

Year 4 Home Learning - Week 4

DAY	ENGLISH	Grammar	Spelling	MATHS
1	https://www.literacyshed.com/catch-a-lot.html Watch the clip above. All of the activities this week will be based on this clip. Complete the 'questions to ask' page and the 'odd ones out' page. Link to work activities: https://www.literacyshedplus.com/en-us/resource/catch-a-lot-ks2-activity-pack	SEE BELOW FOR WORK Lesson 1: Apostrophes for missing letters	Choose 5 year 3/4 spellings. (Find list below) Try writing them in rainbow colours. Write each one 5 times in the air! Try saying each one in a sentence.	For maths learning you will be using the website: My mini maths. https://myminimaths.co.uk/year-4-mini-maths/ Scroll down the page to WEEK 04 Choose any MONDAY activity . If you press on the videos they will show you an explanation of how to do the questions. Answers are also on the page so you can mark your work after you've had a go!
2	Watch the clip again to remind you Complete the 'jumble word' page and start the 'weather pathetic fallacy' pages.	Lesson 2: Apostrophes for singular possession.	Choose 5 year 3/4 spellings. (Find list below) Write them out but make sure all the vowels (a,e,i,o,u) are in red.	https://myminimaths.co.uk/year-4-mini-maths/ Scroll down the page to WEEK 04 Choose any TUESDAY activity . If you press on the videos they will show you an explanation of how to do the questions. Answers are also on the page so you can mark your work after you've had a go!
3	Complete the 'write a paragraph page'. Read the example first and try to use lots of exciting vocabulary.	Lesson 3: Apostrophes for plural possession.	Use each word in a silly sentence. Underline the spelling word in each sentence.	https://myminimaths.co.uk/year-4-mini-maths/ Scroll down the page to WEEK 04 Choose any WEDNESDAY activity . If you press on the videos they will show you an explanation of how to do the questions. Answers are also on the page so you can mark your work after you've had a go!
4	Complete the 'Blue Whale facts and questions' pages.	Lesson 4: Its and It's	Make a mini-dictionary. Sort the words into alphabetical order then write them out with a definition.	https://myminimaths.co.uk/year-4-mini-maths/ Scroll down the page to WEEK 04 Choose any THURSDAY activity . If you press on the videos they will show you an explanation of how to do the questions. Answers are also on the page so you can mark your work after you've had a go!
5	Now choose from the remaining activities and decide which ones you would like to complete. If you finish, there are more suggested activities on the first page!	Lesson 5: Apostrophe practice	How often can you write the word correctly in one minute?	https://myminimaths.co.uk/year-4-mini-maths/ Scroll down the page to WEEK 04 Choose any FRIDAY activity . If you press on the videos they will show you an explanation of how to do the questions. Answers are also on the page so you can mark your work after you've had a go!

Spelling – Year 3 and 4 spelling list

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

Apostrophes for Missing Letters



Use an apostrophe when you've left letters out of a shortened word.

I am → I'm you are → you're should have → should've

Sometimes the shortened word **doesn't** quite match the words it's made from. will not → won't

- 1 Draw lines to match the pairs of words to their shortened version.

what has	you'll
why is	what's
we had	why's
you will	we'd
must not	mustn't

- 2 Circle the correct word in brackets in each sentence.

We (should've / shouldv'e) taken the bus.

(Whe'nll / When'll) it be time to leave?

Excuse me, (where's / wheres') the train station?

I said I (hadn't / had'nt) taken the remote control.

I think (it'l'l / it'll) be a good weekend for a walk.

John said (he'd / h'ed) fix the car tomorrow.

- 3 Circle all the words that use apostrophes for missing letters.
Write the longer versions of the words you've circled underneath.

My grandma (doesn't) know how to use a mobile phone. I'm
..... does not

going to start teaching her. She's sure she won't get the hang

of it, but I told her we'll work on it together. It isn't very hard

once you've covered the basics. We're going to start tomorrow.

