

Year 4 Home Learning - Week 2

DAY	ENGLISH	Grammar	Spelling	MATHS
1	<p>https://www.literacyshed.com/the-lighthouse.html</p> <p>Watch the clip above. All of the activities this week will be based on this clip. Complete the 'questions to ask' page and the 'keep your eyes open' page.</p> <p>Link to work activities: https://www.literacyshedplus.com/en-us/resource/the-lighthouse-ks2-activity-pack</p>	<p>SEE BELOW FOR WORK</p> <p>Lesson 1: Verbs and adverbs</p>	<p>Choose 5 year 3/4 spellings. (Find list below)</p> <p>Try writing them in rainbow colours.</p> <p>Write each one 5 times in the air!</p> <p>Try saying each one in a sentence.</p>	<p>For maths learning you will be using the website: My mini maths. https://myminimaths.co.uk/year-4-mini-maths/</p> <p>Scroll down the page to WEEK 02</p> <p>Choose any MONDAY activity. If you press on the videos they will show you an explanation of how to do the questions. Answers are also on the page so you can mark your work after you've had a go!</p>
2	<p>Complete the wordsearch and the 'diamante poem' pages.</p>	<p>Lesson 2: commas to separate clauses</p>	<p>Choose 5 year 3/4 spellings. (Find list below)</p> <p>Write them out but make sure all the vowels (a,e,i,o,u) are in red.</p>	<p>https://myminimaths.co.uk/year-4-mini-maths/</p> <p>Scroll down the page to WEEK 02</p> <p>Choose any TUESDAY activity. If you press on the videos they will show you an explanation of how to do the questions. Answers are also on the page so you can mark your work after you've had a go!</p>
3	<p>Find the 'Lighthouse comprehension' pages and answer the questions carefully.</p>	<p>Lesson 3: commas after introductions</p>	<p>Use each word in a silly sentence.</p> <p>Underline the spelling word in each sentence.</p>	<p>https://myminimaths.co.uk/year-4-mini-maths/</p> <p>Scroll down the page to WEEK 02</p> <p>Choose any WEDNESDAY activity. If you press on the videos they will show you an explanation of how to do the questions. Answers are also on the page so you can mark your work after you've had a go!</p>
4	<p>Create your own comic strip of the story on the 'comic strip' page.</p> <p>Make sure you take your time and make it beautiful!</p>	<p>Lesson 4: comma practice</p>	<p>Make a mini-dictionary. Sort the words into alphabetical order then write them out with a definition.</p>	<p>https://myminimaths.co.uk/year-4-mini-maths/</p> <p>Scroll down the page to WEEK 02</p> <p>Choose any THURSDAY activity. If you press on the videos they will show you an explanation of how to do the questions. Answers are also on the page so you can mark your work after you've had a go!</p>
5	<p>Choose from any of the other activities to have a go at! If you need more, there are suggested activities on the first page. Have fun!</p>	<p>Lesson 5: verbs with 'ing'</p>	<p>How often can you write the word correctly in one minute?</p>	<p>https://myminimaths.co.uk/year-4-mini-maths/</p> <p>Scroll down the page to WEEK 02</p> <p>Choose any FRIDAY activity. If you press on the videos they will show you an explanation of how to do the questions. Answers are also on the page so you can mark your work after you've had a go!</p>

Spelling – Year 3 and 4 spelling list

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	<i>(although)</i>
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

GRAMMAR Lesson 1:

Verbs




Verbs are doing or being words.

We take the train. I cook the dinner. He is the captain.

Verbs change depending on who is doing the action.

She likes cats. We like cats.

1 Show which words below are verbs by drawing lines to the porthole.

prepare	heaven	create	two	know
grow			Helen	ask
feel	happy		behave	discover

2 Circle the correct form of the verb in each of the sentences below.

- Dad often tries / try to take an extra biscuit from the tin.
- We is / are driving to Stoke-on-Trent this Saturday.
- Dianne crosses / cross the bridge to get to work.
- Karl teaches / teach rock climbing at the village hall.
- On Wednesdays, Zola goes / go to chess club.

"I know what verbs are and how to use them."



Adverbs



Adverbs are words that describe verbs.

Tommy stroked the kitten gently.

Adverbs often end with -ly.

They can tell you how, when and how often the verb was done.

He shouted angrily. I'll leave shortly. We always win.

1 Circle the adverbs in the sentences below.

- Aunt May's special chocolates mysteriously disappeared.
- I always tell Gareth the whole truth.
- Mum said the postman would arrive soon.
- Neela sometimes walks to school, but usually drives.

★ Extra Challenge

Can you spot the two adjectives in these sentences?

2 Add the correct adverb from the box to the sentences below.

oddly there tomorrow greedily

- Sam ate three hamburgers.
- Look, I think that's John over
- Wendy and Bob go on holiday
- Felicity behaved rather when she saw us.

"I know what adverbs are and how to use them."



