

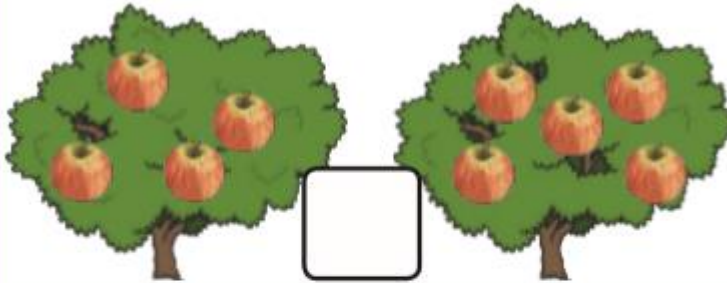
# IKE Work Pack W/B 29.03.21

	Calculation	Maths		Spelling	Literacy		Times Tables	Afternoon	Comprehension
Monday	Mixed questions	Use arrays		Common exception words	Complete non-chronological report.		Log onto rockstars and work on your maths recall <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>	PSHE- Complete the sleep routine sheet.  PE Cosmic kids Yoga- Easter themed. <a href="https://www.youtube.com/watch?v=kxk78inN-3Y">https://www.youtube.com/watch?v=kxk78inN-3Y</a>	Reading comprehension
Tuesday	Repeated addition	Count in 2s		Common exception words	Complete non-chronological report		Log onto rockstars and work on your maths recall <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>	DT-Evaluate your vehicle.  Make an Easter Card	NA
Wednesday	Mixed questions	Count in 5s		Common exception words	Grammar activity		Log onto rockstars and work on your maths recall <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>	RE- Print out and create your own Easter story flap book. Carefully colour in the pictures and retell the story once you have made it.	Reading comprehension

## Monday Calculation

### Section 1

How many apples are there altogether?



### Section 2

Maddie has 4 candles. She needs 9.

How many more does she need?



### Section 3

Which shape has only one side?

### Section 4

How tall is the giraffe?



## Monday Maths

### Vocabulary

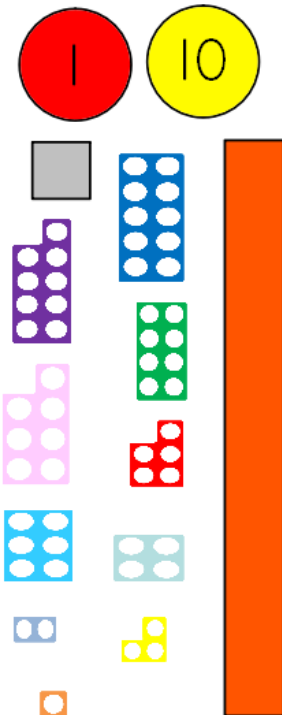
lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use arrays



Mrs South bought some eggs.  
How many eggs did she buy?  
How did you work it out?

### Representation



## Vocabulary

lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

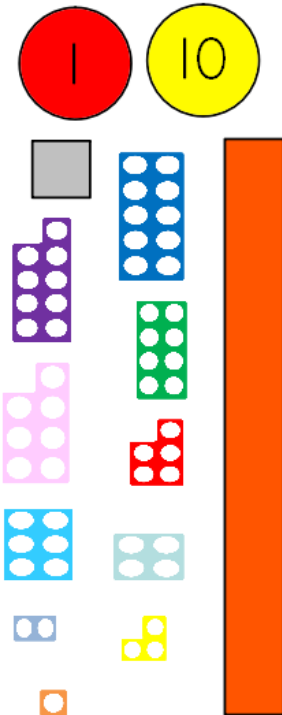
L.O. I can use array:



What is the number sentence for this array?

Are there any other number sentences?

Representation



## Vocabulary

lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use arrays

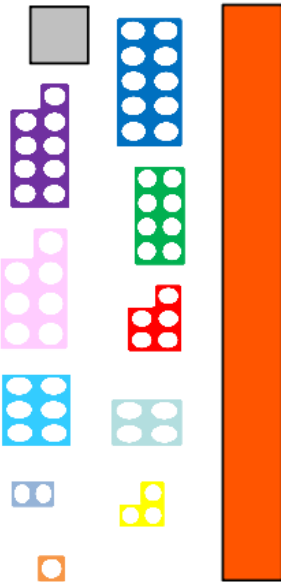
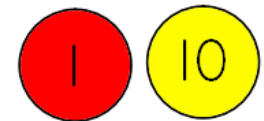


