# Timetable for Environment work pack

|          | 9 am        | 9.20 am   | 10.20 | 10.30 am    | 11 am       | 12 pm | l pm                              | 1.30 pm     | 2.30 pm      |
|----------|-------------|-----------|-------|-------------|-------------|-------|-----------------------------------|-------------|--------------|
|          | Calculation | Maths     | am    | Phonics     | English     | Lunc  | Numbots                           | Topic       | Reading      |
|          |             |           | Break |             |             | h     |                                   |             |              |
| A.4. I   | A 1 1.1.    | \         |       | A           | C 11        |       |                                   |             | Б .          |
| Monday   | Addition,   | What is a |       | Match the   | Setting     |       | Log onto numbots and work         | Saving and  | Reading comp |
|          | colour by   | helf?     |       | picture and | description |       | on your maths recall              | wasting     |              |
|          | number      |           |       | caption     |             |       | https://play.numbots.com/#        | water       |              |
|          |             |           |       |             |             |       | <u>/account/school-login-type</u> |             |              |
|          |             |           |       |             |             |       |                                   |             |              |
| Tuesday  | Subtraction | Halving   |       | Spell the   | Make a      |       | Log onto numbots and work         | What can I  |              |
|          | - colour by | amuounts  |       | words       | story       |       | on your maths recall              | recycle at  |              |
|          | number      |           |       |             |             |       | https://play.numbots.com/#        | home?       |              |
|          |             |           |       |             |             |       | /account/school-login-type        |             |              |
|          |             |           |       |             |             |       | 0 01                              |             |              |
| Wednesda | Addition-   | What is a |       | Match the   | Writing     |       | Log onto numbots and work         | Helping the | Reading comp |
| y        | colour by   | quarter?  |       | picture and | sentences   |       | on your maths recall              | environment |              |
|          | number      |           |       | caption     |             |       | https://play.numbots.com/#        |             |              |
|          |             |           |       | ·           |             |       | /account/school-login-type        |             |              |
|          |             |           |       |             |             |       | 3 01                              |             |              |
| Thursday | Subtraction |           |       | Spell the   | Generate    |       | Log onto numbots and work         | Scavenger   |              |
|          | - colour by |           |       | words       | adjectives  |       | on your maths recall              | hunt!       |              |
|          | number      |           |       |             |             |       |                                   |             |              |

# Timetable for Environment work pack

|        | 9 am        | 9.20 am    | 10.20 | 10.30 am    | 11 am   | 12 pm | l pm                       | 1.30 pm      | 2.30 pm      |
|--------|-------------|------------|-------|-------------|---------|-------|----------------------------|--------------|--------------|
|        | Calculation | Maths      | am    | Phonics.    | English | Lunc  | Numbots                    | Topic        | Reading      |
|        |             |            | Break |             |         | h     |                            |              |              |
|        |             |            |       | <b>.</b>    | 1       |       |                            | <b>.</b>     | T            |
|        |             |            |       |             |         |       | https://play.numbots.com/# |              |              |
|        |             |            |       |             |         |       | /account/school-login-type |              |              |
|        |             |            |       |             |         |       |                            |              |              |
| Friday | Simple      | Mixed      |       | Match the   | Write a |       | Log onto numbots and work  | Lifecycle of | Reading comp |
|        | addition    | halves and |       | picture and | poem    |       | on your maths recall       | a bee        |              |
|        |             | quarters.  |       | caption     |         |       | https://play.numbots.com/# |              |              |
|        |             | ·          |       | ·           |         |       | /account/school-login-type |              |              |
|        |             |            |       |             |         |       | 0 01                       |              |              |

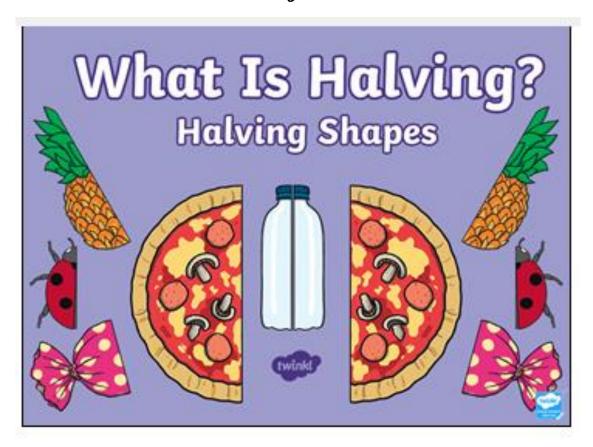
# Monday-calculation

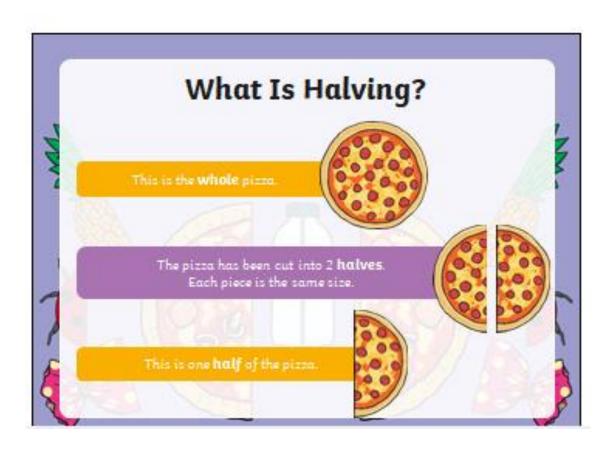
# Addition to 10 Colour by Number

Solve the calculations to work out which colour to use.

| white  |              |                |  |  |
|--------|--------------|----------------|--|--|
| 200.00 |              |                |  |  |
| red    |              |                |  |  |
| green  | 1            |                | (  | 10/  |
| grey   | (11)         |                | V  | $MV_{L}$   |
| blue   |              | 1.0            | N  | \:\:\:\:   |
| black  | (1) 1        | 2              | di   | H  |
| 6      |              |                | 7  |  |
|        | grey<br>blue | blue black 1.1 | blue black 1 - 1 - 0 2 - 0 - 3 3 + 0 1 - 2 - 5 + 5 | blue black 1.1 0.3 0.8 8.2 3.0 0.8 1.7 5.5 5.5 2.1 1.7 |

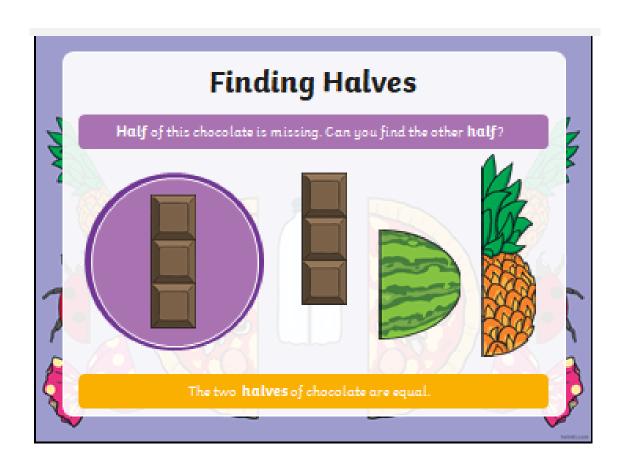
### Monday- maths

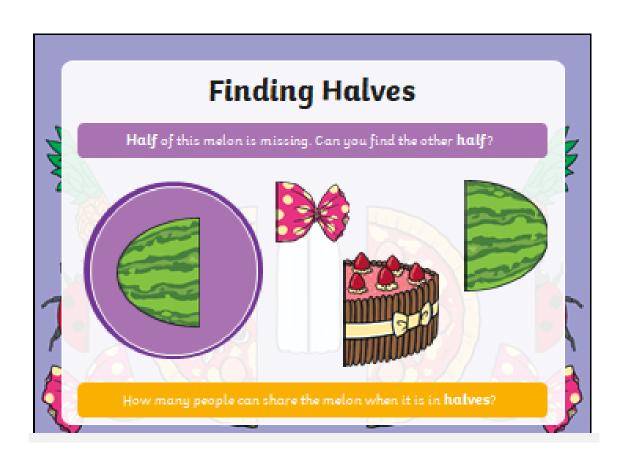












# Is It Half?

Can you sort these shapes into the correct column?

| 1/2 | N | ot 1/2 |
|-----|---|--------|
|     |   |        |
|     |   |        |
|     |   |        |
|     |   |        |
|     |   |        |
|     |   |        |
|     |   |        |
|     |   |        |
|     |   |        |
|     |   |        |
|     |   |        |

### Monday-phonics

Match the picture and caption.









Milk is good for children's teeth.

I must not tramp on the flowers.

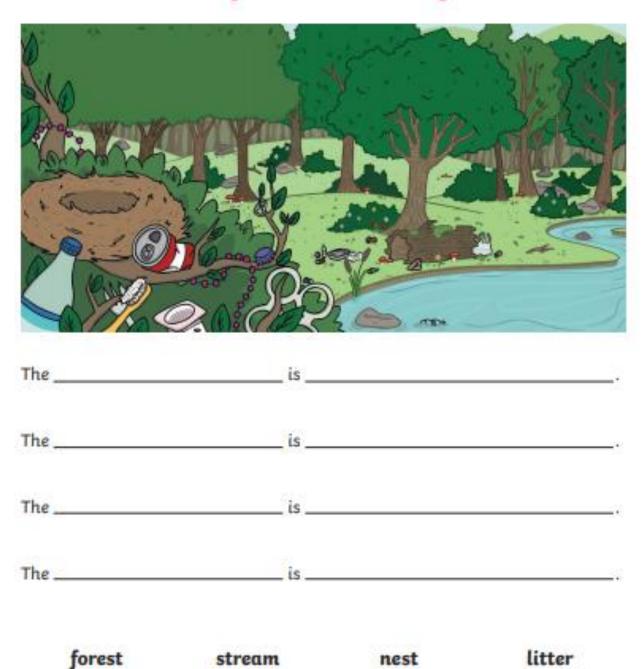
The frog jumps in the pond and swims off.

