

Year 2 Home Learning Week 1

	Phonics	GPS	English	Maths
Monday	<u>Phase 4 - I Spy and Read worksheet</u>	<u>Sentence Substitution</u>	<u>Question – How has farming changed over time?</u> <u>What Do You Know About Farming?</u> What do you already know about farming and what would you like to find out? Write at least three questions down (don't forget to use a question mark). Research into farming (with an adult) to answer your questions. Write your answers.	<u>Number Recognition and Formation</u> Practise number formation on the worksheet. After, somebody at home could call out a number for you write this down. Check formation is correct. Fill in the missing numbers and don't forget how to form the numerals correctly.
Tuesday	<u>Phase 5 – Alternative Spelling for 'ai' and 'ee' Matching Sheets</u>	<u>Create a New Sentence Game</u> https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3	<u>Research Farming</u> Research into farming and how it has changed over time. Circle images of farming in the past on the worksheet. Write facts you have found interesting. Remember sentence structure. Use a capital letter, finger spaces and a full stop. Also think about your handwriting and the size of your letters.	<u>100 Square.</u> Practise counting in 1s to 100. Use the 100 square to help you. Colour all of the multiples of 10 in blue and practise counting in 10s from 0 – 100. Somebody to call out a multiple of 10. You are to continue counting in multiples of 10 to 100.
Wednesday	<u>Alien Words</u>	<u>Grammar and Punctuation Challenge Cards</u>	<u>Food from the Farm</u> Discuss food that comes from the farm. What is your favourite food? Where does it come from? Draw your favourite meal and label this. With somebody at home discuss where the food comes from. Does it come from a plant or an animal?	<u>100 Square</u> Count in 1s to 100. Count in 10s to 100. On the 100 square from yesterday colour the multiples of 2 in red. What do you notice? Discuss. Practise counting in 2s to 100.
Thursday	<u>Phase 5 Picture and Caption Matching</u>	<u>Year 2 Common Exception Words and Word Search</u>	<u>Shopping List</u> Write a shopping list for you and your family. With somebody at home discuss where each item comes from. Does it come from a plant, an animal or both? Sorting Food sheets to cut and stick.	<u>Place Value</u> Continue to practise counting in 2s and 10s to 100. Complete the Tens and Ones sheets.
Friday	<u>Online Phonic Games</u> Play with an adult at home. Time trials – flashcards. Can you beat your previous time? https://www.phonicsbloom.com/uk/game/flash-cards-time-trial?phase=3# Match the correct image to the word game. https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture	<u>Punctuation Worksheet</u>	<u>Guided Reading – The Big Breakfast</u> https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection?utf8=%E2%9C%93&query=&age_group=age+6-7&series=&level=&book_type=&view_style=image# Answer questions. Link two short words to create a longer word.	<u>Place Value</u> Name the numerals to get started. Circle any numbers you are unsure of. Ask somebody at home to help you practise number recognition to 100. Then answer the Tens and Ones questions.

Phonics - Monday

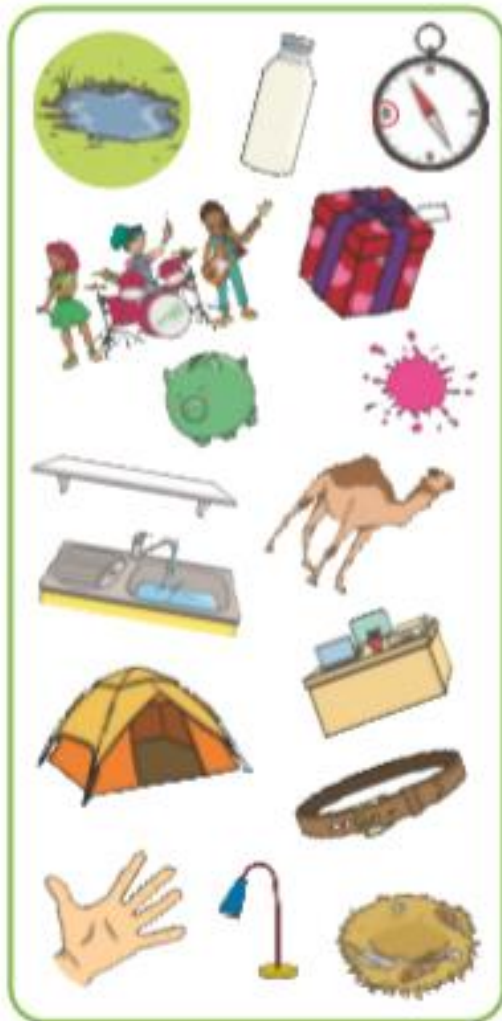
I Spy and Read - Draw a line to the matching picture when you have read each word.