- 4 Shorten these words using an apostrophe.

they have → it has →

she had → are not →

we would → could have →

- 5 Write a sentence about the picture which includes two words that use an apostrophe for missing letters.



"I can use apostrophes to shorten words."



Apostrophes for Single Possession



Adding an **apostrophe** and an **'s'** shows that someone or something **owns** something.

the book's cover

This means the **cover** belongs to the **book**.

If a **singular noun** already ends in **'s'**, you **still** need to add an **apostrophe** and an **'s'**.

the bus's driver

- 1 Complete these sentences by writing out the word in the box to show possession.

basket

→ The picnic basket's handle has broken.

friend

→ Our doorbell isn't working.

business

→ My new product is ready.

scarf

→ The spots are red and green.

actress

→ The singing voice was awful.

- 2 Add an apostrophe to the underlined words to show possession.

A camels humps are for storing water.

A daisys petals are yellow and white.

A leafs surface is for collecting sunlight.

This pizzas toppings are delicious.

The sheds roof is letting in water.

- 3 Write out the underlined words in the boxes with an apostrophe to show that something belongs.

All of the markets stalls are ready for today's big fair.

The fairys wings were tiny, but the gnomes hat was very tall.

The captains crew tried to find the islands treasure for him.

- 4 Write down what each person has using an apostrophe and 's'.

George +  → George's house

Lucas +  →

Emma +  →

Hans +  →

Yasmin +  →

"I can use apostrophes to show something belongs."



Apostrophes for Plural Possession



You can use apostrophes to show that more than one person or thing owns something else.

If a plural noun ends in 's', my two cats' ball
you only add an apostrophe.

If a plural noun doesn't end in 's', the children's game
you add an apostrophe and an 's'.

1 Circle the phrases which use apostrophes correctly.

two cakes' cases

four teeth' fillings

four babies's hats

my friends's faces

five cherries' stalks

five horses's saddles

2 Write down what each group has using an apostrophe and an 's'.

the women flowers the women's flowers

the mice home

the men toilets

the feet toes

the children pictures

3 Cross out the phrases which don't use apostrophes correctly.

belonging to the geese the geese's ~~the geese'~~

belonging to the wives the wives's the wives'

belonging to the stories the stories's the stories'

belonging to the dice the dice's the dice'

belonging to the people the people's the people'

4 Tick the correct version of each of these phrases.

The fish' fins ☐ The fish's fins ☐

The rabbits' warrens ☐ The rabbits's warrens ☐

The socks' heels ☐ The socks's heels ☐

The otters' dams ☐ The otters's dams ☐

The cushions' tassels ☐ The cushions's tassels ☐

The apples' stalks ☐ The apples's stalks ☐

The leeks' stems ☐ The leeks's stems ☐

"I can use apostrophes for plural possession."



Its and It's

The words 'its' and 'it's' mean two different things.

its → This means 'belonging to it'. → The crab hid in its shell.

it's → This means 'it is' or 'it has'. → It's time to go home.

1 Tick the boxes next to the sentences which use 'its' or 'it's' correctly.

The kangaroo carried it's new baby. ☐

It's nice to sing carols at Christmas. ☐

The station sounded its alarm. ☐

Its taken forever to do this painting. ☐

It's good to have cereal for breakfast. ☐

I love pasta because its easy to cook. ☐

2 Add apostrophes to the underlined words below, if they are needed.

The dragon sat on its gold and blew a ring of smoke.

We need to return the alien, but its home is far away.

If I go to the shops, will you call me when its ready?

After hours of waiting, the bird came out of its egg.

Its been so nice to see you.

3 Draw lines to join the sentences to the correct meaning of 'its' or 'it's'.

It's been tiring.

it is

belonging to it

It's massive!

Its paw is muddy.

it has

4 Draw a line to match each sentence to 'its' or 'it's'.



Oh dear, ? not going well.

This week, ? been very wet.

The church rang ? bells.

? Thursday today.

The bank lost all ? money.

I don't like this because ? tea.

