

Year 2 Work Pack W/B 29.03.21

	Calculation	Maths		Spelling	Literacy		Times Tables	Afternoon	Comprehension
Monday	Multiplication using pictures (coins)	X sentences using x symbol		suffixes	Complete non- chronological report.		Log onto rockstars and work on your maths recall https://ttrockstars.com/	PSHE- Complete the sleep routine sheet. PE Cosmic kids Yoga- Easter themed. https://www.youtube.com/watch?v=kxk78inN-3Y	Reading comprehension
Tuesday	Repeated addition	X sentences using pictures		contractions	Complete non- chronological report		Log onto rockstars and work on your maths recall https://ttrockstars.com/	DT-Evaluate your vehicle. Make an Easter Card	NA
Wednesday	Counting in 5s	Time- 15 minute intervals.		homophone s	Grammar activity		Log onto rockstars and work on your maths recall https://ttrockstars.com/	RE- Print out and create your own Easter story flap book. Carefully colour in the pictures and retell the story once you have made it.	Reading comprehension

Monday Calculation

Coin Multiplication

How much money is in each piggy bank? Write a multiplication number sentence for each set of coins.



$$4 \times 2 = 8\text{p or } 2 \times 4 = 8\text{p}$$



Monday Maths

Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

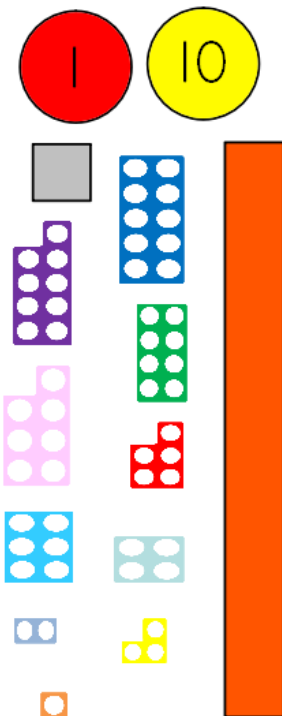
Elicitation



Write two different number sentences to go with these equal groups.

A large empty rectangular box for writing number sentences.

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To write multiplication sentences using the X symbol



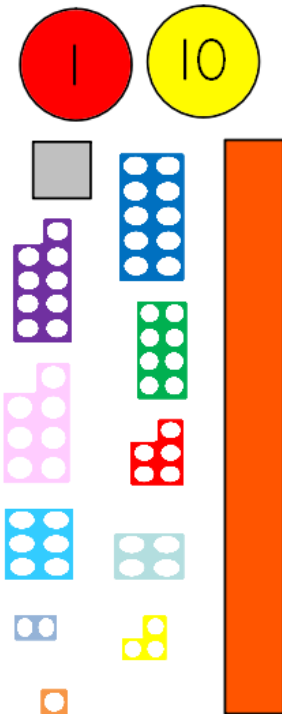
There are ____ equal groups with ____ dots in each group.

____ + ____ + ____

This is the same as

____ X ____

Representation

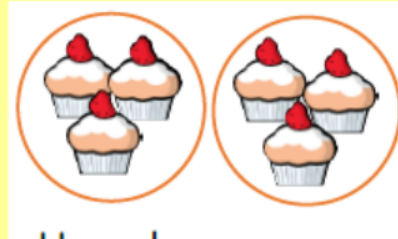


Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To write multiplication sentences using the X symbol



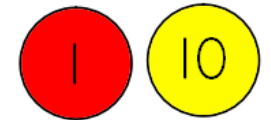
There are ____ equal groups with ____ cakes in each group.

____ + ____

This is the same as

X

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To write multiplication sentences using the X symbol



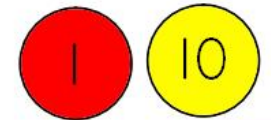
There are ____ equal groups with ____ cakes in each group.

____ + ____ + ____ + ____

This is the same as

____ X ____

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Varied fluency

L.O. To write multiplication sentences using the X symbol



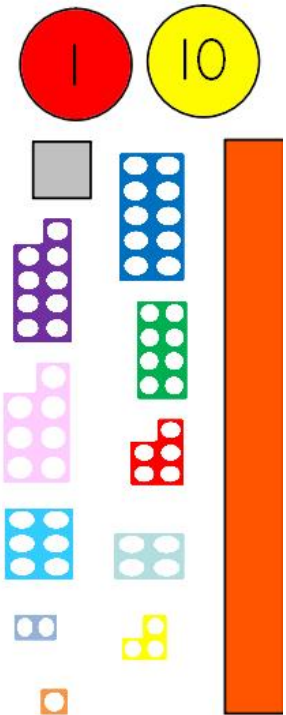
There are ____ equal groups with ____ cakes in each group.

____ + ____ + ____ + ____ + ____

This is the same as

____ X ____

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

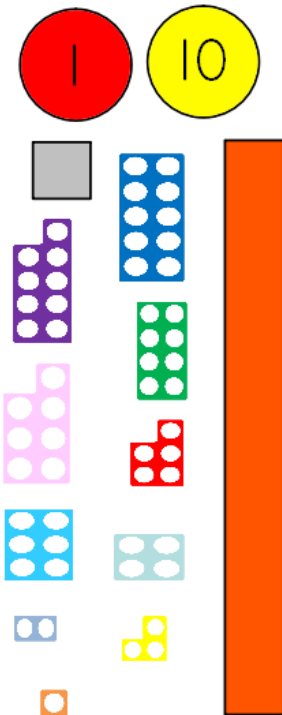
Varied fluency

LO. To write multiplication sentences using the X symbol

Complete the table:

Three 2s	Draw It	Addition	Multiplication
There are 3 equal groups with 2 in each group.			