A crab crept into a crack in the rock.

### Monday- English

Use the words below to help complete the sentences. After, have a go at writing your own sentence.

#### Can you describe the setting?

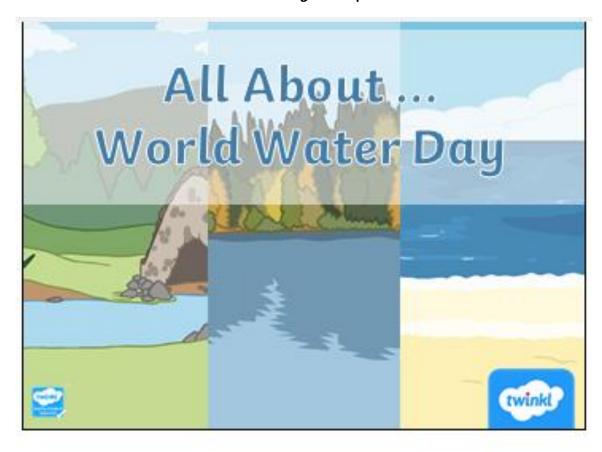


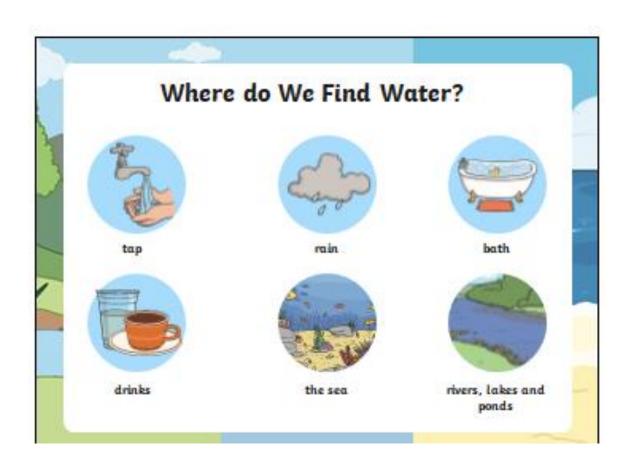
nest

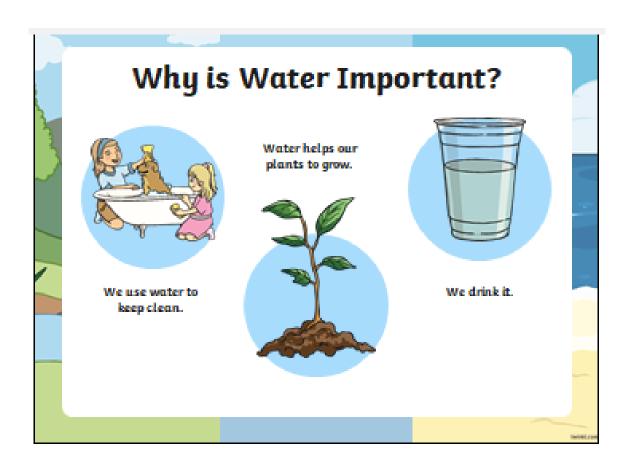
stream

litter

### Monday- topic









## World Water Day 2021

This years theme is valuing water.



This year, because of the global pandemic, World Water Day will take place on the Internet. It aims to help people understand that water means different things to different people.

What does water mean to you?

How is water important in your home?

It's important that we think about all the different ways water helps our lives. We should value water and keep it safe so that hopefully one day, everyone will have access to it.

make the same

### Where Do We Get Water From?

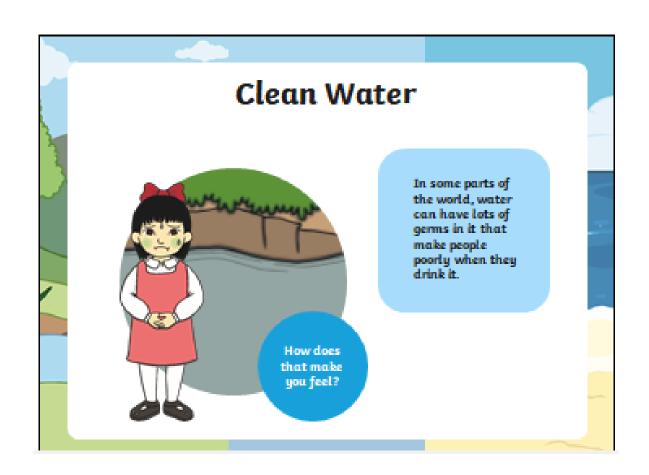


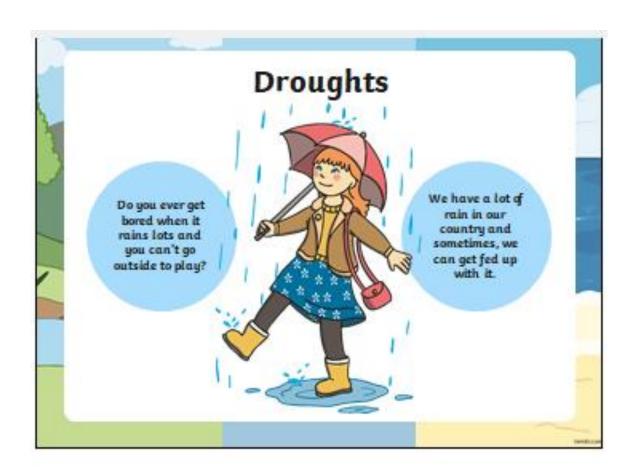
When you want
water, how do you
get it? We are
lucky that in our
country, we can
get water from a
tap whenever we
want it.

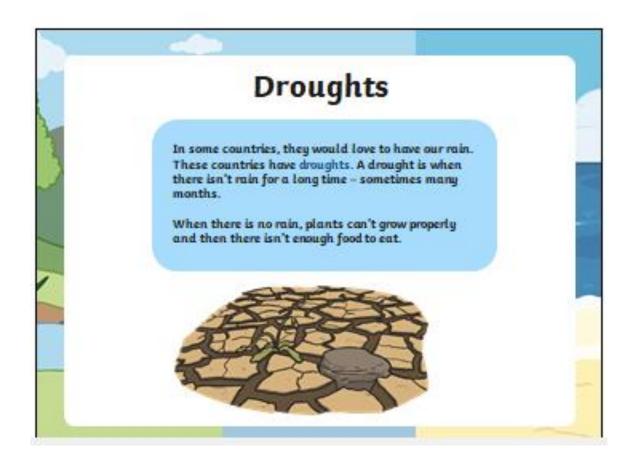
In some countries, people don't have taps in their houses. They have to walk for many miles to fill up buckets from a river. Then, they have to carry the heavy buckets back home again.

