

SUMMER NEWSLETTER

YEARS 5 & 6

SUMMER TERM EVENTS

As we head into the final term, the children have a lot to look forward to! Year 6 are gearing up for their exciting residential trip to Cardiff, while Year 5 are buzzing for their day trip to Oakerwood. Both year groups will also embark on a fantastic trip to Leominster Priory, which promises to be a memorable experience.

In addition to these trips, Year 5 and 6 will shine on stage as part of our end-of-year production, showcasing their talents in front of friends and family. We're also thrilled to announce workshops with the NSPCC for Year 6 pupils, focusing on keeping our children safe.

To top it all off, our carnival week will be filled with activities linked to famous authors, nurturing our love for reading at LPS. Don't forget our annual fete, which is sure to add more fun to an already jam-packed term!



HEALTHY EATING

Just a quick note to remind everyone to send in a healthy snack for breaktime—fruit or vegetables are perfect! Also, please remember that children should only drink water in class, not squash. Thank you for helping us encourage healthy habits!



UPCOMING EVENTS

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MAY

12 Year 6 SATs week

JUNE

2 & 9 Year 6 NSPCC workshops

12 Year 5 (AM) and 6 (PM) trip to Leominster Priory

16 Year 5 & 6 Sports Day

20 Year 5 trip to Oakerwood
Wear what you like day

23 - 25 Year 6 Cardiff residential

30 Carnival Week

JULY

4 Carnival and School Fete

9 Matinee Performance 2pm

10 Evening Performance 6pm

17 Year 6 leavers' assembly
9.30am

PE DAYS

5BT: Tuesday and Thursday

5B: Monday and Tuesday

56CL: Wednesday

6F: Thursday

6P: Tuesday



YEAR 6 SATS WEEK



Year 6 will be sitting their SATs the week beginning Monday 12th May.

The timetable is as follows:

Monday 12th May – Spelling, Punctuation and Grammar Papers 1 and 2

Tuesday 13th May – Reading

Wednesday 14th May – Maths Paper 1 (arithmetic) and 2 (reasoning)

Thursday 15th May – Maths Paper 3 (reasoning)

During SATs week:

- Please make sure that your child goes to bed (sleep) at a reasonable time.
- Restrict their time on electrical devices to ensure they are as 'refreshed' as possible each day.
- Get up early so that children don't feel 'rushed' when they come to school.
- From Monday to Thursday, join the LPS teachers for breakfast (free of charge) where the children can feel relaxed and prepare for the day ahead. Children can arrive at school from 8.30am and breakfast will be held in the school hall. Breakfast will include toast and fruit juice.
- If your child is unwell, please ring the office promptly in the morning.

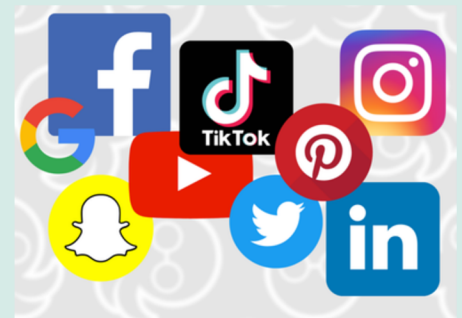
HOMEWORK

In Years 5 and 6, we encourage children to read regularly to an adult at home. Please support them with learning their multiplication facts and spellings too! Each term, we also set a fun project linked to our current topic, allowing the children to explore their learning further. Thank you for your support!



ONLINE SAFETY

A quick reminder to keep an eye on your children's online activity to ensure their safety. As a school, we advise against children using social media platforms, which are intended for ages 13 and up. Please ensure they only interact with people they know. Thank you for your support!



FOREST SCHOOL DATES

5BT: Wednesday 25th June

5B: Tuesday 15th July

56CL: Thursday 5th June

6P: Tuesday 10th June

6F: Wednesday 16th July



English

This term, Years 5 and 6 will be focusing on the **narrative writing** and **letter writing**. Some of our pieces will also link to the Vicious Vikings!

French

Our two units of work are titled '**A l'école**' (At School) and '**Le week-end**' (The Weekend). Children will work on saying, recognising and spelling new vocabulary and develop their sentence building in French.

Science

Our science topic for the first half term is '**Evolution and Inheritance**'. Within this topic, the children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents and they will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

In the second half term, our topic is '**Living things and their habitats**'. Within this topic, the children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. They will also give reasons for classifying plants and animals based on specific characteristics.

Maths

In mathematics this term, we will be following the objectives outlined in the National Curriculum. Our main foci for this term will be **Shape, Problem Solving and Investigations**.

Year 5 and 6 Summer Curriculum

Music

We will be continuing with our '**Charanga**' scheme of work, and this term will be focusing on 'rap music' around the popular 'Fresh Prince of Bel Air' theme song.

R.E

In RE, we'll continue our study of Christian beliefs by considering the question '**Creation & Science – Conflict or Complimentary?**'. In the second half of the term, we will explore '**How does faith help people when life gets hard?**'

Topic

Our topic for this term is '**Vicious Vikings! True or False?**'. In this topic, we will look at the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. This includes the Viking raids and invasion, the resistance by Alfred the Great and Athelstan, the first king of England, further Viking invasions and Danegeld and Anglo-Saxon laws and justice.

Computing

In computing, we will be building on previous experiences of coding. Year 5 will be controlling traffic lights and designing a range of games. Year 6 will be creating a game with a timer and

Art and DT

In DT, we will explore the design and construction of playground structures. We will develop an understanding of how different materials and techniques are used to create strong and safe structures. We will then design and build our own playground models.

In art, we will be looking at 'What is street art?'. Children will learn about street artists, such as Banksy, and learn how to use the environment to create artwork.

PSHE

Our PSHE topic this term is '**Anti-Social Behaviour**'. We will be exploring how to be responsible members of society through learning about rules, laws, crimes and community. In the second half term, we will be discussing E-Safety and the use of social media.