tent

gift

nest

shelf



hand

milk

belt

sink

frog

spot

flag

twin

ire fee
and h



brush

clap

gran

plum

Phonics - Tuesday



acorn



donkey



eight



sea



spray



happy

8

prey



monkey



play



flea

Phonics - Wednesday

Read these words to a friend.

hoff



chin

plig



sheep

frung



leap

phote



spray

landpot

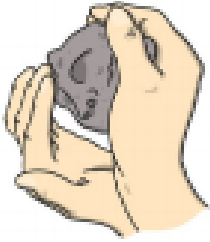


chatter

Can you create a list of alien words and read them?

Phase 5 Pictures and Captions Matching

Phonics – Thursday



An elephant
stomped on
Philip's toes.



The crayons
looked very new.



I'm going to
make something
out of clay today.



Oh, don't these
clouds seem like
puffs of smoke!

Blank

GPS - Monday

Sentence Substitution – Swap the underlined word with one in the box at the bottom of the page to change the sentence. Write the word chosen in the box to the right.

The knight climbed the mountain.

There's an elephant on the lawn.

I have thirteen crayons.

Whisper to the whale.

Drop the chief at the station.

chef skirts school bird soil

Grammar and Punctuation Challenge Cards

Grammar and Punctuation

1. Which word completes the sentence?

He took his dog to the park.

She took her three _____ to the park.

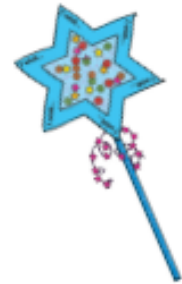
- doges
- dogs
- dog



Grammar and Punctuation

2. Which sentence is correct?

- I made ten wishes.
- I made ten wish.
- I made ten wishs.



Grammar and Punctuation

3. Which suffix completes the sentence?

I like read___ to my teacher.

- -er
- -ing
- -ed



Grammar and Punctuation Challenge Cards

Grammar and Punctuation

4. Which sentence is correct?

- My mum is a building.
- My mum is a builded.
- My mum is a builder.



Grammar and Punctuation

5. Write the word that completes the sentence.

Today, I will walk to school.

Last week, I _____ to school.



Grammar and Punctuation

6. Can you write the opposite of these words by adding the prefix **un-**?

- kind
- happy
- tie



Year 2 Common Exception Words

GPS – Thursday

door	should	old	father
floor	would	cold	class
poor	who	gold	grass
because	whole	hold	pass
find	any	told	plant
kind	many	every	path
mind	clothes	great	bath
behind	busy	break	hour
child	people	steak	move
children	water	pretty	prove
wild	again	beautiful	improve
climb	half	after	sure
most	even	fast	sugar
only	money	last	eye
Mrs	Christmas	even	everybody
both	Mr	past	could
parents			

Word Search

How many of your words can you find in this word search? There are 14 altogether!