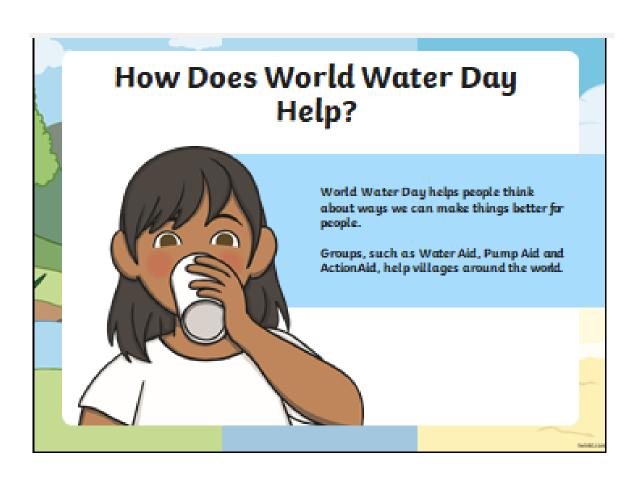


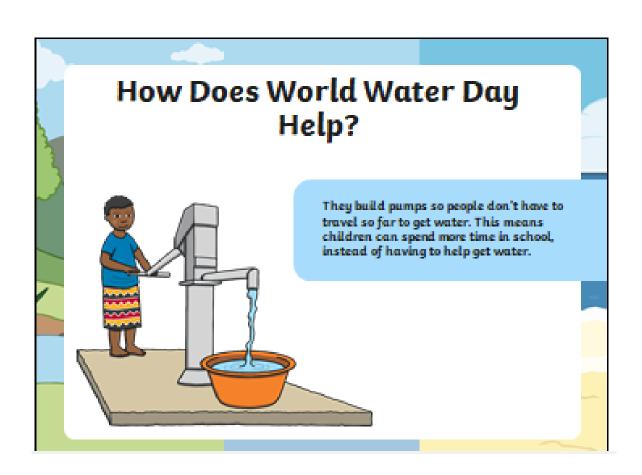


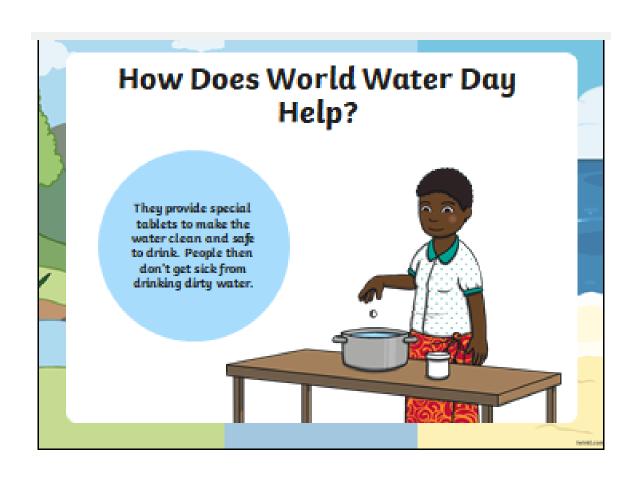


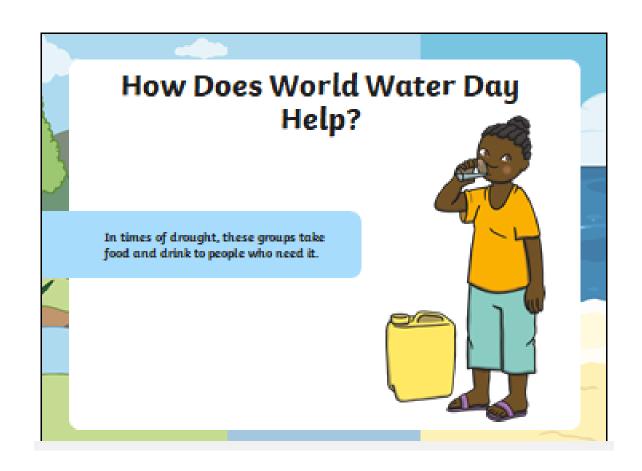












### How Can You Help?



Don't leave water running when you are washing dishes



Take 5-minute showers



Turn the tap off while you are brushing your teeth



Wear your clothes again to reduce the washing machine's water usage

white and

### How Can You Help?



Reuse bath water to feed the plants



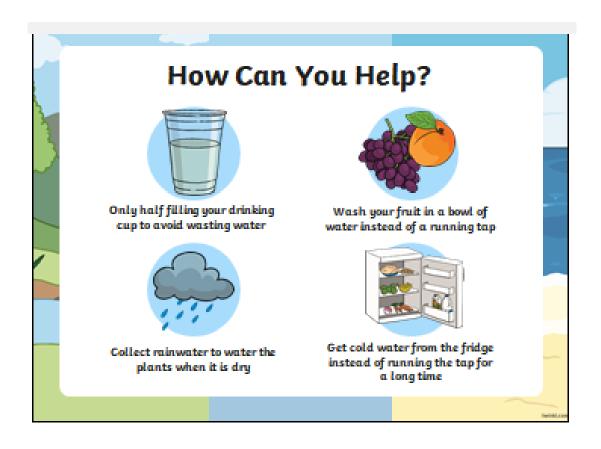
Be a leak detective – listen for sounds of dripping water



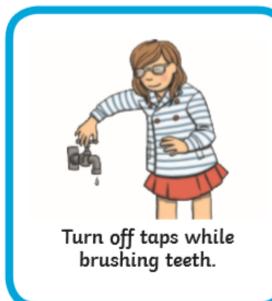
Reuse your towel for at least a week before washing it

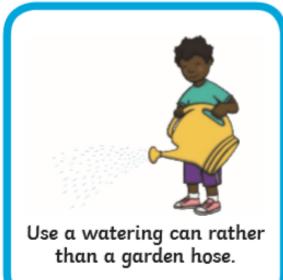


Completely fill the dishwasher before using it



Have a look at the sorting cards. Can you find the ones that show you ways you can help save water? Can you see any that you may be wasting too much water? Sort them into the sorting mats below.















Using the washing machine or dishwasher only when it is full.





Watering the lawn.



Washing the car at home with a hose.



Leaving the tap on while brushing teeth.



# **Saving Water**

Place cards here you think describe actions that save water.



# **Wasting Water**

Place cards here you think describe actions that waste water.



### Monday reading comprehension

# World Water Day 2021

World Water Day is on 22<sup>nd</sup> March.
It happens every year.

#### This Year's Theme

The theme in 2021 is 'valuing water'. We need to look after water. We must not waste it.

valuing water



#### Why Is Water Important?

Every drop of water is important. We all need water to drink and to keep us clean. All plants need water to grow.



What Happens on World Water Day?

On World Water Day, we think about how we use water. We use water for:

More than a half of your body is water!













...and many other things.

# Questions

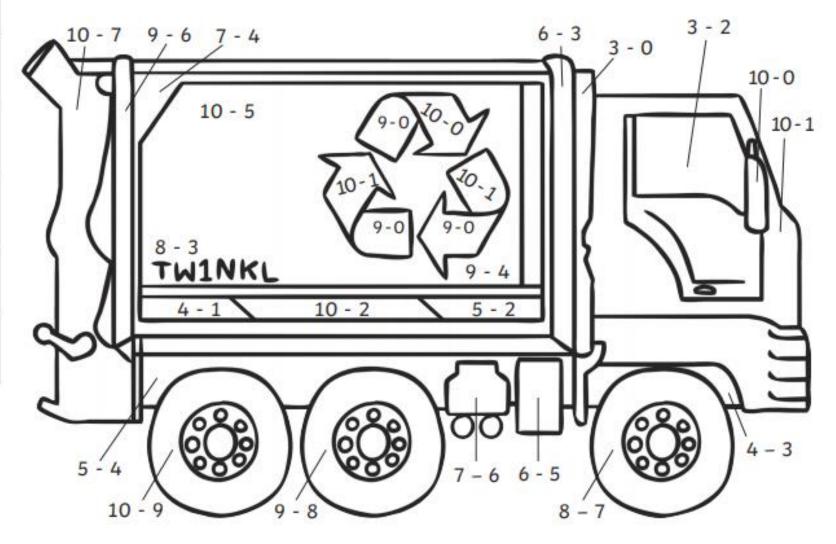
| Who  | t happens on 22 <sup>nd</sup> March? Tick one.        |
|--|---|
| $\bigcirc$   | World Book Day  |
| Ō  | World Water Day                                       |
| $\bigcirc$   | Halloween   |
| Whi  | ch of these activities do we use water for? Tick one. |
| $\bigcirc$   | running   |
| $\bigcirc$   | washing   |
| A STATE OF THE PARTY OF THE PAR | jumping   |
| How  | much of your body is water? Tick one.                 |
| $\bigcirc$   | less than half  |
| $\bigcirc$   | a half  |
| $\circ$  | more than a half                                      |
| Who  | ıt is this year's theme? Tick one.                    |
| $\bigcirc$   | World Water Day 2021                                  |
| $\bigcirc$   | 'water is very important'                             |
| $\circ$  | 'valuing water'                                       |
| Who  | it do plants need water for? Tick one.                |
| $\bigcirc$   | to move   |
| $\bigcirc$   | to grow   |
| $\bigcirc$   | to wash   |
|  | 000 White 000 Who 000 Who                             |

### Tuesday- calculation

# Subtraction to 10 Colour by Number

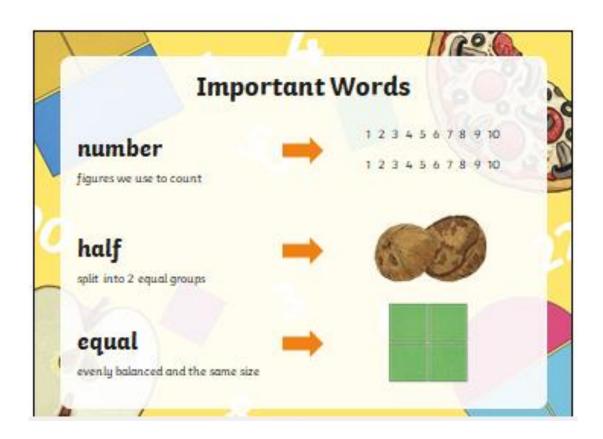
Solve the calculations to work out which colour to use.