$2 \times 3$

and

$\_\_\_ \times \_\_\_$

## Representation



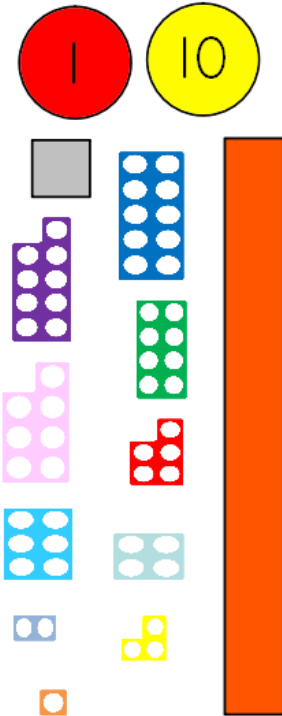
## Vocabulary

lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use arrays

Draw the array for  $4 \times 2$

Representation



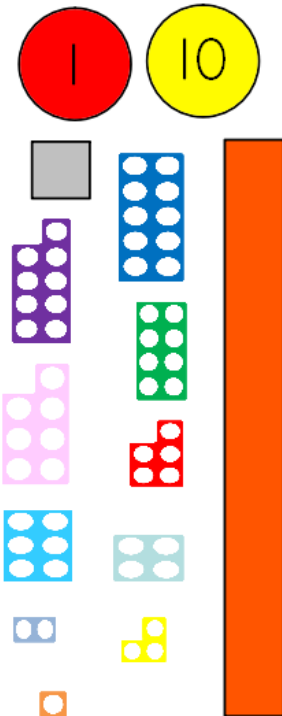
## Vocabulary

lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use arrays

Draw the array for 1 lot of 5

Representation



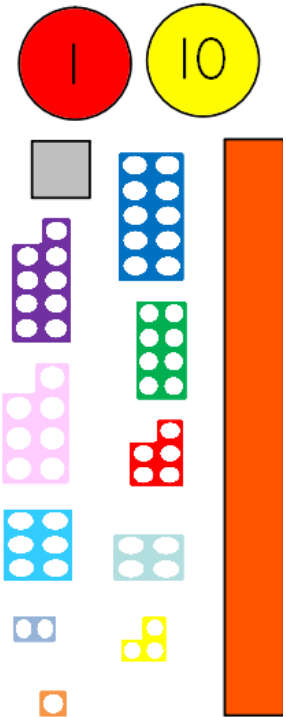
## Vocabulary

lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use arrays

Draw the array for  $8 \times 0$

Representation





## Vocabulary

lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use arrays:

*On paper, draw the arrays for...*

$$4 \times 2$$

five lots of 3

2 groups of 5

$$7 \times 2$$

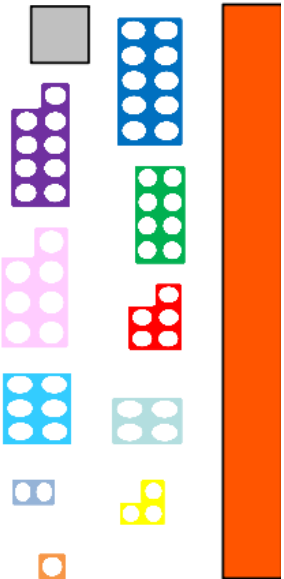
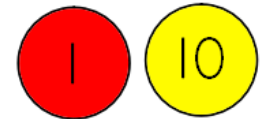
four lots of four

$$0 \times 6$$

1 lot of 8

$$8 \times 1$$

Representation



# Monday Spelling

## Common Exception Word Activity Mat: ask

1

Find and circle the word **ask**.

as as ask  
one ask as  
are ask one  
ask at are as

Highlight the word **ask** in these sentences.



Let's ask Mum.



Ask Alex tomorrow.

Why didn't you ask?



Don't ask for money.



Clap the word **ask**.



Finish off the word **ask**.

as \_

\_ sk

a \_ \_ \_

\_ \_ \_ k

Now write the full word.

\_\_\_\_\_

Trace the word **ask**.

ask

ask

ask

Write the letters from the word **ask** inside the boxes.

--	--	--

Add the word **ask** to these sentences.



You can \_\_\_\_\_ Tom for help.

\_\_\_\_\_ her for a lolly.

May I \_\_\_\_\_ you a question?



## Monday Afternoon- PSHE

How much screen time do you enjoy  
each day?



How much sleep do you get each night?



How does lack of sleep affect the brain and the body?



# Scenario 1

Ben loves playing on his Xbox and he is playing a new game that he got for his birthday. His mum tells him it's time to go to bed and he is not happy. He tells her he just wants to finish this level and then he'll get straight into bed. She agrees.

But instead he keeps going and plays on his Xbox until it's very late. The next morning, Ben doesn't want to get out of bed and is feeling very grumpy. At break time he falls out with his friends as he doesn't speak to them very nicely when he loses a game. When he gets home he is rude to his mum and is told that he isn't allowed to play on his Xbox for the rest of the week.





## Scenario 2

Alyssia enjoys playing on her brother's computer. He has a new game. She is in Year 2 and the game has a 16 symbol on it.

She plays on the game with her brother on Saturday but that night she finds it very difficult to sleep as she is so scared from the things she saw on the computer game.



# Bedtime routine



Draw three things on sticky notes or in your books which you can add to your bedtime routine to help you get a better sleep.





## 2.4.3

### My sleep routine



I go to bed at .....

I go to sleep at .....

I wake up at .....

What do you do when you get ready for bed? Do you have a routine?

1. ....

.....

.....

.....

2. ....

.....

.....

.....

3. ....

.....

.....

.....

4. ....

.....

.....

.....

Some key words – bath, brush teeth, story, book, night light, stretching, screen time, blanket, cuddle, teddy

## Monday Comprehension



### A Space Adventure!

- 9 One day, Jacob and Oscar had a wonderful space  
16 adventure! They climbed into their rocket and  
26 shot off up into space. Jacob wanted to see aliens  
34 and monsters. Oscar wanted to discover a new  
35 planet.
- 44 After a bumpy journey, they landed on a rocky,  
53 purple planet and they climbed out to start to  
59 explore. Suddenly, Oscar saw some funny-looking  
67 footsteps. Being very brave, the boys decided to  
75 follow them. They walked and walked until they  
83 noticed something green and furry behind a huge  
89 space rock. What could it be?
- 97 Slowly, they walked up to take a peek...

### Quick Questions



1. What did Jacob hope to see in space?

---



2. Which adjective has the author used to show that the boys didn't have an easy trip into space?

---

Why were the boys '*being very brave*'?

