



## Year 1 Spring Term New Curriculum



Term	Spring 1	Spring 2
Main subject and theme	The weather/hot and cold places Geography	Town and Countryside Geography
Suggested questions	<i>Would I like to be a weather presenter? Why can't a Meerkat live in the North Pole? Where do the leaves go in Winter?</i>	<i>What is growing in your garden?</i>
Objectives covered	<ul style="list-style-type: none"> <li>- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul>	<ul style="list-style-type: none"> <li>- Use basic geographical vocabulary to refer to: Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop - Use simple fieldwork and observational skills</li> </ul>
SCIENCE	<u>Seasonal Changes</u> (covered throughout the year) <ul style="list-style-type: none"> <li>- Observe changes across the four seasons</li> <li>- Observe and describe weather associated with the seasons and how day length varies.</li> </ul>	<u>Plants</u> (continue into start of Summer 1) <ul style="list-style-type: none"> <li>- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>- Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>
Links to English:	<u>Working Scientifically</u> Record and communicate their findings in a range of ways and begin to use simple scientific language.	
Links to Maths	<u>Working Scientifically</u> Gather and record data to help in answering questions Observe closely, use simple measurements and equipment (e.g. hand lenses, egg timers).	
ART & DESIGN	<u>Topic- Weather/ Seasons</u>  Use a range of materials to design and make products <u>Materials:</u> Paint, Collage, Pencil, Coloured Pencil Use drawing, painting and sculpture to share their ideas, experiences and imagination <u>Focus: Painting</u> To develop a wide range of Art and Design techniques in using colour, pattern, texture, line, shape, form and space <u>Focus – Colour</u> About the work of a range of artists, craft makers and designers describing the differences and similarities between different practises and disciplines and making links to their own work <u>Artist focus: Kandinsky</u>	<u>Optional Topic plants- Paul Cezanne</u>  <i>Opportunities to sketch plants, rub bark, collect items to make a collage (link to science)</i>

<b>D&amp;T</b>		<b><u>Cooking and nutrition:</u></b> To learn about a healthy and varied diet to prepare dishes. To prepare food To understand where food comes from e.g following journey of different foods <a href="#">Using school garden to grow food for a sandwich (discuss with TC or John planting)</a>
<b>PE</b> (incl Expressive Arts)		
<b>MUSIC</b>	Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the inter-related dimensions of music <a href="#">Active music digital instrument unit and 'weather' composition</a>	
<b>COMPUTING</b>	*use technology purposefully to create, organise, store, manipulate and retrieve digital content <a href="#">Word processing about weather – create, edit, save.</a>	*understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions *create and debug simple programs use logical reasoning to *predict the behaviour of simple programs <a href="#">Make a map of Leominster, programme Beebots to follow and debug</a>
<b>Links to English books</b>	The Cloud Spotter (used in English) The Snowy Day Ooopik Lila and the secret of rain Meerkat mail	The Very Hungry Caterpillar (used in English) Christopher Nibble (used in English) The Tiny Seed (Science link) Town Mouse and the Country Mouse (Geography link) Little Evie in the Wild Wood (Plants)