





Year 2 Home Learning Pack 4





	Phonics	GPS	English	Maths
Monday	Phase 3 - I Spy and Read worksheet	Past Tense	Write an information sheet/fact file about a London landmark.	Multiplication and division facts – 10 x table
Tuesday	Phase 5 – Alternative Spelling for ee Spell/ write the words.	Different punctuation marks	Write an information sheet/fact file about a London landmark.	Reasoning and problem solving – equal groups
Wednesday	Obb and Bob words.	Commas to separate lists	Write an information sheet/ fact file about Leominster.	Multiplication of 2 numbers can be done in any order. (commutative)
Thursday	Phase 4 Picture and Caption Matching	Adverbs	Write an information sheet/ fact file about Leominster.	2x, 5x 10x tables
Friday	Phonics - Snakes and Ladders	Commands	Design a back cover for a book about Leominster. (Write the blurb.)	Times tables speed tests

Phonics - Monday

I Spy and Read - Read each word and then draw a line to the matching picture.

surf		owl
boil		tears
town		coins
cow		ear









































Challenge: Can you spell a word to match one of the pictures?

hair		letter
pure		cure
ladder		hammer
fair		pair

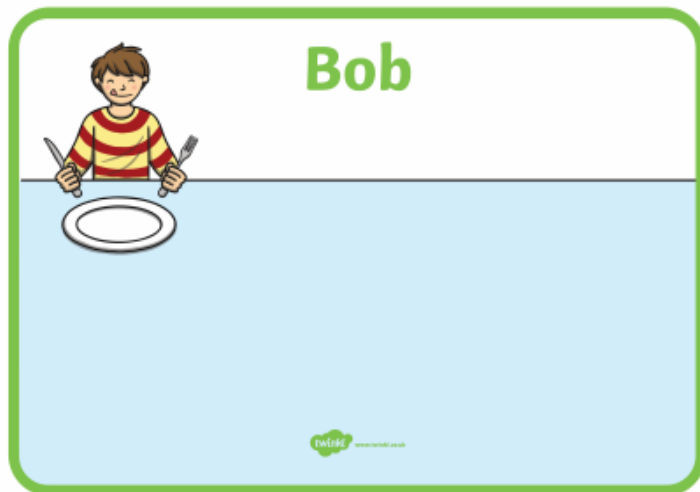
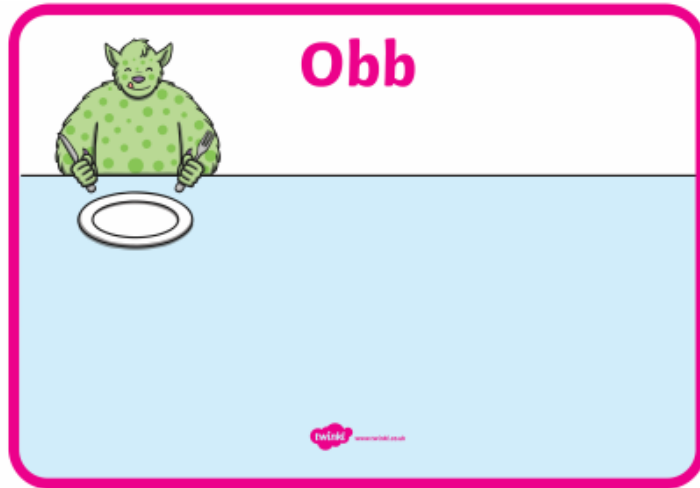
Challenge: Can you spell a word to match one of the pictures?

Phonics - Tuesday

Alternative Spellings for ee

ee		ea		ey		e-e		y	
									
									
									
									
									
									
									
									

Phonics - Wednesday



Bob will only eat the food that has a real word written on it, but his alien friend Obb likes to eat the nonsense words. Can you write the words correctly for each of them to enjoy?

Phonics - Thursday



I can hear
twigs snapping
in the wind.



A drip from
the tap drops
in the sink.



