

## Year 1 Home Learning Pack 3

	<b>Phonics</b>	<b>GPS</b>	<b>English</b>	<b>Maths</b>
<b>Monday</b>	Common exception word - house	Capital letters	Comprehension – Read the text and answer the questions	Ordering numbers – online game
<b>Tuesday</b>	ow	Spelling – days of the week	Writing facts – All about Leominster	Cut and stick – ordering to 20
<b>Wednesday</b>	Help a hedgehog – online reading game	Adding capital letters and full- stops	Draw and label your home – write your address	Sequencing numbers
<b>Thursday</b>	Common exception word - today	Plurals – es or s	Writing facts – a favourite place in Leominster	Mental maths train– online game (addition)
<b>Friday</b>	Buried treasure – online phonics game	Choose the correct word	Read and order days of the week	0-20 Number formation

# Phonics - Monday

## Common Exception Word Activity Mat: house

2

Find and circle the word **house**.

house here how  
here house how  
house they here  
they here here

Highlight the word **house** in these sentences.

Their house is yellow.

That is her house.

It is warm in the house.

Is it near your house?



Clap the word **house**.



Finish off the word **house**.

hou\_\_      \_\_se

h\_\_      \_\_e

Now write the full word.

\_\_\_\_\_

Trace the word **house**.

house

house

house

Write the letters  
from the word **house**  
inside the boxes.

h	o	u	s	e
---	---	---	---	---

Add the word **house** to these sentences.

We are moving \_\_\_\_\_.

The \_\_\_\_\_ had lots of bedrooms.

It takes a long time to build a \_\_\_\_\_.



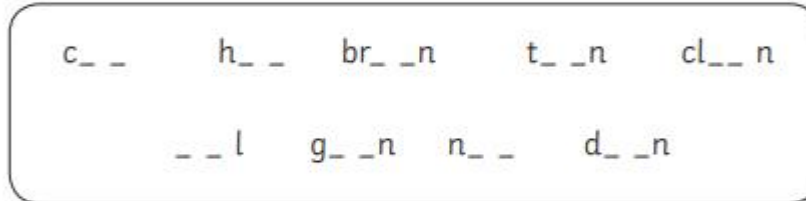
# Phonics - Tuesday

## 'ow' Spelling Activity

1. Trace over 'ow'



2. Just add 'ow'



3. Write the correct 'ow' words under the pictures.



## Phonics - Wednesday

To play the reading game follow the link below.

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>



The screenshot shows the title screen for the 'Help A Hedgehog' game. At the top left is the 'ict games' logo. The title 'Help A Hedgehog' is written in a large, bubbly font with a hedgehog character integrated into the letter 'A'. Below the title is a question: 'How would you like to play?'. To the left of the buttons is a text box with instructions: 'A fun frantic reading game. Read as many words as you can in 90 seconds. Why not sit your class in a circle and call each child at random to come forward and read the next word. Can you beat your last score? Enter your own words or use those from Letters & Sounds.' To the right of the text box are five buttons: 'I'll enter my own words thanks', 'Phase 2 cvc words', 'Phase 3 ch sh th ng', 'Phase 3 cvc / cvc', and 'Phase 3 mixed vowel phonemes'. A small 'X' icon is in the top right corner.

ict games

# Help A Hedgehog

How would you like to play?

A fun frantic reading game.  
Read as many words as you can in 90 seconds.  
Why not sit your class in a circle and call each child at random to come forward and read the next word.  
Can you beat your last score?  
Enter your own words or use those from Letters & Sounds.

I'll enter my own words thanks

Phase 2 cvc words

Phase 3 ch sh th ng

Phase 3 cvc / cvc

Phase 3 mixed vowel phonemes

# Phonics - Thursday




## Common Exception Word Activity Mat: today

4


Find and circle the word **today**.

today to today  
too today too  
they top they  
there to the  
today

Highlight the word **today** in these sentences.

 It is hot today.   
 Today is Friday.  
I am very busy today.  
Will it rain today?

Clap the word **today**.



Finish off the word **today**.

to__	__day
__y	t__

Now write the full word.