---

---

---

---



3. What do you think happened next?

---

---






---

---



## Tuesday Calculation

### Multiplication as Repeated Addition

1 ladybird has 2 spots. 	2	$1 \times 2 = 2$
How many spots do 2 ladybirds have? 	$2 + 2 =$	$2 \times 2 =$
How many spots do 3 ladybirds have? 	$2 + 2 + 2 =$	$3 \times 2 =$
How many spots do 4 ladybirds have? 	$2 + 2 + 2 + 2 =$	$4 \times 2 =$
How many spots do 5 ladybirds have? 	$2 + 2 + 2 + 2 + 2 =$	$5 \times 2 =$

## Tuesday Maths

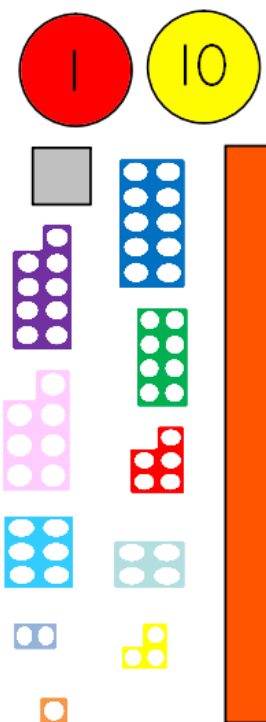
### Vocabulary

lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use the 2 x table

*Mrs South lives with Mr South and her two sons.  
How many wellies do you think there are outside her door:*

### Representation



## Vocabulary

lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

## L.O. I can use the 2 x table

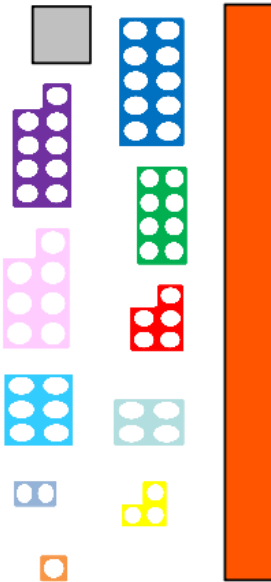
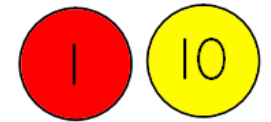
Count in 2s to calculate how many eyes there are.



There are \_\_\_\_ eyes in total.

\_\_ x \_\_ = \_\_

## Representation



## Vocabulary

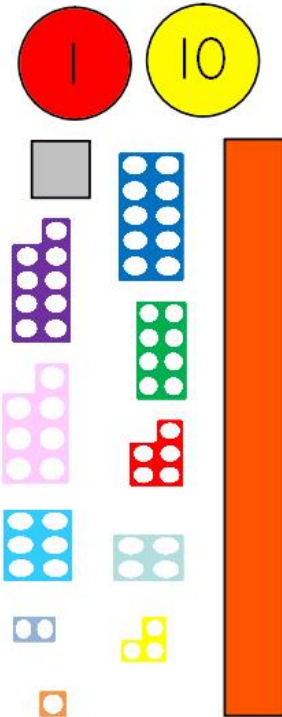
lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use the 2 x table

How many wheels are there on five bicycles?



Representation



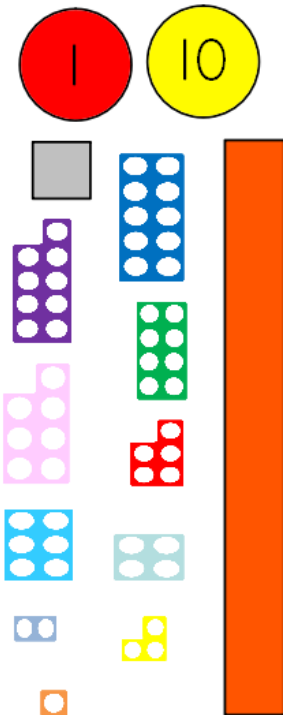
## Vocabulary

lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use the 2 x table

*If there are 14 wheels, how many bicycles are there?*

Representation

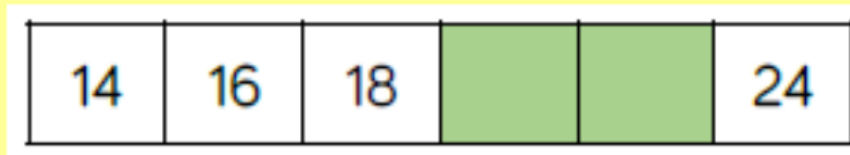


## Vocabulary

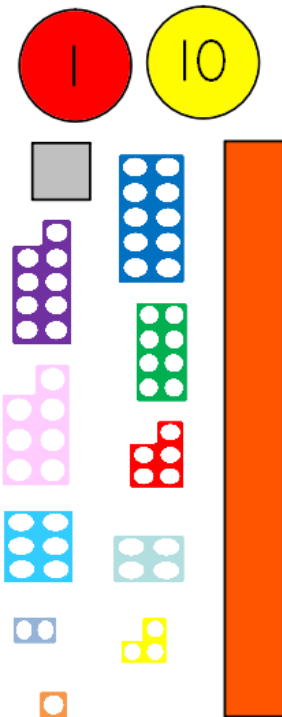
lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use the 2 x table

*Complete the number track*



Representation





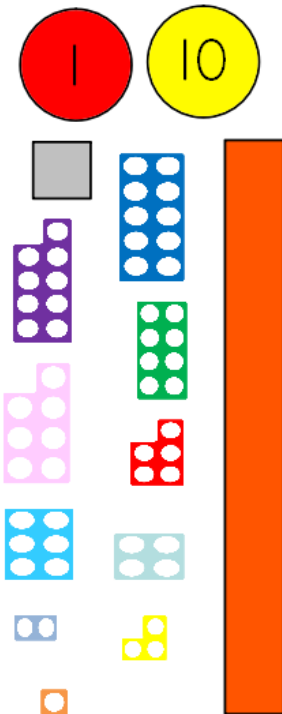
## Vocabulary

lots of,  
groups,  
equal,  
total,  
multiplication,  
multiply,  
times

L.O. I can use the 2 x table

*What are two lots of nine?*

Representation



L.O. To use the 2x table (P)

Continue to circle the numbers in the 2 x table.