c	o	u	l	d	a	u	r	a	g	u	s
h	q	p	y	e	l	p	o	e	p	d	s
i	j	d	n	i	k	u	b	g	w	l	m
l	g	p	v	y	p	r	e	t	t	y	p
d	d	r	c	p	y	t	a	l	h	m	h
r	d	o	o	s	h	o	u	l	d	e	p
e	x	v	x	e	w	a	t	e	r	e	a
n	q	e	h	c	j	q	i	k	r	v	r
i	z	r	a	o	f	k	f	w	b	l	e
f	o	z	b	e	c	a	u	s	e	t	n
z	l	i	a	w	h	o	l	e	n	h	t
r	d	s	s	z	t	n	n	e	i	b	s

GPS – Thursday 2

GPS – Friday1

Discuss the use of the full stop, question mark and exclamation mark.

Full Stop



To show us when a sentence is finished.

For example:
I'm so sad that this is over.



Question Mark



To show that someone is asking a question.

For example:
Do you have a pet dragon?



Exclamation Mark



To show that someone is exclaiming or shouting something.

For example:
I am so excited!



GPS – Friday2

Question Mark, Exclamation Mark or Full Stop?

Add a question mark, exclamation mark or full stop in the box to finish off the sentence correctly.

a) Do you like cake



b) Look out



c) Dad is mowing the lawn



d) Would you like to play with me



e) Well done Riley



f) Sam went down the slide



a) Would you like to go for a walk



b) Sarah went to school



c) Be careful



d) What time does the party start



e) I'm so excited



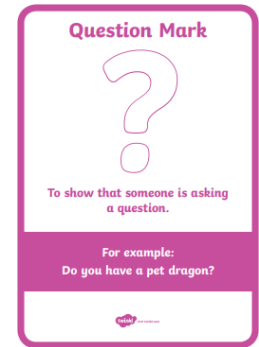
f) The bird was singing in the tree



Blank

English – Monday1

How will you find out information about farming? You could read books, look online with an adult and/ or watch video clips. What do you already know about farming? Discuss this. What would you like to find out about farming?



Write at least three questions with space for the answers underneath.

Question 1

Answer

English – Monday2

Question 2

Answer

English – Monday3

Question 3

Answer

English – Tuesday1

What do you notice? Circle the pictures of farming in the past.