The train had
to stop in the
fog.



Frank had a
scoop of cream
and plum tart.

Can you read the sentences and draw a line to the matching picture? Can you write some words that rhyme with the objects in each picture?

Phonics - Friday

Make your own copy of this snakes and ladders game. Remember to read the words as you pass them.

Snakes and Ladders



You will need...

- The Snakes and Ladders Board Game board
- A dice
- A counter per player

How to play...

1. Players take it in turns to roll the dice. The player with the highest number goes first, the person with the second highest goes second and so on.
2. The player moves the counter the number of spaces shown on the dice.
3. If a player lands on a snake's head, the player's counter slides down to the square at the snake's tail.
4. If a player lands on the bottom of a ladder, the player's counter climbs up to the square at the top of the ladder.
5. The first player to reach the finish square is the winner!



rubber 20	well 21	bath 22	fox 23	Finish
chair 19	beard 18	oil 17	cow 16	burger 15
fork 10	card 11	book 12	leek 13	ring 14
chop 9	queen 8	fizz 7	goat 6	night 5
Start	moon 1	think 2	rain 3	boat 4

If you are able to, you may like to print out a copy of the game - follow the link. https://content.twinkl.co.uk/resource/fb/4a/t-l-8649-phase-3-snakes-and-ladders-ver_5.pdf?token_exp=1603113156~acl=%2Fresource%2Ffb%2F4a%2Ft-l-8649-phase-3-snakes-and-ladders-ver_5.pdf%2A~hmac=c6b576f24c2499ef946dbe36978a41cd15739c8624320de1a379d0390360419d

GPS - Monday


Grammar and Punctuation

Which word completes the sentence?

We _____ our bikes.

Choose one:

- ridden
- rides
- riding
- rode




1

Grammar and Punctuation

Think of a word to complete the sentence below, using the **past tense**.

I _____ at the park during the holidays.



2

Can you think of 5 different verbs (doing words) and write them in the past tense? Now write some sentences with your chosen words.

GPS - Tuesday

Grammar and Punctuation

Which kind of punctuation mark would complete the sentence below?

Can we go to the cinema please



3

Grammar and Punctuation

Which word would complete the sentence below?

I hope _____ we will make cakes today.

Choose one:

- when
- if
- that
- because



4

Write 3 different sentences about cakes. Use a different punctuation mark (. ! ?) at the end of each sentence.




GPS - Wednesday

Grammar and Punctuation

Where should a comma go in the sentence below?
Tick one.

My favourite colours are yellow red and blue.

☐ ☐ ☐

5

Grammar and Punctuation

Can you match the groups of words that have the same meaning?
One has been done for you.

I will	it's
you are	I'll
it is	doesn't
does not	you're

6

Commas separate items in lists.

e.g. I went to the shop and bought bananas, bread and milk.

You don't need a comma before or after the word 'and' - it separates the last 2 things in a list.

Can you write some sentences with different lists?


GPS - Thursday

Grammar and Punctuation

Look at where the arrow is pointing.

Lilly went swimming She swam under water.

Which punctuation mark is missing?



7


Grammar and Punctuation

Which type of word is underlined in the sentence below?

Jessica wrote her name carefully.

Choose one:

- an adjective
- an adverb
- a noun
- a verb



8

Can you write some sentences about Jessica?

Think of different things she might do and how she might do it.

e.g. Jessica ate her food **quickly**.

(Adverbs describe an action, so **quickly** is an adverb. You will need to use adverbs to describe how Jessica is acting.)

GPS - Friday

Grammar and Punctuation

Which type of word is underlined in the sentence below?

The brown bear roared loudly.

- an adjective
- an adverb
- a noun
- a verb



9

Grammar and Punctuation

Which sentence is a command?

1. What times does the pool open?
2. Bring your swimming trunks to the pool.
3. I love swimming!
4. I am learning how to swim.



10

We sometimes describe commands as bossy sentences, as they start with a verb (doing word) and tell the reader to do something.

e.g. Put your coat on.