Now complete these number tracks that go up in twos.

2				
---	--	--	--	--

		16		
--	--	----	--	--

Use Numicon to help you solve these number sentences.

$$4 \times 2 = \underline{\quad}$$

$$2 \times 7 = \underline{\quad}$$

$$1 \times 2 = \underline{\quad}$$

$$2 \times 0 = \underline{\quad}$$

$$2 \times 6 = \underline{\quad}$$

$$2 \times 1 = \underline{\quad}$$

$$0 \times 2 = \underline{\quad}$$

$$8 \times 2 = \underline{\quad}$$

Problem solving

Draw pictures to help you solve these problems.

How many eyes are there on 5 cats? \_\_\_\_\_

How many wheels are there on 3 bikes? \_\_\_\_\_

Reasoning

Alex says that  $4 \times 2 = 8$ .

Is he correct? Prove it!

## Tuesday Spelling

### Common Exception Word Activity Mat: his

②

Find and circle the word **his**.

his is has  
he his he  
him hit is  
his he his is

Highlight the word **his** in these sentences.



He has lost his sock.



His hair is brown.

I like his music.



Do you know his name?



Clap the word **his**.



Finish off the word **his**.

hi \_

\_ is

h \_ \_

\_ s

Now write the full word.

\_\_\_\_\_

Trace the word **his**.

his

his

his

Write the letters from  
the word **his** inside  
the boxes.

h	i	s
---	---	---



Add the word **his** to these sentences.

He looks like \_\_\_\_\_ Dad.

\_\_\_\_\_ puppies are very cute.

He took off \_\_\_\_\_ shoes.



L.O To evaluate our own work

Date: \_\_\_\_\_

I designed and made...

\_\_\_\_\_

My final piece of work...

Tuesday Afternoon.

I like...

\_\_\_\_\_

\_\_\_\_\_

Next time I would improve...

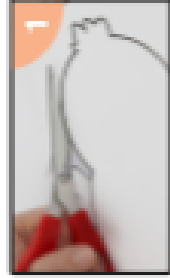
\_\_\_\_\_

\_\_\_\_\_

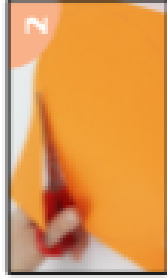
# Spilt Pin Chick in Egg

## You will need:

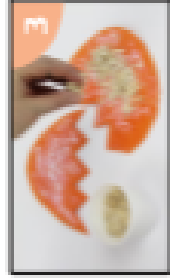
- Split pins
- Yellow and orange card
- feathers
- Googly eye
- White glue
- Porridge oats
- Chick template



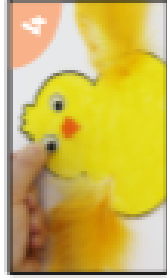
Print out the Chick Template onto yellow card, then carefully cut it out using scissors.



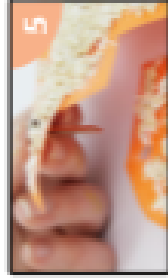
Using orange card, draw and cut out a simple egg shape; this needs to be cut into two halves. You could cut a zigzag shape as you cut the egg in half. Also draw and cut out a small beak for the chick.



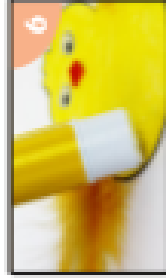
Now decorate the egg halves. To do this, spread white glue over each surface, then sprinkle porridge oats over the glue, ensuring that the whole surface is covered. Then leave to dry.