English – Tuesday2

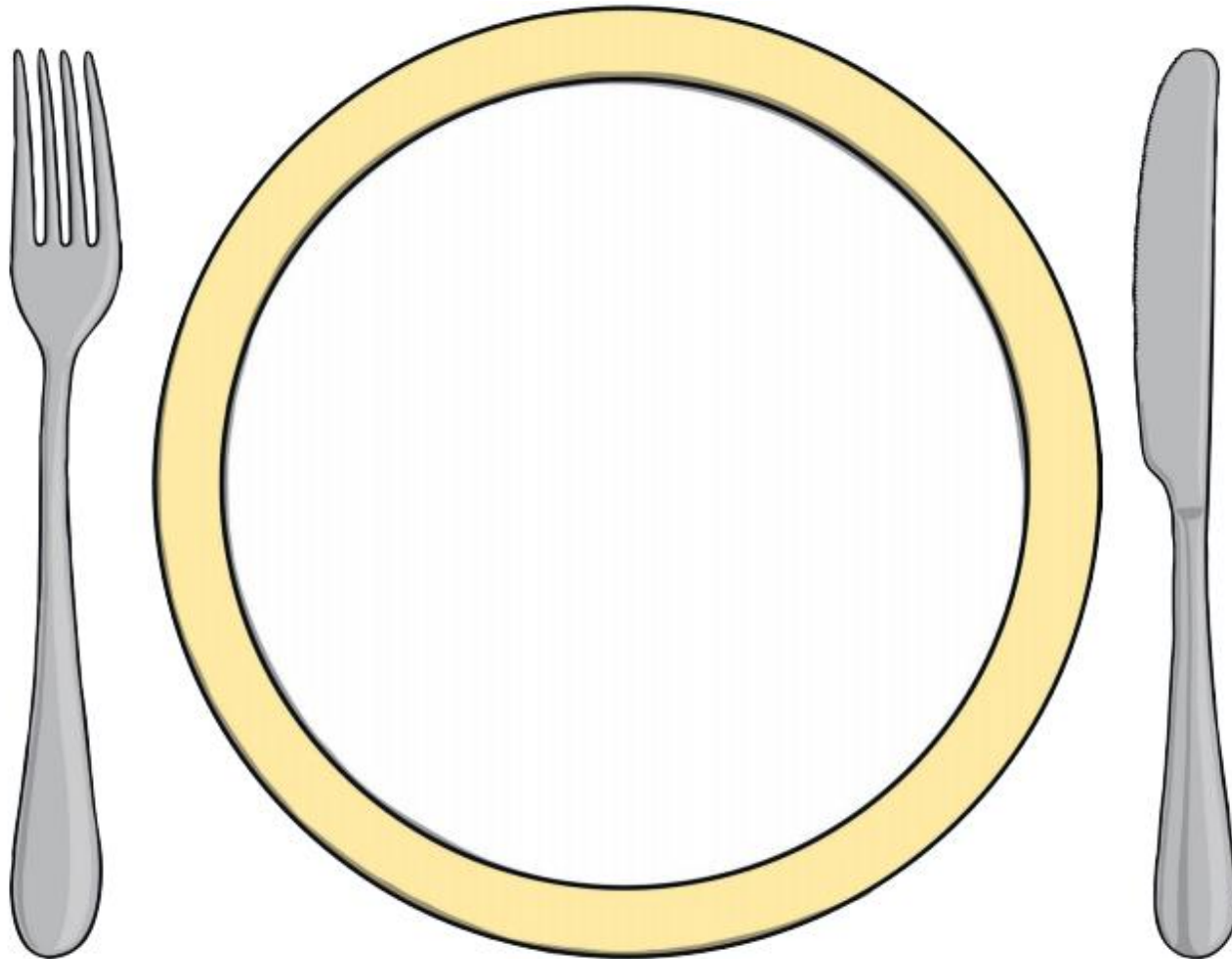


English – Tuesday 3

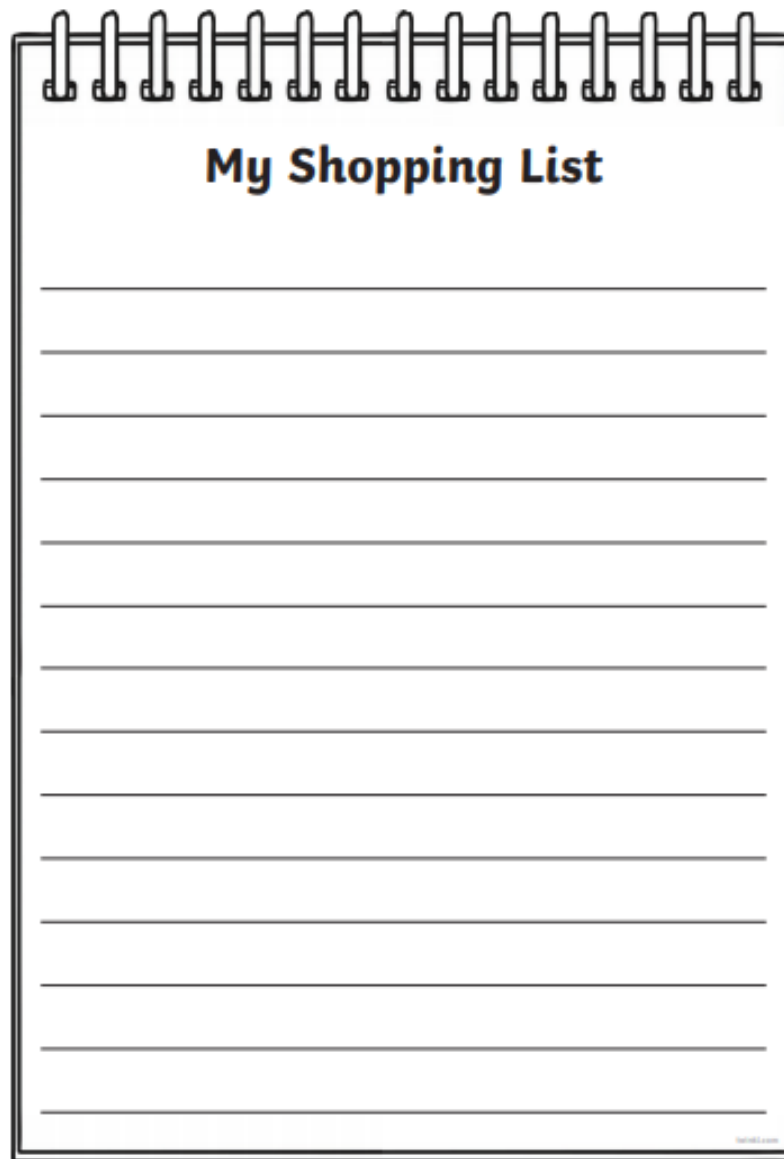
Write down some of the facts you have learnt from your research.

