3 is equal to 18

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Varied Fluency

LO. To write multiplication sentences from pictures.

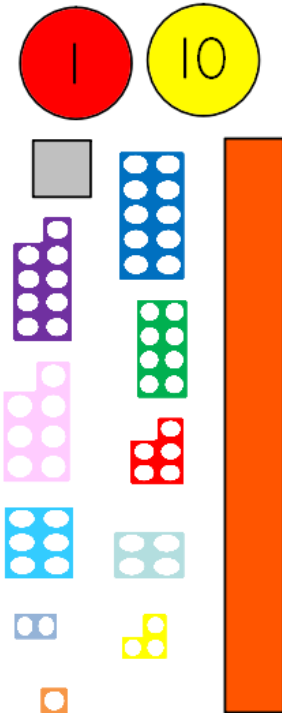
There are three dolls in each basket.

There are four baskets.

How many dolls are there altogether?

Draw an image and write a calculation to represent the problem.

Representation



LO. To write multiplication sentences from pictures. (P)

Complete the sentences to match the picture.



There are _____ equal groups of _____ fish in each bowl.

_____ X _____ = _____

_____ lots of 2 fish = _____

_____ multiplied by _____ fish = 10



There are _____ equal groups of _____ fish in each bowl.

_____ X _____ = _____

_____ lots of _____ fish = _____

_____ multiplied by _____ = _____

Draw a picture to represent this multiplication sentence.

5 pots with 3 flowers in each.

Write the number sentence to go with it

Reasoning

There are 5 pots with 2 pencils in each. How many pencils are there altogether?

Draw a picture to represent the multiplication.

Explain how you know the answer is correct.

Friday Spelling

The /c/ sound spelt
using 'ch' and 'tch'

k i t c h e n w v n q m
l p y b h r e l y n u u
r w f c h i c k w s a c
i r y a y b m r n b j h
c o o t d c h i p u n m
h y r c j v r t y n h i
n p y h f y b n f i v r
m f i y t r y o g e b f
u e r e t h u t c h m d
x t t l m h n c n l h t
y c t g z g r h b v b v
p h e t y e u l s u c h

chip	fetch	hutch	such
chick	kitchen	rich	
catch	notch	much	



Friday- Literacy

Sustained Writing - To demonstrate the ability to write a
non-chronological report

Features:

- not in time order
- third person
- present tense
- introduction
- sub-headings
- facts
- technical vocabulary
- pictures and captions
- conclusion

Write a report about Africa.

- Heading
- Introduction
- Sub-heading
- Facts

Sustained Writing - To demonstrate the ability to write a non-chronological report

Africa

Did you know Africa has lots of big animals living there? Read this report to find out more about this wonderful continent.

Animals

Africa is home to lots of animals including the 'big five'. The animals native to Africa are the grey elephant, the fierce lion, the large rhino, the fast leopard and the buffalo.

Carefully use the sheet on the next page to write your non-chronological report.

Remember your introduction at the start and your final paragraph at the end.

Don't forget to think of subheading for your information, perhaps you will have one on animals, perhaps you will have one on the languages they speak in Tanzania, perhaps you will have one all about the people in Tanzania. Ask your grown-up to help you.

You can write your subheadings at the top of each of the little boxes, and then write all about each one in the box underneath.

In the boxes without lots of lines, you can draw a picture to go with one of your boxes of information.

Don't forget your main heading in the box in the middle!

Sustained Writing: To demonstrate the ability to write a non-chronological report

Friday 26th, Monday 29th and Tuesday 30th 2021

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Friday Comprehension

A Scarecrow's Job

- 6 There he stands alone and still,
12 In the middle of the field,
19 With his dungarees and straw for hair,
23 Forever with eyes peeled.
- 29 Through every season he's always there,
34 Despite the sun or snow,
39 Upright on his wooden frame,
44 As if on tall tiptoe.
- 49 Over in a nearby hedge,
56 A flock of pigeons wait to dive,
65 Surely one day the straw man in the field,
69 Will no longer survive?
- 76 But no, the scarecrow still stands tall,
80 Making the farmer proud,
85 Wearing a little knowing grin,
90 Until the crops are ploughed.



Quick Questions



1. Where does the scarecrow stand?



2. Which phrase has the poet used to show that the scarecrow never blinks?



3. Why does he wear 'a little knowing grin'?



4. Do you think the pigeons will ever get the crops?