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Varied fluency

L.O. To write multiplication sentences using the X symbol

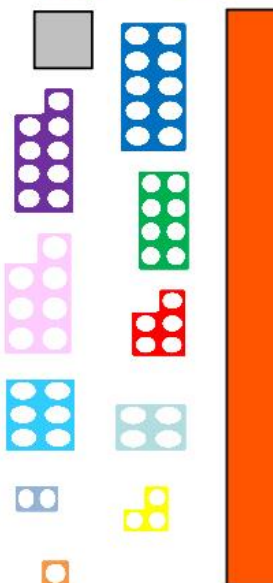
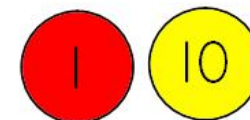


$$3 + 3 + 3 = 3 \times 3$$

Is he correct? Explain why.

Draw an image to help you.

Representation



LO. To write multiplication sentences using the X symbol. (W)

Complete the sentences to match the picture.



$$\square + \square + \square = 18$$

$$\square \times \square = 18$$

There are equal groups with in each group.
There are three .

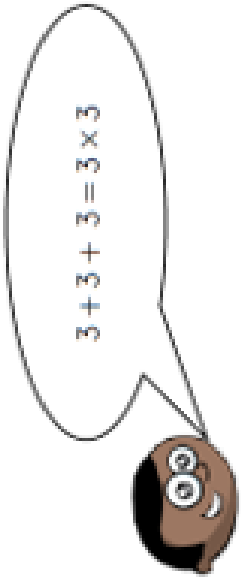
Complete the table

Three 2s	Draw It	Addition	Multiplication
There are 3 equal groups with 2 in each group.			

Complete the table.

Reasoning

Addition	Multiplication	Story
$10 + 10 + 10$		
	6×5	



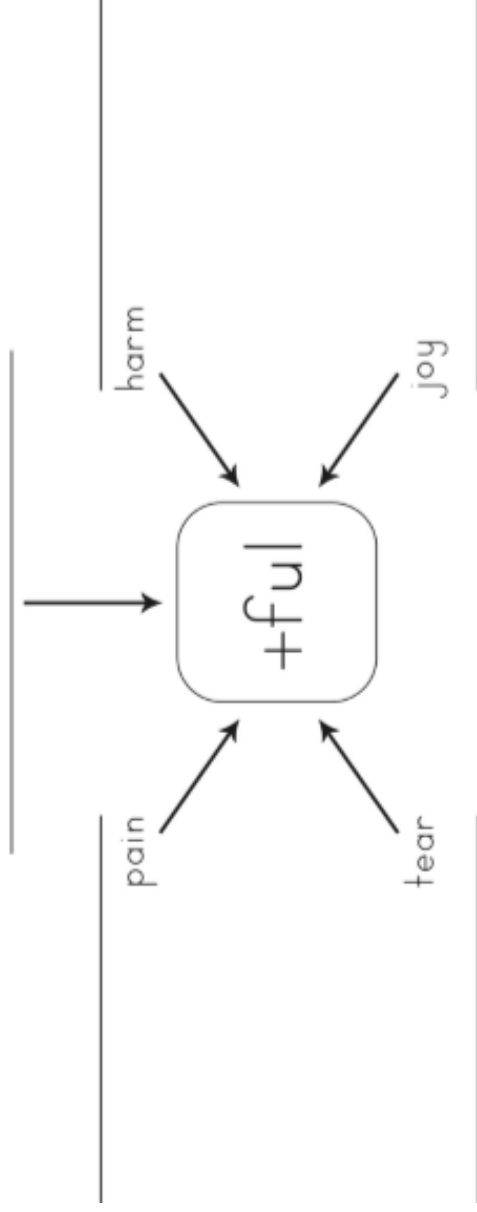
Is he correct? Explain why.

Draw an image to help you.

Adding 'ful' And 'less' Activity

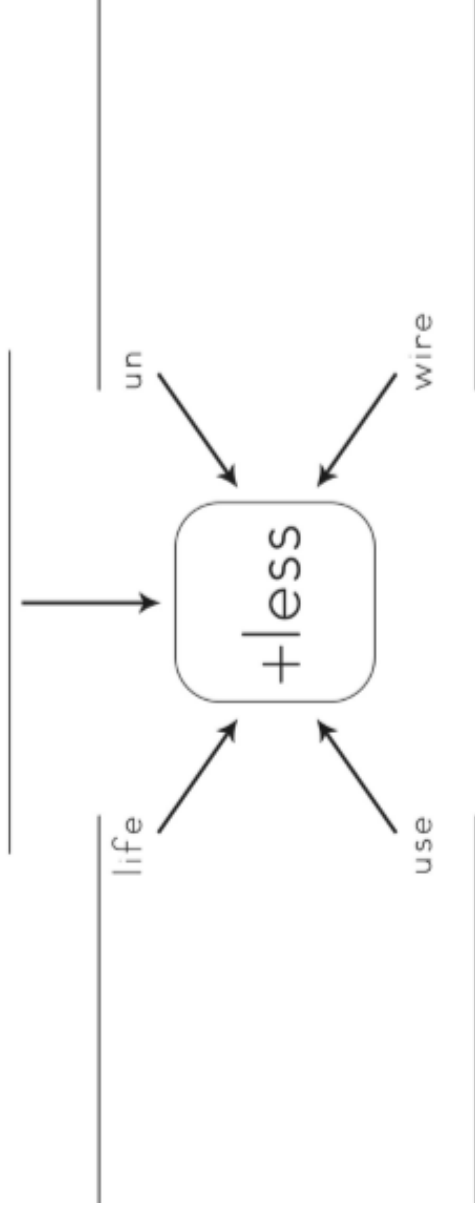
1. Add full to the words below to make a word.

hurt



Monday Spelling

care



2. Now choose 3 words ending in 'ful' and 3 words ending in 'less'. Put each word into a new sentence. Don't forget capital letters and full stops!