Can you write some commands starting with the verbs put, stop and wait?

English - Monday and Tuesday

Old Landmarks

Big Ben



Big Ben is the name of the large bell inside the clock tower at the Houses of Parliament. The tower was built by Charles Barry after the old one burned down in 1834.

Did you know?

The tower is over 96 metres tall!

Cold hands!

On December 31st 1962, the clock slowed down because of the ice and snow on the hands!



About time!

The clock was finished in 1854, but the tower wasn't finished until 1859. For 5 whole years they had nowhere to put the clock!

2



The hour hand on the clock is nearly 3 metres long and the minute hand is over 4 metres long! These men are cleaning the clock face. They have to wear harnesses so they don't fall off!

The Tate Modern



The Tate Modern is England's national museum of **modern art**. It was opened as a museum in May 2000. By 2007 over 5 million had visited it. It is built on the bank of the River Thames.

Did you know?

The museum is being made bigger in time for London hosting the Olympic Games in 2012. This will cost about £215 million!

The main hall is called the *Turbine Hall* and has large works of art that change every few months.



This massive spider is one of the works of art at the Tate Modern. This was built by the artist Louise Bourgeois who is 95 years old!

8

The capital city of England is London. These information sheets tell us about two important landmarks that can be found in London. Can you choose a different landmark, e.g. The London Eye, The Tower of London, St. Paul's Cathedral, Wembley Stadium and design your own information sheet about it?

English - Wednesday and Thursday

Today you need to think about our town, and design an information sheet all about Leominster. What important landmarks will you include?

English - Friday

This is an example of the back cover of a book all about London Landmarks. The writing (the blurb) is an introduction to the book.

Can you design a back cover for a book all about Leominster?

Remember the blurb has to be short and attention-grabbing. They often use questions and exclamation marks too.

London Landmarks

Did you know that London is one of the biggest cities in the world? Over 15 million tourists visit London every year! But why do they visit London? What makes London so special?

Read this book to find out!



Maths - Monday

Multiplication and division facts 10 x table

To play the times table game below follow the link to the Topmarks website.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

$10 \times 3 =$	$10 \times 8 =$	$10 \times 10 =$	$10 \times 4 =$	$10 \times 9 =$
$10 \div 10 =$	$20 \div 10 =$	$50 \div 10 =$	$70 \div 10 =$	$60 \div 10 =$
$10 \times 4 =$	$10 \times 9 =$	$10 \times 3 =$	$10 \times 6 =$	$10 \times 7 =$
$120 \div 10 =$	$90 \div 10 =$	$20 \div 10 =$	$30 \div 10 =$	$110 \div 10 =$
$10 \times 0 =$	$10 \times 1 =$	$10 \times 3 =$	$10 \times 9 =$	$10 \times 4 =$
$40 \div 10 =$	$30 \div 10 =$	$10 \div 10 =$	$90 \div 10 =$	$120 \div 10 =$
$6 \times 10 =$	$9 \times 10 =$	$2 \times 10 =$	$4 \times 10 =$	$8 \times 10 =$
$40 \div 10 =$	$20 \div 10 =$	$60 \div 10 =$	$50 \div 10 =$	$100 \div 10 =$
$12 \times 10 =$	$11 \times 10 =$	$2 \times 10 =$	$9 \times 10 =$	$2 \times 10 =$
$10 \div 10 =$	$70 \div 10 =$	$120 \div 10 =$	$50 \div 10 =$	$70 \div 10 =$



Maths - Tuesday

Reasoning and problem solving - equal groups

Recognise equal groups ☆☆☆ Reasoning & problem solving 2

Which group of money is the odd one out? Explain your answer.

1. masterthecurriculum.co.uk

Recognise equal groups ☆☆☆ Reasoning & problem solving 2

Is the statement true or false?
Explain your answer.

The groups are unequal because the counters are different colours.

2. masterthecurriculum.co.uk

Recognise equal groups ☆☆☆ Reasoning & problem solving 2

Spot and explain the mistake.