Commas to Separate Clauses



You need to put a **comma** after a **subordinate clause** when it comes at the **beginning** of a sentence:

subordinate clause While he was asleep, we ate his sweets.

You **don't** need a comma when the **subordinate clause** comes **after** the **main clause**:

We ate his sweets while he was asleep.

1 Put a **cross** next to the sentences where the **comma** is **not** needed.

Come and say goodbye, before you leave.

Before you leave, come and say goodbye.

When he doesn't want to cook, Dad orders pizza.

Dad orders pizza, when he doesn't want to cook.

Because it was sunny, we played outdoors.

We played outdoors, because it was sunny.

2 Each of the sentences is missing one **comma**. Add one comma to each sentence to make it correct.

Because they're healthy I eat lots of vegetables.

While we were waiting we sang a song.

Even when it's snowing Paula goes running.

If it rains we'll go to the cinema instead.

3 Rewrite the sentences with the subordinate clauses at the **start** of the sentence. The subordinate clauses have been underlined to help you.

I bought you a present as it's your birthday.

The puppy slept despite the fireworks.

I'm happy when the sun is shining.

Andy walked the dog while Sue cooked dinner.

4 Draw lines to match the **subordinate clause** to the correct **main clause**.

Subordinate Clauses

Main Clauses

When you go abroad

I'm allowed to stay up late.

As it's the weekend

Mary will need a towel.

If she goes swimming

you need to have a passport.

Write out the complete sentences, using **commas** in the correct places.

"I can use commas to separate clauses."



Commas After Introductions



You need to put a comma after an adverbial phrase when it comes at the beginning of a sentence. Adverbial phrases usually tell you when or where something happens:

→ Last year, I moved house.

They can also tell you how or how often something happens:

→ Every day, I walk the dog.

- 1 Tick the sentences which use commas in the correct places. Cross the sentences which use commas in incorrect places.

Behind the sofa, the cat is sleeping.

In the, autumn the leaves turn red.

Despite the weather we went, for a walk.

In the 1970s, flared trousers were popular.

- 2 There are four commas missing from the text below. Write in the commas in the correct places.

Flapjack Instructions

- In a large pan melt the butter and syrup.
- After that stir in the oats.
- With a wooden spoon put the mixture into a baking tin and then put it in the oven.
- After 30 minutes take the flapjacks out.

- 3 Rewrite the sentences with commas in the correct places.

Halfway down the road she saw a cat.

At the wedding there was a massive cake.

After a long wait the bus finally arrived.

- 4 Each of these sentences is missing one comma. Add one comma to each sentence to make it correct.

In Medieval England many nobles lived in castles.

After that five-hour walk I'm exhausted!

Every year the drama group puts on a play.

In the flat next door there's a lady with pink hair.

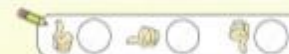
- 5 Write your own sentences using the adverbial phrases below. Remember to use commas in the correct places.

A week ago

Under my brother's bed

After school

"I can use commas after introductions."



Comma Practice

Remember that commas are used in **lists**, to separate **subordinate clauses** and **after introductions**.

In April, I broke my arm. The flag is red, white and blue. In a list

While it's hot, eat up. After a subordinate clause

After an introduction

1 Put a **tick** next the sentences which use **commas** correctly and put a **cross** next to the ones which don't. Four sentences are incorrect.

- We went for a walk played in the park and washed the dog.
- In Australia, it is common for people to eat kangaroo meat!
- If she works hard at school Tilly's gran will take her shopping.
- During the war food was rationed.
- Although it was dark, Anjesh went for a run.
- In the future humans might live on Mars.
- Because he was snoring, we woke Dad up.

Rewrite the incorrect sentences with **commas** in the correct places.

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- 2 Rewrite these sentences with **commas** in the correct places.
- He ordered bacon eggs toast and sausages.
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- In my village there's a haunted house.
-
- While Mum drove Dad read the map.
-
- Although it's boring broccoli is very healthy.
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3 There are six **commas** missing from the text below. Write the **commas** in the correct places.

Pizza Instructions

You will need a ready-made pizza base tomato sauce mozzarella cheese and your choice of toppings.

You could top your pizza with ham pepperoni olives or peppers.

When you've finished adding the ingredients the pizza can go in the oven. After about fifteen minutes your pizza should be ready!

Verbs with 'ing'

If you want to write about something that's still happening, you need to use the present form of 'to be' plus the main verb with 'ing' on the end.

to be + verb + ing

I **am** walking to town. She **is** cheating. They **are** relaxing.

'ing' verbs in the past are formed with 'to be' in the past tense.
 → It **was** raining.
 → We **were** watching TV.

1 Complete these sentences using the **present tense form** of 'to be', and a **verb** from the box with 'ing' added.

Gerald Spanish.

We in our beds.

I to Africa.

She a fire.

They a shop.



2 Rewrite the verbs below in the 'ing' form shown in brackets.

I wait → (present form) →

we scratch → (past form) →

it melts → (past form) →

they jump → (present form) →

"I can use the present and past tense with 'ing'."