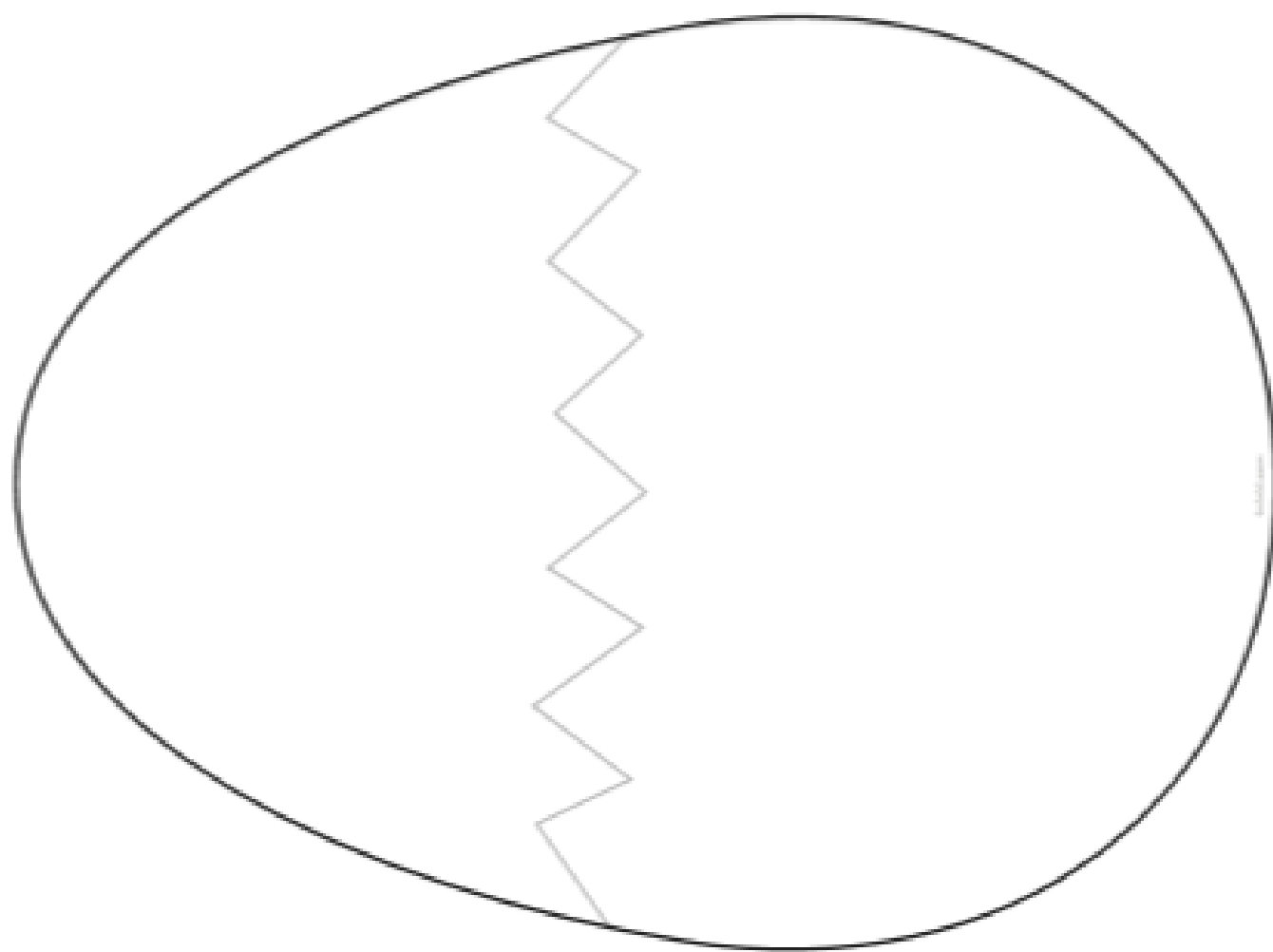
Now give the chick some wings, by sticking a feather onto each side of it using glue. Also stick on googly eyes and the beak, then leave to dry.

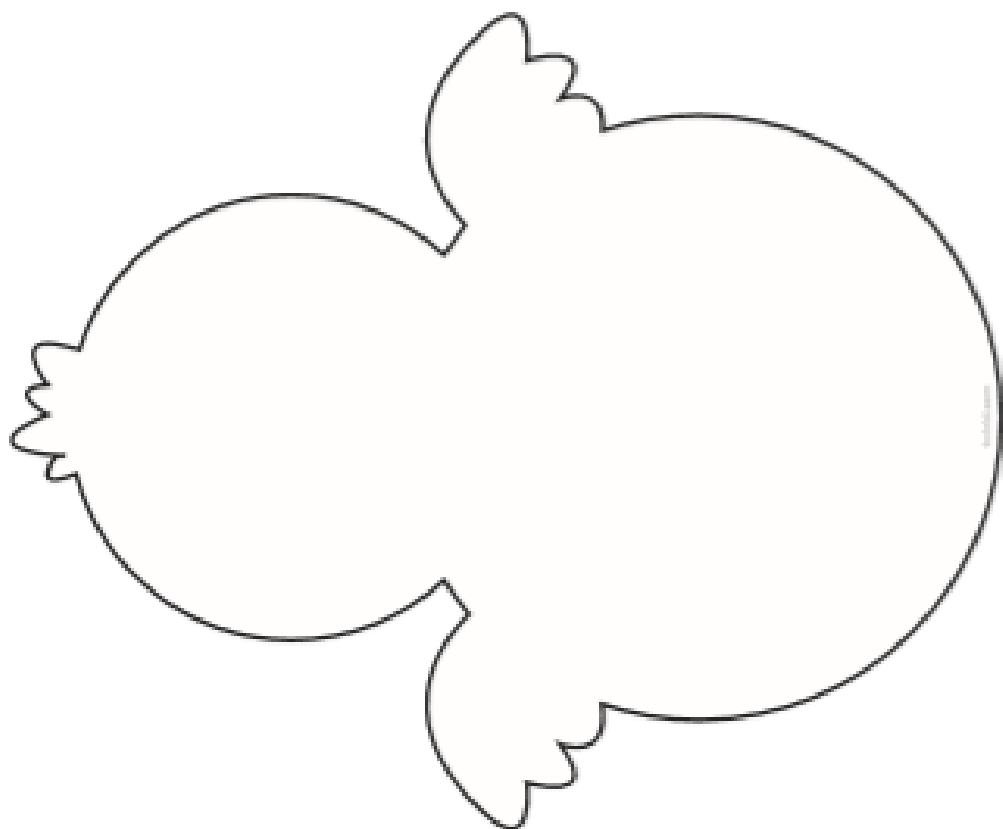


Use a split pin to secure the two halves of the egg together at one side.



Finally, glue the bottom half of the egg onto the chick so that the chick is 'inside' the egg.







## Wednesday Calculation

### Section 5

What will the time be in 3 hours?



### Section 6

What is double 4?

### Section 7

Make the highest number you can with these digits.

**2 7**

### Section 8

What time is on the clock?



## Wednesday Maths

Elicitations:



1. How many bottles of water does the coach need?

2. Another team of 5 join.

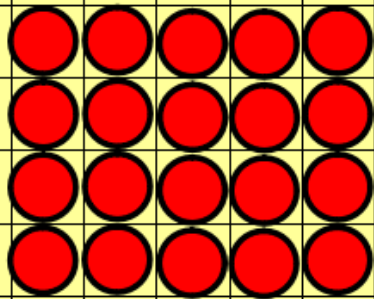
How many bottles of water does she need now?