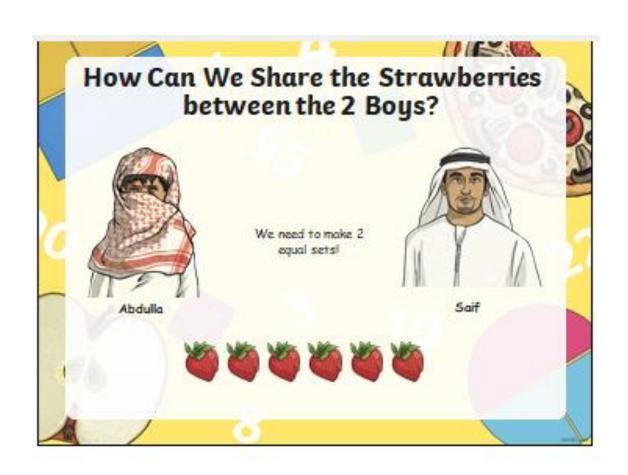
| Number | Colour         |
|--------|----------------|
| 1,2    | grey           |
| 3,4    | dark<br>green  |
| 5,6    | light<br>green |
| 7,8    | red            |
| 9,10   | white          |

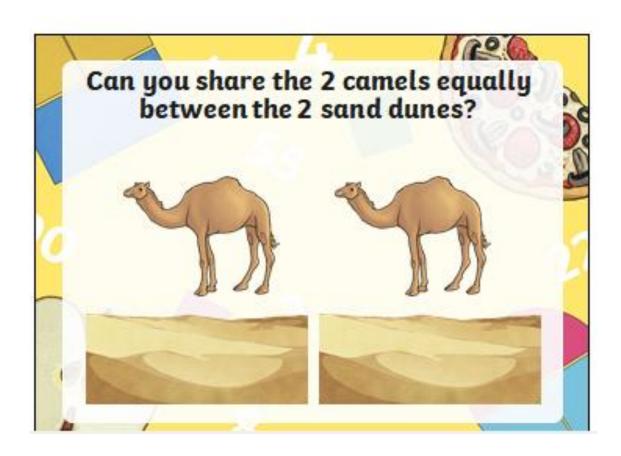


### Tuesday- Maths







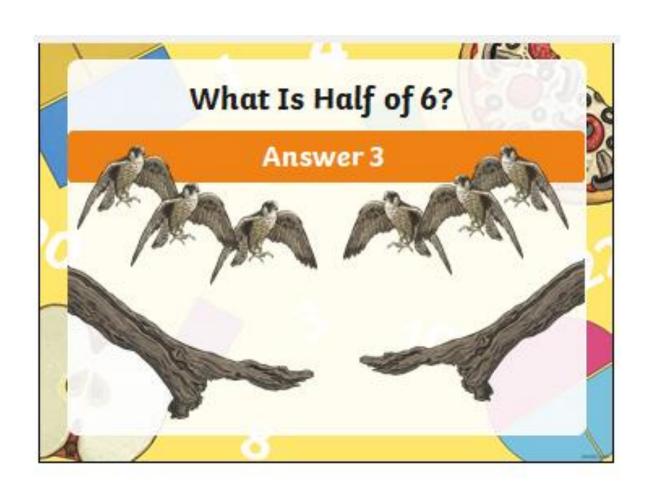




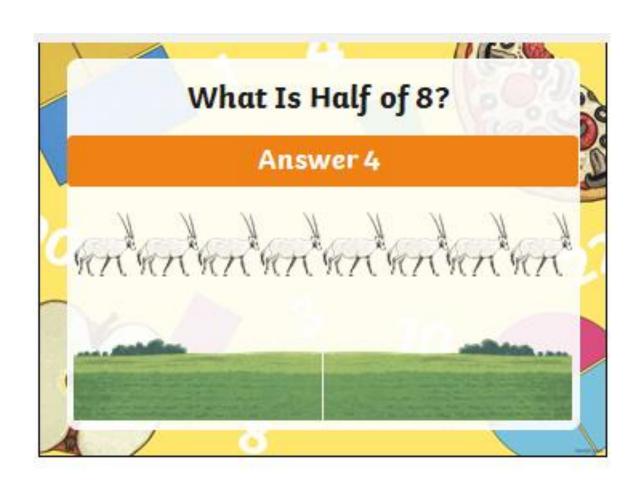




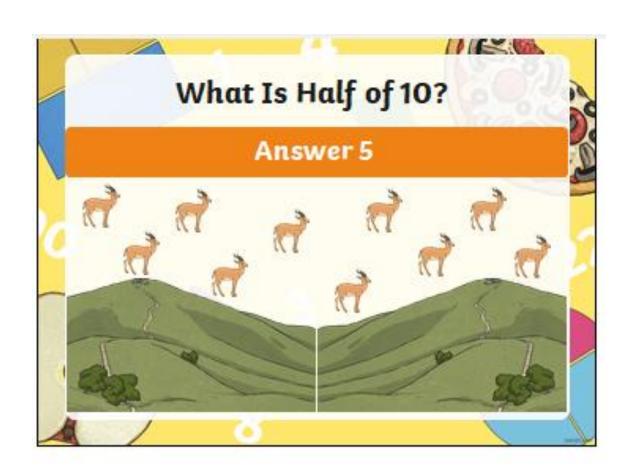








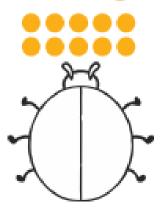




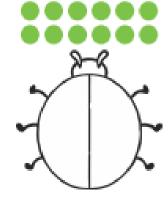


# Share the dots equally between the two halves of the ladybirds back.

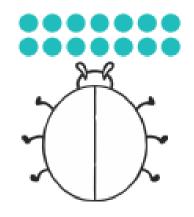
# **Ladybird Halving to 20**



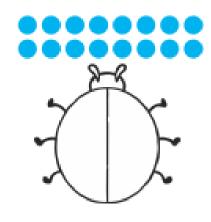
Half of 10 is \_\_\_\_\_



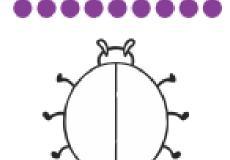
Half of 12 is \_\_\_\_\_



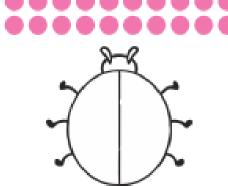
Half of 14 is \_\_\_\_\_



Half of 16 is \_\_\_\_\_



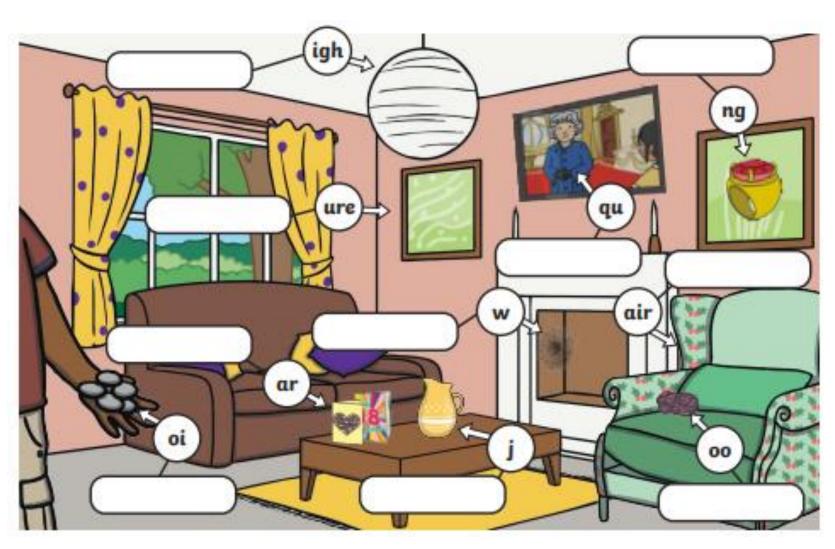
Half of 18 is \_\_\_\_\_



Half of 20 is \_\_\_\_\_

### Tuesday-phonics

Use the sounds to help you fill in the words. Make sure you use your Fred fingers to sound out the words.



### Tuesday- English

Use the picture to help think of a story. Answer the questions in full sentences.



| Who?                                    |  |
|---|--|
| Where?                                  |  |
|   |  |
| What was the problem?                   |  |
| 100 100 100 100 100 100 100 100 100 100 |  |
|   |  |
|   |  |
| How was it solved?                      |  |
|   |  |
| End:                                    |  |
|   |  |
| 5                                       |  |

### Tuesday- topic





















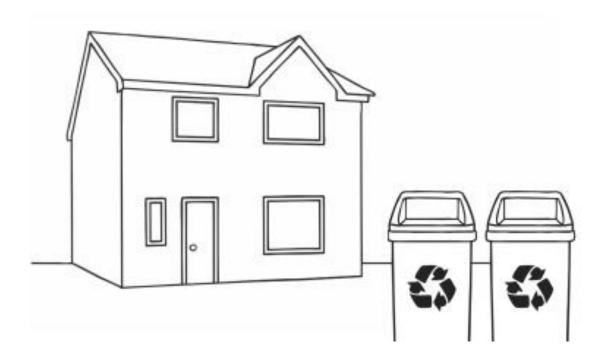






### Challenge

There are many things we can recycle. Use the house on the following page and draw different objects that can be recycled in each room.



|             |         | _ |
|-------------|---------|---|
| bathroom    | bedroom |   |
| living room | kitchen |   |

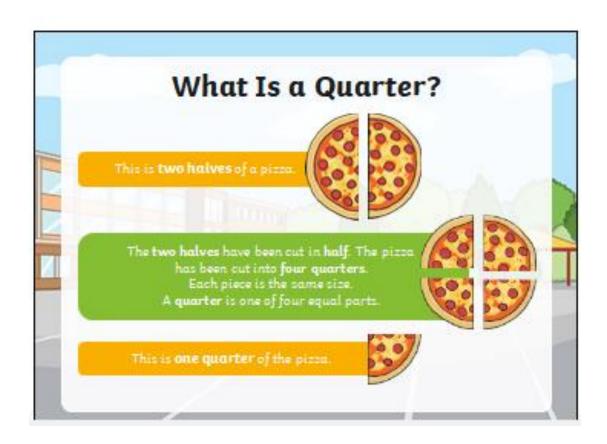
# Wednesday- Calculation Addition to 10 Colour by Number

Solve the calculations to work out which colour to use.

|   |     | Λ   | 2        | 7   |     |    |   |
|---|-----|-----|----------|-----|-----|----|---|
|   | /   | 1/  |          | 2   |     |    |   |
|   | (   | 4 + | 3        | 3   | _   | _  | > |
| 1 | لم  | 7   | 70       | + 5 | =   |    | = |
|   | 31  | + 7 | <u>"</u> | 1   | Z   | 3  | ? |
| 3 | 3 + | 3   | لإ       | 4   | 5 + | 2  | \ |
|   | _(  | Д   | 4        | ı١  | ''  | II |   |
| 1 | 2   | >_  | _        | /   |     |    |   |
|   |     |     |          |     |     |    |   |
| 9 |     |     |          |     |     |    |   |
| 0 |     |     |          |     |     |    |   |

