

Year 5 Autumn Newsletter



Welcome

Welcome to Year 5! We hope you have had a lovely summer and are feeling ready to take on the new academic year! We are excited to work with your children and to help them be respectful, be responsible and be resilient!

The team consists of Mrs Price, Miss Thompson and Miss Hollis. Our support staff are Miss Davies, Mrs Davies, Miss Jackson, Mrs Dorn and Mrs Jolie.

If you have any concerns or queries at any point during the year, please do not hesitate to get in touch with us.

What We Are Learning

English: We start the half term with focusing on grammar and ensuring that we can write a variety of interesting sentences. We will then link our writing to science and will create a non-chronological report about a planet. This will build on their excellent grammar knowledge and spark their creativity as they create a beautiful, varied report about a fictional planet using a film as a stimulus.

Maths: We start each new year with a focus on place value of numbers up to 100,000. The children will learn the value of each column and will then go on to adding and subtracting larger numbers.

Science: We have a big focus on our **Space** topic this term, learning about the different planets, constellations and what is in our solar system. We link it to our writing curriculum and our art as well.

Topic: We will be learning about the Ancient Greeks this term and are very excited for our Greek day on **Thursday 17th September**. We will be having a go at lots of different activities during this day.



PE: We will be starting off with netball for the first half term. Please remember that children can wear their PE kits to school, rather than bringing them in and changing.

Computing: We will be focusing heavily on e-safety for this term. We will be encouraging the children to discuss how and why it is important to keep ourselves safe online, what information is safe to share and what information should be kept private.

Music: We will be learning to sing and accompany the song “Livin’ on a Prayer’ by Bon Jovi. This is always a hit with Year 5! After that, we will be learning the songs for the Christmas performance.

PSHE: As we start our new Jigsaw PSHE scheme, we are focusing on ‘**Being Me in My World**’ and what this means to us.

Curriculum Enrichment

We're excited to be bringing history to life with our upcoming **Greek Day!** Children will take part in a range of fun, hands-on activities as they immerse themselves in the fascinating world of Ancient Greece. To add to the experience, we invite children to come to school dressed as an Ancient Greek if they wish. We can't wait to see their creative costumes and enjoy a memorable day of learning together!

Parental Engagement

We are very excited about our upcoming Christmas performance, details to follow! If your child is given a speaking part, please support them in learning their lines and rehearsing at home.

Homework:

Please encourage your child to read at home at least three times a week and practise their multiplication tables and spellings regularly. We also encourage all children to complete the termly topic project, which provides a valuable opportunity to extend their learning at home.

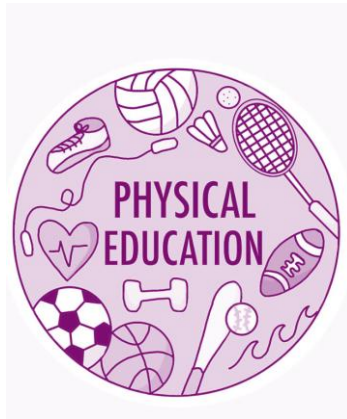


PE

5P- Wednesday

5H - Tuesday

5T- Thursday



New PE Procedure:

From now on, children must come to school wearing their PE kit on their designated PE day(s). This will help maximise learning time and ensure children are ready to take part in their PE lessons.

Healthy Eating:

Just a gentle reminder that we are a healthy eating school. Children should bring a healthy snack for breaktime and only water is permitted in the classroom. Thank you for your support in promoting healthy habit



Dates for your diary:

Thursday 17th September: Year 5 Greek Day

Thursday 1st October: School photos (5T to wear school uniform that day)

Monday 26th October - Friday 30th October: Half term

Thursday 10th December 2pm: Year 5 Christmas performance

Thursday 17th December: Christmas Craft afternoon

Friday 18th December: Break up