The bird has built ? nest.



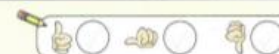
5 Write 'its' or 'it's' to complete the sentences below.

..... been a wonderful holiday. I love rugby because fun.

The lizard flicked tongue. eyes shone like stars.

..... so nice to be home at last. The goat looked at horns.

"I can use the words 'its' and 'it's' correctly."



Apostrophe Practice



Remember that **apostrophes** can be used to show where **letters** are **missing** from a word, or to show that **something belongs**.

we're ← This means 'we are'.

Ali's mug ← A mug **belonging** to Ali.

- 1 Fill in the missing gaps with the short and long versions of the words.

could not	couldn't		that'll
he has			mightn't
how is		would have	
were not			we're
	aren't	he had	

- 2 Write out the phrases, using apostrophes to show that things belong.

The boats have sails The boats' sails

The bananas have skins

The pianos have pedals

The gardens have roses

The pencils have leads

The pillows have feathers

The books have pictures

- 3 Write the phrases onto the correct side of the board to show why they need apostrophes.

Meg's dad it's better that's a fact Tim's bear

a mole's tunnel he didn't I couldn't the parrots' cage

for missing letters	to show possession
.....
.....
.....
.....
.....
.....

- 4 Put apostrophes into the underlined words in the passage below.

Wow, what a day i t s been! We went to see my friend N i k i t a s new puppy. His n a m e s Pogo and h e s a Labrador. When we got there, Pogo ran straight up to us as if w e d known him all his life. He nearly knocked my d a d s things out of his hands!

"I can use apostrophes correctly."



Self-Esteem Builder Spin Wheel

The self-esteem spin wheel is designed to help young people think about how they are feeling during the day. There are only positive comments written on this self-esteem builder spin wheel, in order to encourage young people to fully focus on a positive word or phrase. Focusing on these words will help reinforce the feeling of positivity and increase self-belief and feelings of worth.

To use this wheel, ask the young person to spin the wheel and read out what is written in the section. Talk about what the word or phrase means and then ask the young person to embed the word or phrase into a sentence. Below is an example to help them get started:

'I feel proud of myself because I am learning my times tables and getting better at them each day.'

Once a young person has decided upon a sentence, they should write the sentence on the template below. Offer support with writing if necessary. This sentence should be kept with them all day. It could be used as a bookmark or displayed on their desk. By keeping the positive sentence with them they will re-read it and feel more positive as the day goes by.

Re-reading the positive affirmation will help build self-esteem and promote positivity about the day.

Repeating this process each day will make the process quicker.

Encourage the young person to think about something different each day so they can expand on their ideas and understand that there are so many positives that can be found each and every day.

Table Stand

<p>My Positive Sentence Today is:</p>	
---------------------------------------	--

twinkl.com

Bookmark

<p>My Positive Sentence Today is:</p>

twinkl.com

<p>My Positive Sentence Today is:</p>

twinkl.com

Self-Esteem Spinner



Afternoon activities:

Try these mime challenge cards with your family!

Mime Challenge Cards



Mime

Using mime, pretend to be...



a weather presenter.

Think about the way they might move, their body language, their facial expression and what they might be doing.

Mime

Using mime, pretend to be...



an angry car driver.

Think about the way they might move, their body language, their facial expression and what they might be doing.

Mime

Using mime, pretend to be...



someone winning a race.

Think about the way they might move, their body language, their facial expression and what they might be doing.

Mime

Using mime, pretend to be...



a bored child.

Think about the way they might move, their body language, their facial expression and what they might be doing.

Mime

Using mime, pretend to be...



**someone who has hurt
their knee.**

Think about the way they might move, their body language, their facial expression and what they might be doing.

Mime

Using mime, pretend to be...



**a child opening up a
really exciting present.**

Think about the way they might move, their body language, their facial expression and what they might be doing.

Mime

Using mime, pretend to be...



**a conductor of
an orchestra.**

Think about the way they might move, their body language, their facial expression and what they might be doing.