\_\_\_\_\_


Trace the word **today**.


today  
today  
today

Write the letters from the word **today** inside the boxes.

□ □ □ □ □

Add the word **today** to these sentences.

 \_\_\_\_\_ is my birthday.  
How was school \_\_\_\_\_?  
I feel much better \_\_\_\_\_.



## Phonics - Friday

Read the words and decide if they are real or not. Click on the link <https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure>


















The banner features the title "Buried Treasure" in large, yellow, bubbly letters at the top. Below the title, two cartoon pirates are on a wooden plank. The pirate on the left is green and has a green hat, standing next to a treasure chest filled with gold coins. The pirate on the right is red and has a red hat, standing next to a grey trash can. The background is a blue sky with clouds and a blue sea with white waves.

**Buried Treasure**  
Good for: Practising blending

Teaching Ideas

# GPS - Monday

Tick the boxes if you think the word needs a capital letter.

 pen <input type="checkbox"/>	 london <input type="checkbox"/>	 fruit <input type="checkbox"/>
 cat <input type="checkbox"/>	 ben <input type="checkbox"/>	 spain <input type="checkbox"/>
 food <input type="checkbox"/>	 paris <input type="checkbox"/>	 bat <input type="checkbox"/>
 chair <input type="checkbox"/>	 christmas <input type="checkbox"/>	 the sun <input type="checkbox"/>
 pencils <input type="checkbox"/>	 dinner <input type="checkbox"/>	 fish and chips <input type="checkbox"/>

Now choose some of the words that do start with a capital letter, and write some sentences with a different one in each.

# GPS - Tuesday

<https://www.youtube.com/watch?v=mXMofxtDPUQ>

## Days of the Week Spellings

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again correctly in the 'correction' column.

	Look	Say	Cover	Write	Check	Correction
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						



# GPS - Wednesday

## Add the Full Stops and Capital Letters

A full stop comes at the end of each sentence. Read these sentences. Write each one out correctly with a full stop and capital letters in the right place.

1. sarah and tom got wet in the rain

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2. ben went on an adventure

---

3. jack had six coins in his bag

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4. jill sat by the road to wait for her friend

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5. mum sat on the big chair

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6. susie twisted her long hair into a plait

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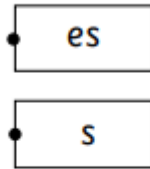
7. snow drops onto the ground in winter

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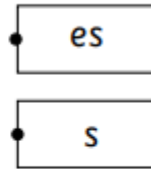
8. dad made a castle from sand when he went to the beach

# GPS - Thursday

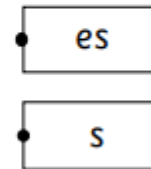
1 Draw lines to match the word to its correct plural ending.



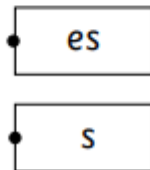
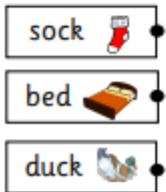
2 Draw lines to match the word to its correct plural ending.



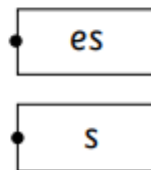
5 Draw lines to match the word to its correct plural ending.



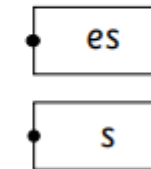
3 Draw lines to match the word to its correct plural ending.



4 Draw lines to match the word to its correct plural ending.



6 Draw lines to match the word to its correct plural ending.



Re-write the words with the correct ending.

# GPS- Friday

Circle or write down the correct word.

1 Circle the correct word to complete the sentence.

You are such a good **helping/ helper/helped**.



2 Circle the correct word to complete the sentence.

You **jumping/ jumped/ jumper** very high!



5 Circle the correct word to complete the sentence.

I am the **faster/fastest/fast** at running.



3 Circle the correct word to complete the sentence.

You are a slow **walked/walker/walking**.



4 Circle the correct word to complete the sentence.

I like **talker/talked/talking** to my best friend.