There are ten equal groups with 5 in each group.

5. masterthecurriculum.co.uk

Recognise equal groups ☆☆☆ Reasoning & problem solving 2

Draw a line to show equal or unequal groups.

Equal groups

Unequal groups

3. masterthecurriculum.co.uk

Recognise equal groups ☆☆☆ Reasoning & problem solving 2

Draw your own pictures to go in each column.

Equal groups	Unequal groups

4. masterthecurriculum.co.uk

Recognise equal groups ☆☆☆ Reasoning & problem solving 2

Spot and explain the mistake.


There are seven equal groups with 2 in each group.

6. masterthecurriculum.co.uk

Maths - Wednesday

Calculate the answer and then swap the numbers around and calculate. What do you notice?

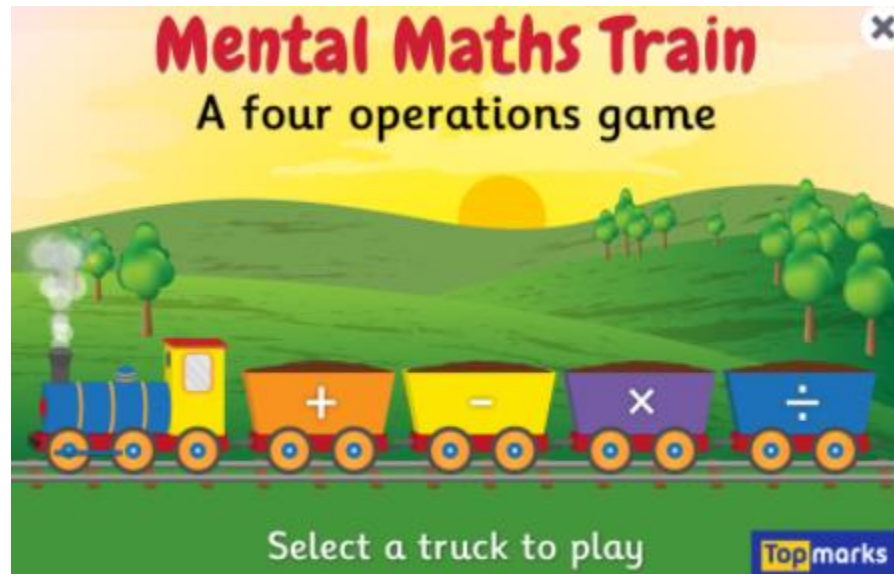
$7 \times 5 = \underline{\quad}$ $\underline{\quad}$	$6 \times 10 = \underline{\quad}$ $\underline{\quad}$	$2 \times 3 = \underline{\quad}$ $\underline{\quad}$
$8 \times 10 = \underline{\quad}$ $\underline{\quad}$	$5 \times 9 = \underline{\quad}$ $\underline{\quad}$	$7 \times 2 = \underline{\quad}$ $\underline{\quad}$
$5 \times 4 = \underline{\quad}$ $\underline{\quad}$	$2 \times 6 = \underline{\quad}$ $\underline{\quad}$	$10 \times \underline{\quad} = \underline{\quad}$ $\underline{\quad}$



Multiplication of 2 numbers can be done in any order. (commutative) Can you try some more of your own?

Maths - Thursday

<https://www.topmarks.co.uk/maths-games/mental-maths-train>



Practise your 2x, 5x, 10x tables

Maths - Friday

Times Tables Speed Tests

$8 \times 2 = \boxed{}$

$6 \times 5 = \boxed{}$

$20 \div 5 = \boxed{}$

$24 \div 2 = \boxed{}$

$11 \times 10 = \boxed{}$

$6 \times 2 = \boxed{}$

$20 \div 10 = \boxed{}$

$2 \times 7 = \boxed{}$

$20 \div 5 = \boxed{}$

$10 \times 3 = \boxed{}$

Score:

$4 \times 10 = \boxed{}$

$8 \times 5 = \boxed{}$

$15 \div 5 = \boxed{}$

$20 \div 5 = \boxed{}$

$5 \times 10 = \boxed{}$

$6 \times 10 = \boxed{}$

$20 \div 5 = \boxed{}$

$11 \times 2 = \boxed{}$

$55 \div 5 = \boxed{}$

$0 \times 10 = \boxed{}$

Score:

$3 \times 10 = \boxed{}$

$4 \times 2 = \boxed{}$

$30 \div 10 = \boxed{}$

$16 \div 2 = \boxed{}$

$12 \times 5 = \boxed{}$

$7 \times 2 = \boxed{}$

$60 \div 10 = \boxed{}$

$4 \times 2 = \boxed{}$

$90 \div 10 = \boxed{}$

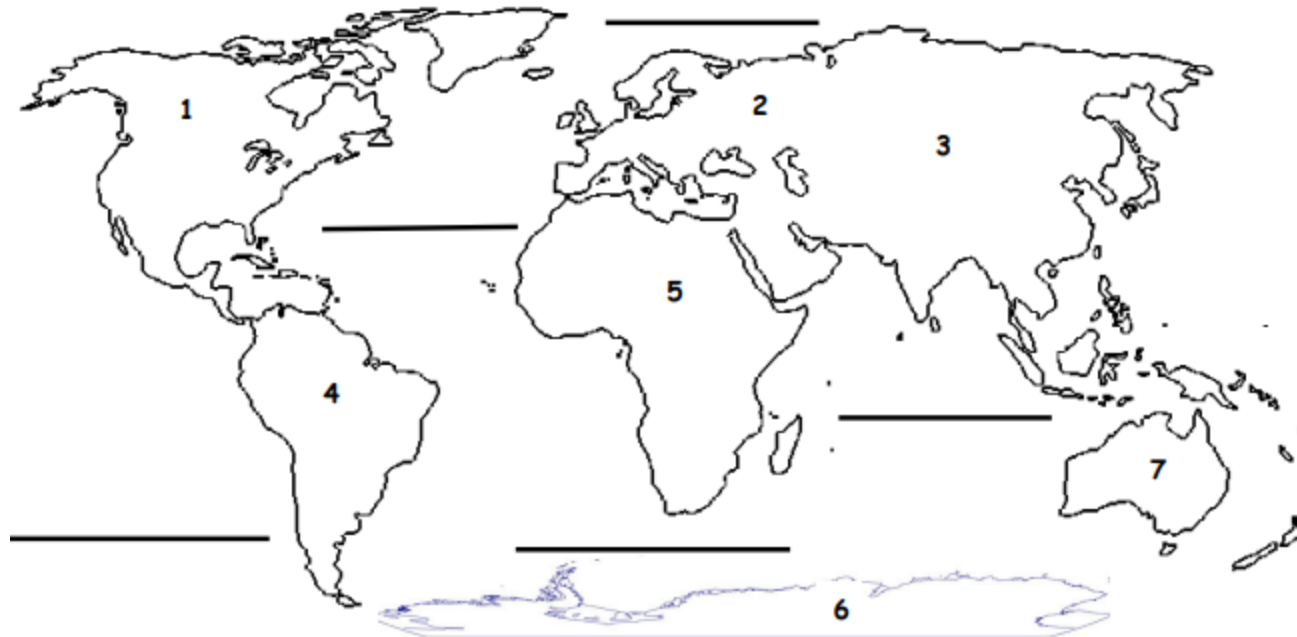
$10 \times 2 = \boxed{}$

Score:

Extra activities

LO: To be able to name and locate the continents and oceans of the world.

Can you label the
continents and
oceans?



Continents

Africa
Antarctica
Asia
Australasia
Europe
North America
South America

Oceans

Pacific
Atlantic
Indian
Arctic
Southern

Ocean art and craft ideas



<https://www.youtube.com/watch?v=UmZgsnY8fMQ>

