

English

Year 5: This term in writing, Year 5 are exploring setting descriptions, which will lead to narrative writing about Pompeii. This links to our Volcanoes topic and we look forward to creating some effective and descriptive pieces of work!

Year 6: This term in writing, Year 6 will be exploring persuasive writing, learning how to write effectively in both formal and informal styles. This work will link closely with our PSHE topics, where pupils will be exploring the importance of personal hygiene and keeping clean. Alongside this, we will be continuing to develop our spelling, punctuation and grammar skills in preparation for the Year 6 SATs in May.

Science

This term our focus will be on **'Properties and Changes of Materials'**, where the children will compare and group together everyday materials. They will discover that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. They will also use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Additionally, the children will demonstrate that dissolving, mixing and changes of state are reversible changes. Finally, they will explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

Music

In music lessons this term, pupils will continue to develop their musical journeys by listening to songs and singing them. They will have the opportunity to play instruments and to improvise and to compose music whilst developing their musical knowledge and skills in this subject.

Maths

In mathematics this term we will be following the objectives outlined in the National Curriculum.

Year 6 main foci: Fractions, Decimals, Percentages and Measurements. Year 5 main foci: Multiplication and Division; Fractions, Decimals, Percentages. We will also be focusing more on reasoning within our maths lessons.

Year 5 and 6 Spring 2026 Curriculum

R.E

During Spring 1 we will focus on the question 'What does it mean if God is loving and holy?' We will explore key texts in the bible and discuss different views and beliefs of God. For the second part of the spring term our key question will be 'Why is the Torah so important to Jewish people? [God/Torah] We will discuss and discover what Jews believe about God and learn what happens during worship at a synagogue.

French

Year 5 will learn to answer the question, As-tu un animal? (Do You Have a Pet?). In the next unit, Chez moi (My Home), they will use words and phrases to describe where they live. Year 6 will learn adjectives to describe Les planètes (Planets). Then in 'Le week-end', they will explore phrases for activities they may do at the weekend.

Topic

Our topic question is, 'Why on Earth are there Volcanoes?'. Pupils will explore the locations of, and facts about, some famous volcanoes, through studying photographs, maps and research. They will learn to sketch and label the different aspects and layers of a volcano and consider their impact on humans.

DT

Children will explore a range of mechanisms and/or structures using sliders, pivots and folds to then design and make a mechanical storybook for a younger child.

PSHE

We will be teaching sex and relationship education lessons to Year 5 and 6 this term. In Year 5, this will cover the emotional and physical changes which occur during puberty. In Year 6, lessons will cover the difference between love and friendship, sexual attraction, 'consent' and how it relates to our lives, sexual intercourse and what happens during pregnancy. **Dates and further details regarding these sessions will follow shortly.** Our second topic is 'Fake News'. We will help the children to be discerning consumers of information online. They will learn about fake news, clickbait and how to report concerns and get support with issues online.