English – Wednesday

Draw and colour your favourite meal. Label each item of food. Discuss where the food comes from.



English – Thursday1

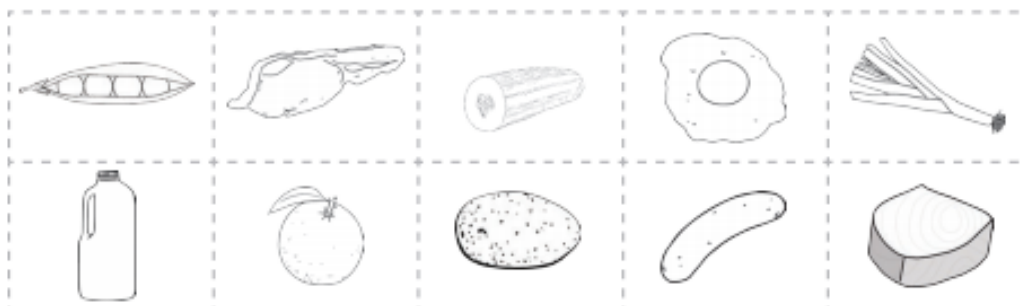


From a Plant or an Animal?

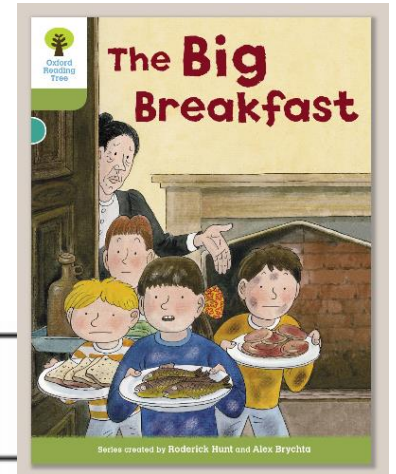
Cut and stick the pictures into the correct circle.

Plant

Animal



Blank for cutting activity



Re-read page 28. Why would Lord Plum want his newspaper ironed?

What would you like and dislike about being a servant?

English – Friday2

On page 7 point to the word blueberry. Blueberry is made up of two words. Can you and an adult at home find other words that are made up of two different words in the book?