Whole class learning - varied fluency

L.O.: To use multiplication facts to solve  
number problems (5 times table)

Vocabulary:

lots of, groups, equal, total,  
multiplication, multiply, times, X



How many lots of 5 are there?

How many counters altogether?

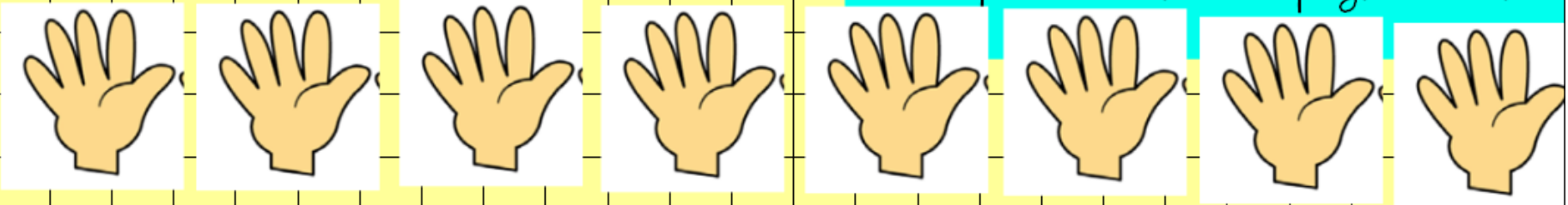
\_\_\_\_\_ X 5 = \_\_\_\_\_

Whole class learning - varied fluency

L.O.: To use multiplication facts to solve number problems (5 times table)

Vocabulary:

lots of, groups, equal, total,  
multiplication, multiply, times, X



How many fingers are there? Can you write a calculation to show this?

Whole class learning - varied fluency

L.O.: To use multiplication facts to solve number problems (5 times table)

Vocabulary:

lots of, groups, equal, total, multiplication, multiply, times, X

There are 50 petals altogether. How many flowers are there?



Whole class learning - varied fluency



L.O.: To use multiplication facts to solve number problems (5 times table)

Vocabulary:

lots of, groups, equal, total, multiplication, multiply, times, X

There are 45 petals altogether. How many flowers are there



Name: \_\_\_\_\_ Date: \_\_\_\_\_

L.O. To use multiplication facts to solve number problems (5 times table) - P.

Shade the numbers you say when you count in 5s. What do you notice?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Continue the pattern.

$1 \times 5 = 5$

$7 \times \underline{\quad} = \underline{\quad}$

$2 \times \underline{\quad} = 10$

$8 \times 5 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$\underline{\quad} \times 5 = 45$

$4 \times 5 = \underline{\quad}$

$\underline{\quad} \times 5 = \underline{\quad}$

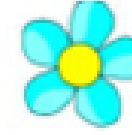
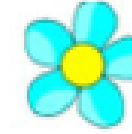
$5 \times 5 = 25$

$11 \times 5 = \underline{\quad}$

$\underline{\quad} \times 5 = 30$

$12 \times \underline{\quad} = \underline{\quad}$

Complete the calculation to match the picture.



$$\underline{\quad} \times 5 = \underline{\quad}$$

Write the multiplication as a repeated addition.

$$2 \times 5 = 5 + 5$$

$$3 \times 5 = 5 + 5 + 5$$

$$4 \times 5 = \underline{\quad}$$



## Wednesday Spelling

### Common Exception Word Activity Mat: your

4

Find and circle the word **your**.

your you our  
one our your  
our you  
your one  
your you our your

Highlight the word **your** in these sentences.



Here is **your** book.

Is this **your** bike?



Wash **your** hands.

Your brother is kind.



Clap the word **your**.



Finish off the word **your**.

yo \_\_\_\_

\_\_\_\_ur

y \_\_\_\_

\_\_\_\_r

Now write the full word.

_____
-------

Trace the word **your**.

your

your

your

Write the letters from  
the word **your**  
inside the boxes.

--	--	--	--



Add the word **your** to these sentences.

How was \_\_\_\_\_ weekend?

\_\_\_\_\_ painting is great.

Close \_\_\_\_\_ eyes.