Monday Afternoon- PSHE

How much screen time do you enjoy
each day?



How much sleep do you get each night?



How does lack of sleep affect the brain and the body?



Scenario 1

Ben loves playing on his Xbox and he is playing a new game that he got for his birthday. His mum tells him it's time to go to bed and he is not happy. He tells her he just wants to finish this level and then he'll get straight into bed. She agrees.

But instead he keeps going and plays on his Xbox until it's very late. The next morning, Ben doesn't want to get out of bed and is feeling very grumpy. At break time he falls out with his friends as he doesn't speak to them very nicely when he loses a game. When he gets home he is rude to his mum and is told that he isn't allowed to play on his Xbox for the rest of the week.



Scenario 2

Alyssia enjoys playing on her brother's computer. He has a new game. She is in Year 2 and the game has a 16 symbol on it.

She plays on the game with her brother on Saturday but that night she finds it very difficult to sleep as she is so scared from the things she saw on the computer game.



Bedtime routine



Draw three things on sticky notes or in your books which you can add to your bedtime routine to help you get a better sleep.



2.4.3

My sleep routine



I go to bed at

I go to sleep at

I wake up at

What do you do when you get ready for bed? Do you have a routine?

1.

.....

.....

.....

2.

.....

.....

.....

3.

.....

.....

.....

4.

.....

.....

.....

Some key words – bath, brush teeth, story, book, night light, stretching, screen time, blanket, cuddle, teddy

British Wildlife

Lots of wild animals live in Britain. There are many birds and mammals. You can see some of them in your garden or local park. Many of them only come out at night.

Animals at Night

These British animals usually come out at night:



badger



fox



hedgehog



barn owl

British Squirrels

- There are two types of squirrel in Britain. There are grey squirrels and red squirrels.
- You see many more grey squirrels than red squirrels.



a grey squirrel



a red squirrel



Top Five Birds



house sparrow



starling



blue tit



woodpigeon



blackbird

You may see these
in your local park in
the daytime.

Questions

1. Where can you see some British birds and mammals? Tick one.

- ☐ in your garden
- ☐ in a zoo
- ☐ at a farm

2. Which animal usually comes out at night? Tick one.

- ☐ cat
- ☐ blackbird
- ☐ badger

3. What is the number one bird in Britain? Tick one.

- ☐ woodpigeon
- ☐ blue tit
- ☐ house sparrow

4. How many types of squirrel are there? Tick one.

- ☐ grey squirrels
- ☐ five types
- ☐ two types

5. Which colours are British squirrels? Tick one.

- ☐ grey and black
- ☐ grey and red
- ☐ grey and orange

Tuesday Calculation

Multiplication as Repeated Addition

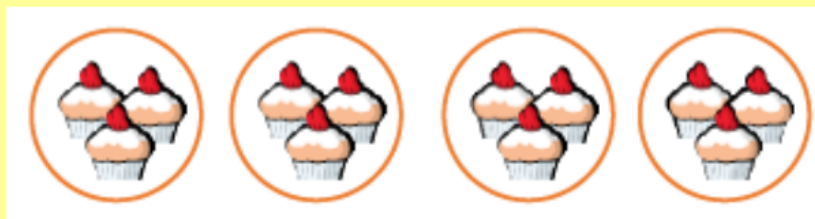
1 ladybird has 2 spots. 	2	$1 \times 2 = 2$
How many spots do 2 ladybirds have? 	$2 + 2 =$	$2 \times 2 =$
How many spots do 3 ladybirds have? 	$2 + 2 + 2 =$	$3 \times 2 =$
How many spots do 4 ladybirds have? 	$2 + 2 + 2 + 2 =$	$4 \times 2 =$
How many spots do 5 ladybirds have? 	$2 + 2 + 2 + 2 + 2 =$	$5 \times 2 =$

Tuesday Maths

Vocabulary

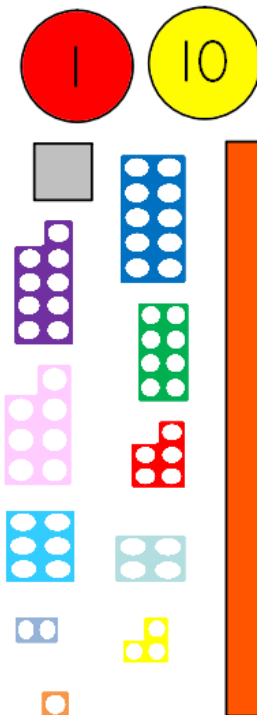
lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Elicitation



Write a multiplication sentence to go with this picture

Representation



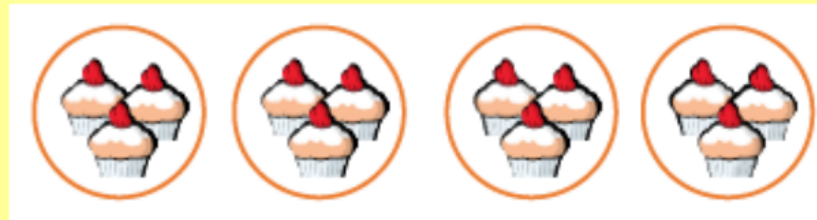
Can you write that multiplication sentence a different way?

Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To write multiplication sentences from pictures

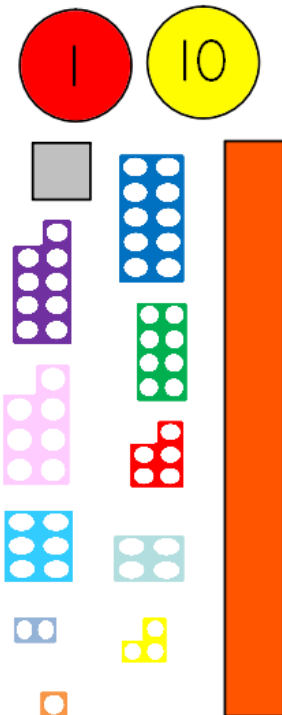


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ lots of } \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ multiplied by } \underline{\quad} = \underline{\quad}$$

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Working together

LO. To write multiplication sentences from pictures

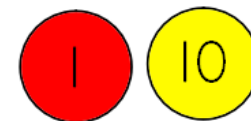


____ X ____ = ____

____ lots of ____ = ____

____ multiplied by ____ = ____

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Varied Fluency

LO. To write multiplication sentences from pictures



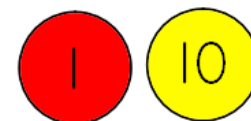
$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ lots of } \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \text{ multiplied by } \underline{\quad} = \underline{\quad}$$



Representation



Vocabulary

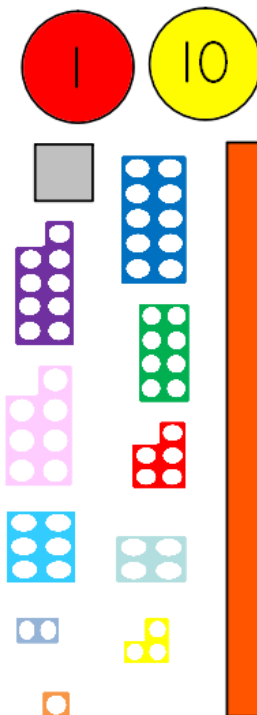
lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Varied Fluency

LO. To write multiplication sentences from pictures

Picture	Multiplication	Sentence
	$4 \times 10 = 40$	4 lots of 10 is equal to 40
	$35 = 7 \times 5$	
		6 lots of 3 is equal to 18

Representation



Vocabulary

lots of,
groups,
equal,
total,
multiplication,
multiply,
times

Varied Fluency

LO. To write multiplication sentences from pictures

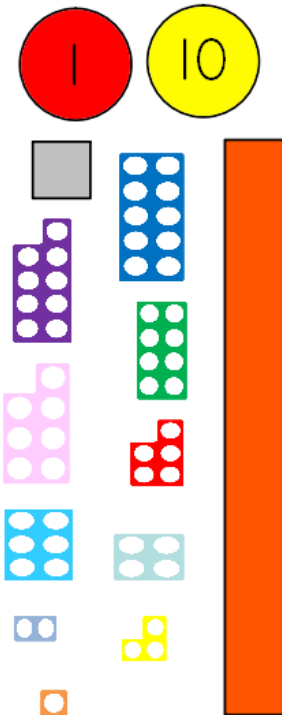
There are three dolls in each basket.

There are four baskets.

How many dolls are there altogether?

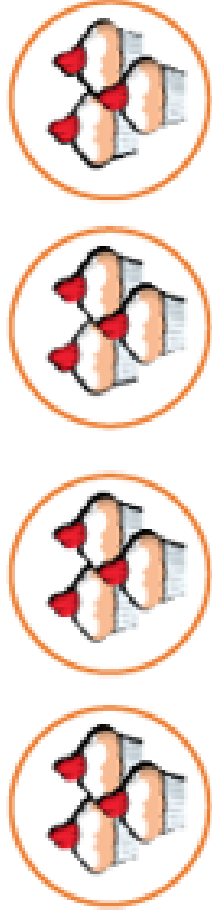
Draw an image and write a calculation to represent the problem.

Representation



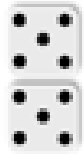
LO. To write multiplication sentences from pictures. (W)

Complete the statements to go with the picture representation.



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 $\underline{\quad}$ lots of $\underline{\quad} = \underline{\quad}$
 $\underline{\quad}$ multiplied by $\underline{\quad} = \underline{\quad}$

Match the pictures to the correct statement.



2 lots of 3 = 6



2 multiplied by 4 = 8



2 X 5 = 10

Fill in the missing boxes

Picture	Multiplication	Sentence
	$4 \times 10 = 40$	4 lots of 10 is equal to 40
	$35 = 7 \times 5$	
		6 lots of 3 is equal to 18

Reasoning

There are three dolls in each basket.

There are four baskets.

How many dolls are there altogether?

Draw and image and write a calculation to represent the problem.

Contractions Spelling Activity

1. Finish these statements. The first one has been completed for you.

I'll is short for I will. It's is short for _____

You'll is short for _____ Wouldn't is short for _____

He'll is short for _____, Couldn't is short for _____

She'll is short for _____ Shouldn't is short for _____

We'll is short for _____ Haven't is short for _____

They'll is short for _____, You'd is short for _____

2. Now choose 3 of the words. Write each word into a sentence below.
Don't forget capital letters and full stops!

L.O To evaluate our own work

Date: _____

I designed and made...

My final piece of work...

Tuesday Afternoon.

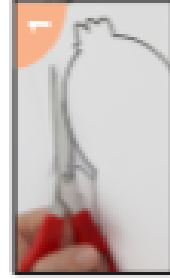
I like...

Next time I would improve...