Oxford Owl 

The Big Breakfast Activity 1
Link two short words to make one longer word.



week •

to •

break •

• night

• fast

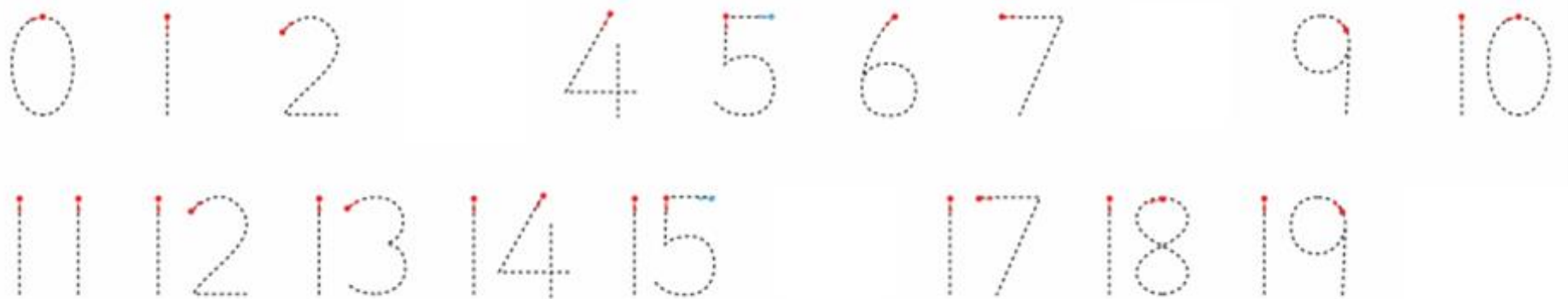
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Maths – Monday1

My 0-20 Number Formation



Can you form the numbers correctly? Can you form the missing numbers correctly?



Maths – Monday2

Fill in the missing numbers.



1	2	3	4	5		7	8		10
11	12		14	15	16	17		19	20
	22	23	24	25		27	28	29	30
31		33	34	35	36	37	38	39	
41	42	43				47	48	49	50



Maths – Tuesday & Wednesday

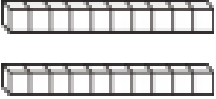

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



How Many Tens and Ones?

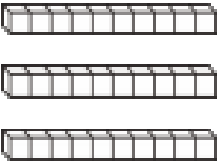

Maths – Thursday1

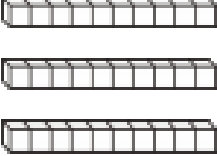
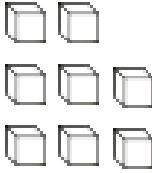
	
tens	ones

	
tens	ones

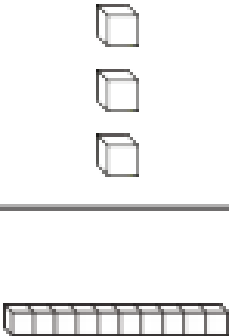

	
tens	ones

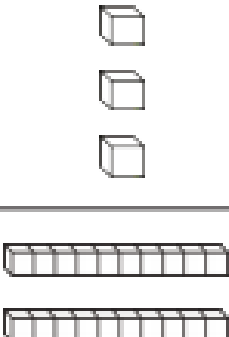

	
tens	ones

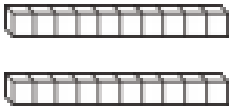
	
tens	ones

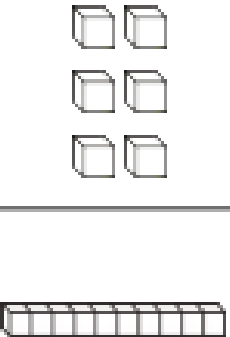

	
tens	ones

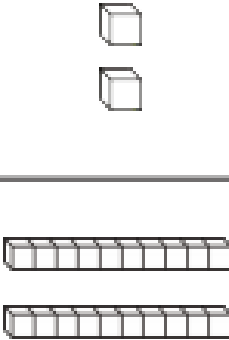

How Many Tens and Ones?