### Wednesday- maths

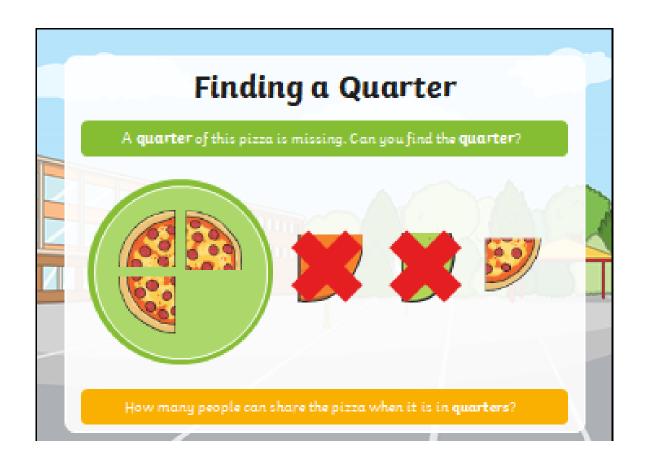












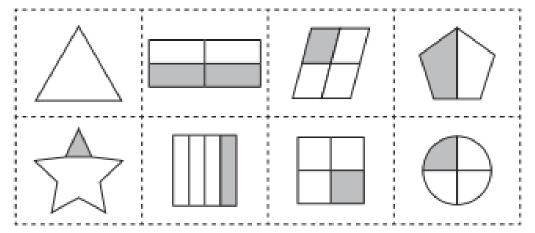


### Is It a Quarter?

Can you sort these shapes into the correct column?

| 1/4 | Not 1/4 |
|-----|---------|
|     |         |
|     |         |
|     |         |
|     |         |
|     |         |
|     |         |
|     |         |
|     |         |
|     |         |





### Wednesday-phonics

### Match the picture and caption.









I can hear twigs snapping in the wind.

A drip from the tap drops in the sink.

The train had to stop in the fog.

Frank had a scoop of cream and plum tart.

### Wednesday- English

Write a sentence to go with each picture.

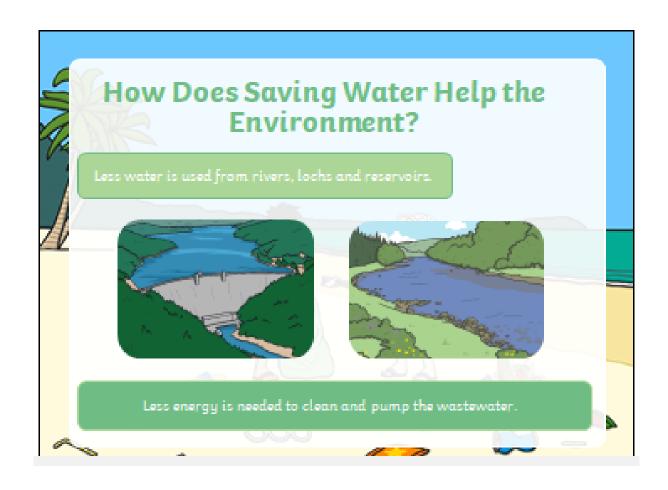
| forest | pirate      | alien | birthday | candle |  |
|--------|-------------|-------|----------|--------|--|
|        | Who lives   | here? |          |        |  |
|        | The girl is |       |          |        |  |
|        |             |       |          |        |  |
|        | This is     |       |          |        |  |
| Ů.     | I can see _ |       |          |        |  |

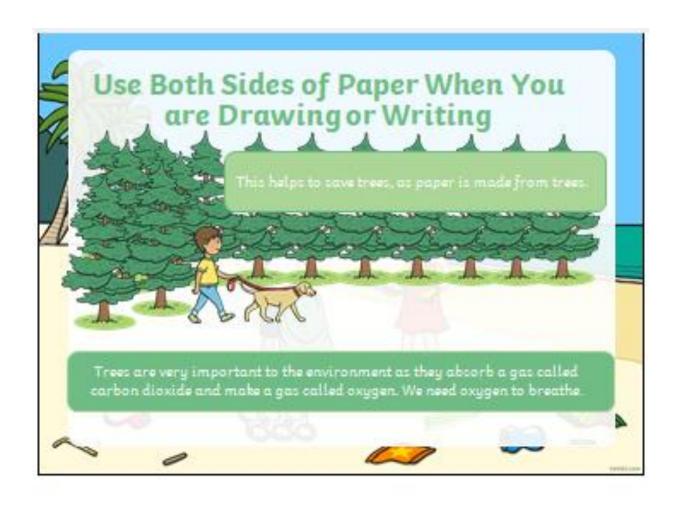
### Wednesday- topic





























Create a poster to show everyone how to help the environment.

Use colours to get people's attention, pictures, diagrams and words to make your poster exciting.

### Wednesday-reading comprehension

### **End Plastic Pollution**

### Our Planet

Our planet is very special and we must look after it along with the animals and plants that live on Earth. However, one big problem that is causing damage to our Earth and many animals that live here is plastic pollution. This is a very serious issue that everyone can help stop.



There are lots of things we can do to help:

- Don't have plastic straws in drinks.
- Fill up a water bottle, don't buy a new one.
- Say no to plastic shopping bags.



### ------

## Questions

| 1. | Name two things that, along with our planet, we should look after.                              |
|----|---|
| 2. | What is plastic pollution causing damage to: Tick two.  O people O the earth O animals O plants |
| 3. | What is <b>bad</b> about plastic pollution? Tick one.  Trees get hurt and die.                  |
|    | People get hurt and die.     Animals get hurt and die.  |
| 4. | Where does plastic end up? Tick one.  in towns and cities  in the bin  in oceans and rivers     |
| 5. | What should we <b>not</b> use? Tick two.  O plastic straws O glass bottles O plastic bags       |

### Thursday-calculation

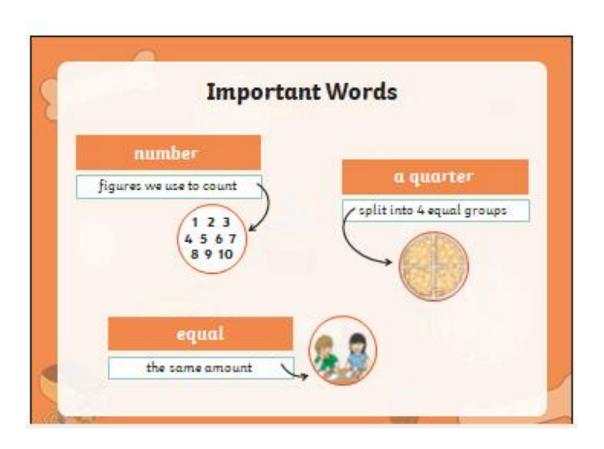
# Subtraction to 10 Colour by Number

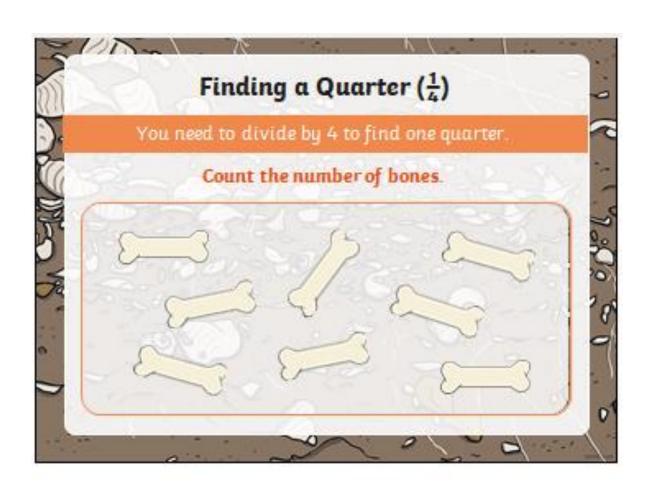
Solve the calculations to work out which colour to use.