Spilt Pin Chick in Egg

You will need:

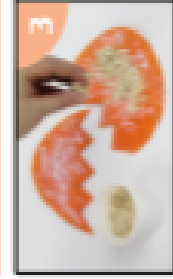
- Split pins
- Yellow and orange card
- feathers
- Googly eye
- White glue
- Porridge oats
- Chick template



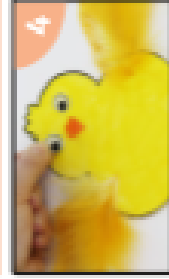
Print out the Chick Template onto yellow card, then carefully cut it out using scissors.



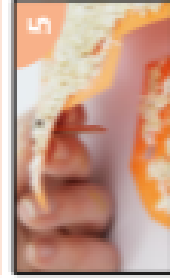
Using orange card, draw and cut out a simple egg shape; this needs to be cut into two halves. You could cut a zigzag shape as you cut the egg in half. Also draw and cut out a small beak for the chick.



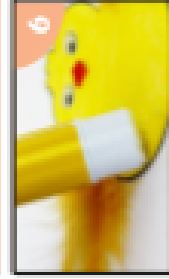
Now decorate the egg halves. To do this, spread white glue over each surface, then sprinkle porridge oats over the glue, ensuring that the whole surface is covered. Then leave to dry.



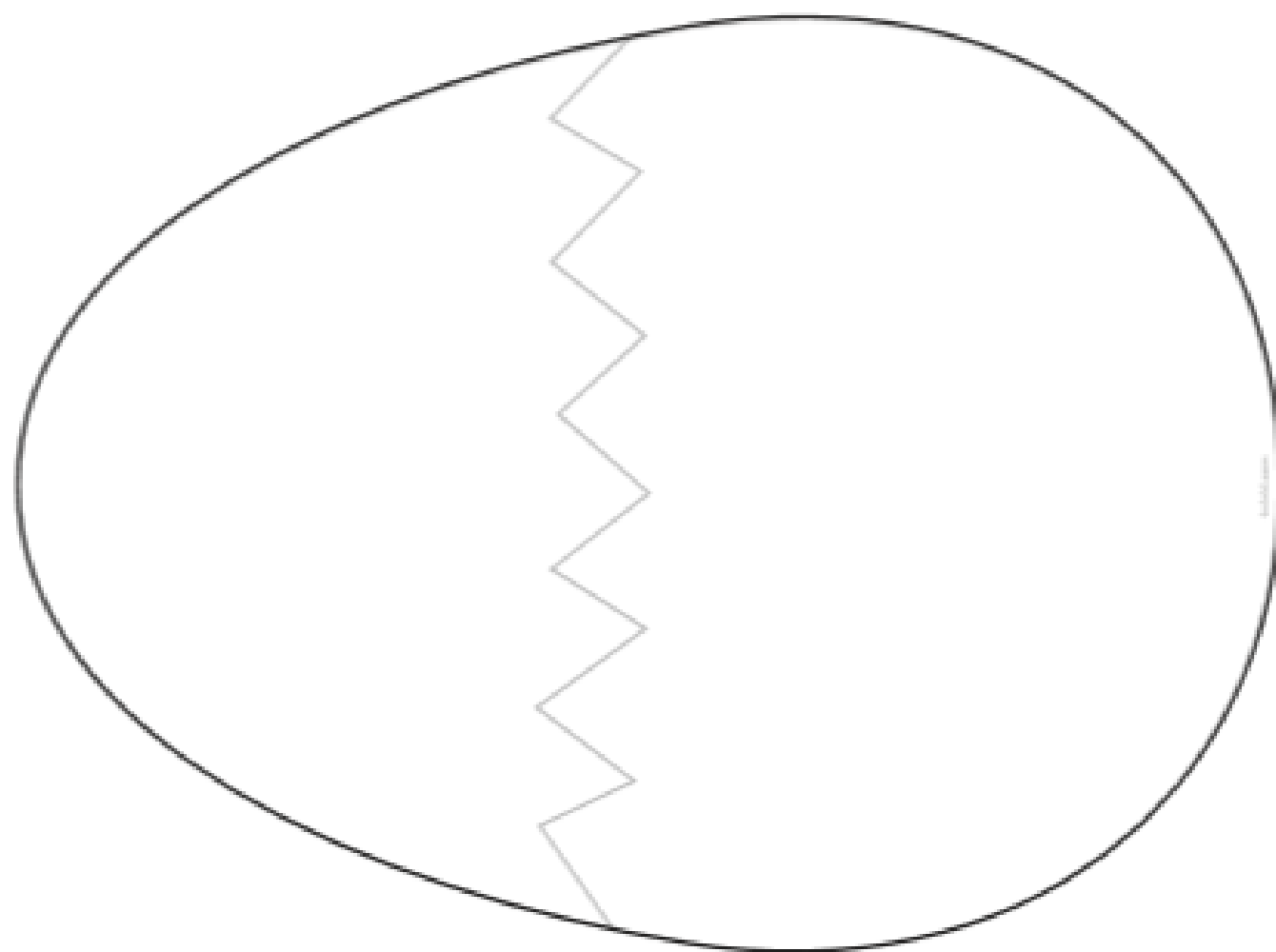
Now give the chick some wings, by sticking a feather onto each side of it using glue. Also stick on googly eyes and the beak, then leave to dry.