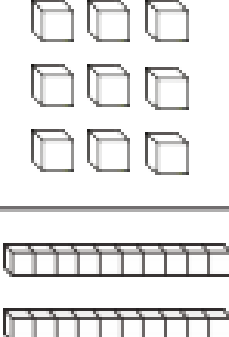
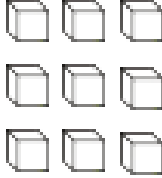
	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

100

15

0

83

2

22

10

9

14

45

55

60

51

97

36

70

%

68

88

9

25

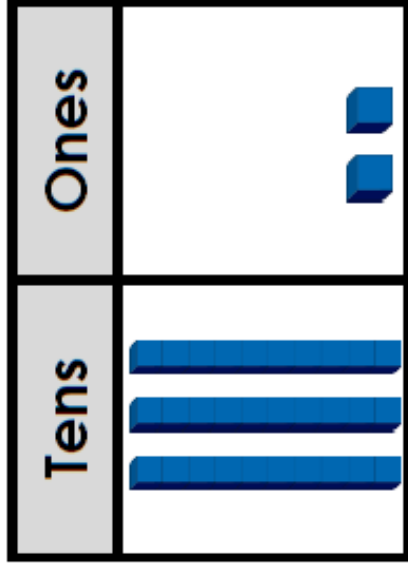
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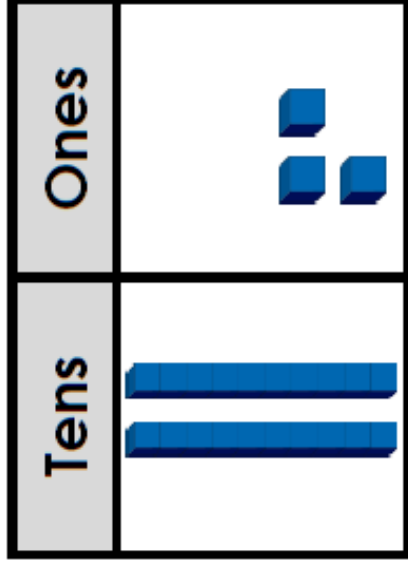
12

Which place value chart represents 2 tens and 3 ones?

A.

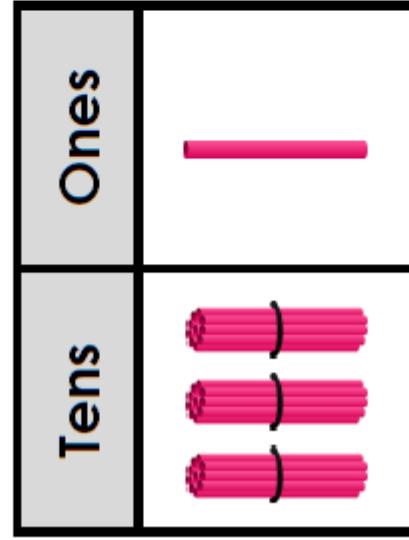


B.

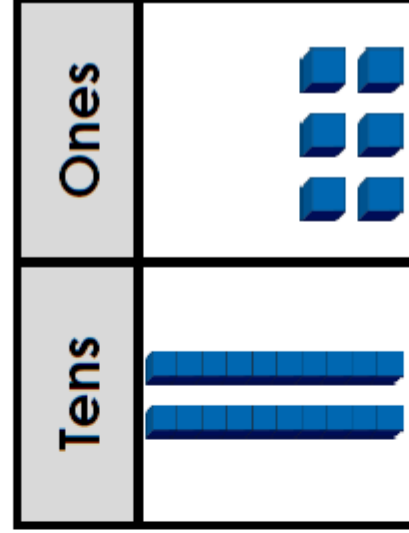


Match the numbers to the correct place value chart.

A.



B.



26

31


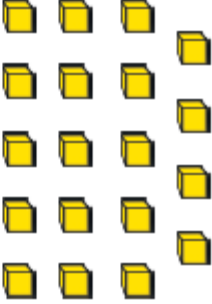
21

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I want to show 26. Draw the missing ones.

Tens	Ones
10 10	1 1

Grace is trying to make the number 39. Is she right? Can you explain your answer?

Tens	Ones
	

Does her work show 39?