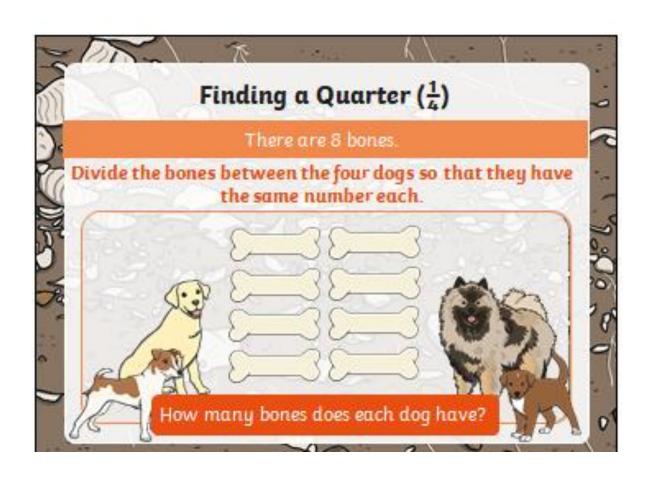
| Number | Colour      |
|--------|-------------|
| 1,2    | brown       |
| 3      | black       |
| 4      | dark green  |
| 5      | light green |
| 6      | pink        |
| 7,8    | red         |
| 9      | orange      |
| 10     | white       |

### Thursday- maths











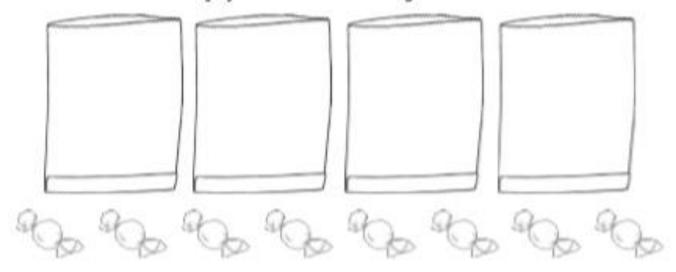




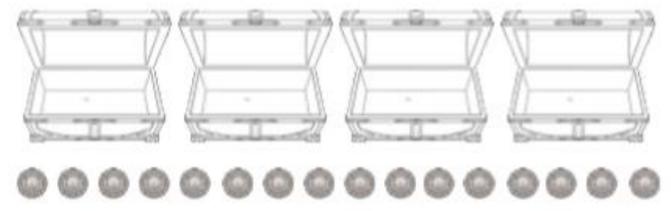


# **Finding Quarters**

There are 8 sweets. Put <sup>1</sup>/<sub>4</sub> of the sweets into each bag.



There are 16 coins. Put ½ of the coins into each chest.

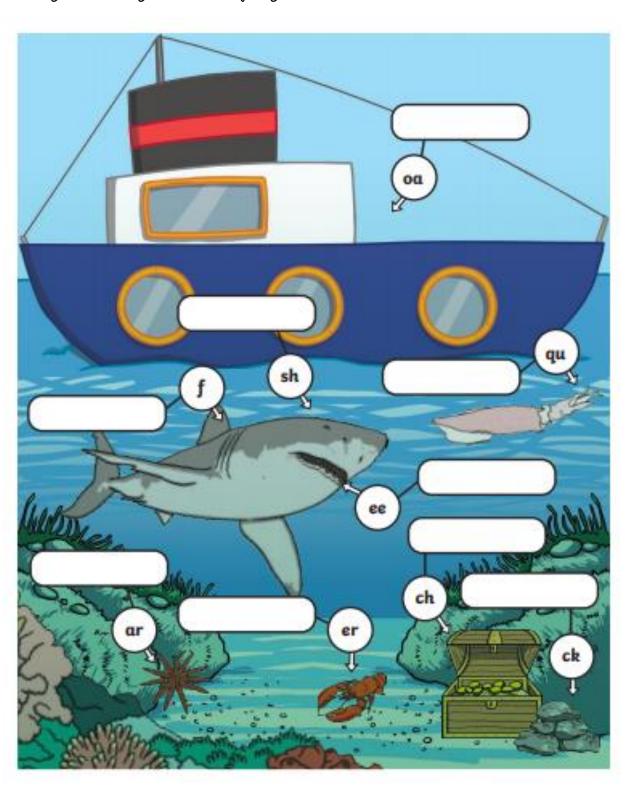


There are 20 children in the class. <sup>1</sup>/<sub>4</sub> of them are boys. Draw the boys.



### Thursday-phonics

Use the sounds to help you fill in the words. Make sure you use your Fred fingers to sound out the words.



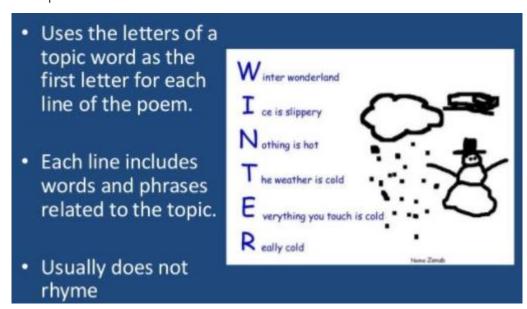
### Thursday- English

Tomorrow you will write a poem all about the environment. You can write an acrostic poem or a shape poem.

Remember an acrostic poem has the following features:

- Topic spelt by first letter of each line
- Adjectives
- Verbs (doing words)

Here is an example below.



A shape poem also includes adjective sand verbs. Here is an example of a shape poem.

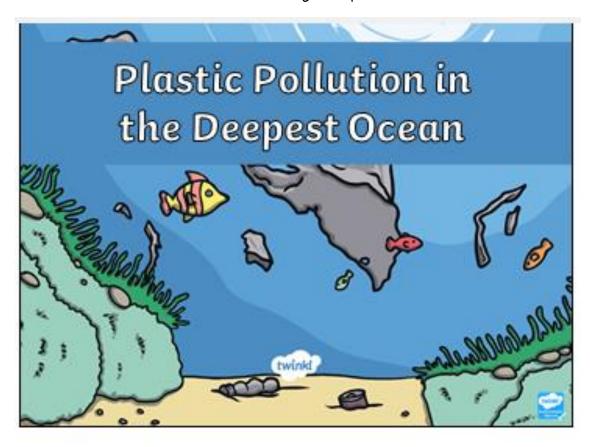


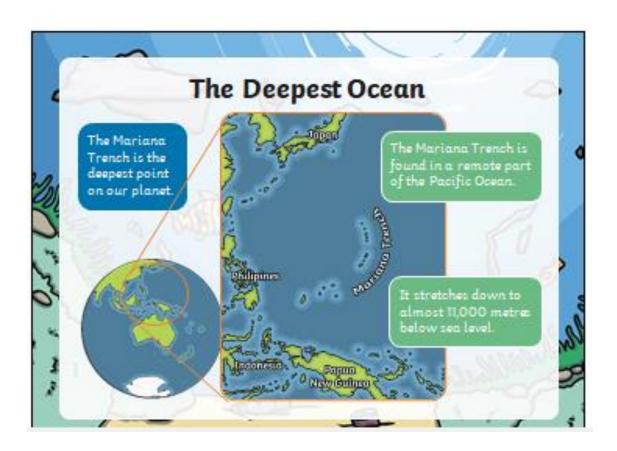
Today you are going to think of some ideas to help you. You may want to generate words that begin with each of the letters in 'environment' if you want to write an acrostic poem.

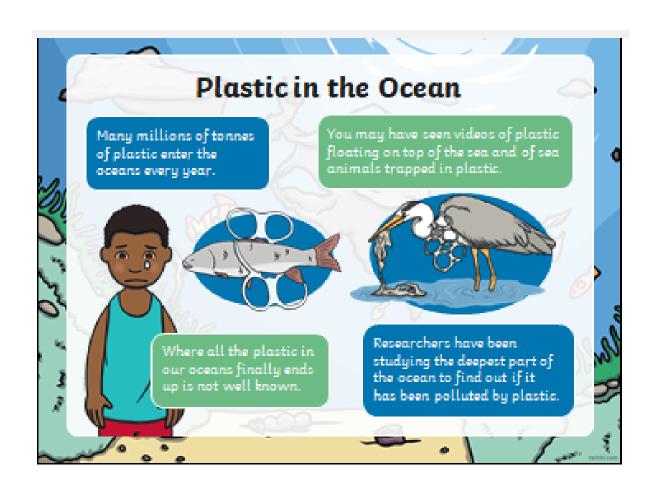
You may want to think of adjectives to describe the environment or some of the things you have learnt about. You may also want to think of verbs (doing words) and adverbs (describe the verbs) to help you.

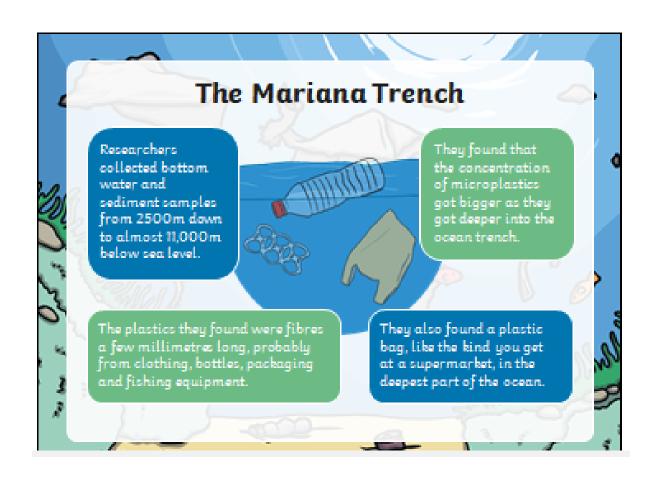
Use the blank paper to generate your ideas.