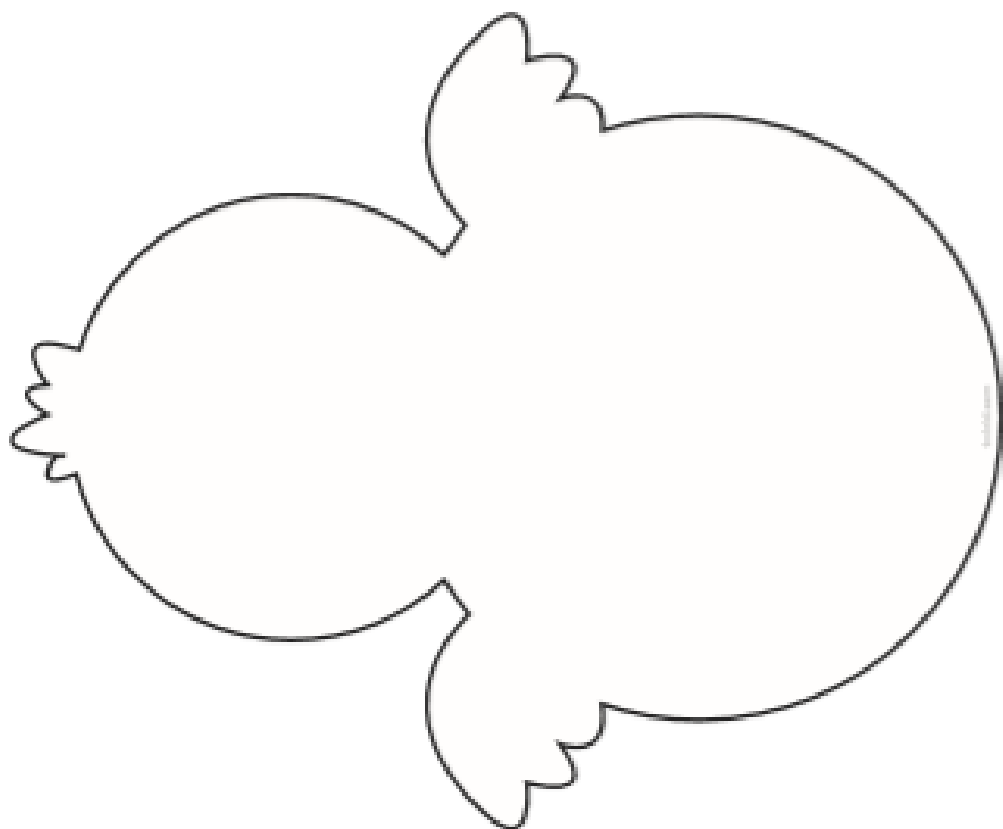


Use a split pin to secure the two halves of the egg together at one side.



Finally, glue the bottom half of the egg onto the chick so that the chick is 'inside' the egg.





Wednesday Calculation

Counting in 5s

Count in 5s and fill in the missing numbers on the hands.

 5				
 30		 40		
 55		 65		
 80		 90	 95	
 105				

Wednesday Maths

Quarter To

Read the times and show them on the clock faces by drawing the minute hand and hour hand.



quarter to 12



quarter to 1



quarter to 10



quarter to 3



quarter to 8



quarter to 7



quarter to 9



quarter to 2



quarter to 4



quarter to 5



quarter to 6



quarter to 11



Homophones Spelling Activity

1. Show the difference between the meanings of the words by putting each word into a separate sentence.

blew

blue

here

hear

their

they're

there

Wednesday Spelling

2. Homophones: Show the difference between the meanings of the words by putting each word into a separate sentence. *Don't forget capital letters and full stops!*

quite

quiet

everybody

Afternoon- RE

Carefully cut out and colour in the pictures and glue together to create your own Easter story booklet. See if you can retell the story using what you have learned to your grown-up at home. Perhaps your adult could film you retelling the story.