6 Circle the correct word to complete the sentence.

I was the **slow/slower/slowest** at getting dressed.



## English - Monday

Comprehension - Read the text and answers the questions. You may need some help, but have a try to read as much as you can and write your answers too.

### A New Pet

Tom was six. He lived in a flat with his Mum. The flat was on the top floor. It was very high up!

One day, Tom said to his Mum, "Mum, can I have a dog?"

But Mum shook her head and said, "No Tom, you can't have a dog. There are no dogs allowed in a flat."

Tom wanted to cry. Then he said, "Mum, can I have a cat?"

But Mum shook her head and said "No Tom, you can't have a cat. There are no cats allowed in a flat."

Now Tom did start to cry, "I want my own pet!" he shouted.

Mum patted Tom on the back and gave him a kiss, "Don't cry Tom, I will see what I can do."

The next day, when Tom got home from school, there was a small cage on the table. Tom was excited! He ran to look in the cage. In the cage was an orange hamster! Mum put the hamster in Tom's hands.

Tom smiled and said, "I will call it Rusty. Thank you, Mum!"

1. How old is Tom?
2. Where does Tom live?
3. What pets did Tom want?
4. How does Tom feel when Mum says that dogs are not allowed in the flat? How do you know this?
5. How does Mum try to make Tom feel better?
6. Why was Tom excited when he saw a cage on the table?
7. What was in the cage?
8. Why did Tom call his pet Rusty?
9. How do you know that Tom is happy about his new pet?
- 10 Do you have a pet, or would you like one? What sort of pet, and why?

## English - Tuesday

All about Leominster - writing facts

What do you know about Leominster? Which country is it in? Does it have any important places? Is it close to any other towns or cities? Are there any rivers? Do you know what any of the shops are called, or any of the street names?

Write down as many facts as you can all about Leominster.

## English - Wednesday

Do you know your address? Can you write it down? Try to learn it.

Can you draw your home? Make sure you stand outside and look at where you live, before you begin. Do you live in a flat, house, bungalow or something else? How many windows can you see?

Label your home e.g. windows, tiles, bricks etc.

## English - Thursday

Do you have a special place in Leominster that you like to visit? Where is it? Why do you like it there?

Choose one of your favourite places in Leominster and write some facts about it.

Could you draw a picture of your favourite place and label it too?



# English - Friday

Order the days of the week and write a sentence, or draw a picture of something different that you do on each day.

Cut out the days of the week and put them in the correct order in the boxes below. The first day has been filled in.