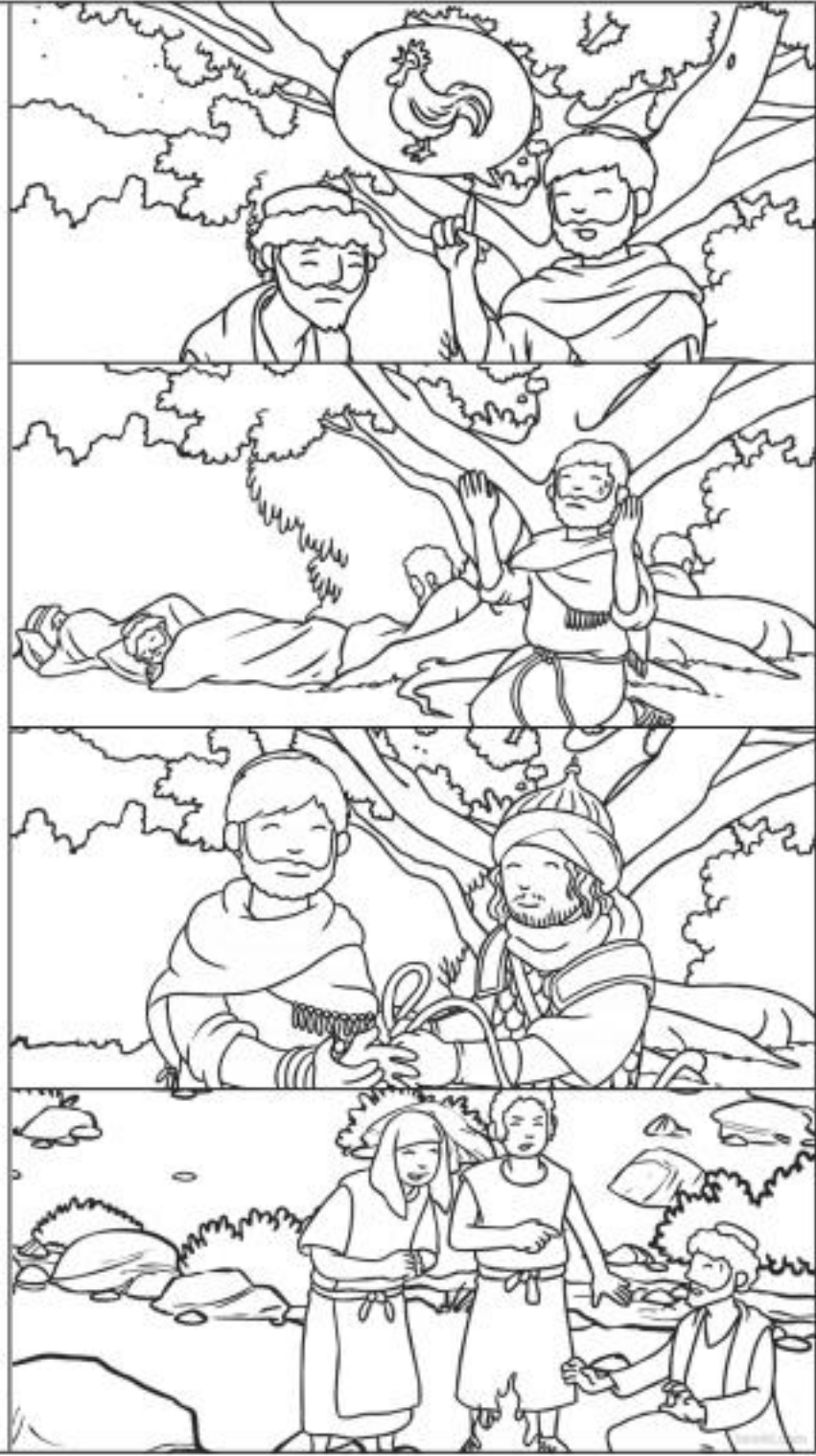
## Afternoon- RE

Carefully cut out and colour in the pictures and glue together to create your own Easter story booklet. See if you can retell the story using what you have learned to your grown-up at home. Perhaps your adult could film you retelling the story.

# The Easter Story

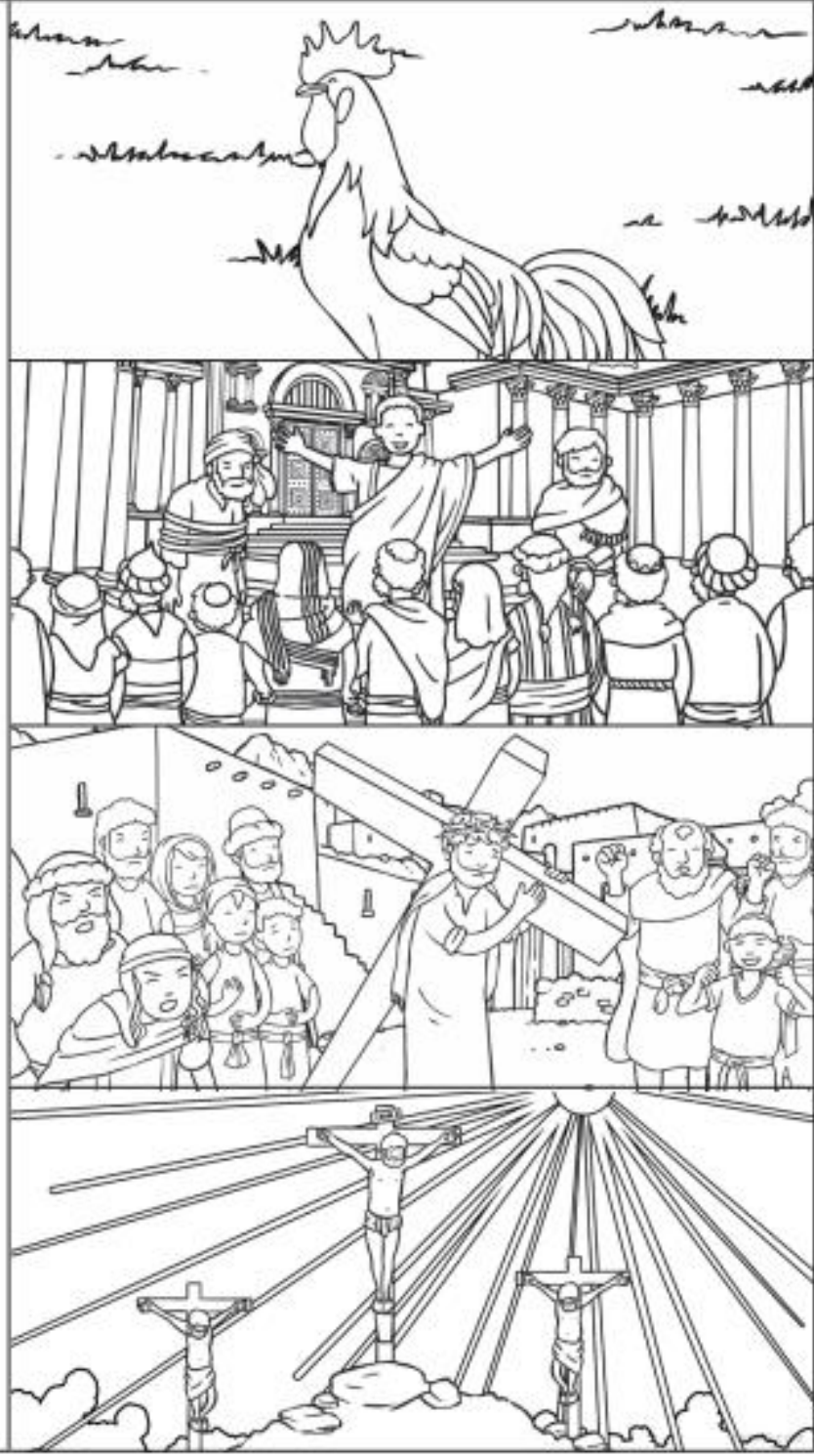


Place glue here and stick under title page.