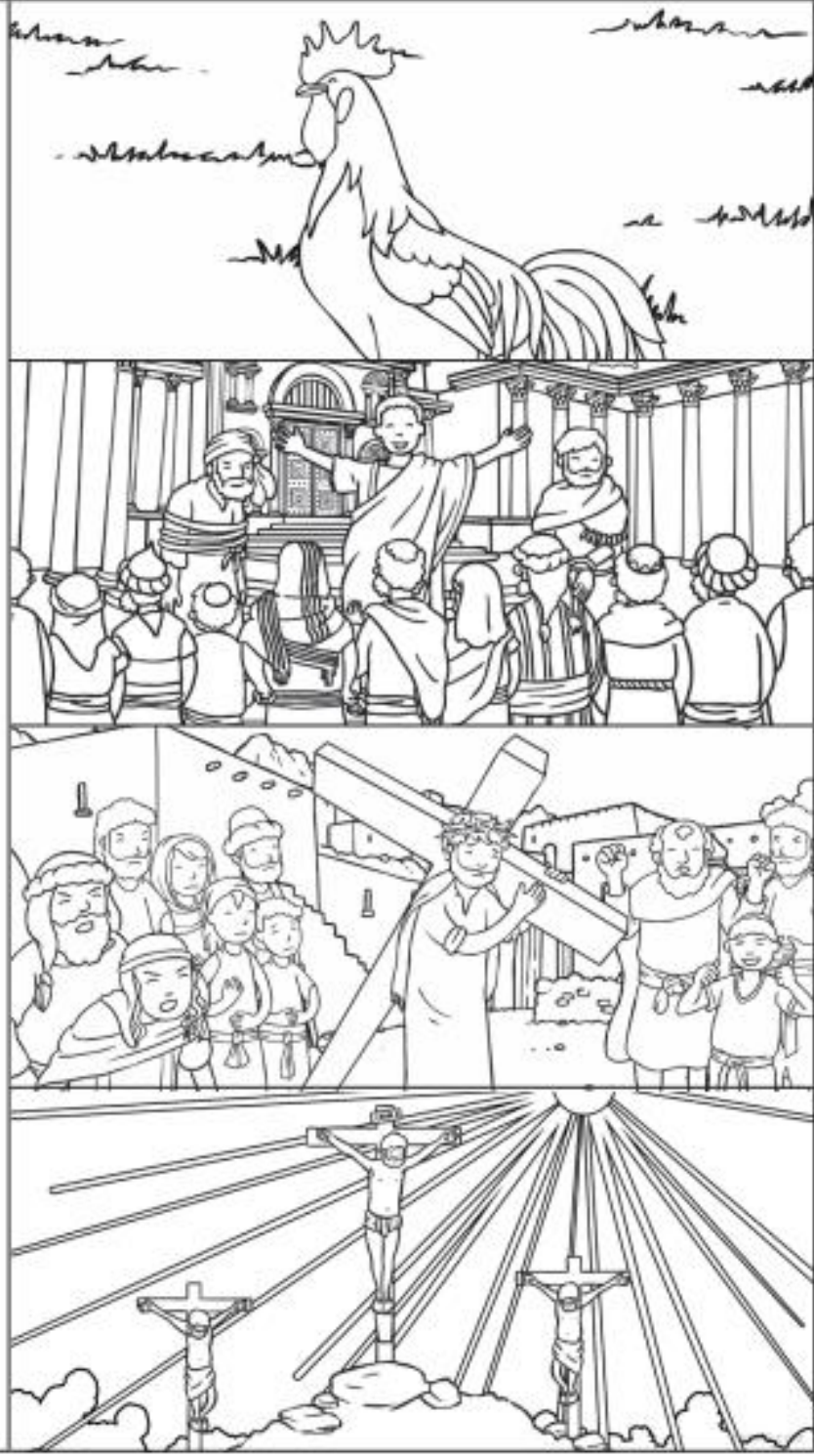
The Easter Story



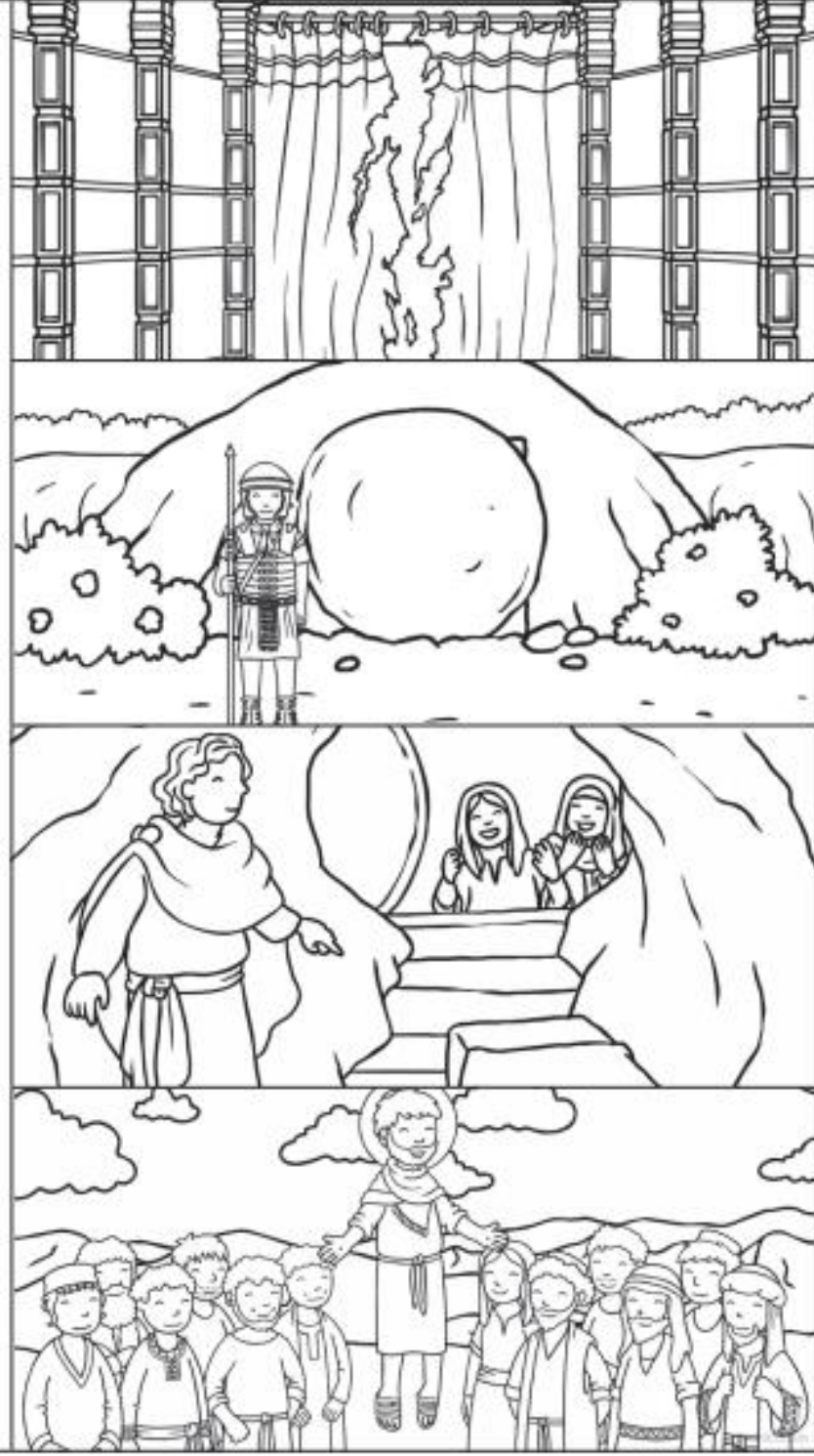
Place glue here and stick under title page.



Place glue here and stick under title page.



Place glue here and stick under title page.



Wednesday Comprehension

Doris the Loris



Doris the loris was a storyteller. From true stories to adventure stories and silly stories to love stories, Doris had a story for everyone.