Sunday

Monday

Wednesday

Saturday

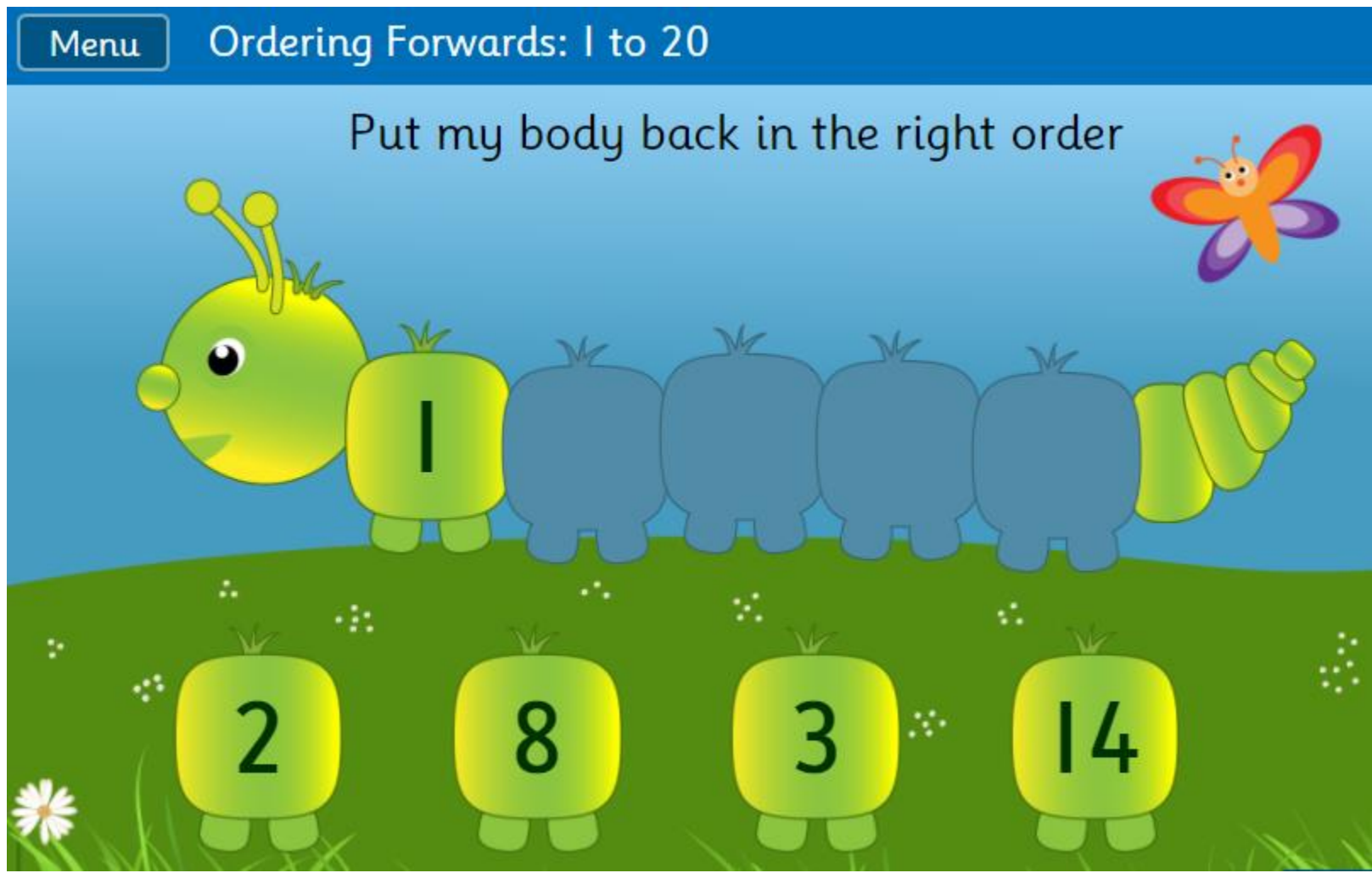
Friday

Tuesday

Thursday

Menu Ordering Forwards: 1 to 20

Put my body back in the right order



1

2 8 3 14

## Maths - Tuesday

### Ordering to 20 Cut and Stick Activity Sheet

<b>1</b>		<b>3</b>	<b>4</b>			<b>7</b>			<b>10</b>
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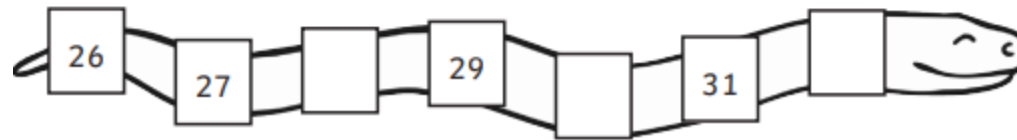
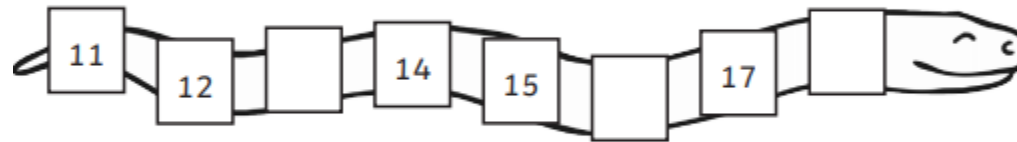
<b>11</b>			<b>14</b>		<b>16</b>		<b>18</b>	<b>19</b>	
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<b>8</b>	<b>20</b>	<b>15</b>	<b>12</b>	<b>9</b>	<b>2</b>	<b>17</b>	<b>13</b>	<b>6</b>	<b>5</b>
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Now pick a number and find different ways to represent it.

e.g. collect sets of that number, write the number ( word and numeral), make the number out of lego, sticks, pasta

## Maths - Wednesday



Can you fill in the missing numbers?