### Thursday-topic

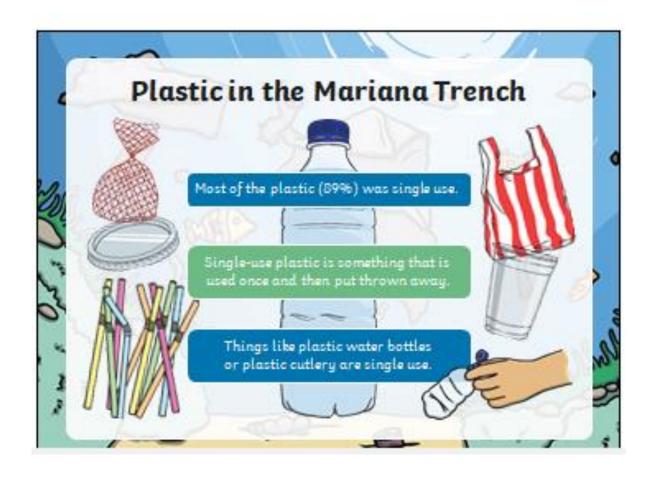


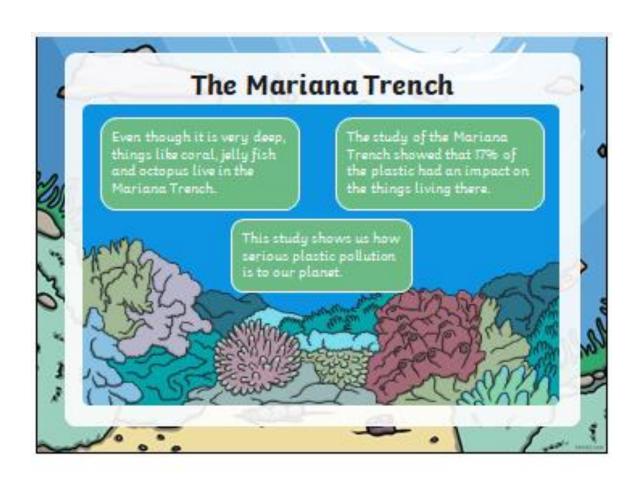


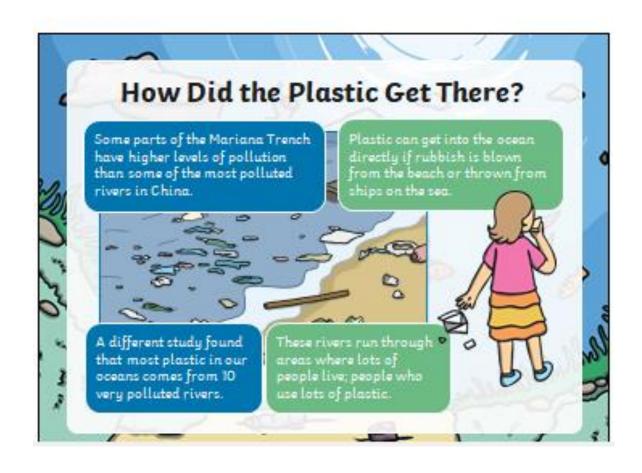










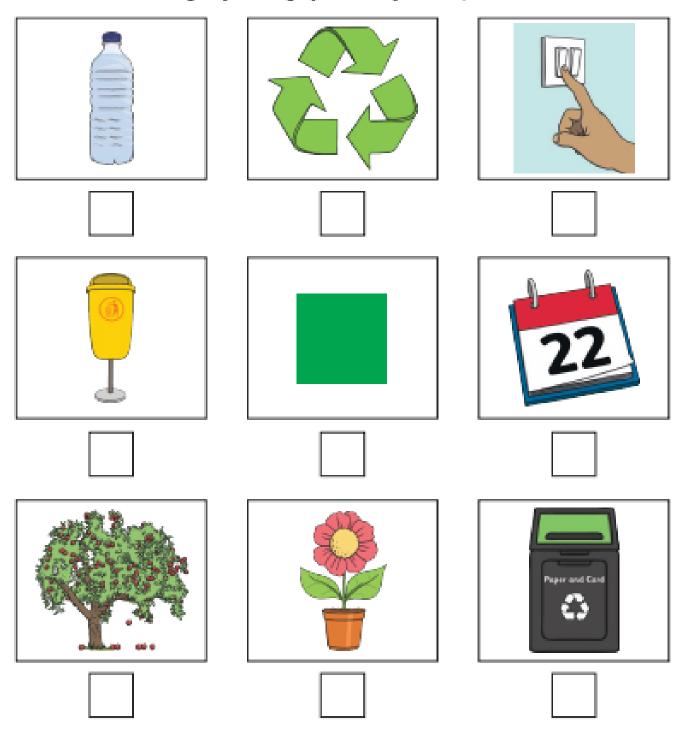




Have a look around your house, garden and books for your scavenger hunt.

# Scavenger Hunt

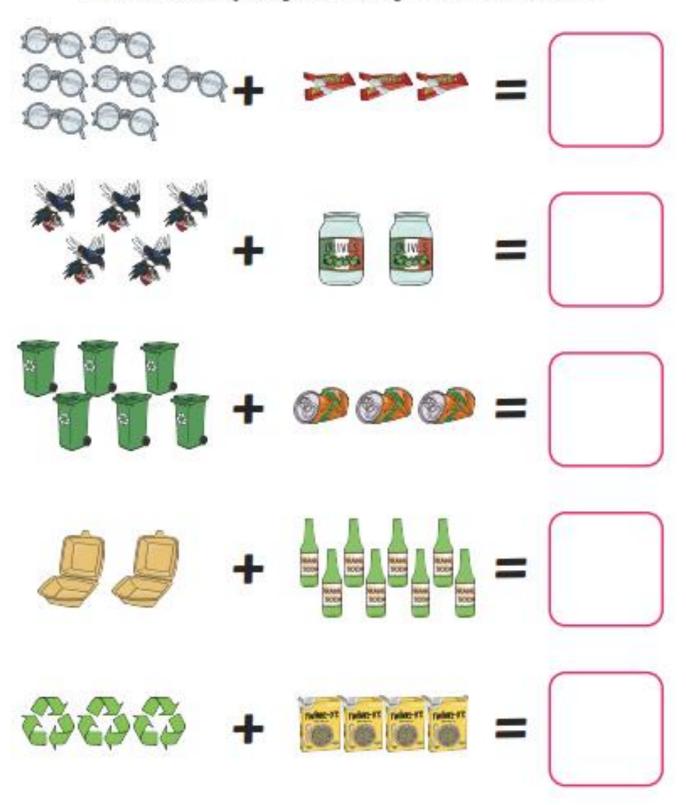
Can you find any of these objects or pictures?



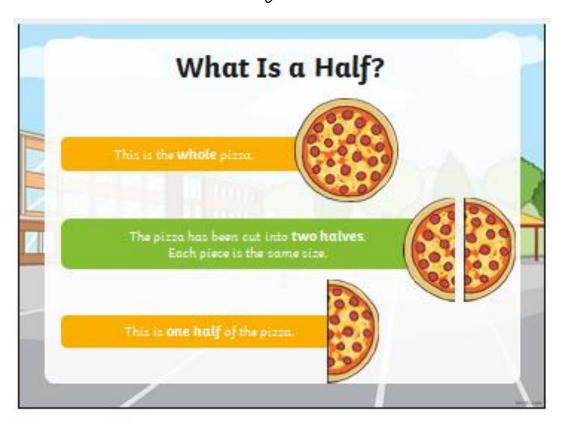
## Friday- calculation

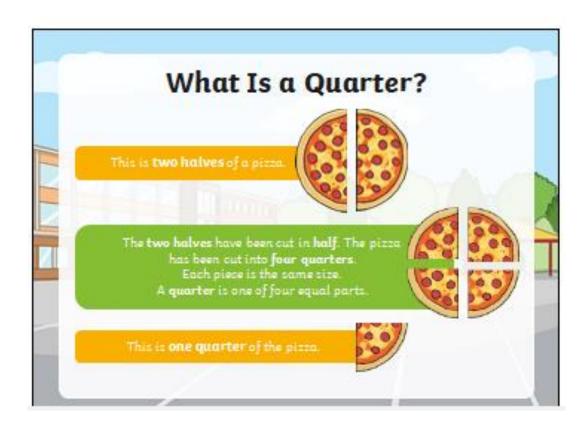
Write the numbers under the pictures and add them together to find the total.

Add the number of things and write your answers in the box.



## Friday- maths





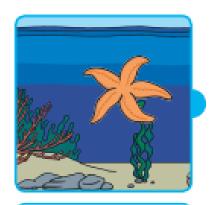
## **Halves and Quarters Sorting**

Sort the fractions into halves and quarters.

| Halves |                             | Quarters | 5 |
|--------|-----------------------------|----------|---|
|        |                             |          |   |
|        |                             |          |   |
|        |                             |          |   |
|        |                             |          |   |
|        |                             |          |   |
|        |                             |          |   |
|        |                             |          |   |
|        |                             |          |   |
|        |                             |          |   |
|        |                             |          |   |
|        | $\overline{\left( \right.}$ |          |   |
|        |                             |          |   |

## Friday-phonics

## Match the picture and caption.



The plump skunk stinks.



Stan put fresh milk in his cup of coffee.



The starfish floats past the seaweed.



Keep slugs off the flowers.

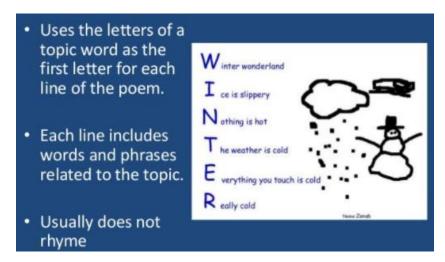
## Friday- English

Today you will write a poem all about the environment. You can choose an acrostic poem or shape poem and use the words you generated yesterday to help you.

Remember an acrostic poem has the following features:

- Topic spelt by first letter of each line
- Adjectives
- Verbs (doing words)

Here is an example below.