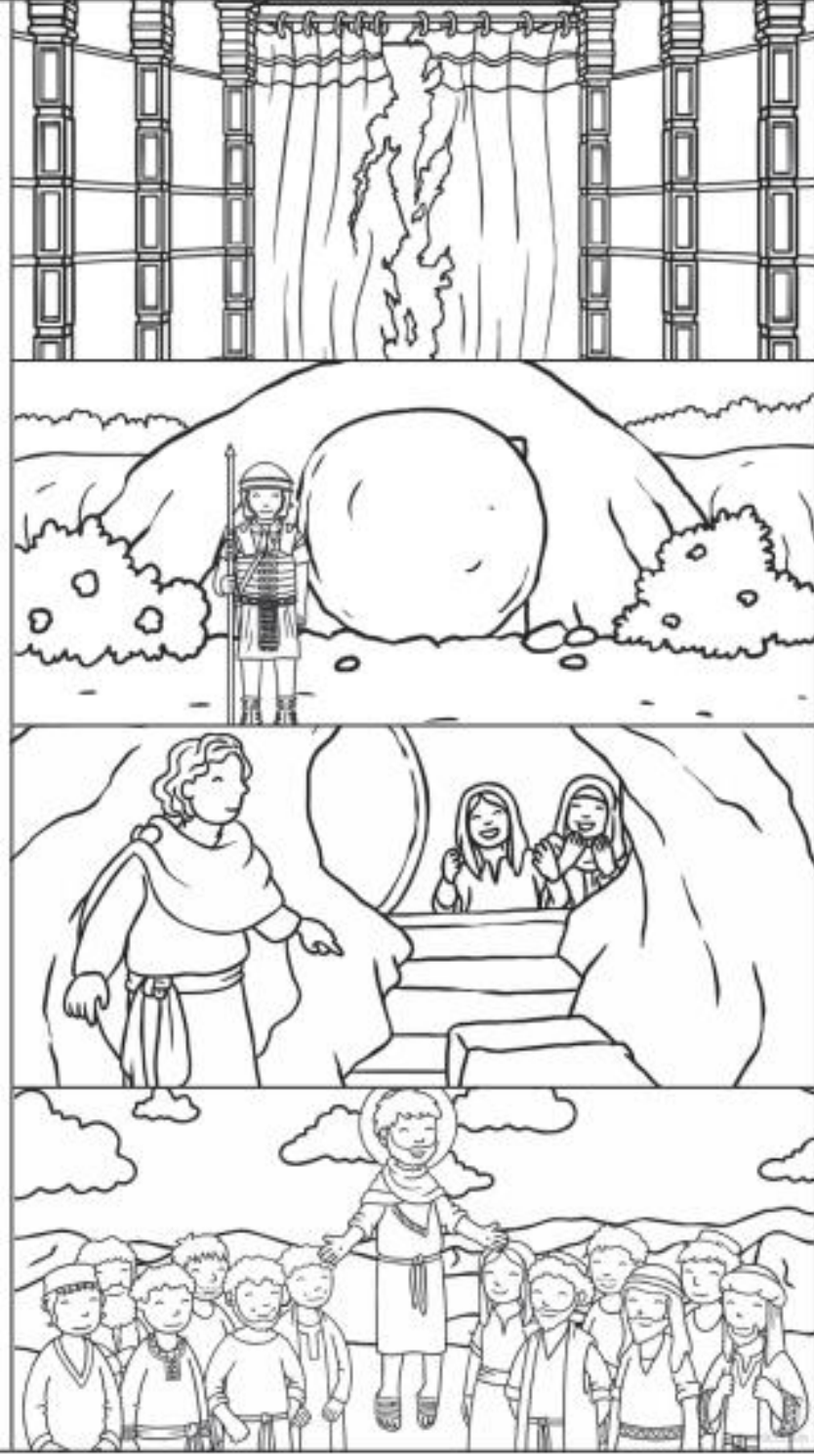




Place glue here and stick under title page.



Place glue here and stick under title page.



## Wednesday Comprehension



### Who Is Buzz Aldrin?

8 Edwin 'Buzz' Aldrin was born on 20<sup>th</sup> January  
16 1930, in America. When he was younger, his  
24 sister called him Buzz. People have continued to  
30 call him this throughout his life.

#### 35 What Is He Famous For?

43 In 1969, along with two other astronauts, Buzz  
51 travelled on a spacecraft called Apollo 11. The  
58 shuttle landed and Buzz Aldrin became the  
67 second person to walk on the Moon. The walk  
75 was shown on live television and was watched  
83 by 600 million people all over the world.

92 Buzz spent over two hours outside of the spacecraft  
99 and collected around eighteen kilograms of moon  
100 rocks.

### Quick Questions



1. Where was Buzz born?

\_\_\_\_\_



2. In what year did Buzz walk on the Moon?

\_\_\_\_\_



3. Why do you think so many people watched the Moon landing on television?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. What do you think happened when Buzz came back to Earth?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_