



Year 1 Autumn Term New Curriculum



Term	Autumn 1	Autumn 2
Main subject and theme	The Victorians History	Living in the United Kingdom Geography
Suggested questions	<i>What was it like 100 years ago?</i>	<i>How does the postman know where I live?</i>
Objectives covered	<ul style="list-style-type: none">- Changes within living memory- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Queen Victoria)	<ul style="list-style-type: none">- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas- Use world maps- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
SCIENCE <u>Seasonal Changes</u> (covered throughout the year)	<u>Animals including Humans</u> <ul style="list-style-type: none">- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	<u>Animals including Humans</u> <ul style="list-style-type: none">- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
Links to English:	<u>Working Scientifically</u> Record and communicate their findings in a range of ways and begin to use simple scientific language.	
Links to Maths	<u>Working Scientifically</u> Gather and record data to help in answering questions Observe closely, use simple measurements and equipment (e.g. hand lenses, egg timers).	
ART & DESIGN	<u>Portraits- Gauguin/ Da Vinci</u> Materials: Pencil sketches, Poster paints Use drawing, <u>painting</u> and sculpture to share their ideas, experiences and imagination Focus: <u>Painting</u> To develop a wide range of Art and Design techniques in using colour, pattern, texture, <u>line, shape, form</u> and <u>space</u> Focus – <u>line, shape, form, space</u>	<u>Optional Topic- Animals Franz Marc</u> Science link- <u>Animals including Humans</u> Artist- Franz Marc Use colour to recreate work Create models/ sculptures to recreate Make own simple animal models.
D&T		
Expressive Arts		

MUSIC	<p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Listen to a range of Victorian composers</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Songs for Christmas Carol Service</p>
COMPUTING	<p>*use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p> <p>e-safety Hector's World</p> <p>Computer skills lessons 1-3</p> <p>Recognise common uses of information technology beyond school</p> <p>Compare communication between Victorian era and present time.</p>	
Links to English books	<p>Toy boat</p> <p>Dogger</p> <p>Did I ever tell you about when your grandparents were young?</p>	<p>The Jolly Postman (used in English)</p> <p>The naughty bus</p>