Every evening, Cam the cuckoo sang to announce that storytime was about to begin. Creatures from all around came to Doris's tree and waited for her words to spark their imaginations.

Late one afternoon, Putu the pangolin was on his way to storytime. He spotted Gita the gibbon up in the trees. "Why

don't you join us for a story, Gita?" he asked. "Doris will sweep you away on adventures that you've never dreamed of!"

"I've told you before: swinging is all the adventure I need," said Gita. "Stories are boring."

"I will change your mind one day!" said Putu as he trotted off.



Doris the Loris

Doris told an exciting tale of a tiger who had bravely rescued its friend from a rushing river. "Great story!" said Putu, afterwards. "It's a shame that I couldn't persuade Gita to come and listen."

"She never stops swinging long enough to hear the whole thing," said Doris. "If only we could find a way to take a story to her."

"It's funny you should say that!"

squawked Harta the hornbill.

"I wish that I could take your stories home to settle my babies at night. I can never remember the endings!" They headed off on their way but an idea was forming in Doris's mind. She needed to find a way for her friends to take her stories with them wherever they went.



Early the next morning, Doris headed off to put her plan into action. She found a big green leaf on the forest floor. 'I wonder...' thought Doris.



Doris tried to make marks on the leaf using mud but it was too oozy. She tried to sketch marks using a stick but the leaf kept tearing. Then, Doris noticed some purple berries lying on the ground. A feather floated down from a nest above and she knew what to do.

Doris spent the rest of the day working hard to create her first three books. To start with, she wrote an adventure story for Gita. It was about a gibbon setting a world record for swinging from the tallest tree. Next, she wrote a rhyming story about rhinos to give to the baby hornbills. Finally, she wrote a non-fiction book about Putu's favourite tree – the rainbow eucalyptus. She delivered the books and hoped that their readers would be as excited as she was.



The next day, Doris had a surprise visitor. "Putu was right," said Gita. "Your stories aren't boring! It's great being able to read them on the go. Do you have any more?" Just then, Harta flew past. "Thank you for the story, Doris!" he shrieked. "My babies have never slept so well! Do you have any more?" A smile began to creep across Doris's face.

No one saw Doris for days... no one except for the glow-worms, whose light helped her to work through the night. Then one evening, Cam's call floated across the rainforest again.

"Storytime!" called Putu, running towards Doris's tree with a host of other creatures. He was pleased to see that Gita was swinging along with them. But Doris was nowhere to be seen. Instead, there was a sign on the door.



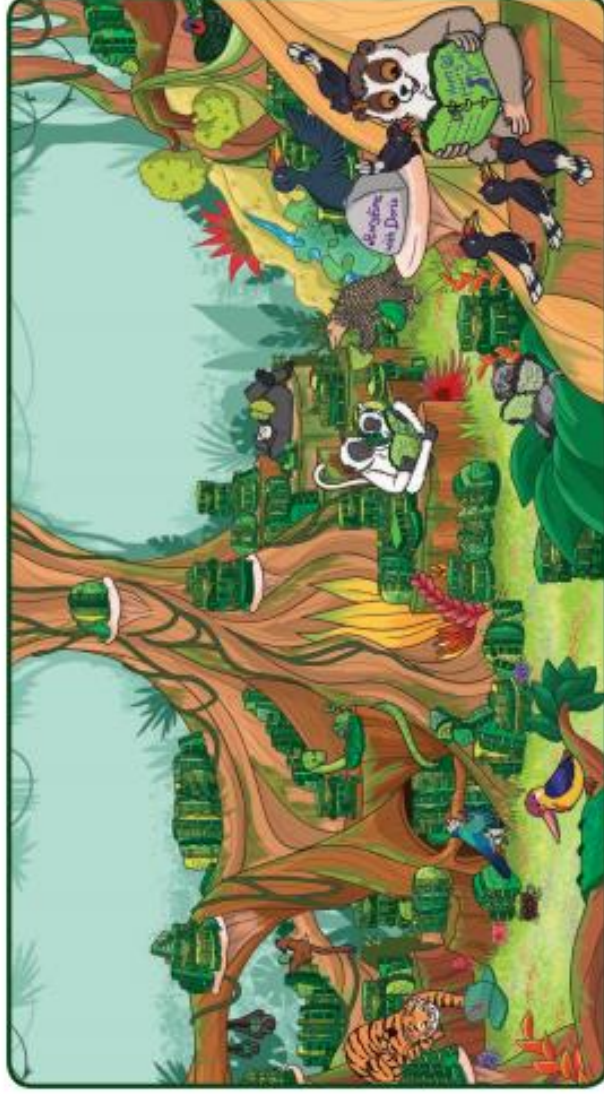
Doris the Loris



The creatures found Doris waiting for them all to arrive. And there, in the tree beside her, were hundreds and hundreds of books! Every story that Doris had ever told was captured on beautiful green leaves, along with some brand new ones! "You can come

and borrow them whenever you like!" said Doris. "Then, when you've finished, just bring them back for someone else to read."

The creatures were thrilled and the new rainforest library was soon buzzing with readers. There was a book for everyone! Doris became the first-ever rainforest author and librarian. She had found her dream job – bringing happiness to all of her friends every day, through the magic of reading.



Questions

1. When does Doris tell her stories? **Tick one.**

- ☐ every morning
☐ every lunchtime
☐ every evening

2. Find and copy one word that shows us what Gita thinks about stories at the beginning of the book.

3. Order Doris's books from 1 to 3 to show the order she writes them in.

- ☐ a rhyming story for the baby hornbills
☐ a non-fiction book for Putu
☐ an adventure story for Gita

4. How is Doris feeling when she delivers the books to her friends?

5. Fill in the missing word.

There was a book for _____.

all everyone children