



### Highlights from last term ...

**PC Anna** PC Anna has returned to school again this term. This time, the topic she came in to talk with the children about was 'Drugs'. During the two afternoons PC Anna came in to speak to each class, she covered both legal and illegal drugs and the issues surrounding them. The children learnt about addiction and the many other side effects of a variety of drugs – including smoking and alcohol. The children loved listening and discussing a wide variety of related topics. They had to role-play what they would do in different situations and complete a fun quiz at the end. A thoroughly interesting and informative few hours. Thank you, PC Anna!



**Bircher Common** The children thoroughly enjoyed their trip to Bircher Common. It was a fantastic day and we all got plenty of steps in!



**WW2 Day** Year 6 loved our WW2 performance – a big thank you to Aesop's Theatre for putting on a wonderful show! The children looked fantastic in their WW2 attire too!



### Curriculum and topic this term:

**English:** This term the children will be working on using **persuasive techniques** in their writing. This will involve writing different persuasive letters which use **informal** and **formal language**. They will also use the book 'Tuesday' to develop their skills for a range of writing purposes: **newspaper reports, setting descriptions and writing narratives**.

**Maths:** In mathematics this term we will be following the objectives outlined in the National Curriculum. Our main foci for this term will be **Fractions, Decimals, Percentages and Measurements**. We will also be focusing more on reasoning within our maths lessons.

**Science:** Our science topic for the term is '**Animals including humans**'. Within this topic, the children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will also recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

**Topic:** Our learning question for our topic this term is ‘**How do landscapes change?**’ In this topic, we will name and locate key topographical features (including hills, mountains, coasts and rivers) and understand how these aspects have changed over time. We will also look at Physical geography – for example, rivers, mountains, volcanoes and earthquakes.

**R.E:** Our R.E question for this term is ‘Creation & Science – Conflict or Complimentary?’ We will be learning about creation stories from different religions, identifying their similarities and differences and considering how science conflicts and compliments them.

**Computing:** The focus in computing this term will be based around coding. This will include designing, writing and debugging programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. We will be using Purple Mash software and Espresso coding to teach children these objectives.

**French:** In French, the focus will be on learning new vocabulary for new topic areas of **Family** and **A Weekend with Friends**.

**PSHE:** In PSHE the children will be thinking about their emotional and mental health. They will identify a range of emotions and times when they might have experienced these. The children will consider some simple self-care techniques, including the importance of rest, exercise, spending time with friends and family and the benefit of hobbies and interests. They will also discuss what mindfulness is and why it may be beneficial and reflect upon which self-care activity is best for them. Finally, the children will explore some of the changes surrounding the transition to secondary

## Reminders

Please help us to keep your children fit and healthy by ensuring that they come into school in their PE kit on the correct days:

**6C and 6F – Monday**

**6P – Friday**



Children being excused from physical education for a medical reason should bring a note.

If your child is **asthmatic** please could you ensure that they have an inhaler that is in date, labelled with their name and in school **at all times!**

As many of you already know, we are a healthy eating school and we would like to remind you that children should only bring in fruit to eat at break times. It is also very important children have a water bottle in school – we strongly encourage children to drink plenty of water throughout the day. Water helps keep them hydrated but also improves their levels of concentration and learning.



## UNIFORM

All pupils are required to wear school uniform. Can we remind you that this is; purple jumper (not PE hoodie), white or purple polo shirt both with or without logo, grey trousers or shorts, grey skirt or grey pinafore. During the hot weather a purple/ white gingham checked dress is permitted. On the children’s PE day, they need to wear their PE uniform which is grey/black joggers or shorts, a purple t-shirt, a purple PE hoodie or jumper and trainers. Please ensure all uniform is clearly named. All uniform can be purchased from Club Sport.

## Homework

In year 6, we do a lot of focused work at school and do not necessarily give weekly homework in the spring term. However, we do ask for your children to read as much as possible at home - recording reading comments in reading journals regularly (parent signature at least three times a week please). Children should read their accelerated reading book as much as possible but can also read other books that they enjoy if they wish to do so. It is also vitally important that you support your children with any spellings or times tables they may need to learn. Each half term, we will also set a task around our current topic and this will be available for you to access on the school website. Please ask your children if they have any homework and give them every encouragement to do it – we greatly value your support in this area.

## Special Events

### Western Power Production and Workshop

On **Wednesday 2<sup>nd</sup> March**, Western Power Distribution are coming into Leominster Primary School. Pupils will receive a theatrical assembly followed by workshops in the classrooms, where they will receive information on safety with electricity, the dangers and consequences as well as their responsibility to others.



### One Day Creative – Volcanoes and Earthquake Workshop



On **Tuesday 8<sup>th</sup> March**, we are hoping to invite One Day Creative into school to deliver a workshop linked to our current topic (volcanoes and earthquakes). In the workshop, the children will explore different myths behind earthquakes and volcanoes; understand the science behind earthquakes and volcanoes and why they occur; examine recent earthquakes; and look at the human experiences of volcanoes and earthquakes and how they affect communities. In order to cover the cost of this workshop, we are asking for a contribution of **£4**. Please could all payments be made via Parent Mail by **Friday 11<sup>th</sup> February**. Unfortunately, if insufficient funds are received we will have to cancel the workshop.

### Dates for your diary:

<u>Date</u>	<u>Event</u>
Wednesday 2 <sup>nd</sup> March	Western Power Production and workshops
Thursday 3 <sup>rd</sup> March	World Book Day – Dress Up
Tuesday 8 <sup>th</sup> March	One Day Creative – Volcanoes and Earthquake workshop
Wednesday 30 <sup>th</sup> March	Parents' Evening 3.45pm – 5.30pm
Thursday 31 <sup>st</sup> March	Parents' Evening 5pm – 7pm

Yours sincerely

The Year 6 Team: Miss S Cartwright (Assistant Head), Mrs Fletcher, Miss Pearson and Mrs Soper