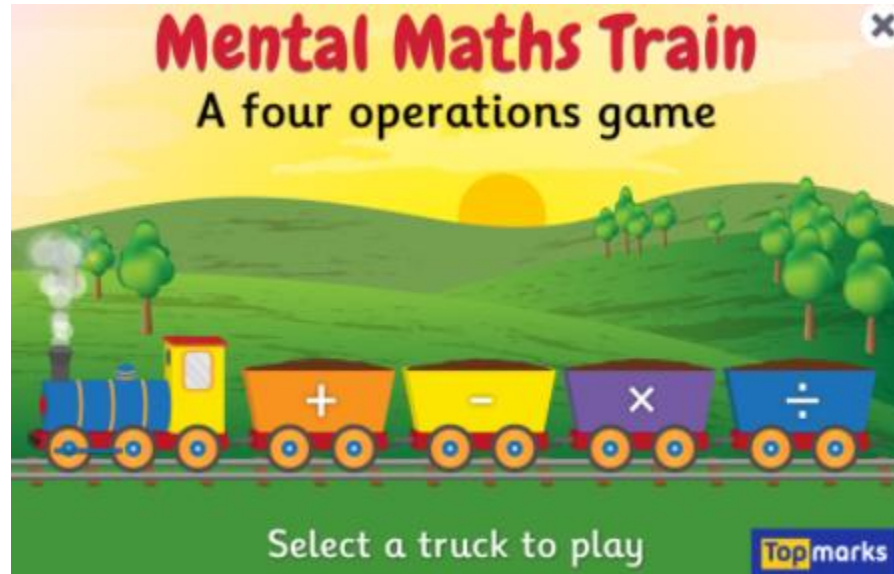
Now draw some snakes of your own and write different number sequences on them.

Perhaps you could make a sequence snake for someone in your family to complete?

Remember to just give them a couple of the numbers?

# Maths - Thursday

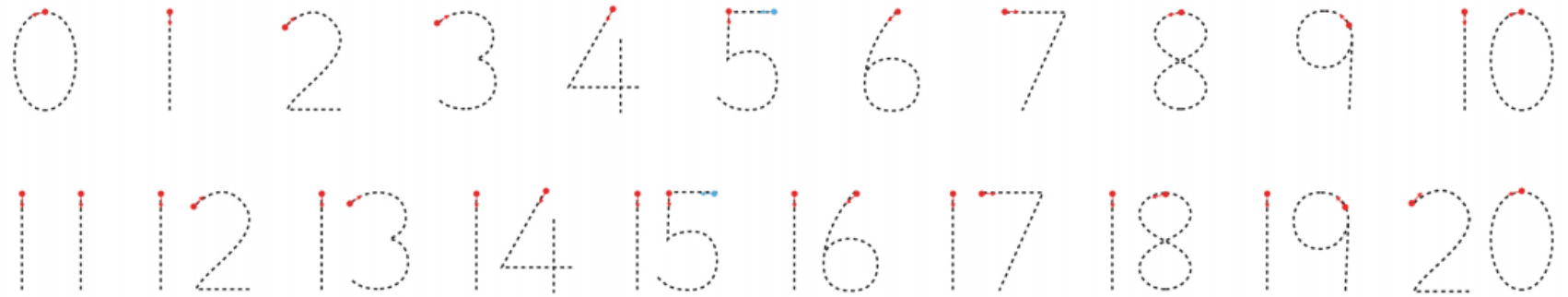
<https://www.topmarks.co.uk/maths-games/mental-maths-train>



Select the + truck to practise your addition.

# Maths - Friday

## My 0-20 Number Formation



Practise writing the numbers 0-20

Can you draw a set of objects to match each number? E.g. 1 man, 2 flowers, 3 circles etc?

## Ocean art and craft ideas

Can you design and make a cereal box aquarium?