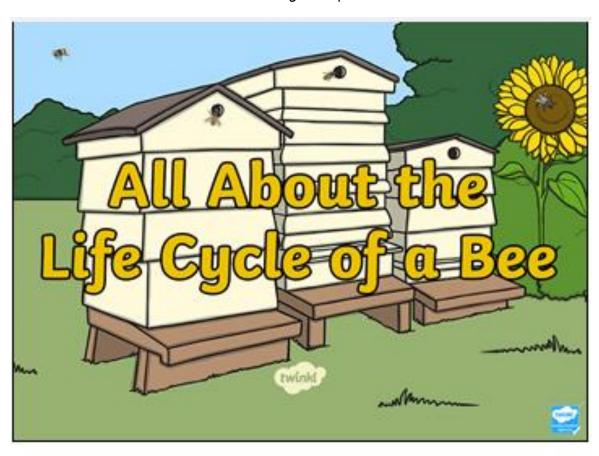
Remember a shape poem also has adjectives and verbs but is written in the shape of the topic. You can choose to write your poem in the shape of anything you have learnt about the environment this week (e.g. a plastic bottle, a piece of recycling, the ocean).

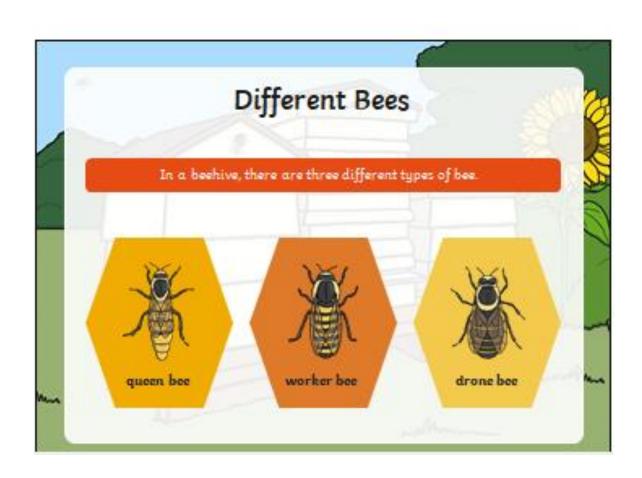
Here is an example of a poem about a tree.

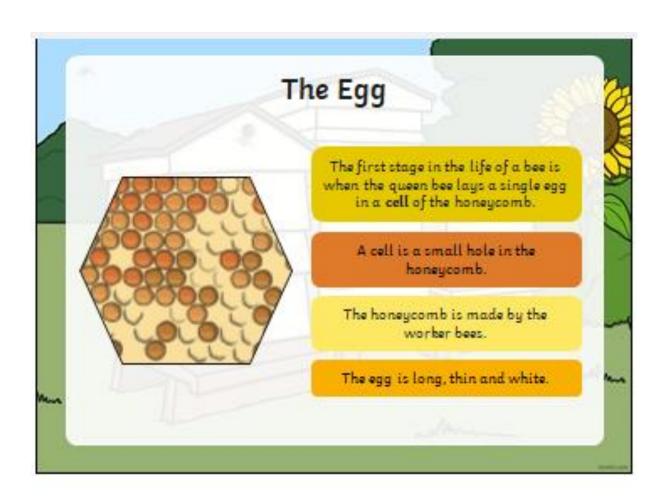


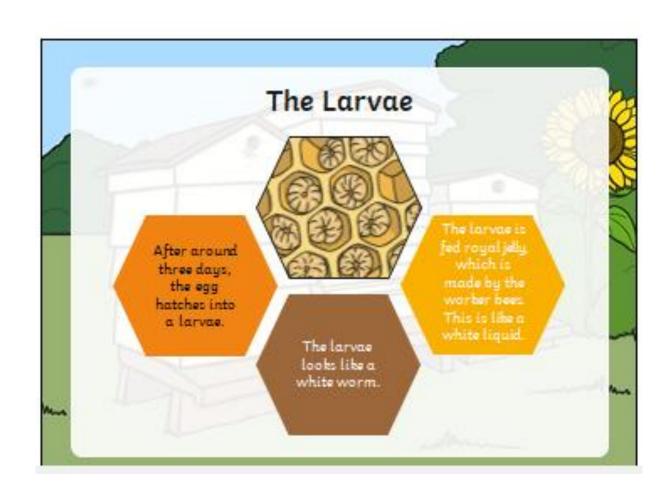
Use the page below to write your poem.

## Friday-topic

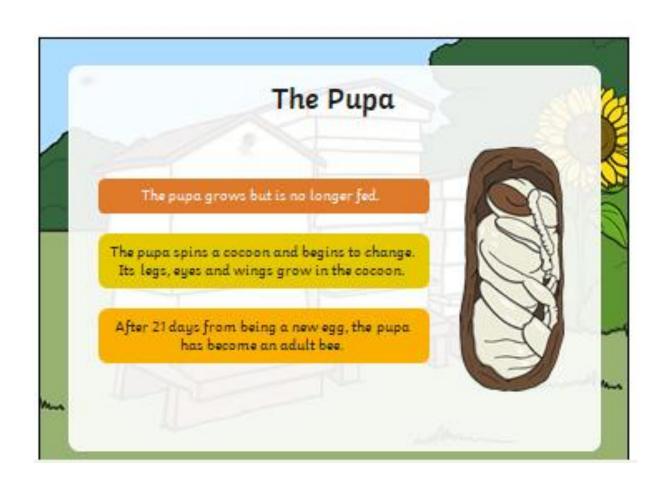




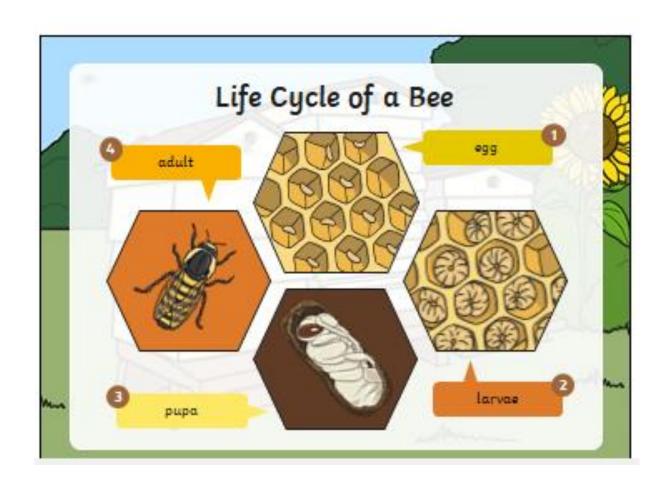






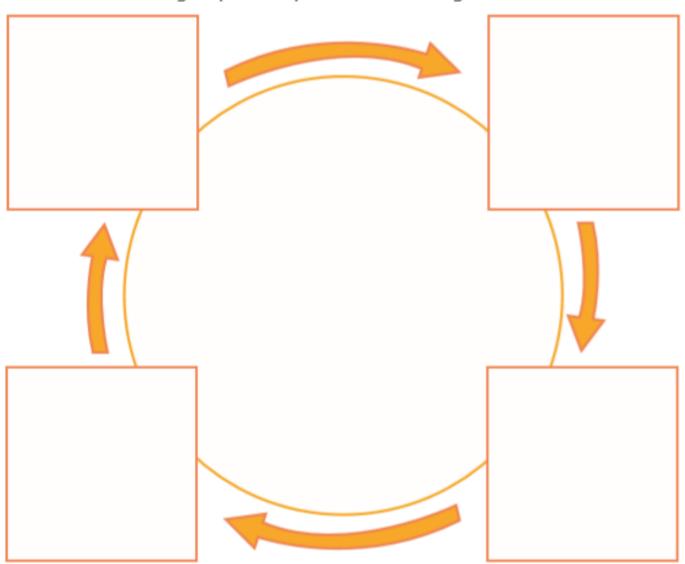






# Bee Life Cycle

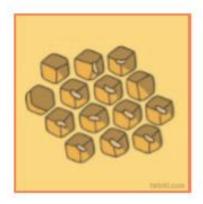
Can you put the pictures in the right order?











### Friday-reading comprehension

## Recycle Week



Recycle Week happens every year in September. It is a time to remind people to recycle.



You can recycle:



· plastic, like shampoo bottles;



cardboard, like tissue boxes;



#### What Is Recycling?

Recycling is when objects are cleaned and changed into something else to be used again. It means things do not go to landfill. We need to put them in a separate bin or bag.



Recycling can help save the environment.

#### Why Is It Important to Recycle?

- Recycling saves resources.
- Recycling saves energy.
- · Recycling helps protect





Did You Know...? Clothes can be recycled.

# Questions

| 1. | How                         | often is Recycle Week? Tick one.         |  |  |
|----|-----------------------------|--|--|--|
|    |                             | every year                               |  |  |
|    |                             | every week                               |  |  |
|    | $\bigcirc$                  | every day                                |  |  |
| 2. | Which                       | n of these can be recycled? Tick one.    |  |  |
|    |                             | leftover food                            |  |  |
|    |                             | plastic                                  |  |  |
|    | $\bigcirc$                  | nappies                                  |  |  |
| 3. | When                        | e does rubbish normally go? Tick one.    |  |  |
|    |                             | the beach                                |  |  |
|    |                             | forests                                  |  |  |
|    | $\bigcirc$                  | landfills                                |  |  |
| 4. | Why i                       | is it important to recycle? Tick two.    |  |  |
|    |                             | to save resources                        |  |  |
|    |                             | to save room indoors                     |  |  |
|    | $\bigcirc$                  | to save energy                           |  |  |
| 5. | Tick t                      | o show if the sentence is true or false. |  |  |
|    | Clothes cannot be recycled. |  |  |  |
|    | $\bigcirc$                  | true                                     |  |  |
|    |                             | false                                    |  |  |